

Date of this Draft/final Plan:



My Education, Health and Care Plan

	photo	

EALING EDUCATION, HEALTH AND CARE PLAN (EHC PLAN)

Personal information

CHILD / YOUNG PERSON					
Surname		Other Names Pref	erred name		
Home Address		Gender			
		Religion			
		Ethnicity			
Date of Birth		Home Language			
NHS No.		Legal Care Status			
GP Name Address		Child/YP/Adult email:			
Tel No					
	My family and	d people who are im	portant to me		
Name	Why are they important to me (relationship)*	Address	Tel no.	Email	

^{*} please indicate who has parental responsibility by adding 'PR' in this column

SECTION A: ALL ABOUT ME

This section is about what's important to the child/ person what they think is working and what's not working, what needs to change and what they'd like the plan to be as well as what's important for the child/ person; what parent/ carer(s) and professionals' views are about their interests and aspirations.
What is important to me
My journey so far
What's working well
What's not working so well and what I'd like to change
My dreams, aspirations and hopes for the future
How I need to be supported to be heard and take part in making decisions
Anything else that you would like to say

PARENTS/ CARERS
What's working well for you when supporting ****?
What's not working well for you when supporting ****?
What are your aspirations for the future for ****?

What else would you like to say

SECTION B: **** STRENGTHS AND SPECIAL EDUCATIONAL NEEDS

Cognition and learning
Strengths:
Special educational needs:
Communication and interaction
Strengths:
Special educational needs:
Sensory and/or physical
Strengths:
Special educational needs:
Social, mental and emotional health
Strengths:
Special educational needs:

SECTION C: **** STRENGTHS AND HEALTH NEEDS
Strengths:
Health needs:
SECTION D: **** STRENGTHS AND SOCIAL CARE NEEDS
Strengths:
Social care needs:
SECTION E: OUTCOMES
The long term aspirations for the future
Outcomes by the end of stage or phase For young people over 17 specify education and training outcomes
Steps towards meeting the outcomes

Arrangements for reviewing the Education, Health and Care Plan:

The professional responsible for convening the review of this plan will be:	INSERT name of Headteacher or SENCo or other
Contact details	
Frequency of review and roles	The Education, Health and Care Plan will be reviewed at least annually.
	 Progress towards outcomes specified in the Plan will be monitored by: INSERT name of setting and frequency INSERT health lead and frequency INSERT social worker and frequency
People to be involved in the annual review	

SECTIONS F- H2: PROVISION

SECTION F: Special Educational Provision; SECTION G: Health Provision and individual Health Care Plan; SECTION H1: Social Care Provision under section 2 of the Chronically Sick and Disabled Persons Act. H2: Other social care provision.

Outcome	What is needed to support ***** to achieve each outcome	When/ how often will this happen	Who will support ****	How will be progress be monitored	Resources/ annual cost	Category (F,G,H1,H2) and responsible agency

SECTION I: EDUCATIONAL SETTING		
Type of setting	Name of setting	

SECTION J: PERSONAL BUDGET

This section provides information on any Personal Budget that will be used to secure provision in the EHC Plan and to meet the outcomes detailed in the plan

Have the family / young person asked for a personal budget?	

Personal budget allocation							
	Direct Payments						
1	a. Reimbursement	b. Direct payment	c. Organised arrangement	d. Third party arrangement	Goods or services which are to be secured by direct payment	Outcomes supported by direct payments	
Education							
Health							
Care							
Travel to educational setting							
Total							

N.B. Changes to health and care elements of the personal budget will not trigger a formal review of the EHC Plan unless they are significant <u>and</u> have an impact on special educational needs. These changes will be recorded on the relevant health and/or care support plans

SECTION K: ADVICE AND INFORMATION GATHERED DURING ****'s EHC NEEDS ASSESSMENT

Report author	Profession/ team/ service	Contact details	Date written

SIGN OFF - AGREEING THE PLAN

Duly authorised officer on behalf Signed Date of the Local Authority