





# Role profile

| Job Title:   | Regional Park  |  |
|--------------|----------------|--|
|              | Engagement     |  |
|              | Officer        |  |
| Department:  | Major Projects |  |
| -            | and PDU        |  |
| Directorate: | Economy and    |  |
|              | Sustainability |  |

| Grade:    | 10             |
|-----------|----------------|
| Post no.: |                |
| Location: | Perceval House |

| Role reports to:  | Chief Programme Officer, Regional Park  |  |  |
|-------------------|---|--|--|
| Direct reports:   | None                                    |  |  |
| Indirect reports: | External Consultants                    |  |  |
|                   | Projects Delivery Unit                  |  |  |
|                   | Facilities management and IT            |  |  |
|                   | Ealing staff working on the project     |  |  |
|                   | Communications                          |  |  |
| Term:             | Full Time, 2.5 year fixed term contract |  |  |

# **Job description**

Recruitment practices to safeguard and promote the welfare of children and/or vulnerable adults apply to this post in addition to the requirement to obtain a Disclosure and Barring Service (DBS) check.

## Purpose of role

- To ensure the community plays a meaningful, visible, and influential role in shaping the Regional Park project.
- To deliver inclusive and wide-reaching community engagement, with a particular emphasis on young people and traditionally under-represented groups, reflecting Ealing's diverse communities.
- To ensure community ideas are clearly visible in:
  - The project's innovative Business Plan.
  - The physical design of the Regional Park trail, Horsenden Farm, and Churchfields Hub.
  - The overall identity and branding of the Regional Park.

- To create a genuine sense of community ownership, pride, and active support for the Regional Park project.
- To foster public understanding and recognition—both within and outside the project—that the Regional Park is community-shaped and reflective of local aspirations and identity.

## Key accountabilities

- Serve as the primary contact for key project partners, including Let's Go Southall, a specialist youth engagement organisation (to be procured), Ealing Parks Foundation, and Ealing Parks Forum.
- Work closely with landscape architects to ensure the community's ideas contribute to the shape the design of the Regional Park trail and key nodes within the park.
- Develop and lead on innovative community engagement activities, ensuring inclusive participation from Ealing's diverse communities, especially young people and traditionally under-represented groups.
- Facilitate genuine co-design opportunities, creating structured processes for the community to influence the business plan, physical improvements, and identity of the Regional Park.
- Establish and maintain strong relationships with existing local volunteer groups (e.g., LAGER Can, CURB, friends groups), proactively supporting and celebrating their contributions.
- Promote volunteer activity widely, highlighting success stories and achievements to attract new volunteers and strengthen existing groups.
- Lead on developing, producing, and distributing a regular newsletter to inform and engage the community about the project's progress, upcoming opportunities, and successes.
- Facilitate community input into the business planning process, actively seeking innovative, community-led income-generating ideas.
- Organise and support targeted consultation and engagement events as required, ensuring community feedback is accurately captured, documented, and incorporated into project plans.

### **Key performance indicators**

 Diversity and reach of engagement, especially young people and underrepresented groups.

- Community satisfaction with involvement in shaping the regional park (captured via surveys).
- Growth and engagement levels of newsletter subscribers.
- Community awareness of the park as a community-shaped project.
- Increased volunteer participation with partner groups.
- Positive feedback from volunteer groups on support provided.
- Attendance diversity and positive feedback from engagement activities.
- Evidence of community influence in park identity, business plan, and physical design.
- Positive community perceptions of the park's reflection of local heritage and aspirations.

## **Key relationships (internal and external)**

### Internal

- Chief Programme Officer Regional Park
- Landscape Architects and design teams
- Assistant Director Major Projects
- Assistant Director Leisure
- Project Delivery Unit (PDU)
- Parks and Leisure Services
- Regeneration and Communications teams

#### **External**

- Let's Go Southall
- Specialist youth engagement organisation (to be procured)
- Ealing Parks Foundation
- Ealing Parks Forum
- Local volunteer groups (e.g., LAGER Can, CURB, Friends groups)
- Local schools and educational institutions
- Community groups and networks across Ealing
- Local residents and businesses

### **Authority level**

Responsibility for oversight of engagement projects

## **Additional Requirements**

- Ability to work flexibly, including attending occasional evening and weekend meetings or events.
- Commitment to equality, diversity, and inclusion, with proven experience in engaging under-represented community groups.
- Good interpersonal, communication, and negotiation skills with the ability to build strong, trusting relationships.
- Competent IT skills, particularly in preparing engaging materials for presentations, newsletters, social media, and other communication platforms.
- Ability to travel independently within Ealing to various engagement activities and events.
- Experience or willingness to learn digital engagement tools and platforms for community co-design.
- Understanding of, and genuine commitment to, environmental sustainability and biodiversity issues.
- Experience of managing sensitive community issues and support effective, diplomatic, and professional approaches to respond to them.
- Any other duties appropriate to the post and grade.

## **Person specification**

Community and partnership working are essential for all roles as are a commitment to Equality, Diversity and Inclusion and ensuring Health and Safety at Work for everyone working at Ealing Council.

Recruitment practices to safeguard and promote the welfare of children and/or vulnerable adults apply to this post in addition to the requirement to obtain a Disclosure and Barring Service (DBS) check.

### Essential knowledge, skills and abilities

### **Community Engagement and Co-design**

- 1. Good understanding of community engagement techniques and best practice.
- 2. Awareness of effective co-design approaches involving local communities.
- 3. Skilled in designing and facilitating engaging workshops and consultation activities.
- 4. Ability to reach and engage young people and traditionally under-represented groups effectively.

### **Communication and Interpersonal Skills**

- 5. Good communication and interpersonal skills, able to adapt style to different audiences.
- 6. Able to support the building of trust and strong relationships with diverse stakeholders, partners, and community groups.
- 7. Able to assist in producing clear, engaging, and informative newsletters, presentations, and promotional materials.
- 8. Able to use of social media and digital platforms to engage community audiences.

## **Partnerships and Relationships**

- 9. Experience of supporting collaborative work with internal departments and external organisations.
- 10. Able to assist in supporting and celebrating community volunteer groups.
- 11. Able to support positive engagement with stakeholders and partners.

## **Organisational and Planning Skills**

- 12. Good organisational skills, able to manage multiple engagement events and activities simultaneously.
- 13. Able to work independently, taking initiative and prioritising tasks effectively.
- 14. Attention to detail and accuracy in documenting community feedback.

## Values and Approach

- 15. Commitment to equality, diversity, inclusion, and ensuring these values underpin engagement activities.
- 16. Commitment to environmental sustainability and biodiversity principles.
- 17. Able to support the handling sensitive community issues professionally and diplomatically.

### Essential qualification(s) and experience

- 1. Experience in community engagement, community development, or related roles
- 2. Experience in successfully supporting community co-design processes.
- 3. Experience supporting engaging diverse communities, particularly young people and traditionally under-represented groups.
- 4. Experience of collaborating with volunteer groups, community networks, or external organisations.
- 5. Experience assisting with written communications (newsletters, promotional content, briefings, etc.).
- 6. Experience supporting the use of digital engagement tools, platforms, and social media to communicate with community audiences.
- 7. Experience of supporting reporting and evaluating of community engagement activities.
- 8. Educated to degree level or equivalent professional experience in a relevant discipline (community development, environmental studies, communications, or similar).

# **Values and behaviours**

| Improved life for residents   | Trustworthy   | Collaborative  | Innovative   | Accountable  |
|---|---|--|--|--|
| <ul> <li>Is passionate about making Ealing a better place</li> <li>Can see and appreciate things from a resident point of view</li> <li>Understands what people want and need</li> <li>Encourages change to tackle underlying causes or issues</li> </ul> | <ul> <li>Does what they say they will do on time</li> <li>Is open and honest</li> <li>Treats all people fairly</li> </ul> | <ul> <li>Ambitious and confident in leading partnerships</li> <li>Offers to share knowledge and ideas</li> <li>Challenges constructively and respectfully listens to feedback</li> <li>Overcomes barriers to develop our outcomes for residents</li> </ul> | <ul> <li>Tries out ways to do things better, faster and for less cost</li> <li>Brings in ideas from outside to improve performance</li> <li>Takes calculated risks to improve outcomes</li> <li>Learns from mistakes and failures</li> </ul> | <ul> <li>Encourages all stakeholders to participate in decision making</li> <li>Makes things happen</li> <li>Acts on feedback to improve performance</li> <li>Works to high standards</li> </ul> |