

Ealing Local Strategic Partnership Children's Trust Board

Item number

3

Date of Meeting: March 8th 2010

Title: Ealing Children and Young Peoples Plan 2010
priorities - Follow up from the recent Away Day

Author: Marcella Phelan - Asst Director Children and
Families

Background: Sec 17 of the Children Act 2004 sets out the statutory basis and requirement to produce an annual Children and Young Peoples Plan (CYPP), to be published within 6 weeks of the end of the previous Plan (June 2009). The Board recently held a multi-agency priority setting away day, to start to plan the Children's Trust priorities, in line with new guidance, for 2011 onwards.

Purpose of report: To update the Children's Trust Board on progress in preparation of Ealing's CYP Plans from 2010/11 onwards. Recent DCSF Guidance highlighted the need for the CYPP to be the main strategic planning document for Children's commissioning and service delivery across all agencies. It also emphasises the role of the Children's Trust Board in leading and developing clear priorities to guide development of the Plan and subsequent actions to deliver them. This report notes the initial outcomes from a facilitated away day in Feb 2010 for the Children's Trust Board and the Operations Board, which reviewed current planning and priorities and began to develop wider shared priorities to inform the update of the CYP Plan in June 2010 and the longer term development of children's services in Ealing.

Appendix 1 sets out details of the development Day in Feb 2009, including its agenda. The Day was very positive, with very good multi-agency representation and young people's representation and significant progress was made in identifying priorities.

Contribution to LSP objectives: The Plan is central to ensuring that the various agencies work effectively together to achieve the Community strategy vision of "Making Ealing a great Place to grow up"

Action required from the Children's Trust

- Action 1 To note the requirement for the Children's Trust Board to lead the development of longer term priorities across children's services in Ealing to deliver better outcomes for children, young people and families.
- Action 2 To note the initial feedback from the Away Day in terms of identification

of longer term priorities for the CYP Plan update due in June 2010 and a new 3 year Plan due to be published by 1st April 2011.

- Note that in view of the short timescale a full write up of the Day and next steps is not yet available. However Appendix 2 illustrates the way in which outputs from the day will be collated across all 5 outcomes. A full report on the outcomes will be presented to the next Children's Trust Board. This will include recommendations from the DSF advisers on how development of the commissioning process in relation to the 5 outcomes should be taken forward.
- Action 3 That the Board advise on how wider consultation across all the agencies on priorities should now be rolled out, both as part of the annual update of the existing plan and development of the 3 year priorities from April 2011.

Appendix 1

1. CYPP DEVELOPMENT 2011 DAY

PROPOSAL

To undertake a facilitated, workshop based exercise involving a range of internal and external stakeholders from across the LSP to explore the short (2/3 year) and longer term (5/10) strategic priorities for services supporting children and young people in the borough and how they deliver the imperatives of the Every Child Matters agenda.

PLANNED / ANTICIPATED OUTCOMES

It is anticipated that the outcomes from the day will include:

- A broad understanding of the roles a, pressures and priorities of key stakeholders delivering services to children and young people (to include what does the data tell us? What are the current / future service imperatives and drivers e.g. Government policy?
- A broad agreement of the shared vision we have for children and young people leading to 2026
- A consensus on the top strategic priorities for children and young people which will inform the development of the 2011 Children and Young Peoples Plan (CYPP) to be published in April 2011
- A consensus view on the range and level of resources available to support children and young people and a view on how to maximise / allocate resources to deliver the agreed top priorities

DELEGATES TO INCLUDE

- Children Trust Board members,
- Children Trust Operational Board members
- LA Housing
- LA Planning & Economic Development
- LA Parks & recreation
- LA Policy
- PCT (primary care strategy)
- 2026 group representation

DATE /TIME

Thursday 25th February 2010.

AGENDA EALING CHILDREN'S TRUST PRIORITY SETTING DAY

**Facilitated by Usha Boolaky and Julia Prichard of the DCFS
Commissioning Support Programme**

Venue: Holiday Inn, Brentford

Date and time: 25 February 2010 , 11 am till 5 pm

PROGRAMME

- 11.0 Registration and coffee
- 11.15 Welcome - Councillor Ian Gibb, Chair of Ealing Children's Trust Board
- 11.20 Purpose of the day – David Archibald, Executive Director Children and Adults
- 11.25 Ealing Children's Trust: the vision – Julia Prichard and Usha Boolaky
- 11.50 Problem solving: a fresh approach to a local issue – Ros Hancell, Head Teacher, Ravenor Park School
- 12.00 Pen portrait of the children of Ealing – Matthew Booth, Director of Policy and Performance, LBE
- 12.15 Priorities and preoccupations of:
 - Children's services (David Archibald, LBE)
 - Police (Metropolitan Police tbc)
 - Health (Jo Murfitt, NHS Ealing tbc)
 - Keith Townsend (Environment and Customer Services, LBE)
 - Pat Hayes (Housing and Regeneration, LBE)
- 1.0 Lunch
- 1.45 Achieving economic well being: the views and experience of young people in Ealing – young volunteers
- 2.0 Key partnership priorities for Ealing – group work session led by Usha Boolaky and Julia Prichard
- 4.30 Plenary session on key priorities and next steps – Usha Boolaky and Julia Prichard
- 5.00 Closing words – David Archibald

APPENDIX 2 – Example Priorities Outcome – Economic Wellbeing.

ECONOMIC WELLBEING	
<ul style="list-style-type: none"> • Breaking inter-generational/2nd generation unemployment the importance of role models (parents), mentors • Fewer children living in households with a low income (below 60% of median income) • Money management (develop financial planning skills in curriculum) • Credit unions/Debt advice • Clearer pathways through training to sustainable employment • Young people understand opportunities and choices available (lower youth unemployment). 19-23 yr olds over and above NEETS definition – progression, financial incentives e.g. bursaries <p>From training</p> <ul style="list-style-type: none"> - Adult Learning - Increase in apprenticeship opportunities - Opening up more employment eg NHS, V Talent/apprenticeships - Volunteering/work experience - Integrated work related learning from Primary up (clarify age eligibility) - More employer engagement - Intern programme/DWP 6 months paid <p>Future Jobs Fund</p>	<ul style="list-style-type: none"> • Communication skills • Making employment pay – especially for low paid jobs (increase take up of Childcare Tax Credit) • Career progression (e.g. within the shift work sector) • Improve range of employment • Affordable childcare • Housing benefit take up improves • Housing - access to quality and affordable housing which rewards working • Hostel accommodation reduced • Targeted engagement and re-engagement with young people at risk of future economic difficulties – 2nd chance • Community Mental Health links • IAPT/linking programme to older adolescents - narrowing health gaps - tackling incapacity benefit and employment allowance - linking regeneration to local job opportunities - work aspiration for all aspects of community e.g. adults/children with disabilities

OUTCOMES	CURRENTLY COMMISSIONED	GAPS
1) Reduced Child Poverty*	1) ESOL provision CP Worskstream of CT Board	1) ESOL Capacity Attainment gap/ Functional Skills = literacy/numeracy. Affordable childcare / suitability Links with business community – economic development Benefit disincentives e.g. paid employment = reduced benefits Adult Learning Sufficiency of access to web via council facilities e.g. school
2) Young people progression to employment*	2) Common application process (go live 2011. Jan 2010 14-19 Strategy Apprentice/Vtalent Connexions (in education) Business Links (education, work experience)	2) Links with business to offer first level entry jobs – ecc development Early identification of young people who are likely to become NEETS Young persons ability to utilise information and guidance to lead them to pathways. 19-23 skills and employment access
3) Access to decent homes;- quality and affordable housing.*		3) Engagement of Housing Commissioning Strategy Housing allocations policy:- impact upon stability of children e.g. frequent moves = change of school Shortage of supply – mixed housing tenure
4) Families with a child/children with additional needs (these families are covered as part of other three priorities).		4) Integrated data Post 16 and post 19 quality and quantity of provision Carers – Information and support

* Three key priorities are in bold

Prioritisation Criteria

Value for money/efficiency

Guidance based – Best practice – Benchmarking/ Impact/ Needs identified.

Supports prevention agenda