

Role profile

Job Title:	Senior Educational Psychologist	Grade:	Soulbury Scale B 8-11
Department:	Educational Psychology	Post no.:	65094/65095
Directorate:	Children	Location:	Hybrid/Perceval House

Role reports to:	Principal Educational Psychologist
Direct reports:	Main grade/ Assistant and Trainee Educational Psychologists
Indirect reports:	Business Support

Job description

Recruitment practices to safeguard and promote the welfare of children and/or vulnerable adults apply to this post in addition to the requirement to obtain a Disclosure and Barring Service (DBS) check.

Purpose of role

- To support the development of the Ealing Educational Psychology Service, by ensuring that the service is aligned with the relevant trends in educational psychology theory and application, and Council priorities, to provide the best support for children and young people to the age of Birth to 25 years.
- To manage the resources within a designated Educational Psychology Service activity area and ensure that the service is delivered in accordance with agreed standards and operational plans.
- To support the multi-disciplinary work within the SEND & Inclusion division of the Children's directorate, to enable children and young people up to the age of 25 years to achieve good social, emotional, and educational outcomes.
- To provide a service of assessment, consultation, and advice from a psychological perspective to the Local Authority, to schools, parents/carers, children and young people and other agencies such as Health, Social Services and voluntary groups.

Key accountabilities

- To supervise and oversee the work of a group of EPs, Trainee and Assistant EPs in relation to casework with individual children and young people, across a range of educational settings and agencies.

- To lead at a whole service and strategic level on an identified area of specialism; in agreement with the Principal Educational Psychologist
- To plan, co-ordinate and review project work within the Educational Psychology Service according to departmental priorities.
- To contribute to the development and review of policy and procedures within the EPS including the service development plan.
- To undertake psychological assessments of children and young people in the using methods that take account the full diversity of the population that we serve and to ensure the assessments used help to facilitate the best life outcomes for all children and young people.
- To work in full partnership with parents/carers throughout the process of assessment, intervention, and review for children and young people.
- To provide a service of consultation, advice and intervention to families, educational establishments and other agencies involved with children and young people.
- To promote early identification and intervention in educational settings, adopting a whole setting/school approach where appropriate.
- To contribute to the development of the Educational Psychology Service under the direction of the Principal Educational Psychologist, ensuring that the EPS has up to date knowledge and skills in assessing, understanding, and meeting the needs of children and young people with additional needs.
- To act as a referral, point for specified schools concerning all aspects of work related to Educational Psychology, and to advise on a range of other services within the Directorate.
- To liaise with other Council Departments and external agencies as appropriate to the needs of key stakeholders.
- To negotiate and undertake joint work with professional colleagues within the Children's directorate and other agencies in relation to individual children.
- To assist the Local Authority in meeting its statutory obligations to children with Special Educational Needs.

- To contribute to in-service training programmes in the Children's Service and in education establishments under the direction of the Principal Educational Psychologist.
- To carry out all duties and responsibilities with due regard to the Council's Equalities Policy.
- To undertake duties of a similar nature and at a similar level of responsibility to those described above which might be allocated from time to time.

Key relationships (internal and external)

- Children and young people, their parents/carers, teachers, non-teaching staff, other professionals in Ealing Council, colleagues in health and the voluntary sector.

Authority level

- N/A

Person specification

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Essential knowledge, skills and abilities

- 1) Knowledge and skills in providing supervision to main grade, trainee and assistant educational psychologists. A full commitment to attending a professionally recognised course on supervision for educational psychologists as appropriate
- 2) Ability to contribute to the professional development of the Educational Psychological Service and a commitment to review effectiveness, quality and impact of the service provided.
- 3) Ability to develop and contribute to strategic planning of the service for children with additional needs to support best outcomes.
- 4) Knowledge of current trends in psychological investigation and the ability to undertake psychological assessments which consider the needs of a diverse population.

- 5) Ability to demonstrate exemplary consultation skills when working with parents, teachers and other professionals and a commitment to involve parents at each stage of the referral, assessment and intervention process.
- 6) Demonstrate excellent skills in writing psychological reports and keeping detailed case notes.
- 7) Ability to offer institutional support through 'whole school' approaches and in-service training.
- 8) Ability to organise service delivery to children, schools and other clients in the local authority.
- 9) Knowledge of Ealing Council's Equality, Diversity and Inclusion policies and a commitment to apply them in all aspects of work.
- 10) Relevant psychological knowledge and skills to work as part of a multi-disciplinary team.
- 11) Up to date knowledge of government legislation and its implication for the practice of Educational Psychology, particularly in relation to children and young people with additional needs.

Essential qualification(s) and experience

1. A recognised Doctorate in Educational Psychology
2. A master's degree in educational psychology which provides eligibility for Graduate Basis for Chartered (GBC) membership of the British Psychological Society (BPS)
3. Postgraduate training in Educational Psychology which is recognised by Health and Care Professionals Council (HCPC).
4. Registration with the Health and Care Professionals Council under the category of practitioner psychologist.
5. Demonstrable experience of working as a main grade educational psychologist, demonstrable experience of working with children and young people with special educational needs and disability.

This post is full time and open to a job share arrangement.

Values and behaviours

Improved life for residents	Trustworthy	Collaborative	Innovative	Accountable
<ul style="list-style-type: none"> • Is passionate about making Ealing a better place • Can see and appreciate things from a resident point of view • Understands what people want and need • Encourages change to tackle underlying causes or issues 	<ul style="list-style-type: none"> • Does what they say they'll do on time • Is open and honest • Treats all people fairly 	<ul style="list-style-type: none"> • Ambitious and confident in leading partnerships • Offers to share knowledge and ideas • Challenges constructively and respectfully listens to feedback • Overcomes barriers to develop our outcomes for residents 	<ul style="list-style-type: none"> • Tries out ways to do things better, faster and for less cost • Brings in ideas from outside to improve performance • Takes calculated risks to improve outcomes • Learns from mistakes and failures 	<ul style="list-style-type: none"> • Encourages all stakeholders to participate in decision making • Makes things happen • Acts on feedback to improve performance • Works to high standards