Annex A

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in a complete proposal


In respect of a Governing Body Proposal: School and governing body's details

The name, address and category of the school for which the governing body are publishing the proposals.

Not applicable. The Local Authority is publishing the proposals.

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school.

Brentside High School, Greenford Avenue, Hanwell, London, W7 1JJ.
This is a Foundation high school.
Contact details for the proposers are:
Amber Hernaman,
Perceval House 2/NE/3,
14-16 Uxbridge Road,
Ealing
W5 2HL
Email: ahernaman@ealing.gov.uk
Website: www.ealing.gov.uk/consultations

Implementation and any proposed stages for implementation

1. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

It is proposed to permanently increase the Published Admission Number (PAN) from September 2016, when an increase of 56 additional pupils will be admitted into Year 7. Brentside's PAN is currently 224. From September 2016 up to 280 Year 7 pupils will be permanently admitted in each subsequent year.

Building work will be undertaken (subject to the receipt of planning permission) to ensure that age-appropriate accommodation is available at the relevant times.

Objections and comments

2. A statement explaining the procedure for making representations, including —

(a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed
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Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and (b) the address of the authority to which objections or comments should be sent.

Within four weeks (by 7th November 2014) from the date of publication of the Statutory Notice, any person may object to or make comments on the proposal by sending representations to the London Borough of Ealing.

The notice will be published in the Ealing Gazette on Friday 10th October 2014, and the closing date for representations will be by close of business on Friday 7th November 2014.

Any representations should be sent to:
Amber Hernaman, Perceval House 2/NE/3, 14 - 16 Uxbridge Road, Ealing, London, W5 2HL.
Email: ahernaman@ealing.gov.uk

Alteration description

3. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The London Borough of Ealing proposes to permanently increase the Published Admission Number (PAN) for Brentside High School, to admit 280 pupils (an additional 56 pupils per year group from a base PAN of 224) from 1st September 2016. This will result in an increase of 2 FE, from 8 forms at 28 per FE to 10 FE. This will be achieved through the addition of new accommodation to meet the needs of the eventual increased numbers of pupils in all year groups, and to ensure that age-appropriate accommodation is available at the relevant times.

School capacity

4.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

(a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current net capacity, which assesses the physical space of the school (excluding the 6th Form), is 1,120. Once the proposals have been implemented and necessary building works have been completed the proposed capacity will be 1,400.

(b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The number of high school places available at the last school census date (as of Summer 2014) was up to 1,078 from Year 7 to Year 11. The current published admission number for the school for pupils in Years 7 to 11 is 224, raised from 210 in September 2012. As such the current number of places available in Years 7 to 11 is 1,092.
The school’s published planned admission number (PAN) was increased to 224 in September 2012, creating eight classes of 28 pupils. It will permanently increase to 280 starting from September 2016 and each subsequent year thereafter. Creating ten classes of 28 pupils per FE. This will not be affected by the phased building work.

**Proposed September 2016**

<table>
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<th>Yr7</th>
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<th>Yr9</th>
<th>Yr10</th>
<th>Yr11</th>
<th>Year 7-11</th>
<th>Total</th>
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<td>224</td>
<td>224</td>
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**Proposed September 2017**

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**Proposed September 2018**

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**Proposed September 2020**

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<td>1,400</td>
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(d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

Not applicable.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 ands 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.
The number of pupils registered at the school as at the time of the last census, Summer Census 2014 was 1,103 full-time pupils in year’s 7 to 11, and 253 pupils in the 6th Form. Please note that the autumn census figures will not be finalised until November 2014 at the earliest.

### Summer Census 2014 pupil numbers

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<td>1,103</td>
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### Implementation

5. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

The proposals are to be implemented by the local education authority.

### Additional Site

6.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new or additional site will be required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable.

### Changes in boarding arrangements

7.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable.

(b) the arrangements for safeguarding the welfare of children at the school;

Not applicable.

(c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and
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Not applicable.

(d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable.

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals) or 7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable.

(b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable.

Transfer to new site

8. Where the proposals are to transfer a school to a new site the following information—

(a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable.

(b) the distance between the proposed and current site;

Not applicable.

(c) the reason for the choice of proposed site;

Not applicable.

(d) the accessibility of the proposed site or sites;

Not applicable.

(e) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable.

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable.
Objectives

9. The objectives of the proposal are to:

- Meet the need for additional school places by permanently adding two additional forms of entry in Year 7 from September 2016 by increasing the number of pupils to 1,400 in Years 7 to 11 once fully implemented.
- Provide additional accommodation and learning facilities to provide suitable accommodation for the two additional forms of entry.
- To extend the school to provide suitable modern accommodation for 21st Century learning.

Consultation

10. Evidence of the consultation before the proposals were published including—
(a) a list of persons who were consulted;
(b) minutes of all public consultation meetings;
(c) the views of the persons consulted;
(d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
(e) copies of all consultation documents and a statement on how these documents were made available.

(a) The following people were sent copies of the original consultation letter (appendix 1) and response form. The consultation ran between 16th June 2014 and 14th July 2014:
- Governors at the school
- Pupils and their families, teachers and other staff at the school
- All neighbouring authorities whose schools may be affected by the proposals, due to significant cross-border movement of pupils
- Local primary schools
- Trade unions representing staff at the school and staff at other schools affected by the proposals
- The diocesan authorities
- Local MPs, including those MPs whose constituents may be affected by the proposals

(b) The LA has had on-going meetings with the headteacher over this last year. The school has had several staff meetings and school assemblies that discussed the issues, which were not minuted.

(c) During June and July 2014 a consultation was carried out. The above listed groups (a) were sent a consultation letter (attached as appendix 1).

The school received 74 questionnaire responses. 42% of respondents stated that they agreed ('strongly agreed' and 'agreed') with the statement 'I support the proposal', while 46% disagreed. The majority of responses came from
parents/carers (65%) followed by staff (27%). A summary of the consultation results is attached as **appendix 2**.

(d) All applicable statutory requirements in relation to the proposals have been complied with.

- A pre-consultation was run with the public during the dates above and as detailed at Appendix 1. This sought the views of the expansion of Brentside High School specifically, views on expanding other high schools in the borough.
- The accompanying questionnaire asked respondents their views on a variety of factors that should be taken into account when deciding which high schools should be expanded and whether Brentside is one which should increase in size.

**Project costs**

11. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

Ealing Council will contribute the capital cost of enlarging the school from an 8 FE to a 10 FE school, with 28 places per form.

12. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

There is no site purchase necessary. It is intended that the funds necessary to enlarge the premises will be made available by the council.

**Age range**

13. Where the proposals relate to a change in age range, the current age range for the school.

Not applicable.

**Early years provision**

14. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

(a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable.

(b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;
(c) evidence of parental demand for additional provision of early years provision;

Not applicable.

(d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable.

(e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable.

Changes to sixth form provision

15. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

(i) improve the educational or training achievements;
(ii) increase participation in education or training; and
(iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable.

(b) A statement as to how the new places will fit within the 16-19 organisation in an area

Not applicable.

(c) Evidence —

(i) of the local collaboration in drawing up the proposals; and
(ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable.

(d) The proposed number of sixth form places to be provided.

Not applicable.

16. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide 6th

17. form education, a statement of the effect on the supply of 16-19 places in the area.
**Special educational needs**

18. Where the proposals are to establish or change provision for special educational needs—

(a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable.

(b) any additional specialist features will be provided;

Not applicable.

(c) the proposed numbers of pupils for which the provision is to be made;

Not applicable.

(d) details of how the provision will be funded;

Not applicable.

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable.

(f) a statement as to whether the expenses of the provision will be met from the school’s delegated budget;

Not applicable.

(g) the location of the provision if it is not to be established on the existing site of the school;

Not applicable.

(h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable.

(i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.
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19. Where the proposals are to discontinue provision for special educational needs—
   (a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable.

   (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable.

   (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable.

   (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable.

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—
   (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority’s Accessibility Strategy;
   (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
   (c) improved access to suitable accommodation; and
   (d) improved supply of suitable places.

Not applicable

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—
   (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area;

Not applicable.
ANNEX B

(b) evidence of local demand for single-sex education; and

Not applicable.

(c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable.

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

(a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable.

(b) evidence of local demand for single-sex education.

Not applicable.

Extended services

23. If the proposed alterations affect the provision of the school’s extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

It is intended that the school will continue to provide extended services and these will be developed during the feasibility and design stage of the programme in consultation with the school.

Need or demand for additional places

24. If the proposals involve adding places—

(a) a statement and supporting evidence of the need or demand for the particular places in the area;

Rise in birth rate in the borough (Appendix 3)

Ealing, in line with a number of other London boroughs, has experienced a substantial rise in birth rates over the last decade. In the 1990s and the early 2000s the average number of births in each year was in the region of 4,500. However for over a decade, since the academic year 2002/03, when there were 4,469, live births have risen by more than 1,350 to 5,843 at their peak for the 2010/11 academic year. This represents a rise of 31% over the eight-year period. Births have since fallen, with 5,750 recorded for the academic year 2011/12 and provisional data for 2012/13 has the birth rate at ~5,600. However it should be remembered that these figures still represent increases of 29% and 25% over the
Birth rates do not rise equally across all areas of the borough. Increases have been primarily concentrated in the GNP (Greenford, Northolt & Perivale), Ealing and Hanwell, and Acton areas. Brentside forms part of the Ealing and Hanwell planning area, which in turn covers the same combined area as the Ealing North & Ealing South primary planning areas, which have seen a 29% increase in births between 2002/03 and 2010/11. There were 1,282 total births in 2002-2003, with a peak of 1,652 in 2010/11; a total increase of 370. It is important to consider expanding high schools because the increase in size of year groups within primary schools will filter to high school from 2016.

**Summer 2014- Projected Year 6 primary school rolls**

**Summer 2014- Projected High School Rolls in the borough**

Up to the 2012/2013 academic year, Year 6 pupils on roll at Ealing and Hanwell primary schools had been relatively even, below the 1,000 mark. However, since then they have topped this and are expected to rise to nearly 1,200 by September 2015. The GLA predict Year 6 pupil numbers will rise to a further high of ~1,380 by September 2020. The increase in Year 6 pupils requires there to be more high school places.

See Appendix 5 for the Summer 2014 projected high school rolls against Published Admission Number (PAN). Whilst there is currently a surplus of places in some of our high schools, there was only a handful in the Ealing and Hanwell secondary planning area, and none at Brentside High School at the time of the last census in Summer 2014. By 2016/17 the borough will likely be experiencing a shortfall of ~100 places, if no additional places come on-line beyond the 3,200 already agreed for 2016/17. This deficit trend is set to continue for the foreseeable future. In 2017/18 the deficit could rise to ~180. By 2018/19 this is likely to increase to in excess of 300 high school places across Ealing, and by 2019/20 the shortfall is expected to have doubled again to over 600 high school places against the current agreed PAN for those academic years.

53% of children who live in Ealing and went to a maintained primary school are expected to go to one of the three Ealing high schools in 2013, along with 10% of those living in GNP. A quarter of those living in Ealing go out of borough to independent schools at 11, while 13% go to Acton and 7% to GNP schools. The huge increase in the number of primary school pupils in Ealing means that we will potentially be 2FE short by September 2015 and 5FE short by September 2016. 9FE of the capacity required by 2021 is expected to be needed in the Ealing and Hanwell secondary planning area, where Brentside is situated.

**Roll projection models**

Projected primary and secondary rolls in the London Borough of Ealing have been calculated using several different methods over the last few years. The LA 3-year retention ratio model, a combined LA 5-year retention ratio model and the Greater London Authority’s (GLA) catchment replacement ratio model, were most commonly used. However these were superceded last year by a standard 83.5% retention rate for September 2014 followed by an 85% model for September 2015. This is followed by a standard three-year average model applied to Years 8 to 11. This combined method is believed to more readily represent future trends in high schools based on recent admissions information.

**Previous and current measures**
To meet the growth in the demand for school places, the Council has significantly expanded primary schools within the borough. The larger year groups will start to enter secondary school from 2016. By 2021 the Council project that the borough will need at least a further 21 additional forms of entry (FE) at secondary school level in the borough. The Council will have added 10.5FE in primary schools in the Ealing and Hanwell part of the borough by 2016. To meet the need for places, the Council’s strategy is to work with schools to expand places in areas of need and where it is viable with sponsors of new schools.

Other measures:

- William Perkin High School (GNP Central primary planning area (PPA)): opened in 2013 as a 6FE (180) school, rising to 190 from this September 2014, and will rise to 8FE from September 2016 at the earliest
- Ealing Fields (Ealing South PPA): Proposed Free School set to open in 2015 as a 4FE school
- Elthorne Park High School (Ealing South PPA): addition of 2FE from September 2016
- Greenford High School (GNP West PPA): Possibility of a future expansion up to 2FE
- Ellen Wilkinson (Acton PPA): Possibility of a future expansion up to 2FE

(b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

(c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable.

25. If the proposals involve removing places—

(a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable.

(b) a statement on the local capacity to accommodate displaced pupils.

Not applicable.

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.
(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4


Brentside High School’s last inspection was carried out in June 2011, when its overall effectiveness was graded “Good”, with all areas of the inspection achieving a rating of good or higher. An interim assessment carried out in March 2014 determined that the school had sustained its performance and would now not be subjected to a full inspection again until Summer term 2015.

Provisional figures have the Percentage achieving 5+ A*-C GCSEs (or equivalent) including English and Maths GCSEs in Summer 2014 as 64%. This is above the Ealing average at 59.1%, and above the national average for 2013 of 60.6%.

For September 2013, the school received 972 applications in total and admitted 229 pupils into Year 7. For September 2014, there were 1,221 applications in total and 224 places were offered to pupils.

Brentside High School is both a successful and popular school.
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Appendices
Appendix 1 Consultation letter June 2014
Appendix 2 Summary of results, June 2014 pre-consultation
Appendix 3 Charts showing birth rate over time
Appendix 4 Projected Year 6 pupil rolls in Ealing and Hanwell
Appendix 5 Projected high school rolls in the borough

Background information
http://ealing.cmis.uk.com/Ealing/Document.ashx?czJKcaeAi5fUFL1DTL2UE4zNRBcoShgo=wesuD0cZmVi6h6K%2fOZLFH0I6iCJvOdOp%2fYf4iCc4zNI54YLDigOeYw%3d%3d&rUzwRPf%2bZ3zd4E7Ikn8Lyw%3d%3d=pwrRE6AGJFLDNIh225F5QMaQWCTPHwdhUf1%2fLUQgA2uL5jNRG4jdQ%3d%3d&mCTibCubSFfXsDGW9IXnq%3d%3d=hFflUdN3100%3d&kCx1AnS9%2fpWZQ40DXVdEw%3d%3d=hfFflUdN3100%3d&uJovDxwdjMPoY%2bAJyYtyA%3d%3d=ctNJFf55vVA%3d&gPIIEJYlotS%2bYGcBi5olA%3d%3d=NHdURQburHA%3d&d9Qji0aq1Pd993jyOJqFvmyB7X0CSQK=ctNJFf55vVA%3d&WGewmoAfeNR9xqBux0r1Q8Za60lavYmz=ctNJFf55vVA%3d&WGewmoAfeNQ16B2MHuCpMRKZMwaG1PaO=ctNJFf55vVA%3d

Please contact Amber Hernaman for copies of any appendices or background information.

ahernaman@ealing.gov.uk 020 8825 6802