

Role profile

Job Title:	Main grade Educationalist	Grade:	Soulbury A 3-8
Department:	Educational Psychology Service	Post no.:	61179/22598/15007
Directorate:	Children	Location:	Hybrid/Ealing borough

Role reports to:	Senior and Principal Educational Psychologists
Direct reports:	N/A
Indirect reports:	N/A

Job description

Recruitment practices to safeguard and promote the welfare of children and/or vulnerable adults apply to this post in addition to the requirement to obtain a **Disclosure and Barring Service (DBS) check**.

Purpose of role

- To support the multi-disciplinary work of the Children's Service in order to promote the social, emotional and educational development of preschool and school aged children up to the age of 19 years.
- To contribute to the development and delivery of the Ealing Educational Psychology Service to ensure that it is effective and responsive to the needs of clients throughout the Borough and operates in accordance with Council Policy and Government legislation

Key accountabilities

- To undertake psychological assessments of children and young people in the Borough, using methods that take account of a multi-cultural, ethnically diverse population.
- To provide a service of consultation, advice and intervention to families, educational establishments and other agencies involved with children
- To work closely and in partnership with parents in all cases throughout the assessment, intervention, and monitoring process.
- To act as a referral, point for specified schools concerning all aspects of work related to Educational Psychology.

- To promote preventative measures in educational establishments, adopting a whole school approach where appropriate.
- To work with and advise a range of other services within the Children and Families Service.
- To liaise with other Council Departments and external agencies as appropriate to the needs of the clients.
- To negotiate and undertake joint work with professionals within the Children's Service and from other agencies in relation to individual children.
- To assist the Local Authority in meeting its statutory obligations to children with Special Educational Needs and to support inclusive practice for such students.
- To contribute to the development of the Educational Psychology team under the direction of the Principal Educational Psychologist.
- To contribute to in-service training programmes in the Children's Service and in education establishments under the direction of the Principal Educational Psychologist.
- To carry out all duties and responsibilities regarding the Council's Equal Opportunities Policy.
- To undertake duties of a similar nature and at a similar level of responsibility to those described above which might be allocated from time to time.

Key relationships (internal and external)

- Children and young people, their parents/carers, teachers, non-teaching staff, other professionals in Children including colleagues in health, social care and the voluntary sector.

Person specification

Recruitment practices to safeguard and promote the welfare of children and/or vulnerable adults apply to this post in addition to the requirement to obtain a Disclosure and Barring Service (DBS) check.

Essential knowledge, skills and abilities

You will be able to:

1. Undertake psychological assessments of children and young people in the Borough, using methods that acknowledge and are respectful to the rich diversity of the population of the borough and a commitment to work closely and in partnership with parents in all cases throughout the assessment, intervention, and monitoring process.
2. Identify children's, teachers' and families' needs and solutions to problems using a consultation model.
3. Demonstrate understanding of early identification and preventative measures drawing on sound psychological, evidence-based interventions that are targeted to ensure good outcomes for children and young people.
4. Have knowledge and understanding of a range of other services within the Children's directorate and across the borough, and how to use these services to achieve good outcomes for children and their families.
5. Demonstrate current knowledge and skills to deliver training to schools, families, and colleagues within the Educational Psychology Service, under the direction and support of the Principal Educational Psychologist.
6. Evidence knowledge and application of skills in full support of the local authority's commitment to support equality, diversity and inclusion.
7. To act as a referral, point for specified schools concerning all aspects of work related to Educational Psychology.
8. Develop a whole school approach to promote inclusion drawing on the principles of Therapeutic Thinking in educational settings, where appropriate.

9. Work with and advise a range of other services within the Children directorate and liaise with other Council Departments and external agencies as appropriate to the needs of children and young people.
10. Negotiate and undertake joint work with professionals within the Children's directorate and from other agencies in relation to individual children.
11. Assist the Local Authority in meeting its statutory obligations to children and young people with Special Educational Needs and disabilities.
12. To contribute to the development of the Educational Psychology Service under the direction of the Principal Educational Psychologist.
13. To contribute to in-service training programmes in the Children's directorate and in education establishments under the direction of the Principal Educational Psychologist.
14. To carry out all duties and responsibilities regarding the Council's Equality Policy.
15. To undertake duties of a similar nature and at a similar level of responsibility to those described above which might be allocated from time to time.

Essential qualification(s) and experience

1. An Honours Degree in Psychology
2. 3-year Doctorate training in Educational Psychology
3. Registration with the Health Professionals Council.

Values and behaviours

Improved life for residents	Trustworthy	Collaborative	Innovative	Accountable
<ul style="list-style-type: none"> • Is passionate about making Ealing a better place • Can see and appreciate things from a resident point of view • Understands what people want and need • Encourages change to tackle underlying causes or issues 	<ul style="list-style-type: none"> • Does what they say they'll do on time • Is open and honest • Treats all people fairly 	<ul style="list-style-type: none"> • Ambitious and confident in leading partnerships • Offers to share knowledge and ideas • Challenges constructively and respectfully listens to feedback • Overcomes barriers to develop our outcomes for residents 	<ul style="list-style-type: none"> • Tries out ways to do things better, faster and for less cost • Brings in ideas from outside to improve performance • Takes calculated risks to improve outcomes • Learns from mistakes and failures 	<ul style="list-style-type: none"> • Encourages all stakeholders to participate in decision making • Makes things happen • Acts on feedback to improve performance • Works to high standards