



Consultation about establishing a Specialist Resourced Provision (SRP) for pupils with an Education, Health and Care Plan (EHCP) with Autism / speech, language and communication and associated learning needs at Acton Gardens Primary School

Ealing Council and the Governing Body of Acton Gardens Primary School want to hear your views about whether to establish a Specialist Resourced Provision (SRP) for pupils with Autism / speech, language and communication and associated learning needs at Acton Gardens Primary School. The provision would support up to 36 pupils with an Education, Health and Care Plan (EHCP) that meet the admissions guidance for this type of provision. The consultation will end on Friday 13th February 2026. This document provides more detail about why this is being proposed and how to respond.

What is being proposed?

This consultation is about whether to establish a Specialist Resourced Provision (SRP) for pupils with Autism / speech, language and communication needs at Acton Gardens Primary School that would support up to 36 pupils with an Education, Health and Care Plan (EHCP). The proposed provision will be based in an adapted space that has become available due to a reduction in pupil numbers.

If the proposal proceeds, Acton Gardens would continue to be a primary school for pupils aged 3 – 11 (from Nursery to Year 6). The Published Admission Number for Reception each year would be 60.

There would be up to 36 places in total within the SRP for pupils in Reception to Year 6. All pupils within the SRP would have an Education, Health and Care Plan (EHCP) that includes a primary need of Autism / speech language and communication needs and who require a specialist provision to access learning and make good progress. Admission to the SRP would be determined by the Local Authority through their specialist place planning process, not directly by the school.

The SRP would be expected to open in September 2027 with a lower number of pupils. This provides time to complete the necessary building works, recruit staff, and welcome the first pupils effectively. The SRP would then build up its pupil numbers over time to its capacity of 36 pupils. It is expected to be at capacity by Autumn 2028.

What is a Specialist Resourced Provision (SRP)?

A Specialist Resource Provision (SRP) provides a high level of specialist support to pupils who need this type of provision to meet their needs and support them to make good progress. Depending on individual needs, pupils would spend some of their time in the specialist classrooms, and some of their time in mainstream classes and activities where appropriate to their needs, supported by specialist staff. The amount of time and which lessons and activities that each pupil spends in the

mainstream will be determined by provision staff on an individual basis in collaboration with other school staff and will be reviewed regularly.

Why is this being proposed?

Ealing Council is committed to ensuring that it can make suitable and effective provision in the borough for all its children, including those with Special Educational Needs and / or Disabilities (SEND). In common with many local authorities, Ealing continues to see an increase in the number of pupils who have special educational needs and / or disabilities (SEND).

This proposal seeks to address these increases through the further development of specialist places in mainstream schools across the Borough for those children and young people who need it.

While all primary and high schools in Ealing are able to meet a wide range of pupil needs, some pupils have needs that require additional specialist support within a mainstream school. Currently 9 of the primary schools in Ealing have specialist SEND provision in line with what is being proposed, where they can provide greater support to a number of pupils who are able to access elements of a mainstream school curriculum if that support is in place. Ealing is seeing an increase in the number of pupils who need this type of provision and is therefore seeking to establish more of this specialist SEND provision in mainstream schools.

Establishing an SRP at Acton Gardens:

- Provides additional specialist places in South Acton to meet increasing demand
- Provides those places in a successful school with strong leadership that is committed to establishing the SRP successfully

Acton Gardens is a popular and successful primary school with a culture of inclusion. As at October Census 2025 the school has 19 pupils with an Education, Health and Care Plan (EHCP) and 28 identified as receiving SEND Support across all year groups and has experience of supporting pupils with a wide range of needs. The school has a strong leadership team and Governing Body who are confident that they would be able to establish and embed a very successful SRP as part of the school. The site and buildings are able to accommodate the classroom and other spaces required. We believe that through setting up this provision Acton Gardens will be well placed to support children from the local community who need this type of provision.

At Acton Gardens Primary School, our vision is rooted in inclusion, belonging and high aspirations for every child. The Specialist Resource Provision (SRP) will enable pupils to remain within their local community, attending their local school, building meaningful friendships both within the SRP and across the wider school, and receiving the personalised support they need to thrive educationally and socially alongside their peers.

Guided by our core values of aspiration, success, growth and perseverance, we are committed to ensuring that all pupils are supported to achieve their full potential. The SRP will provide a nurturing and ambitious environment where pupils are encouraged to develop confidence, independence and resilience, enabling them to grow, overcome challenges and celebrate success.

As a community school, we are proud to be working in partnership with the Local Authority to establish this provision. We firmly believe that embedding the SRP within our school strengthens our inclusive ethos and enriches our whole school community. By promoting understanding, empathy and collaboration, this provision will benefit all pupils at Acton Gardens Primary School, helping them to develop into confident, compassionate learners who persevere and succeed.

What facilities will the resourced provision have?

The school is working alongside Ealing Council's SEND specialists to design a space suitable for the needs of the pupils who will occupy it. The space will include specialist classrooms and small group spaces that can be used flexibly to meet the needs of the pupils and deliver the curriculum.

An area of the existing school buildings will be remodelled to provide accommodation for the pupils. It is proposed that the accommodation will have the following features:

- Facilities will as far as possible be designed to meet the special needs of the pupils and to promote inclusion.
- The design will take account of the sensory environment, including the proximity of others, visual and auditory stimulation, smells and textures.
- There will be sufficient storage for equipment (preferably close to the teaching area) and a small meeting base.
- There will be safe outdoor space for the pupils to access.
- Therapists will have access to a room suitable for individual therapy and for any small group therapy / activities that may be being delivered with part of a class i.e. in addition to the teaching area.

Where will the provision be located in the school?

The provision would be based in the main part of the school, which has reduced in size following the reduction in PAN to 60, in an area to be confirmed. A schedule of works will be agreed with the school to adapt this space to meet the needs of the pupils.

Will there be building works? Will my/my child's education be disrupted?

There will be some works required to make the space suitable for incoming pupils. The space will need some adaptations and the existing rooms will need to be remodelled or refurbished. Some external works will also be required to provide play space for the provision. The works will take place over the summer holiday with the potential for term-time working by agreement with the school where there will be no disruption to existing pupils. Ealing Council will be responsible for managing the works.

How will the provision be funded?

In addition to the standard funding received for each pupil (as received for every pupil in the school), the SRP receives additional funding from the local authority. This enables the school to employ additional staff to support the pupils accessing the SRP. These staff bring and develop expertise that is shared with other staff within the school, so improving the quality of teaching and learning for all pupils within the school.

Ealing Council will be funding the costs associated with the set-up of the provision. The Council has set out a support package for schools setting up new provision. The Council also provides funding to enable the SRP lead teacher to start in post a term before the first pupil joins, so that they can work with colleagues across the school to ensure that the curriculum and pupil support is ready for the pupil. Acton Gardens will be able to benefit from the experience of the other schools within the borough who have designated SEND provision and will over time itself provide advice and examples of good practice to other schools to support pupils with Autism / speech language and communication needs.

Who are we consulting?

We are consulting staff, parents and carers, pupils, associated professionals, other schools, and other interested parties. Any individual or organisation is welcome to respond to this consultation.

How to have your say

Please have your say on the proposal by

- Completing the online questionnaire that is available here <https://forms.office.com/e/UhXDyrRAnA> or from Acton Gardens Primary School website; or

- Writing to Headteacher at SRP Consultation, Acton Gardens Primary School, [Osborne Road, Acton, London W3 8SJ](#).

A paper copy of the questionnaire is available at the school office.

You can also attend a meeting at the school to find out more and ask any questions

28th January 2026 at 9am

28th January 2026 at 6pm

If you have any questions but cannot attend these meetings, please do let the school know and we will arrange for somebody to contact you.

A separate consultation meeting will be held with staff on 20th January 2026 at 3:30pm.

The consultation ends on Friday 13th February.

What happens after the consultation?

All responses to the consultation will be carefully considered by the Council and by the Governing Body.

If the Council and Governing Body decide not to establish the SRP, no further action would be required.

If the Council and Governing Body decide to continue with the proposal to establish the SRP, the next stage would be the publication of a Statutory Notice, which any individual or organisation would be able to respond to during a representation period of four weeks. Within two months of the end of the representation period, Ealing Council's Cabinet would then consider the responses to the Statutory Notice and make the decision about whether to establish the SRP.