

# EALING SCHOOL STREETS: PRE-IMPLEMENTATION 2021 EVALUATION



# EALING SCHOOL STREETS 2020-21

## EVALUATION REPORT

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## 1. INTRODUCTION

### 1.1 School Streets Schemes

- 1.1.1 The London Borough of Ealing (LBE) has implemented School Streets schemes at multiple schools across the Borough. These schemes involve the access limitations on streets immediately adjacent to schools during drop-off and pick-up times, and therefore the streets around school entrances become a pedestrian and cycle-only zone before and after school. A limited category of persons can gain exemption from these restrictions. Restrictions are enforced by a physical barrier and a volunteer to monitor it and allow access to exempt vehicles, or alternatively by ANPR cameras.
- 1.1.2 The aim of School Streets programme is to encourage children to travel to school via active modes, as well as reducing congestion, making the roads safer to cross and the environment more pleasant for the whole community. Under the COVID-19 emergency measures, they also allow for social distancing.
- 1.1.3 Twelve School Streets schemes have been implemented. The first of these was the LIP Funded scheme at Perivale Primary School / St John Fisher School (*reported separately*), with a further 11 implemented as part of the London Streetspace Programme (LSP) (*reported separately*). Eight further scheme are under consideration, and a pre-implementation survey has been undertake with stakeholders (*this report*).

### 1.2 Evaluation Approach

- 1.2.1 The following schools are considered in this report:
- Christ the Saviour Primary School;
  - Grange Primary School;
  - Horsenden Primary School;
  - Lady Margaret Primary School;
  - North Primary School;
  - St Gregorys Primary;
  - Viking Primary School; and
  - St Josephs Catholic Primary School.
- 1.2.2 For each school, data from the following sources has been analysed:
- STARS data;
  - Stakeholder Survey, comprising of closed and open response questions:
    - Parents/ carers;
    - Staff;
    - Pupils; and
    - Local residents/ business.
- 1.2.3 Survey analysis was carried out by SYSTRA Ltd, including analysis of open ended responses. Full data tables from open and closed questions are provided in the attached appendices.
- 1.2.4 Resident/ business responses were checked to ensure all responses came from postcodes within the school vicinity. The majority of postcodes were within close proximity of the

relevant school, with a small number coming from residents between 2.5-4 miles away, most of which stated they travelled though/ to the area regularly, so responses were retained. Those who did not provide a postcode were also retained in the data. No responses were excluded.

- 1.2.5 This report draws together the data sources to evaluate the level of support the proposed schemes have and identify if any major issues are likely to arise as a result of their implementation.

## 2. OVERVIEW

### 2.1 Introduction

2.1.1 This section summarises the key data collected from the schools, to provide an overview of the results and benchmarking between schools.

### 2.2 Survey Data

2.2.1 The table below summarises the volume of responses to each of parent/ carer, resident/ business and staff online surveys. However, it should be noted that only Christ the Saviour Primary School had responses from businesses; all the others were residents only.

**Table 1. Response Rate**

School Name	Number of Responses			
	Parents/ Carers	Residents/ Business	Staff	Pupils
Christ the Saviour Primary School	169	42	37	38
Grange Primary School	14	18	12	0
Horsenden Primary School	19	27	16	26
Lady Margaret Primary School	8	21	1	1
North Primary School	31	10	0	107
St Gregorys Primary	0	5	0	0
Viking Primary School	56	47	15	0
St Josephs Catholic Primary School	16	5	2	113

### 2.3 Current Mode of Travel

2.3.1 As shown below, current mode of travel reported by parents/ carers varied; at almost all schools, walking accounted for the highest mode share. However, at Lady Margaret Primary School, 75% of those who responded travelled by car (*a small response base, 8, should be noted – and it should also be considered that those likely to be more impacted by the scheme would be more motivated to respond*). Horsenden Primary also had a higher car mode share; 37% - indicating parents/ carers at these two school might be more impacted than at other schools. For the remaining schools, between 14% and 28% reporting travelling by car.



**Table 2. Mode of Travel: Parents/Carers**

Mode of Travel	Christ the Saviour Primary School(169)	Grange Primary School(14)	Horsenden Primary School(19)	Lady Margaret Primary School(8)	North Primary School(31)	St Gregory's Primary(0)	St Joseph's Catholic Primary School(16)	Viking Primary School(56)
<b>Walk</b>	41%	71%	63%	25%	58%	-	73%	69%
<b>Cycle</b>	15%	14%	0%	0%	3%	-	0%	0%
<b>Public Transport</b>	5%	0%	0%	0%	3%	-	0%	0%
<b>Car</b>	28%	14%	37%	75%	19%	-	21%	25%
<b>Taxi</b>	0%	0%	0%	0%	0%	-	0%	0%
<b>Other/ Don't Know</b>	10%	0%	0%	0%	13%	-	5%	6%

2.3.2 For the majority of residents responding to the survey, car was their usual mode of travel. Only residents responding regarding Grange Primary School has a higher mode share of active travel than car use. Residents responding in relation to Viking School had a particularly high mode share for car reported; 80%.

**Table 3. Mode of Travel: Residents**

Mode of Travel	Christ the Saviour Primary School(42)	Grange Primary School(18)	Horsenden Primary School(27)	Lady Margaret Primary School(21)	North Primary School(10)	St Gregory's Primary(5)	St Joseph's Catholic Primary School(5)	Viking Primary School(47)
<b>Walk</b>	29%	61%	30%	24%	10%	0%	15%	20%
<b>Cycle</b>	7%	6%	0%	0%	0%	0%	6%	0%
<b>Public Transport</b>	2%	6%	0%	0%	30%	0%	15%	0%
<b>Car</b>	38%	11%	56%	62%	60%	60%	38%	80%
<b>Taxi</b>	2%	0%	4%	0%	0%	0%	0%	0%
<b>Other / Don't Know</b>	21%	17%	11%	14%	0%	40%	26%	0%

2.3.3 Staff travel also showed a mixed picture, possibly partly attributed to low response rates at some schools. Of the schools from which staff responded, at least a third travelled by car.

**Table 4. Mode of Travel: Staff**

Mode of Travel	Christ the Saviour Primary School(37)	Grange Primary School(12)	Horsenden Primary School(16)	Lady Margaret Primary School(1)	North Primary School(0)	St Gregory's Primary(0)	St Joseph's Catholic Primary School(15)	Viking Primary School(2)
<b>Walk</b>	30%	17%	13%	100%	-	-	33%	0%
<b>Cycle</b>	14%	8%	0%	0%	-	-	0%	0%
<b>Public Transport</b>	16%	0%	25%	0%	-	-	13%	0%
<b>Car</b>	35%	67%	56%	0%	-	-	33%	100%
<b>Taxi</b>	0%	0%	0%	0%	-	-	0%	0%
<b>Other / Don't Know</b>	5%	8%	6%	0%	-	-	20%	0%

2.3.4 Amongst pupils that responded, St Josephs' Catholic Primary School reported the highest use of active travel modes (74%), followed by North Primary School (61%). Horsenden Primary had the highest car mode share (42%, in line with the parent/ carer responses) with others between 19% and 33%.

**Table 5. Mode of Travel: Pupils**

Mode of Travel	Christ the Saviour Primary School(83)	Grange Primary School(0)	Horsenden Primary School(26)	Lady Margaret Primary School(1)	North Primary School(107)	St Gregory's Primary(0)	Viking Primary School(0)	St Joseph's Catholic Primary School(113)
<b>Walk</b>	24%	-	46%	0%	61%	-	-	63%
<b>Scooter</b>	11%	-	8%	0%	0%	-	-	5%
<b>Cycle</b>	19%	-	0%	0%	7%	-	-	6%
<b>Public Transport</b>	8%	-	4%	0%	3%	-	-	6%
<b>Car</b>	33%	-	42%	0%	26%	-	-	19%
<b>Other / Don't Know</b>	5%	-	0%	100%	4%	-	-	0%

## 2.4 Agreement with Aims

2.4.1 The table below summarises parent/ carer views of the aims of the scheme. Across all schools, and all aims, a high proportion of respondents rated the aims as at least 'slightly important'. There was a similar trend with residents, and staff tended to be even more strongly in agreement with the aims.

**Table 6. Percentage of Respondents who believe Aim is at least 'Slightly Important': Parents/ Carers**

Aim	Christ the Saviour Primary School(169)	Grange Primary School(14)	Horsenden Primary School(19)	Lady Margaret Primary School(8)	North Primary School(31)	St Gregory's Primary(0)	St Joseph's Catholic Primary School(16)	Viking Primary School(56)
Providing space for social distancing at school drop off and pick up times	80%	71%	95%	88%	90%	-	91%	94%
Providing a more pleasant and calm atmosphere at school pick up and drop off	85%	86%	89%	88%	90%	-	96%	94%
Making it safer to cross the road on foot	89%	86%	89%	75%	90%	-	96%	94%
Making it safer to walk in the local area	86%	79%	95%	88%	90%	-	96%	94%
Making it safer to cycle in the local area	81%	79%	74%	88%	84%	-	89%	88%
Encouraging more families and individuals to walk and cycle to school or in the local area	82%	71%	89%	63%	81%	-	89%	94%
Improving air quality	87%	86%	95%	88%	87%	-	95%	94%

**Table 7. Percentage of Respondents who believe Aim is at least 'Slightly Important': Residents**

Aim	Christ the Saviour Primary School(42)	Grange Primary School(18)	Horsenden Primary School(27)	Lady Margaret Primary School(21)	North Primary School(10)	St Gregory's Primary(5)	St Joseph's Catholic Primary School(47)	Viking Primary School(5)
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Providing space for social distancing at school drop off and pick up times	55%	67%	70%	76%	80%	40%	64%	80%
Providing a more pleasant and calm atmosphere at school pick up and drop off	60%	72%	67%	86%	80%	80%	74%	80%
Making it safer to cross the road on foot	71%	72%	78%	86%	90%	40%	79%	80%
Making it safer to walk in the local area	69%	78%	81%	86%	90%	60%	79%	80%
Making it safer to cycle in the local area	62%	67%	70%	81%	80%	60%	72%	80%
Encouraging more families and individuals to walk and cycle to school or in the local area	62%	83%	78%	81%	90%	60%	81%	80%
Improving air quality	69%	72%	78%	86%	90%	80%	79%	80%

Table 8. Percentage of Respondents who believe Aim is at least 'Slightly Important': Staff

Aim	Christ the Saviour Primary School(37)	Grange Primary School(12)	Horsenden Primary School(16)	Lady Margaret Primary School(1)	North Primary School(0)	St Gregory's Primary(0)	St Joseph's Catholic Primary School(2)	Viking Primary School(15)
Providing space for social distancing at school drop off and pick up times	100%	92%	100%	100%	-	-	93%	100%
Providing a more pleasant and calm atmosphere at school pick up and drop off	100%	92%	100%	100%	-	-	100%	100%
Making it safer to cross the road on foot	100%	92%	100%	100%	-	-	100%	100%
Making it safer to walk in the local area	100%	92%	100%	100%	-	-	87%	100%
Making it safer to cycle in the local area	100%	92%	100%	100%	-	-	100%	100%
Encouraging more families and individuals to walk and cycle to school or in the local area	100%	92%	100%	100%	-	-	100%	100%
Improving air quality	97%	92%	100%	100%	-	-	100%	100%

**Table 9. Percentage of Respondents who believe Aim is at least 'Slightly Important': Pupils**

Aim	Christ the Saviour Primary School(83)	Grange Primary School(0)	Horsenden Primary School(26)	Lady Margaret Primary School(1)	North Primary School(107)	St Gregory's Primary(0)	Viking Primary School(0)	St Joseph's Catholic Primary School(113)
Providing space for social distancing at school drop off and pick up times	96%	-	96%	0%	95%	-	-	94%
Providing a more pleasant and calm atmosphere at school pick up and drop off	96%	-	77%	0%	89%	-	-	94%
Making it safer to cross the road on foot	98%	-	96%	0%	95%	-	-	94%
Making it safer to walk in the local area	98%	-	92%	0%	95%	-	-	96%
Making it safer to cycle in the local area	94%	-	96%	0%	93%	-	-	87%
Encouraging more families and individuals to walk and cycle to school or in the local area	95%	-	77%	0%	78%	-	-	81%
Improving air quality	98%	-	96%	0%	94%	-	-	98%

## 2.5 Agreement with Statements

2.5.1 On average, parents/ carers were mostly strongly in agreement with 'Road safety on surrounding streets needs to be improved' and 'Congestion on the surrounding streets needs to be improved'. Horsenden School and Viking School parents/ carers were particularly in agreement regarding congestion, and these two schools also had high agreements that 'Cars are travelling at high speeds in the local area'. At all schools, the majority agree that 'there are parking and congestion issues related to the school'.

**Table 10. % agreement to statements on School Streets Scheme: Parents/ Carers**

Statement	Sentiment regarding the Statement	Christ the Saviour Primary School(169)	Grange Primary School(14)	Horsenden Primary School(19)	Lady Margaret Primary School(8)	North Primary School(31)	St Gregory's Primary(0)	St Joseph's Catholic Primary School(16)	Viking Primary School(56)	Average

<b>Road safety on surrounding streets needs to be improved</b>	Strongly disagree	5%	7%	0%	38%	13%		2%	0%	9%
	Tend to disagree	8%	14%	16%	0%	6%		4%	0%	7%
	Don't know / Can't say	10%	14%	11%	0%	19%		9%	13%	11%
	Neither agree or disagree	11%	0%	0%	13%	0%		4%	6%	5%
	Tend to agree	22%	29%	21%	25%	16%		9%	19%	20%
	Strongly agree	43%	36%	53%	25%	45%		73%	63%	48%
<b>Congestion on the surrounding streets needs to be improved</b>	Strongly disagree	6%	14%	5%	38%	6%		4%	0%	10%
	Tend to disagree	7%	7%	5%	13%	6%		4%	0%	6%
	Don't know / Can't say	11%	21%	11%	0%	19%		14%	13%	13%
	Neither agree or disagree	12%	7%	5%	13%	3%		7%	13%	9%
	Tend to agree	20%	14%	16%	0%	16%		16%	13%	14%
	Strongly agree	44%	36%	58%	38%	48%		55%	63%	49%
<b>Parking in the local area is affected by the School Street</b>	Strongly disagree	9%	7%	11%	38%	10%		5%	6%	12%
	Tend to disagree	5%	7%	0%	0%	3%		4%	6%	4%
	Don't know / Can't say	14%	14%	16%	0%	23%		14%	19%	14%
	Neither agree or disagree	22%	43%	11%	25%	16%		14%	13%	21%
	Tend to agree	24%	0%	21%	0%	10%		29%	31%	16%
	Strongly agree	26%	29%	42%	38%	39%		34%	25%	33%
<b>There are lots of cars travelling in the local area</b>	Strongly disagree	7%	7%	5%	25%	10%		5%	6%	9%
	Tend to disagree	9%	14%	5%	0%	6%		2%	0%	5%
	Don't know / Can't say	11%	14%	11%	0%	26%		9%	13%	12%
	Neither agree or disagree	10%	14%	0%	25%	6%		7%	0%	9%
	Tend to agree	24%	21%	26%	13%	19%		21%	44%	24%
	Strongly agree	38%	29%	53%	38%	32%		55%	38%	40%
<b>Cars are travelling at high speeds in the local area</b>	Strongly disagree	16%	14%	11%	38%	13%		9%	13%	16%
	Tend to disagree	16%	21%	5%	13%	6%		5%	6%	10%
	Don't know / Can't say	12%	14%	11%	0%	23%		11%	13%	12%
	Neither agree or disagree	22%	14%	5%	13%	10%		23%	6%	13%
	Tend to agree	16%	14%	21%	13%	13%		21%	19%	17%
	Strongly agree	18%	21%	47%	25%	35%		30%	44%	32%
<b>There is a lot of traffic noise in the local area</b>	Strongly disagree	9%	14%	5%	25%	10%		11%	6%	11%
	Tend to disagree	14%	14%	11%	13%	3%		0%	6%	9%
	Don't know / Can't say	11%	14%	11%	0%	26%		11%	19%	13%
	Neither agree or disagree	25%	21%	26%	13%	23%		23%	13%	20%
	Tend to agree	23%	21%	26%	25%	19%		29%	31%	25%
	Strongly agree	18%	14%	21%	25%	19%		27%	25%	21%
<b>Drivers leave their engines running when they are parked</b>	Strongly disagree	14%	7%	11%	38%	10%		9%	0%	13%
	Tend to disagree	11%	14%	5%	25%	10%		5%	0%	10%
	Don't know / Can't say	15%	36%	32%	0%	29%		13%	19%	20%
	Neither agree or disagree	18%	7%	11%	13%	10%		21%	0%	11%
	Tend to agree	22%	7%	16%	0%	13%		27%	19%	15%
	Strongly agree	20%	29%	26%	25%	29%		25%	63%	31%
	Strongly disagree	2%	0%	0%	13%	3%		2%	0%	3%

<b>I see lots of children walking and cycling</b>	Tend to disagree	2%	0%	11%	0%	0%		4%	0%	2%
	Don't know / Can't say	10%	14%	16%	0%	19%		9%	13%	12%
	Neither agree or disagree	12%	14%	11%	38%	6%		13%	13%	15%
	Tend to agree	42%	36%	37%	13%	26%		36%	25%	31%
	Strongly agree	31%	36%	26%	38%	45%		38%	50%	38%
<b>There are parking and congestion issues related to the school</b>	Strongly disagree	5%	7%	5%	25%	6%		9%	0%	8%
	Tend to disagree	8%	14%	5%	13%	6%		0%	6%	7%
	Don't know / Can't say	11%	14%	16%	0%	26%		11%	25%	15%
	Neither agree or disagree	17%	21%	5%	13%	19%		7%	19%	15%
	Tend to agree	30%	14%	21%	25%	16%		20%	6%	19%
Strongly agree	30%	29%	47%	25%	26%		54%	44%	36%	
<b>The School Street will be disruptive and inconvenient</b>	Strongly disagree	36%	14%	26%	25%	6%		38%	13%	23%
	Tend to disagree	14%	7%	5%	0%	16%		13%	6%	9%
	Don't know / Can't say	13%	21%	37%	0%	29%		16%	31%	21%
	Neither agree or disagree	16%	29%	0%	25%	13%		7%	13%	15%
	Tend to agree	10%	14%	16%	0%	13%		11%	0%	9%
Strongly agree	11%	14%	16%	50%	23%		16%	38%	24%	

2.5.2 Similarly, residents showed a high level of agreement with the need to address road safety and parking issues in the vicinity of the schools; Viking School had the highest level of agreements on road safety improvements, and Lady Margaret highest for congestion improvements.

**Table 11. % agreement to statements on School Streets Scheme: Residents**

Statement	Sentiment regarding the Statement	Christ the Saviour Primary School(42)	Grange Primary School(18)	Horsenden Primary School(27)	Lady Margaret Primary School(21)	North Primary School(10)	St Gregory's Primary(0)	St Joseph's Catholic Primary School(5)	Viking Primary School(47)	Average
<b>Road safety on surrounding streets needs to be improved</b>	Strongly disagree	14%	22%	7%	5%	0%	0%	9%	0%	7%
	Tend to disagree	12%	17%	11%	0%	0%	20%	6%	0%	8%
	Don't know / Can't say	12%	11%	19%	14%	20%	0%	13%	20%	14%
	Neither agree or disagree	12%	11%	7%	19%	20%	20%	17%	0%	13%
	Tend to agree	19%	11%	11%	5%	0%	40%	21%	20%	16%
Strongly agree	31%	28%	44%	57%	60%	20%	34%	60%	42%	
<b>Congestion on the surrounding streets needs to be improved</b>	Strongly disagree	17%	11%	4%	0%	0%	0%	9%	0%	5%
	Tend to disagree	7%	6%	7%	0%	0%	20%	0%	0%	5%
	Don't know / Can't say	14%	11%	19%	14%	20%	0%	11%	20%	14%
	Neither agree or disagree	5%	17%	7%	5%	10%	20%	4%	0%	8%
	Tend to agree	19%	11%	26%	10%	0%	0%	28%	20%	14%
Strongly agree	38%	44%	37%	71%	70%	60%	49%	60%	54%	



<b>Parking in the local area is affected by the School Street</b>	Strongly disagree	10%	11%	0%	0%	0%	0%	6%	0%	3%
	Tend to disagree	2%	11%	11%	5%	0%	0%	4%	20%	7%
	Don't know / Can't say	14%	11%	11%	14%	20%	0%	9%	20%	12%
	Neither agree or disagree	7%	17%	11%	0%	10%	20%	6%	20%	11%
	Tend to agree	21%	17%	11%	10%	0%	20%	17%	0%	12%
	Strongly agree	45%	33%	56%	71%	70%	60%	57%	40%	54%
<b>There are lots of cars travelling in the local area</b>	Strongly disagree	7%	11%	0%	0%	0%	0%	6%	0%	3%
	Tend to disagree	10%	11%	11%	5%	0%	60%	4%	0%	13%
	Don't know / Can't say	10%	17%	11%	14%	20%	0%	11%	20%	13%
	Neither agree or disagree	14%	11%	7%	0%	10%	0%	19%	0%	8%
	Tend to agree	14%	22%	15%	19%	0%	20%	23%	20%	17%
	Strongly agree	45%	28%	56%	62%	70%	20%	36%	60%	47%
<b>Cars are travelling at high speeds in the local area</b>	Strongly disagree	24%	39%	7%	5%	0%	20%	13%	0%	13%
	Tend to disagree	10%	11%	19%	5%	0%	40%	17%	0%	13%
	Don't know / Can't say	17%	17%	15%	14%	20%	0%	11%	20%	14%
	Neither agree or disagree	7%	11%	22%	19%	10%	20%	28%	0%	15%
	Tend to agree	21%	17%	15%	14%	0%	20%	15%	20%	15%
	Strongly agree	21%	6%	22%	43%	70%	0%	17%	60%	30%
<b>There is a lot of traffic noise in the local area</b>	Strongly disagree	21%	33%	7%	5%	0%	40%	17%	0%	15%
	Tend to disagree	12%	17%	19%	0%	0%	0%	6%	0%	7%
	Don't know / Can't say	17%	17%	11%	14%	20%	0%	15%	20%	14%
	Neither agree or disagree	14%	6%	26%	24%	10%	20%	28%	0%	16%
	Tend to agree	17%	17%	19%	19%	0%	0%	13%	40%	15%
	Strongly agree	19%	11%	19%	38%	70%	40%	21%	40%	32%
<b>Drivers leave their engines running when they are parked</b>	Strongly disagree	12%	22%	4%	5%	0%	0%	13%	0%	7%
	Tend to disagree	12%	11%	19%	10%	0%	0%	2%	0%	7%
	Don't know / Can't say	19%	28%	26%	14%	40%	0%	13%	40%	22%
	Neither agree or disagree	7%	11%	15%	14%	0%	60%	23%	20%	19%
	Tend to agree	12%	17%	11%	14%	30%	20%	26%	0%	16%
	Strongly agree	38%	11%	26%	43%	30%	20%	23%	40%	29%
<b>I see lots of children walking and cycling</b>	Strongly disagree	2%	11%	4%	14%	30%	0%	6%	0%	8%
	Tend to disagree	14%	6%	11%	33%	20%	0%	19%	0%	13%
	Don't know / Can't say	19%	22%	19%	14%	20%	40%	13%	20%	21%
	Neither agree or disagree	21%	22%	22%	10%	20%	20%	23%	20%	20%
	Tend to agree	26%	33%	37%	10%	0%	20%	26%	20%	21%
	Strongly agree	17%	6%	7%	19%	10%	20%	13%	40%	16%
<b>There are parking and congestion issues related to the school</b>	Strongly disagree	5%	6%	0%	0%	0%	40%	9%	0%	7%
	Tend to disagree	7%	11%	11%	10%	0%	0%	0%	0%	5%
	Don't know / Can't say	17%	11%	11%	14%	20%	0%	13%	20%	13%
	Neither agree or disagree	10%	22%	11%	5%	20%	0%	9%	20%	12%
	Tend to agree	19%	17%	19%	5%	0%	0%	19%	20%	12%
	Strongly agree	43%	33%	48%	67%	60%	60%	51%	40%	50%
	Strongly disagree	21%	6%	19%	19%	30%	0%	21%	60%	22%



<b>The School Street will be disruptive and inconvenient</b>	Tend to disagree	12%	0%	7%	0%	0%	0%	11%	0%	4%
	Don't know / Can't say	14%	22%	15%	19%	20%	0%	17%	20%	16%
	Neither agree or disagree	10%	17%	15%	5%	0%	0%	11%	20%	10%
	Tend to agree	5%	11%	19%	5%	0%	20%	9%	0%	8%
	Strongly agree	38%	44%	26%	52%	50%	80%	32%	0%	40%

2.5.3 Staff at the schools were also in high levels of agreement that 'Road safety on surrounding streets needs to be improved' and 'Congestion on surrounding streets needs to be improved'.

**Table 12. % agreement to statements on School Streets Scheme: Staff**

Statement	Sentiment regarding the Statement	Christ the Saviour Primary School(37)	Grange Primary School(12)	Horsenden Primary School(16)	Lady Margaret Primary School(1)	North Primary School(0)	St Gregory's Primary(0)	St Joseph's Catholic Primary School(2)	Viking Primary School(15)	Average
<b>Road safety on surrounding streets needs to be improved</b>	Strongly disagree	0%	0%	0%	0%	-	-	0%	0%	0%
	Tend to disagree	0%	0%	0%	0%	-	-	0%	0%	0%
	Don't know / Can't say	0%	8%	13%	0%	-	-	7%	0%	5%
	Neither agree or disagree	5%	0%	6%	0%	-	-	0%	0%	2%
	Tend to agree	11%	50%	25%	0%	-	-	40%	0%	21%
	Strongly agree	84%	42%	56%	100%	-	-	53%	100%	73%
<b>Congestion on the surrounding streets needs to be improved</b>	Strongly disagree	0%	0%	0%	0%	-	-	0%	0%	0%
	Tend to disagree	0%	0%	0%	0%	-	-	0%	0%	0%
	Don't know / Can't say	0%	8%	13%	0%	-	-	7%	0%	5%
	Neither agree or disagree	11%	0%	6%	0%	-	-	20%	0%	6%
	Tend to agree	16%	33%	13%	0%	-	-	27%	0%	15%
	Strongly agree	73%	58%	69%	100%	-	-	47%	100%	74%
<b>Parking in the local area is affected by the School Street</b>	Strongly disagree	3%	0%	0%	0%	-	-	0%	0%	0%
	Tend to disagree	0%	0%	0%	0%	-	-	7%	0%	1%
	Don't know / Can't say	8%	8%	13%	0%	-	-	13%	0%	7%
	Neither agree or disagree	14%	33%	13%	100%	-	-	13%	50%	37%
	Tend to agree	41%	25%	19%	0%	-	-	40%	0%	21%
	Strongly agree	35%	33%	56%	0%	-	-	27%	50%	34%
<b>There are lots of cars travelling in the local area</b>	Strongly disagree	0%	0%	0%	0%	-	-	0%	0%	0%
	Tend to disagree	0%	0%	6%	0%	-	-	0%	0%	1%
	Don't know / Can't say	0%	8%	13%	0%	-	-	0%	0%	3%
	Neither agree or disagree	3%	17%	0%	0%	-	-	7%	0%	4%
	Tend to agree	24%	33%	25%	100%	-	-	60%	50%	49%
	Strongly agree	73%	42%	56%	0%	-	-	33%	50%	42%
<b>Cars are travelling at</b>	Strongly disagree	3%	0%	6%	0%	-	-	0%	0%	1%
	Tend to disagree	5%	8%	13%	0%	-	-	13%	0%	7%

<b>high speeds in the local area</b>	Don't know / Can't say	3%	8%	13%	0%	-	-	0%	0%	4%
	Neither agree or disagree	22%	0%	6%	0%	-	-	47%	0%	12%
	Tend to agree	27%	50%	38%	100%	-	-	20%	50%	47%
	Strongly agree	41%	33%	25%	0%	-	-	20%	50%	28%
<b>There is a lot of traffic noise in the local area</b>	Strongly disagree	0%	0%	0%	0%	-	-	7%	0%	1%
	Tend to disagree	5%	17%	13%	0%	-	-	0%	0%	6%
	Don't know / Can't say	0%	8%	13%	0%	-	-	7%	0%	5%
	Neither agree or disagree	11%	8%	6%	100%	-	-	27%	50%	34%
	Tend to agree	38%	42%	44%	0%	-	-	47%	0%	28%
	Strongly agree	46%	25%	25%	0%	-	-	13%	50%	27%
<b>Drivers leave their engines running when they are parked</b>	Strongly disagree	0%	0%	0%	0%	-	-	7%	0%	1%
	Tend to disagree	3%	0%	13%	0%	-	-	7%	0%	4%
	Don't know / Can't say	8%	8%	25%	0%	-	-	20%	0%	10%
	Neither agree or disagree	22%	17%	13%	0%	-	-	20%	0%	12%
	Tend to agree	30%	42%	31%	0%	-	-	33%	100%	39%
	Strongly agree	38%	33%	19%	100%	-	-	13%	0%	34%
<b>I see lots of children walking and cycling</b>	Strongly disagree	0%	0%	0%	0%	-	-	0%	0%	0%
	Tend to disagree	8%	0%	6%	0%	-	-	7%	0%	4%
	Don't know / Can't say	0%	8%	19%	0%	-	-	7%	0%	6%
	Neither agree or disagree	16%	17%	38%	0%	-	-	13%	50%	22%
	Tend to agree	38%	42%	25%	0%	-	-	53%	50%	35%
	Strongly agree	38%	33%	13%	100%	-	-	20%	0%	34%
<b>There are parking and congestion issues related to the school</b>	Strongly disagree	0%	0%	0%	0%	-	-	0%	0%	0%
	Tend to disagree	0%	0%	0%	100%	-	-	0%	0%	17%
	Don't know / Can't say	0%	8%	13%	0%	-	-	13%	0%	6%
	Neither agree or disagree	8%	17%	6%	0%	-	-	7%	0%	6%
	Tend to agree	19%	25%	31%	0%	-	-	47%	100%	37%
	Strongly agree	73%	50%	50%	0%	-	-	33%	0%	34%
<b>The School Street will be disruptive and inconvenient</b>	Strongly disagree	38%	17%	0%	100%	-	-	20%	50%	37%
	Tend to disagree	22%	25%	25%	0%	-	-	27%	50%	25%
	Don't know / Can't say	5%	8%	19%	0%	-	-	7%	0%	7%
	Neither agree or disagree	11%	17%	31%	0%	-	-	40%	0%	16%
	Tend to agree	8%	17%	19%	0%	-	-	7%	0%	8%
	Strongly agree	16%	17%	6%	0%	-	-	0%	0%	7%

2.5.4 Pupils were asked a series of different statements regarding their school travel. On average, just over half (53%) disagreed 'It isn't easy to walk, scoot or cycle' (as such implying it is easy to walk, scoot or cycle). On average, 42% agree that 'I see lots of children walking, scooting or cycling to school'. A third disagreed 'We can hear each other clearly when we chat on our way to school' and a third agreed they could smell car fumes.

Table 13. % agreement to statements on School Streets Scheme: Pupils

Statement	Sentiment regarding the Statement	Christ the Saviour Primary School (83)	Horsenden Primary School (26)	Lady Margaret Primary School (1)	North Primary School (107)	St Joseph's Catholic Primary School (113)	Average
<b>It isn't easy to walk, scooter or cycle</b>	Disagree	33%	50%	100%	35%	46%	53%
	Neither agree nor disagree	7%	27%	0%	23%	31%	18%
	I don't know	30%	8%	0%	28%	8%	15%
	Agree	30%	15%	0%	14%	15%	15%
<b>I am able to cross the road outside my school safely</b>	Disagree	22%	12%	100%	2%	19%	31%
	Neither agree nor disagree	5%	12%	0%	12%	19%	10%
	I don't know	36%	4%	0%	22%	11%	15%
	Agree	37%	73%	0%	64%	51%	45%
<b>There are lots of cars outside my school</b>	Disagree	14%	15%	100%	7%	6%	29%
	Neither agree nor disagree	10%	4%	0%	20%	17%	10%
	I don't know	35%	8%	0%	27%	7%	15%
	Agree	41%	73%	0%	46%	70%	46%
<b>We can hear each other clearly when we chat on our way to school</b>	Disagree	10%	23%	100%	10%	20%	33%
	Neither agree nor disagree	12%	19%	0%	21%	20%	15%
	I don't know	40%	12%	0%	25%	14%	18%
	Agree	39%	46%	0%	43%	45%	35%
<b>I can smell car fumes</b>	Disagree	11%	38%	100%	17%	20%	37%
	Neither agree nor disagree	12%	4%	0%	21%	19%	11%
	I don't know	45%	4%	0%	32%	13%	19%
	Agree	33%	54%	0%	31%	48%	33%
<b>I see lots of children walking, scooting or cycling to school</b>	Disagree	10%	19%	100%	3%	15%	29%
	Neither agree nor disagree	11%	23%	0%	14%	23%	14%
	I don't know	35%	4%	0%	24%	12%	15%
	Agree	45%	54%	0%	59%	50%	42%
<b>I see lots of children arriving at school by car</b>	Disagree	17%	19%	100%	11%	10%	31%
	Neither agree nor disagree	12%	8%	0%	27%	18%	13%
	I don't know	41%	4%	0%	27%	12%	17%
	Agree	30%	69%	0%	35%	61%	39%

## 2.6 Support for Schemes

2.6.1 Respondents were asked if they agree with the scheme overall, whilst social distancing was still in place, and as a permanent measure. There was minor variation in response to each of these, with a general feel that just over half of parents/ carers were in favour of the scheme, around three-quarters of school staff and just under half of residents/ businesses.

**Table 14. Percentage of Respondents who support the Schools Street Scheme: Parents/ Carers**

Overall Support for the Scheme Level of Support	Christ the Saviour Primary School(169)	Grange Primary School(14)	Horsenden Primary School(19)	Lady Margaret Primary School(8)	North Primary School(31)	St Gregory's Primary(0)	St Joseph's Catholic Primary School(16)	Viking Primary School(56)	Average
<b>Strongly Oppose</b>	14%	7%	16%	63%	19%	-	5%	0%	18%
<b>Tend to Oppose</b>	7%	7%	5%	0%	0%	-	0%	13%	4%
<b>I neither Support nor Oppose it</b>	5%	0%	11%	0%	0%	-	5%	0%	3%
<b>Don't know / can't say</b>	11%	14%	11%	0%	19%	-	13%	19%	12%
<b>Tend to Support</b>	14%	29%	11%	0%	16%	-	11%	19%	14%
<b>Strongly Support</b>	50%	43%	47%	38%	45%	-	66%	50%	48%

**Table 15. Percentage of Respondents who support the Schools Street Scheme: Residents**

Overall Support for the Scheme Level of Support	Christ the Saviour Primary School(42)	Grange Primary School(18)	Horsenden Primary School(27)	Lady Margaret Primary School(21)	North Primary School(10)	St Gregory's Primary(5)	St Joseph's Catholic Primary School(5)	Viking Primary School(47)	Average
<b>Strongly Oppose</b>	33%	33%	30%	24%	10%	60%	49%	0%	30%
<b>Tend to Oppose</b>	5%	17%	7%	5%	10%	40%	4%	0%	11%
<b>I neither Support nor Oppose it</b>	0%	0%	7%	5%	0%	0%	0%	0%	2%
<b>Don't know / can't say</b>	10%	17%	15%	19%	20%	0%	6%	20%	13%
<b>Tend to Support</b>	14%	11%	11%	5%	0%	0%	13%	20%	9%
<b>Strongly Support</b>	38%	22%	30%	43%	60%	0%	28%	60%	35%

Table 16. Percentage of Respondents who support the Schools Street Scheme: Staff

Overall Support for the Scheme Level of Support	Christ the Saviour Primary School(37)	Grange Primary School(12)	Horsenden Primary School(16)	Lady Margaret Primary School(1)	North Primary School(0)	St Gregory's Primary(0)	St Joseph's Catholic Primary School(2)	Viking Primary School(15)	Average
<b>Strongly Oppose</b>	0%	0%	0%	0%	-	-	0%	0%	0%
<b>Tend to Oppose</b>	0%	0%	6%	0%	-	-	0%	0%	1%
<b>I neither Support nor Oppose it</b>	3%	8%	19%	0%	-	-	13%	0%	7%
<b>Don't know / can't say</b>	5%	8%	13%	0%	-	-	0%	0%	4%
<b>Tend to Support</b>	19%	42%	19%	0%	-	-	33%	50%	27%
<b>Strongly Support</b>	73%	42%	44%	100%	-	-	53%	50%	60%

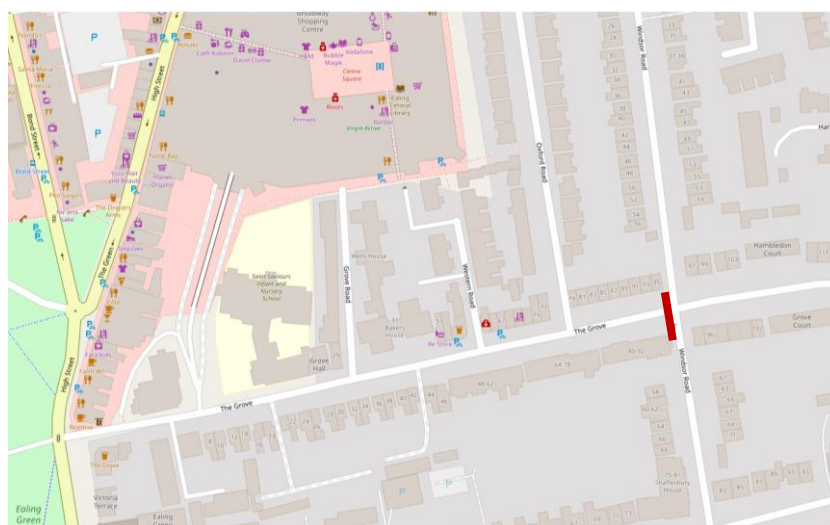
### 3. SCHOOL SUMMARIES

#### 3.1 Christ the Saviour Primary School

##### Scheme Overview

- 3.1.1 Christ the Saviour is a Bronze STARS accredited school. The Infant school is situated at the back of a large shopping centre. There is a modal filter on the school boundary which means that parents who drive do u-turns directly outside the school gates at pick up and drop off times. This causes congestion and safety issues for families travelling with little children. The road is quite long with a CPZ that extends from 8.30am-7.30pm. There are a few shop and stop bays outside the small row of shops midway along The Grove. The lack of available parking does not deter parents from driving.
- 3.1.2 This is a faith school and as such has families travelling a longer distance to get to school, which may impact on numbers who drive, however, there are excellent public transport links very near to the school.
- 3.1.3 From September 2021, it is planned that The Grove will be closed during restrictions (Infant and Nursery School site), with a barrier in place on Windsor Road. The closure will impact 285 properties which includes 11 shops/businesses. The barrier will be manned by staff or volunteers 8:15 – 9:15am and 2:45 – 3.45pm.

**Figure 1. Barrier Location: Christ the Saviour School**



Source: Open Street Map

## Survey Results

3.1.4 Parents/ carers (169 responses) already report a good level of use of active modes (56% walking or cycling to school; compared to 54% on average across the school). Car travel accounted for 28% of responses. At least 80% are in favour of each of the aims.

3.1.5 Of the statements presented, the ones with the highest level of agreement were ‘Road safety on surrounding streets needs to be improved’ (66% agree or strongly agree) and ‘I see lots of children walking and cycling’ (73%). Further to this, 64% agree ‘congestion on the surrounding streets needs to be improved’. Only around 1 in 10 are in disagreement with each of these.

*“Air quality and safety is a huge, huge concern for parents of Christ The Saviour school children. It is so worrying how congested and polluted the area is.”*

3.1.6 59% agree that there are parking and congestion issues related to the school, and only 21% think that the School Street will be disruptive and inconvenient.

3.1.7 In ‘further comments’, 24 positive comments were provided by parents/ carers, 10 expressing general support, and 9 expressing a need for the scheme for safety:

*“A school street at the Grove would be a fantastic improvement to the safety of children arriving/ leaving school. Parked cars with idling engines blocking the roads and access for cycles and cargo bikes has become a real problem”*

*“I think this is an excellent idea, I am constantly fearful of cars rushing past whilst trying to walk the children to school with many drivers simply oblivious to those around them and the risk of children in the vicinity. I would feel much more comfortable if the road was safer and may even encourage the children to cycle in to school also”*

3.1.8 19 opposing comments were also made, 7 expressing general opposition and 3 feeling it will create difficulties for those travelling from further away:

*“The school has no catchment rules so many including myself travel from other boroughs. It is not fair to ignore that it would affect many like myself who have no choice but to travel by car.”*

3.1.9 Others made suggestions or highlighted particular problem areas:

*“We should also have signs asking cars to turn off their engines while waiting at the traffic lights”*

*“you need to tackle the people from CtS and BusyBees nursery who park next to the metal barrier (on the other side from the school)”*

*“The Grove should be a one-way street, leading from Windsor Road to B445. This would allow a much better flow of traffic on the road without the need for people to make U-turns or drive backward”*

*“The car parks must give enough available spaces to parents to provide safe parking ie no closing of floors or allocation to council parking only, so that parents can legally pay and walk their children into school. “*

3.1.10 **Overall, 21% of parents/ carers oppose the scheme, 64% support the scheme (50% ‘strongly support’), and 16% are neutral.**

3.1.11 Of residents/ businesses (42 respondents, of which 6 were businesses within the area), a third reported usually using active modes, and 38% using the car. There was a lower level of agreement with the aims that parents/ carers showed; only 55% agreed with the aim of ‘Providing space for social distancing at school drop off and pick up times’, but at least 60% were in agreement with the other aims. Likewise, they showed a slightly lower level of support for the statements about the scheme, with 50% and 57% agreeing that road safety, and congestion, needs to be improved; around quarter disagree with these. Despite this, 62% do agree ‘There are parking and congestion issues related to the school’. 43% feel the School Street will be disruptive and inconvenient. 50% agree that drivers leave their engines running when they are parked; the highest of any school.

3.1.12 In further comments, business respondents were concerned about the impact:

*“I feel that for local business affected (mine included) – completely blocking off the road between 8.15 - 9.15am is incredibly hindering to local business.”*

*“Closing access to this property at the times proposed will potentially devastate my business and lose local businesses. All my customers need access at all times to either access their offices at the start of the day while car parkers renting spaces arrive and leave throughout the day.”*

3.1.13 Residents had similar concerns in comments to parents/ carers, as well as concerns about access to their properties:

*“I would like delivery drivers and workmen still to be able to drive to my house during the restrictions. In general, the scheme sounds a good idea in theory as we do get a lot of parents of CtS parking down our street making it very difficult to find a parking space at times.”*



3.1.14 Overall, 52% residents/ businesses support the scheme (38% 'strongly') and just over a third (38%) oppose the scheme, with 1 in 10 remaining neutral.

3.1.15 Staff (37 responses) are positive about all aspects of the scheme, including the aims and statements around the scheme. Around 9 in 10 staff who responded agreed road safety and congestion needed improving. However, a quarter agreed that the School Street will be 'disruptive and inconvenient'. Overall, 93% of staff were in favour of the scheme.

3.1.16 54% of pupils who responded (83) stated they already walk, cycle or scoot to school. Almost all agreed with the aims. 30% agree that it isn't easy to walk, cycle or scoot to school, and 22% do not agree that they can cross the road outside their school safely. A third agree they can smell car fumes.

### STARS Data

3.1.17 STARS data from 2019 shows a similar pattern of travel mode to what was reported in the School Street Survey.

Table 17. STARS Data: Christ the Saviour Primary School

	Staff (2019)		Pupils (2019)	
Walking	4	9%	225	28%
Scooting	0	0%	104	13%
Buggy	0	0%	1	0%
Cycling	6	13%	48	6%
Rail/Overground	0	0%	16	2%
Tube	11	24%	17	2%
DLR	0	0%	0	0%
Tram	0	0%	0	0%
Public Bus	13	29%	172	21%
School Bus/taxi	0	0%	1	0%
River	0	0%	0	0%
Car/motorbike	11	24%	184	23%
Car share	0	0%	17	2%
Park and stride	0	0%	26	3%
Total	45	100%	811	100%

### Key Findings and Recommendations

- Parents/ carers and staff offer the highest levels of support for the scheme;
- Although 33% of residents strongly oppose the scheme, a higher proportion are strongly in support (38%);
- Road safety, followed by congestion, appear to be the issues that most need addressing; and
- Ensure businesses in the scheme area are kept informed.

Table 18. Percentage of Respondents who support the Schools Street Scheme: Christ the Saviour

Overall Support for the Scheme Level of Support	Parents/ Carers	Residents	Staff
Strongly Oppose	14%	33%	0%



Tend to Oppose	7%	5%	0%
I neither Support nor Oppose it	5%	0%	3%
Don't know / can't say	11%	10%	5%
Tend to Support	14%	14%	19%
Strongly Support	50%	38%	73%

## 3.2 Grange Primary School

### Scheme Overview

- 3.2.1 The school has issues with inconsiderate parent parking in Church Gardens for many years. The road is no-through with very limited available parking and CPZ from 10am – 7.30pm. Cars are parked on both sides of the road leaving sufficient width for a single car. Cars complete u-turns at the end, or reverse back up the road: a safety risk to those walking or cycling. Both the council and school have received complaints about verbal altercations on the morning and afternoon school runs.
- 3.2.2 This scheme was due to start in 2020 but due to lack of engagement from parents it did not progress at that time. Some signage is already installed.
- 3.2.3 The proposed closure during restrictions will cover Church Gardens and Church Place. There is a council run car park that exits onto Church Gardens so the scheme needs two barriers to prevent people cutting through the car park into Church Gardens.
- 3.2.4 The closure will impact 100 residential properties. The barrier will be manned by staff or volunteers 8:15 – 9:15am and 2:45 – 3.45pm.

**Figure 2. Barrier Location: The Grange Primary School**



Source: Open Street Map

### Survey Results

3.2.5 A low response rate was obtained from parents/ carers (14 responses). Of these, 86% reported using active modes to school, with 14% travelling to school by car. At least 70% agreed with each of the aims.

3.2.6 64% of parents/ carers were in agreement that road safety needs improving, and 50% that congestions around the school needs improving. 20% disagree with these. Around half (43%) agree there are parking and congestion issues related to the school, but 21% disagree and a third responded neutrally. Half were unsure if the School Street would be inconvenient and disruptive, but 28% felt it would be. In comments, some raised concerns:

*“There has never been any accidents on this street, it's a quiet street with a dead end so drivers are aware of how to drive down the street, it's not possible to exceed speeds and be reckless, unlike other schools situated near busy roads. Why are you trying to fix something that's not broken?”*

3.2.7 And some parents/ carers made suggestions:

*“Consider including the section of Olive Road north of its junction with Maple Grove and Sunderland Road. Many children have to cross Olive Road here, headed for the footbridge over the Piccadilly Line.”*

3.2.8 **Overall, the vast majority of parents/ carers (71%) were in support of the scheme, with 14% in opposition and 14% neutral/ unsure.**

3.2.9 18 residents responded to the survey. Of these, two-thirds already usually use active modes, the highest of any school in this report. More residents were in agreement that congestion needed improving (55%) than road safety (39%). Exactly half agree there are congestion and parking issues related to the school, but 56% agree the School Street will be disruptive and inconvenient. Further comments included suggestions on this:

*“If local residents who are outside the scheme but who pay for parking rights within the zone are included to give them free access to their vehicles, then I can see how this one could work.”*

*“Traffic wardens to discourage parents parking in the W54JEJE area that will be inundated after this school road goes in. Or a barrier this side too of the railway bridge stopping people accessing Olive Rd”*

*“...perhaps leave spaces for the very near car park (free) for those who for one reason or another need a car to transport their children to school”*

*“If people park around the Church Lane area we really feel there need to be safer crossings by the mini roundabout - where the apple tree corner shop is”*

*“I am very concerned re Ranelagh Road, as due to the traffic calming in place around Ealing and the road closed already, Ranelagh Road has become much much busier”*

3.2.10 Other comments (2 respondents) highlighted difficulties Church Garden residents have in accessing their road and parking at pick-up drop-off times. Another highlighted a concern that *“parents will still be able to drive to the school via the car park”* and that those leaving Church Gardens or the car park would be *“stranded”*.

3.2.11 **A third support the scheme, and half oppose the scheme. The highest proportion ‘strongly oppose’ to the scheme (33%).**

3.2.12 Staff tended to be more reliant on the car than other stakeholder groups (two-thirds of the 12 respondents) but had high support for the aims.

*“It would be lovely to move towards a safer, calmer and more environmentally friendly school environment for all”*

3.2.13 Nearly all agreed congestion and road safety needed improving. 75% agree they already see lots of children walking and cycling, and 75% also agree there are parking and congestion issues related to the school. One staff member commented:

*“Timings of the street will be an issue in the morning as staff have different start times, and there is a phased start for different year groups”*

3.2.14 **Overall, 84% of staff support the scheme, with 16% remaining neutral.**

3.2.15 No pupils responded to this survey.

### Key Findings and Recommendations

- There is a high use of active modes in the school and wider community;
- Parents/ carers felt road safety was more of a priority than congestion for improvement, though both had a high level of agreement; residents were more in agreement with improving congestion than road safety;
- Ensure residents are properly informed of permit system for access, and of the nature of the restriction (type of barrier);
- Ensuring staff are informed of the timings; and
- The largest proportion of parents/ carers were strongly in support, whereas the highest proportion of residents were strongly opposed.

**Table 19. Percentage of Respondents who support the Schools Street Scheme: Grange Primary School**

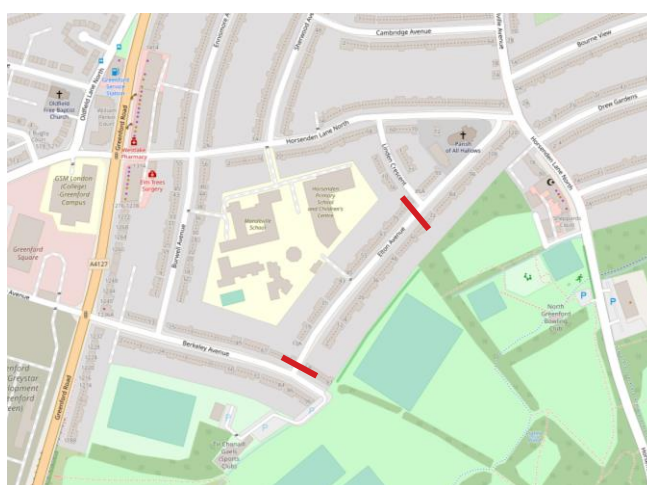
Overall Support for the Scheme Level of Support	Parents/ Carers	Residents	Staff
Strongly Oppose	7%	33%	0%
Tend to Oppose	7%	17%	0%
I neither Support nor Oppose it	0%	0%	8%
Don't know / can't say	14%	17%	8%
Tend to Support	29%	11%	42%
Strongly Support	43%	22%	42%

### 3.3 Horsenden Primary School

#### Scheme Overview

- 3.3.1 Horsenden is a four-form entry school with two entrances – Horsenden Lane and Elton Avenue. There are many dropped kerbs in this area making legal parking spaces a premium.
- 3.3.2 The closure will impact 100 residential properties. The barrier will be manned by staff or volunteers between 8:30 – 9:15am and 2:45 – 3.30pm.
- 3.3.3 The School Street scheme is at the back entrance to the school for two year groups.

**Figure 3. Barrier Location: Horsenden Primary School**



Source: Open Street Map

#### Survey Results

- 3.3.4 19 parents/ carers responded to the survey. Of these, two-thirds already walk to school. Nearly all agreed with the aims of the scheme.
- 3.3.5 Two-thirds of parents/ carers agree that ‘road safety on surrounding streets needs to be improved’ and a similar proportion ‘congestion on the surrounding streets needs to be improved’ (64%); slightly above the average of 60%/ 55% across all schools. 79% agree ‘there are lots of cars travelling to the area’ (compared to an average of 56%) and 68% agree cars are travelling at high speeds. **Overall, over half (58%) support the scheme (47% ‘strongly support’), with 21% in opposition (16% ‘strongly oppose’). 1 in 5 responded neutrally.** Some parents in comments recognised difficulties regarding current arrangements:

*“I can definitely say that there are irresponsible parents/ carers who park in front of residents driveways and right at the school gates which causes traffic.”*

*“It is extremely important to me to allow us to walk and cycle without being subject to so much air pollution which affects our asthma”*

Others noted concerns about the scheme:

*“By making these changes you take away choice. We have children with disabilities, no local transport going close to the school, different pick up and drop off times for children. Working parents who Struggle to get to work as it is. Restricting parking during school times will only make things harder for local residents and parents.”*

Other parents/ carers made suggestions or raised concerns, with two suggesting a one-way system:

*“Horsenden Lane North and Elton AVE get extremely congested during the school runs. I personally think that the council needs to consider a one way system.”*

*“Another couple of pedestrian crossing would be beneficial. One on Elton Ave, near school gates and the other at the end of Elton Ave, near Horsenden Lane North (or some traffic calming measure here)”*

*“Concerned about increased issues on Berkeley Av and Horsenden Lane North”*

3.3.6 56% of residents responding to the survey (27 in total) usually travel by car in the area. Around half agree that both congestion, and road safety in the area, needs improving. 62% agree there are parking and congestion issues related to the school, with only 12% disagreeing with this. Nearly half (43%) agree that the School Street will be inconvenient and disruptive. **41% of residents were in support of the scheme (30% ‘strongly’) compared to a similar proportion opposed to the scheme (37% - of which 30% ‘strongly oppose).**

3.3.7 Comments from residents included concerns about access and impact on surrounding roads:

*“As a resident within the proposed area I would need assurance that I will not be ‘trapped’ within the barriers and will have access through them.... I am in favour of the proposed plan and look forward to seeing more parents and children walking to school in September.”*

*“I think the council should work with schools to ensure staggered drop-off and pick-ups remain something that stays as it has already helped hugely with traffic and foot traffic in the surrounding area.”*

*“School needs to encourage parents to park in the car park by Berkley Fields and walk .”*

*“If this scheme is being put into place in Elton Avenue it also needs to be put in place for Horsenden Lane North”*

3.3.8 Staff members (16 respondents) had a high reliance on car travel (56%). However, 100% of respondents were in agreement with each aim. 81% agreed ‘road safety on surrounding streets needs to be improved’, and 81% agreed ‘congestion on the surrounding streets needs to be improved’. A quarter felt the scheme would be disruptive and inconvenient, but the largest proportion (50%) responded neutrally to this. **Overall, two-thirds supported the scheme (44% ‘strongly support’) and just 6% oppose the scheme, with the remaining third being neutral in their response.**

*“It would be good if parents could get a reward for walking to school with their children.”*

3.3.9 Over half of pupils who responded to the survey (26 in total) reported usually travelling by foot, cycle or scooter, with a third travelling by car. Just 15% agreed that ‘it isn't easy to walk, scoot or cycle’, and 73% agree that ‘I am able to cross the road outside my school safely’, suggesting children do not perceive road safety issues.

### STARS Data

3.3.10 The STARS data provided for 2020/21 is similar to the mode shares reported in the School Streets survey.

**Table 20. STARS Data: Horsenden Primary School**

	Staff (2020/21)		Pupils (2020/21)	
<b>Walking</b>	2	9%	262	50%
<b>Scooting</b>	0	0%	55	10%
<b>Buggy</b>	0	0%	4	1%
<b>Cycling</b>	1	5%	18	3%
<b>Rail/Overground</b>	0	0%	1	0%
<b>Tube</b>	2	9%	1	0%
<b>DLR</b>	0	0%	0	0%
<b>Tram</b>	0	0%	0	0%
<b>Public Bus</b>	2	9%	16	3%
<b>School Bus/taxi</b>	0	0%	4	1%
<b>River</b>	0	0%	0	0%
<b>Car/motorbike</b>	15	68%	157	30%
<b>Car share</b>	0	0%	6	1%
<b>Park and stride</b>	0	0%	4	1%
<b>Total</b>	22	100%	528	100%

### Key Findings and Recommendations

- Parents agree there are road safety issues; that it needs improving, that there is a high volume of cars and that cars are travelling at fast speeds;
- Consider ways to encourage/ incentive parking at Berkley Fields to lessen impact on surrounding roads (particular consideration to Horsenden Lane North); and
- Residents showed a mixed level of support.

**Table 21. Percentage of Respondents who support the Schools Street Scheme: Horsenden Primary School**

Overall Support for the Scheme Level of Support	Parents/ Carers	Residents	Staff
Strongly Oppose	16%	30%	0%
Tend to Oppose	5%	7%	6%
I neither Support nor Oppose it	11%	7%	19%
Don't know / can't say	11%	15%	13%
Tend to Support	11%	11%	19%
Strongly Support	47%	30%	44%

### 3.4 Lady Margaret Primary School

#### Scheme Overview

- 3.4.1 Lady Margaret Primary School submitted an expression of interest for the School Street due to its location and issues with poor, unsafe and illegal parking on roads around the school. The school is located in a heavily populated area of Southall. The school has more than one entrance: Lady Margaret Road, a busy road connecting Southall with the A40, Cornwall Avenue and Windermere Road.
- 3.4.2 The scheme would consist of two barriers on Cornwall Avenue, closing it from Lady Margaret Road to Ascot Gardens.
- 3.4.3 The School Travel team had concerns about the displacement of parking from Cornwall Avenue and were worried about the additional congestion along Windermere Road, which is already congested and has issues with poor, unsafe and illegal parking. We received an email from one of the Southall Councillor’s, who lives across from the Windermere entrance, stating her concerns: that existing issues with parking are already significant, including driving on footpaths.
- 3.4.4 The school pulled out of the scheme on 20th May 2021.

**Figure 4. Barrier Location: Lady Margaret Primary School**



Source: Open Street Map

#### Survey Results

- 3.4.5 8 parents/ carers responded to the survey; of which 75% stated they usually travel by car to school, with 25% walking (the lowest share of active modes across the schools, but may be impacted by response rate). Parents/ carers gave a mixed response to the statements about the scheme; 50% agreed that road safety on surrounding streets needs to be improved; whereas 38% strongly disagree. Similarly, 38% strongly agree that ‘congestion on the surrounding streets needs to be improved’ compared to 50% that ‘strongly disagree’ – suggesting parents/ carers do not perceive there to be congestion or road safety issues.



Despite this, 50% agree there are lots of cars travelling to the area and that there is a lot of traffic noise. Half agree there are parking and congestion issues related to the school, and a third disagree. **As a result, 63% of parents/ carers strongly oppose the scheme, compared to 38% that strongly support the scheme.**

*"I understand the reasons behind but do not feel this will work well in fact I believe it will have more of a negative impact result is congestion on other roads and parents having to arrive earlier and spend more time around the school"*

3.4.6 Resident respondents (21) showed a differing pattern of responses to parents/ carers, with only 5% disagreeing that 'road safety on surrounding streets needs to be improved' and no respondents disagreed that congestion needs improving. 72% agree there are parking and congestion issues related to the school. 45% agree the School Street will be disruptive and inconvenient (compared to half of parent/ carers).

3.4.7 As with other locations, local residents had concerns about being blocked within the closure areas when the barrier is up. Others highlighted a need for wider travel improvements, such as segregated cycle lanes on Lady Margaret Road, and one raised a concern about additional traffic on Windermere Road, or made other suggestions:

*"If this scheme does not work then resident parking, like all other schools in the area would be a great idea"*

*"Dangerous rat running occurs from Allenby Road via Towers Road (which is very narrow). Closing off Towers Road to traffic in the peak times will make for a much better walking and cycling environment."*

3.4.8 **Overall, 48% of residents are supportive of the scheme, compared to 29% opposed to it.**

3.4.9 No pupils responded to the survey, and one staff member responded.

*"There definitely needs to be something in place, drivers are so reckless at drop off and pick up times, so rude and some become quite abusive. Even a volunteer police presence would be appreciated"*

### Key Findings and Recommendations

- Not all parents/ carers perceive there to be road safety issues or congestion issues that need addressing; however nearly all resident respondents agree these issues need addressing; and
- Data suggests high car mode share amongst parents.

3.4.10 Residents are more supportive of the scheme than parents/ carers.

**Table 22. Percentage of Respondents who support the Schools Street Scheme: Lady Margaret Primary School**

Overall Support for the Scheme Level of Support	Parents/ Carers	Residents	Staff
Strongly Oppose	63%	24%	0%
Tend to Oppose	0%	5%	0%
I neither Support nor Oppose it	0%	5%	0%
Don't know / can't say	0%	19%	0%
Tend to Support	0%	5%	0%



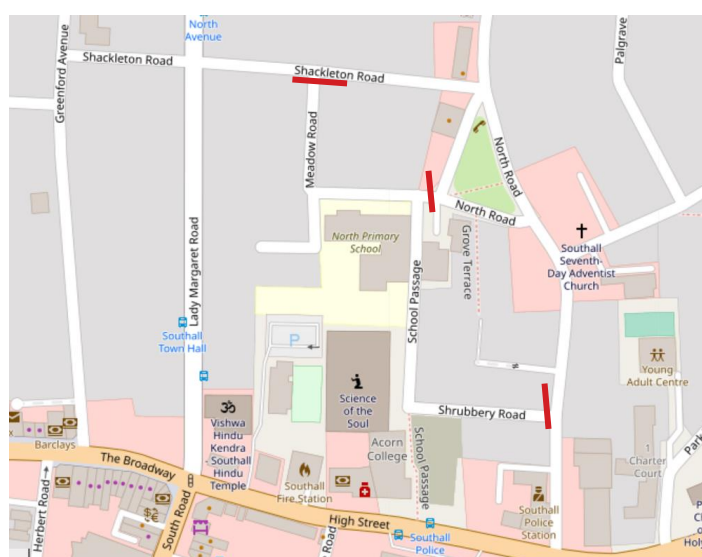
Strongly Support	38%	43%	100%
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### 3.5 North Primary School

#### Scheme Overview

- 3.5.1 North Primary is a newly engaged school who will achieve Bronze accreditation this academic year (2020/21). The school are in a densely populated area just north of a busy retail area on the High Street in Southall.
- 3.5.2 The School Street Scheme will encompass a wide area with only one of the barriers within the sight line of the school gate. This makes the scheme more complex to deliver with three barriers. One of the roads closed to through traffic is particularly narrow so removing through traffic will make it safer for non-motorised road users.
- 3.5.3 The school has very high numbers of pupils who live within one mile of the school so active travel is a realistic option for the school run.
- 3.5.4 The closure will impact 107 residential properties. The barrier will be manned by staff or volunteers between 8:30 – 9:00am and 2:45 – 3.30pm.

**Figure 5. Barrier Location: North Primary School**



Source: Open Street Map

#### Survey Results

- 3.5.5 Of the 31 parents/ carers that responded, 61% reported usually using active modes to school. An above average proportion were in agreement with the aims. 61% and 65% were in agreement with 'road safety on surrounding streets needs to be improved' and 'congestion on the surrounding streets needs to be improved' respectively. 42% agreed there are parking and congestion issues related to the school, but 50% agreed the School Street would be inconvenient and disruptive. Parents expressed some positive feedback:

*“It is extremely chaotic at pick up time especially. I’m concerned someone will be run over by a car if it is not better controlled. So for this reason I have put that a calm atmosphere is extremely important”*

*“Fully support the School Street idea for all primary schools. It’s about health and wellbeing of our children and we all know how pollution affects the lungs of little ones”*

3.5.6 In further comments, some raised concerns and made suggestions:

*“I feel the street could benefit from a 20mph sign throughout North Road to remind people to reduce their speed.”*

3.5.7 **Overall, 61% of parents/ carers were in support (45% ‘strongly’) with 19% opposed (‘strongly’).**

3.5.8 10 resident responses were received. At least 80% were in agreement with each of the aims, and 60% and 70% were in agreement with ‘road safety on surrounding streets needs to be improved’ and ‘congestion on the surrounding streets needs to be improved’ respectively. None disagreed that ‘there are parking and congestion issues related to the school’. 60% agree that drivers leave their engines running when they are parked.

*“The congestion at drop off and pick up is extremely worrying due to the immense danger it poses to children walking amongst the streets, it is a fantastic idea to reduce pollution in London.”*

3.5.9 Two residents felt strongly the issues of anti-social behaviour in the area (people drinking alcohol on the Green) should be more of a priority.

3.5.10 **In total, 60% supported the scheme (all ‘strongly’) with 20% opposed and 20% remaining neutral.**

3.5.11 No staff responded to the survey.

3.5.12 A total of 107 pupils responded to the survey. 68% stated they walk or cycle to school, with 26% travelling by car, mirroring parent/ carer responses. Almost all pupils agreed with the aims. 35% agree ‘It isn’t easy to walk, scoot or cycle’, and 31% agree they can smell car fumes; although 64% agree ‘I am able to cross the road outside my school safely’.

## STARS Data

Table 23. STARS Data, Pupils: North Primary School

	Pupils (2019)		Pupils (2020/21)		% Point Difference
<b>Walking</b>	242	59%	254	64%	5%
<b>Scooting</b>	33	8%	23	6%	-2%
<b>Buggy</b>	0	0%	0	0%	0%
<b>Cycling</b>	40	10%	36	9%	-1%
<b>Rail/Overground</b>	0	0%	0	0%	0%
<b>Tube</b>	0	0%	0	0%	0%
<b>DLR</b>	0	0%	0	0%	0%

Tram	0	0%	0	0%	0%
Public Bus	14	3%	20	5%	2%
School Bus/taxi	0	0%	0	0%	0%
River	0	0%	0	0%	0%
Car/motorbike	42	10%	63	16%	6%
Car share	9	2%	1	0%	-2%
Park and stride	31	8%	0	0%	-8%
<b>Total</b>	<b>411</b>	<b>100%</b>	<b>397</b>	<b>100%</b>	<b>-</b>

**Table 24. STARS Data, Staff: North Primary School**

	Staff (2019)		Staff (2020/21)		% Point Difference
Walking	12	26%	11	32%	6%
Scooting	0	0%	0	0%	0%
Buggy	0	0%	0	0%	0%
Cycling	4	9%	5	15%	6%
Rail/Overground	1	2%	1	3%	1%
Tube	0	0%	0	0%	0%
DLR	0	0%	0	0%	0%
Tram	0	0%	0	0%	0%
Public Bus	14	30%	7	21%	-10%
School Bus/taxi	0	0%	0	0%	0%
River	0	0%	0	0%	0%
Car/motorbike	15	33%	7	21%	-12%
Car share	0	0%	3	9%	9%
Park and stride	0	0%	0	0%	0%
<b>Total</b>	<b>46</b>	<b>100%</b>	<b>34</b>	<b>100%</b>	<b>-</b>

### Key Findings and Recommendations

- Residents and parents/ carers had a similar level of agreement that ‘road safety on surrounding streets needs to be improved’ and ‘congestion on the surrounding streets needs to be improved’;
- The highest proportion of both stakeholder groups were strongly supportive of the scheme; and
- Consider on-street enforcement to monitoring parking and address parent concerns of anti-social behaviour, which might otherwise discourage use of walking/ cycling routes.

**Table 25. Percentage of Respondents who support the Schools Street Scheme: North Primary School**

Overall Support for the Scheme Level of Support	Parents/ Carers	Residents
Strongly Oppose	19%	10%
Tend to Oppose	0%	10%
I neither Support nor Oppose it	0%	0%
Don't know / can't say	19%	20%
Tend to Support	16%	0%
Strongly Support	45%	60%

### 3.6 St Gregory’s Primary School

#### Scheme Overview

3.6.1 The proposed scheme barrier is located at the entrance to Westlandmore Place.

**Figure 6. Barrier Location: St Gregory Primary School**



Source: Open Street Map

#### Survey Results

3.6.2 Survey data for this school was limited, with only 5 resident responses; as such, limited value can be put on the data. Of that that did response, 60% agreed ‘road safety on surrounding streets needs to be improved’ and that ‘congestion on the surrounding streets needs to be improved’. 60% also agreed that there are parking and congestion issues related to the school. **Of that 5 that did response, 100% were opposed to the scheme.**

3.6.3 Residents raised concerns about the impact on access to Westlandmore Place (access arrangements during closure) and impact on Park Gate (displaced parking). One highlighted noise pollution as a desired aim for the scheme. Open comments gave mixed views on the current parking situation, with one highlighting problems with illegal parking and one feeling there are no current issues.

*“There are no parking issues in Westmoreland Place, parents do not drive in the close or park in front of residential houses. For above reasons imposing school street scheme on a tiny close like Westmoreland Place is absolutely unnecessary and it will make absolutely no difference in the transport mode of pupils of St Gregory school”*

*“Parents come down to the close often double parking when they are late to take their children into school.”*

*“We feel that our car movement will be monitored and it is very ‘big brother’ like. Why should we have this just because we live near a school. More parking attendants should just be employed to issue tickets regularly.”*

3.6.4 No parents/ carers responded to the survey.

3.6.5 No staff responded to the survey.

3.6.6 No pupils responded to the survey.

### Key Findings and Recommendations

- Survey data for this school was limited, with only 5 resident responses; as such, limited value can be put on the data; and
- If the scheme is to progress, further monitoring is recommended to more clearly understand views.

**Table 26. Percentage of Respondents who support the Schools Street Scheme: St Gregory's Primary School**

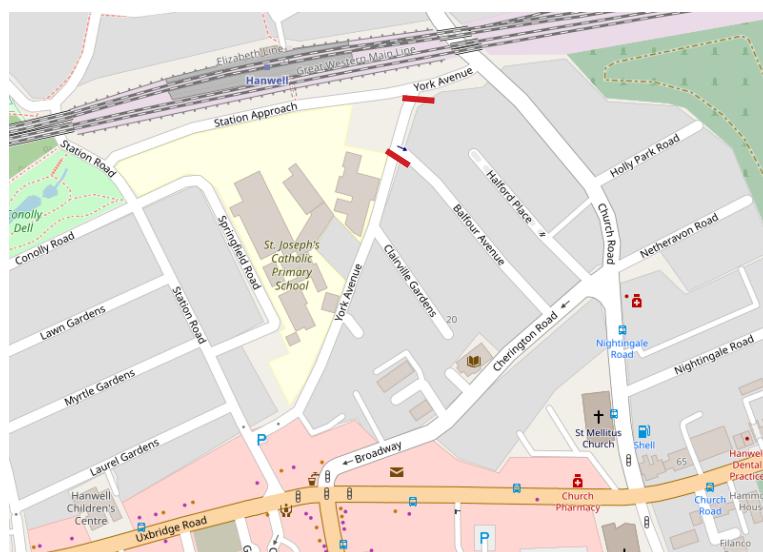
Overall Support for the Scheme Level of Support	Parents/ Carers	Residents	Staff
Strongly Oppose	-	60%	-
Tend to Oppose	-	40%	-
I neither Support nor Oppose it	-	0%	-
Don't know / can't say	-	0%	-
Tend to Support	-	0%	-
Strongly Support	-	0%	-

### 3.7 St Joseph’s Catholic Primary School

#### Scheme Overview

- 3.7.1 St Joseph’s is a bronze accredited STARS school.
- 3.7.2 St Joseph’s has 83% living within one mile making active travel a realistic option for most. This is unusually high for a faith school. The school does continue to have high numbers of pupils driven to school. As the area is mainly residential (there is a station nearby) this puts additional pressure on parking in the area.
- 3.7.3 The school has 7 entrances along York Avenue, which will spread the parking over a wider area. Car drive down York Avenue, but as it is a no through road, u-turn to exit the road causing a road safety risk.
- 3.7.4 The barriers will be operational between 8:30 – 9:00am and 2:45 – 3.30pm, manned by staff/ volunteers. 77 residential properties are within the closure area.

**Figure 7. Barrier Location: St Joseph’s Primary School**



Source: Open Street Map

#### Survey Results

- 3.7.5 In total, 56 parent/ carers responded to the survey. Of these, 73% stated they walk to school (the highest mode share of any school reported), with 21% usually using the car. Almost all agreed with the aims, in particular 96% agreed with ‘providing a more pleasant and calm atmosphere at school pick up and drop off’ and 96% agreed ‘making it safer to cross the road on foot’, the highest proportion of any school.
- 3.7.6 82% agreed that ‘road safety on surrounding streets needs to be improved’, higher than the average of 60% across all schools, and 71% agreed with improving congestion. 27% felt the scheme would be disruptive and inconvenient, but 50% did not. 73% agreed that ‘there are parking and congestion issues related to the school’; the highest of any school – demonstrating

that parents/ carers seem to feel there is a need for the scheme. **As such, 66% strongly support the scheme, and a further 11% support it. 5% oppose the scheme.**

A number of open comments highlighted current concerns with York Avenue and welcomed the proposals, with 9 people expressing that the scheme was needed for safety reasons:

*“York Avenue during school drop off and pick up is very congested, I am glad something is finally been done to stop people dropping their children off on their road by car. As the road is a dead end it is particularly dangerous to pedestrians as not only are cars coming towards you but also reversing towards you. Some days you just don’t know where to look.”*

3.7.7 Other parents/ carers raised concerns or made suggestions:

*“I suggest an agreement with Lidl & nearby churches to allow parking at school start/ end times”*

*“The path leading to the zebra crossing on station road adjoining York road to access school on foot is dangerously overgrown with vegetation from the railway embankment.”*

*“Extremely simple process for applying for any residents permits or visitors permits please!”*

3.7.8 There were 47 responses from residents. The majority (55% and 77%) agreed that road safety, and congestion, in surrounding streets needs to be improved. 70% agree ‘there are parking and congestion issues related to the school’. 40% agree the School Street will be disruptive, and 32% disagreed with this. **Overall, 40% support the scheme (28% ‘strongly’) and 53% oppose the scheme (49% ‘strongly’).**

*“These changes are long overdue. There is constant abuse of parking regulations and I have had parents cars blocking my driveway and even parking ON my private driveway, believing it to be “their right” in order to drop their child off at school! It’s pointless challenging them as they only get abusive “*

3.7.9 Other open comments raised a number of concerns and suggestions, with 3 wanting existing restrictions better enforced, particularly those just outside the scheme area:

*“Simply enforce the parking restrictions we already have - a simple and cost effective solution”*

*“What consideration has been given to delivery and trade vehicles, visiting NHS/ medical staff, residents’ visitors etc?”*

*“Access to/ from Halford Place has not been considered. Use of Balfour Rd is essential to avoid increasing the Cherington Rd “car park”. Suggest removing No Left Turn at junction with Uxbridge Rd or move the barrier so Balfour Rd is not within the boundary.”*

*“Extend the school street to the end of York Avenue and also from top of Balfour Avenue leading into York Avenue.”*

3.7.10 Balfour Avenue was mentioned in a number of residents as an area of concern regarding displaced parking:

*“While we are always supportive of helping our neighbouring streets with their traffic/ parking woes, we believe your proposal will singularly inconvenience the residents of Balfour Avenue*



*in terms of our regular movements and an already stretched parking situation Also, the current parking situation means that we as residents of Balfour Avenue have to regularly park on the streets marked blue in your proposal. The proposed experiment will exclude us from parking on the "blue" streets, when necessary, further inconveniencing the residents"*

*"Could there be a one way system from York Avenue to Station Road to Station Approach or to Golden Manor?"*

- 3.7.11 15 members of staff responded to the survey, of who nearly all agreed with the aims of the scheme. A notable 93% agreed that road safety on the surrounding streets needs improving, and 93% agree that 'there are lots of cars travelling in the local area'. 80% agree that 'there are parking and congestion issues related to the school'. **87% support the scheme (53% 'strongly'), with the remaining 13% being neutral.**

Mirroring the parent/ carer responses, pupils (113 responses) mirrored the responses on mode choice, with 74% using sustainable modes. However, 61% agree 'I see lots of children arriving at school by car'. 1 in 10 disagreed that 'I am able to cross the road outside my school safely' and 70% agreed 'there are lots of cars outside my school'.

### STARS Data

- 3.7.12 STARS data for pupils and staff is shown below. However, due to differing response bases between survey years, it is unclear if the whole school population has been included, and as such would recommend considering mode shift results with caution.

**Table 27. STARS Data, Staff: St Joseph's Primary School**

	Staff (2018) n=98		Staff (2019)n=21		% Point Difference
Walking	54	55%	4	19%	-36%
Scooting	5	5%	0	0%	-5%
Buggy	0	0%	0	0%	0%
Cycling	1	1%	1	5%	4%
Rail/Overground	0	0%	1	5%	5%
Tube	0	0%	1	5%	5%
DLR	0	0%	0	0%	0%
Tram	0	0%	0	0%	0%
Public Bus	8	8%	2	10%	1%
School Bus/taxi	0	0%	0	0%	0%
River	0	0%	0	0%	0%
Car/motorbike	20	20%	12	57%	37%
Car share	9	9%	0	0%	-9%
Park and stride	1	1%	0	0%	-1%
<b>Total</b>	<b>98</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>-</b>

**Table 28. STARS Data, Pupils: St Joseph's Primary School**

	Pupils (2018) n=506		Pupils (2019)n=297		% Point Difference
Walking	224	44%	147	49%	5%
Scooting	54	11%	25	8%	-2%

Buggy	0	0%	0	0%	0%
Cycling	17	3%	19	6%	3%
Rail/Overground	2	0%	1	0%	0%
Tube	0	0%	0	0%	0%
DLR	0	0%	0	0%	0%
Tram	0	0%	0	0%	0%
Public Bus	49	10%	20	7%	-3%
School Bus/taxi	0	0%	0	0%	0%
River	0	0%	0	0%	0%
Car/motorbike	140	28%	75	25%	-2%
Car share	11	2%	2	1%	-2%
Park and stride	9	2%	8	3%	1%
<b>Total</b>	<b>506</b>	<b>100%</b>	<b>297</b>	<b>100%</b>	<b>-</b>

### Key Findings and Recommendations

- Both residents and parents/ carers were in agreement that congestion is an issue;
- High level of agreement that road safety needs improving from parents/ carers and staff;
- Opposition to the scheme from residents with detailed concerns about displaced parking and scheme logistics, clear and detailed communication on the scheme is therefore needed; and
- Ensure impact on Balfour Road is minimised through enforcement.

Table 29. Percentage of Respondents who support the Schools Street Scheme: St Joseph's Catholic School

Overall Support for the Scheme Level of Support	Parents/Carers	Residents	Staff
Strongly Oppose	5%	49%	0%
Tend to Oppose	0%	4%	0%
I neither Support nor Oppose it	5%	0%	13%
Don't know / can't say	13%	6%	0%
Tend to Support	11%	13%	33%
Strongly Support	66%	28%	53%

## 3.8 Viking Primary School

### Scheme Overview

- 3.8.1 Viking Primary School is in a part of Northolt with poor transport links compared to other parts of Ealing. There are 90% of pupils living within one mile of the school making active travel a realistic option for the school run. However, the school has high numbers of parents who drive. There has been limited engagement with the school over the last two years and while the Head teacher is keen for the scheme to go ahead, she has concerns about the lack of parent engagement in the scheme. Volunteer stewards are the only way the school can make the scheme work.

**Figure 8. Barrier Location: Viking Primary School**



Source: Open Street Map

## Survey Results

- 3.8.2 16 parents/ carers responded to the survey. Of these, 69% reported usually travelling by foot to school, with a quarter stating ‘car’ as their usual mode. Of those that did response, 81% and 75% agreed ‘road safety on surrounding streets needs to be improved’ and that ‘congestion on the surrounding streets needs to be improved’ respectively. 81% also agreed that there are lots of cars travelling in the local area (higher than the 56% average across all schools), and 81% agreed that drivers leave their engines running (40% on average) – this was also mentioned in two open response comments. **Overall, 69% of parents/ carers support the scheme (50% ‘strongly’) with 13% who ‘tend to oppose’ and 19% neutral.**
- 3.8.3 The 5 resident respondents had similar feedback, with 80% agreeing both agreed ‘road safety on surrounding streets needs to be improved’ and that ‘congestion on the surrounding streets needs to be improved’. 80% agree that there are parking and congestion issues related to the school. In comments, two highlighted a preference for camera enforcement. Some highlighted concerns about displaced traffic and parking:
- “I think Canberra drive needs to be taken into consideration, this is aimed for Radcliffe way but now all the cars will come down Canberra drive causing more disruption”*
- “This road is frequently used as a through road from A312 to the Yeading lane which causes considerable congestion and dangerous traffic for pedestrians”*
- 3.8.4 **In total, 80% of residents support the scheme (60% ‘strongly’) and 20% responded neutrally.**
- 3.8.5 Only two staff members responded to the survey, but both strongly agreed that road safety and congestion needed improving. **Both supported the scheme (100%).**

## STARS Data

3.8.6 STARS data provided is in line with that reported by those completing the School Streets survey, with around two-thirds walking. STARS data suggests increasing levels of car use.

**Table 30. STARS Data, Pupils: Viking Primary School**

	Pupils (19/20)		Pupils (20/21)		% Point Difference
Walking	133	67%	146	69%	3%
Scooting	14	7%	8	4%	-3%
Buggy	0	0%	0	0%	0%
Cycling	23	12%	7	3%	-8%
Rail/Overground	0	0%	0	0%	0%
Tube	0	0%	1	0%	0%
DLR	0	0%	0	0%	0%
Tram	0	0%	0	0%	0%
Public Bus	8	4%	8	4%	0%
School Bus/taxi	0	0%	0	0%	0%
River	0	0%	0	0%	0%
Car/motorbike	20	10%	36	17%	7%
Car share	2	1%	5	2%	1%
Park and stride	0	0%	0	0%	0%
<b>Total</b>	<b>200</b>	<b>100%</b>	<b>211</b>	<b>100%</b>	<b>-</b>

**Table 31. STARS Data, Staff: Viking Primary School**

	Staff (19/20)	
Walking	7	23%
Scooting	0	0%
Buggy	0	0%
Cycling	2	7%
Rail/Overground	0	0%
Tube	1	3%
DLR	0	0%
Tram	0	0%
Public Bus	2	7%
School Bus/taxi	0	0%
River	0	0%
Car/motorbike	17	57%
Car share	1	3%
Park and stride	0	0%
<b>Total</b>	<b>30</b>	<b>100%</b>

### Key Findings and Recommendations

- Support for the scheme from all stakeholder groups;

- Speed and volume of cars perceived to be a problem from stakeholder groups; recommend ATC data monitoring; and
- Review opportunities to address engine idling through enforcement or information.

**Table 32. Percentage of Respondents who support the Schools Street Scheme: Viking Primary School**

Overall Support for the Scheme Level of Support	Parents/ Carers	Residents	Staff
Strongly Oppose	0%	0%	0%
Tend to Oppose	13%	0%	0%
I neither Support nor Oppose it	0%	0%	0%
Don't know / can't say	19%	20%	0%
Tend to Support	19%	20%	50%
Strongly Support	50%	60%	50%

## 4. CONCLUSIONS

### 4.1 Overview

- 4.1.1 In open response comments, a number of residents highlighted concerns about being ‘trapped’ in or out of their streets during the closure, suggesting **residents need to be well informed about the nature of the closure (type of barrier), timings, and access/ permit arrangements.**
- 4.1.2 Some schools had a low response rate from stakeholders, and as such, **in some instances firm conclusions cannot be drawn and further monitoring, and/ or observations, is recommended.**
- 4.1.3 **Parents/ carers were generally supportive,** although at Lady Margaret Primary School (8 respondents) the majority were in opposition to the scheme; this school appears to have a particularly high mode share of car use and as such is likely to have a greater impact on parents than at schools with a higher share of active modes.
- 4.1.4 Although only mentioned on a few occasions, this issue of children becoming complacent about road safety should be considered at an early stage, ensuring schools are offered the tools for **ongoing road safety education.**

# Closed Question Data Tables

## Christ the Saviour Primary School

### Parents/Carers (n=169)

Mode of Travel	How do you usually travel to school?
Walk	41%
Cycle	15%
Public Transport, eg. bus, underground, train	5%
Car	28%
Taxi	0%
Other / Don't Know	10%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	80%
Providing a more pleasant and calm atmosphere at school pick up and drop off	85%
Making it safer to cross the road on foot	89%
Making it safer to walk in the local area	86%
Making it safer to cycle in the local area	81%
Encouraging more families and individuals to walk and cycle to school or in the local area	82%
Improving air quality	87%

Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree	5%
	Tend to disagree	8%
	Don't know / Can't say	10%
	Neither agree or disagree	11%
	Tend to agree	22%
	Strongly agree	43%

Congestion on the surrounding streets needs to be improved	Strongly disagree	6%
	Tend to disagree	7%
	Don't know / Can't say	11%
	Neither agree or disagree	12%
	Tend to agree	20%
	Strongly agree	44%
Parking in the local area is affected by the School Street	Strongly disagree	9%
	Tend to disagree	5%
	Don't know / Can't say	14%
	Neither agree or disagree	22%
	Tend to agree	24%
	Strongly agree	26%
There are lots of cars travelling in the local area	Strongly disagree	7%
	Tend to disagree	9%
	Don't know / Can't say	11%
	Neither agree or disagree	10%
	Tend to agree	24%
	Strongly agree	38%
Cars are travelling at high speeds in the local area	Strongly disagree	16%
	Tend to disagree	16%
	Don't know / Can't say	12%
	Neither agree or disagree	22%
	Tend to agree	16%
	Strongly agree	18%
There is a lot of traffic noise in the local area	Strongly disagree	9%
	Tend to disagree	14%
	Don't know / Can't say	11%
	Neither agree or disagree	25%
	Tend to agree	23%
	Strongly agree	18%
Drivers leave their engines running when they are parked	Strongly disagree	14%
	Tend to disagree	11%
	Don't know / Can't say	15%
	Neither agree or disagree	18%
	Tend to agree	22%
	Strongly agree	20%
I see lots of children walking and cycling	Strongly disagree	2%
	Tend to disagree	2%
	Don't know / Can't say	10%
	Neither agree or disagree	12%
	Tend to agree	42%
	Strongly agree	31%
	Strongly disagree	5%

There are parking and congestion issues related to the school	Tend to disagree	8%
	Don't know / Can't say	11%
	Neither agree or disagree	17%
	Tend to agree	30%
	Strongly agree	30%
The School Street will be disruptive and inconvenient	Strongly disagree	36%
	Tend to disagree	14%
	Don't know / Can't say	13%
	Neither agree or disagree	16%
	Tend to agree	10%
	Strongly agree	11%

Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	14%
	Tend to Oppose	7%
	I neither Support nor Oppose it	5%
	Don't know / can't say	11%
	Tend to Support	14%
	Strongly Support	50%

**Residents/Business (n=42)**

Mode of Travel	How do you usually travel to school?
Walk	29%
Cycle	7%
Public Transport, eg. bus, underground, train	2%
Car	38%
Taxi	2%
Other / Don't Know	21%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	55%
Providing a more pleasant and calm atmosphere at school pick up and drop off	60%
Making it safer to cross the road on foot	71%
Making it safer to walk in the local area	69%



Making it safer to cycle in the local area	62%
Encouraging more families and individuals to walk and cycle to school or in the local area	62%
Improving air quality	69%

Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree	14%
	Tend to disagree	12%
	Don't know / Can't say	12%
	Neither agree or disagree	12%
	Tend to agree	19%
	Strongly agree	31%
Congestion on the surrounding streets needs to be improved	Strongly disagree	17%
	Tend to disagree	7%
	Don't know / Can't say	14%
	Neither agree or disagree	5%
	Tend to agree	19%
	Strongly agree	38%
Parking in the local area is affected by the School Street	Strongly disagree	10%
	Tend to disagree	2%
	Don't know / Can't say	14%
	Neither agree or disagree	7%
	Tend to agree	21%
	Strongly agree	45%
There are lots of cars travelling in the local area	Strongly disagree	7%
	Tend to disagree	10%
	Don't know / Can't say	10%
	Neither agree or disagree	14%
	Tend to agree	14%
	Strongly agree	45%
Cars are travelling at high speeds in the local area	Strongly disagree	24%
	Tend to disagree	10%
	Don't know / Can't say	17%
	Neither agree or disagree	7%
	Tend to agree	21%
	Strongly agree	21%
There is a lot of traffic noise in the local area	Strongly disagree	21%
	Tend to disagree	12%
	Don't know / Can't say	17%
	Neither agree or disagree	14%

	Tend to agree	17%
	Strongly agree	19%
Drivers leave their engines running when they are parked	Strongly disagree	12%
	Tend to disagree	12%
	Don't know / Can't say	19%
	Neither agree or disagree	7%
	Tend to agree	12%
	Strongly agree	38%
I see lots of children walking and cycling	Strongly disagree	2%
	Tend to disagree	14%
	Don't know / Can't say	19%
	Neither agree or disagree	21%
	Tend to agree	26%
	Strongly agree	17%
There are parking and congestion issues related to the school	Strongly disagree	5%
	Tend to disagree	7%
	Don't know / Can't say	17%
	Neither agree or disagree	10%
	Tend to agree	19%
	Strongly agree	43%
The School Street will be disruptive and inconvenient	Strongly disagree	21%
	Tend to disagree	12%
	Don't know / Can't say	14%
	Neither agree or disagree	10%
	Tend to agree	5%
	Strongly agree	38%

Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	33%
	Tend to Oppose	5%
	I neither Support nor Oppose it	0%
	Don't know / can't say	10%
	Tend to Support	14%
	Strongly Support	38%

**Staff (n=37)**

Mode of Travel	How do you usually travel to school?
Walk	30%
Cycle	14%

Public Transport, eg. bus, underground, train	16%
Car	35%
Taxi	0%
Other / Don't Know	5%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	100%
Providing a more pleasant and calm atmosphere at school pick up and drop off	100%
Making it safer to cross the road on foot	100%
Making it safer to walk in the local area	100%
Making it safer to cycle in the local area	100%
Encouraging more families and individuals to walk and cycle to school or in the local area	100%
Improving air quality	97%

Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	5%
	Tend to agree	11%
Congestion on the surrounding streets needs to be improved	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	11%
	Tend to agree	16%
Parking in the local area is affected by the School Street	Strongly disagree	3%
	Tend to disagree	0%
	Don't know / Can't say	8%
	Neither agree or disagree	14%
	Tend to agree	41%
	Strongly agree	35%
	Strongly disagree	0%

There are lots of cars travelling in the local area	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	3%
	Tend to agree	24%
	Strongly agree	73%
Cars are travelling at high speeds in the local area	Strongly disagree	3%
	Tend to disagree	5%
	Don't know / Can't say	3%
	Neither agree or disagree	22%
	Tend to agree	27%
	Strongly agree	41%
There is a lot of traffic noise in the local area	Strongly disagree	0%
	Tend to disagree	5%
	Don't know / Can't say	0%
	Neither agree or disagree	11%
	Tend to agree	38%
	Strongly agree	46%
Drivers leave their engines running when they are parked	Strongly disagree	0%
	Tend to disagree	3%
	Don't know / Can't say	8%
	Neither agree or disagree	22%
	Tend to agree	30%
	Strongly agree	38%
I see lots of children walking and cycling	Strongly disagree	0%
	Tend to disagree	8%
	Don't know / Can't say	0%
	Neither agree or disagree	16%
	Tend to agree	38%
	Strongly agree	38%
There are parking and congestion issues related to the school	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	8%
	Tend to agree	19%
	Strongly agree	73%
The School Street will be disruptive and inconvenient	Strongly disagree	38%
	Tend to disagree	22%
	Don't know / Can't say	5%
	Neither agree or disagree	11%
	Tend to agree	8%
	Strongly agree	16%

**Pupils (n=83)**

Mode of Travel	How do you usually travel to school?
Walk	24%
Scooter	11%
Cycle	19%
Bus or Train	8%
Car	33%
Other / Don't Know	5%

Aim	% rating aim as 'slightly important' or more
Space around the gate at school drop off and pick up times	96%
A friendly and calm feeling at school drop off and pick up times	96%
To make it safer to cross the road on foot	98%
To make it safer to walk to school	98%
To make it safer to cycle to school	94%
To see more families walking, scooting or cycling to school	95%
To make the air cleaner	98%

Statement	Sentiment regarding the Statement	% agreement with statement
It isn't easy to walk, scoot or cycle	Disagree	33%
	Neither agree nor disagree	7%
	I don't know	30%
	Agree	30%
I am able to cross the road outside my school safely	Disagree	22%
	Neither agree nor disagree	5%
	I don't know	36%
	Agree	37%
There are lots of cars outside my school	Disagree	14%
	Neither agree nor disagree	10%
	I don't know	35%
	Agree	41%
We can hear each other clearly when	Disagree	10%
	Neither agree nor disagree	12%

we chat on our way to school	I don't know	40%
	Agree	39%
I can smell car fumes	Disagree	11%
	Neither agree nor disagree	12%
	I don't know	45%
	Agree	33%
I see lots of children walking, scooting or cycling to school	Disagree	10%
	Neither agree nor disagree	11%
	I don't know	35%
	Agree	45%
I see lots of children arriving at school by car	Disagree	17%
	Neither agree nor disagree	12%
	I don't know	41%
	Agree	30%

## Grange Primary School

### Parents/Carers (n=14)

Mode of Travel	How do you usually travel to school?
Walk	71%
Cycle	14%
Public Transport, eg. bus, underground, train	0%
Car	14%
Taxi	0%
Other / Don't Know	0%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	71%
Providing a more pleasant and calm atmosphere at school pick up and drop off	86%
Making it safer to cross the road on foot	86%
Making it safer to walk in the local area	79%
Making it safer to cycle in the local area	79%
Encouraging more families and individuals to walk and cycle to school or in the local area	71%

Improving air quality	86%
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Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	7% 14% 14% 0% 29% 36%
Congestion on the surrounding streets needs to be improved	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	14% 7% 21% 7% 14% 36%
Parking in the local area is affected by the School Street	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	7% 7% 14% 43% 0% 29%
There are lots of cars travelling in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	7% 14% 14% 14% 21% 29%
Cars are travelling at high speeds in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	14% 21% 14% 14% 14% 21%
There is a lot of traffic noise in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	14% 14% 14% 21% 21% 14%

Drivers leave their engines running when they are parked	Strongly disagree	7%
	Tend to disagree	14%
	Don't know / Can't say	36%
	Neither agree or disagree	7%
	Tend to agree	7%
	Strongly agree	29%
I see lots of children walking and cycling	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	14%
	Neither agree or disagree	14%
	Tend to agree	36%
	Strongly agree	36%
There are parking and congestion issues related to the school	Strongly disagree	7%
	Tend to disagree	14%
	Don't know / Can't say	14%
	Neither agree or disagree	21%
	Tend to agree	14%
	Strongly agree	29%
The School Street will be disruptive and inconvenient	Strongly disagree	14%
	Tend to disagree	7%
	Don't know / Can't say	21%
	Neither agree or disagree	29%
	Tend to agree	14%
	Strongly agree	14%

Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	7%
	Tend to Oppose	7%
	I neither Support nor Oppose it	0%
	Don't know / can't say	14%
	Tend to Support	29%
	Strongly Support	43%

**Residents/Business (n=18)**

Mode of Travel	How do you usually travel to school?
Walk	61%
Cycle	6%



Public Transport, eg. bus, underground, train	6%
Car	11%
Taxi	0%
Other / Don't Know	17%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	67%
Providing a more pleasant and calm atmosphere at school pick up and drop off	72%
Making it safer to cross the road on foot	72%
Making it safer to walk in the local area	78%
Making it safer to cycle in the local area	67%
Encouraging more families and individuals to walk and cycle to school or in the local area	83%
Improving air quality	72%

Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree	22%
	Tend to disagree	17%
	Don't know / Can't say	11%
	Neither agree or disagree	11%
	Tend to agree	11%
	Strongly agree	28%
Congestion on the surrounding streets needs to be improved	Strongly disagree	11%
	Tend to disagree	6%
	Don't know / Can't say	11%
	Neither agree or disagree	17%
	Tend to agree	11%
	Strongly agree	44%
Parking in the local area is affected by the School Street	Strongly disagree	11%
	Tend to disagree	11%
	Don't know / Can't say	11%
	Neither agree or disagree	17%
	Tend to agree	17%

	Strongly agree	33%
There are lots of cars travelling in the local area	Strongly disagree	11%
	Tend to disagree	11%
	Don't know / Can't say	17%
	Neither agree or disagree	11%
	Tend to agree	22%
	Strongly agree	28%
Cars are travelling at high speeds in the local area	Strongly disagree	39%
	Tend to disagree	11%
	Don't know / Can't say	17%
	Neither agree or disagree	11%
	Tend to agree	17%
	Strongly agree	6%
There is a lot of traffic noise in the local area	Strongly disagree	33%
	Tend to disagree	17%
	Don't know / Can't say	17%
	Neither agree or disagree	6%
	Tend to agree	17%
	Strongly agree	11%
Drivers leave their engines running when they are parked	Strongly disagree	22%
	Tend to disagree	11%
	Don't know / Can't say	28%
	Neither agree or disagree	11%
	Tend to agree	17%
	Strongly agree	11%
I see lots of children walking and cycling	Strongly disagree	11%
	Tend to disagree	6%
	Don't know / Can't say	22%
	Neither agree or disagree	22%
	Tend to agree	33%
	Strongly agree	6%
There are parking and congestion issues related to the school	Strongly disagree	6%
	Tend to disagree	11%
	Don't know / Can't say	11%
	Neither agree or disagree	22%
	Tend to agree	17%
	Strongly agree	33%
The School Street will be disruptive and inconvenient	Strongly disagree	6%
	Tend to disagree	0%
	Don't know / Can't say	22%
	Neither agree or disagree	17%
	Tend to agree	11%
	Strongly agree	44%

Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	33%
	Tend to Oppose	17%
	I neither Support nor Oppose it	0%
	Don't know / can't say	17%
	Tend to Support	11%
	Strongly Support	22%

### Staff (n=12)

Mode of Travel	How do you usually travel to school?
Walk	17%
Cycle	8%
Public Transport, eg. bus, underground, train	0%
Car	67%
Taxi	0%
Other / Don't Know	8%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	92%
Providing a more pleasant and calm atmosphere at school pick up and drop off	92%
Making it safer to cross the road on foot	92%
Making it safer to walk in the local area	92%
Making it safer to cycle in the local area	92%
Encouraging more families and individuals to walk and cycle to school or in the local area	92%
Improving air quality	92%

Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 8% 0% 50% 42%
Congestion on the surrounding streets needs to be improved	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 8% 0% 33% 58%
Parking in the local area is affected by the School Street	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 8% 33% 25% 33%
There are lots of cars travelling in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 8% 17% 33% 42%
Cars are travelling at high speeds in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 8% 8% 0% 50% 33%
There is a lot of traffic noise in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 17% 8% 8% 42% 25%
Drivers leave their engines running when they are parked	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree	0% 0% 8% 17%

	Tend to agree	42%
	Strongly agree	33%
I see lots of children walking and cycling	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	8%
	Neither agree or disagree	17%
	Tend to agree	42%
	Strongly agree	33%
There are parking and congestion issues related to the school	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	8%
	Neither agree or disagree	17%
	Tend to agree	25%
	Strongly agree	50%
The School Street will be disruptive and inconvenient	Strongly disagree	17%
	Tend to disagree	25%
	Don't know / Can't say	8%
	Neither agree or disagree	17%
	Tend to agree	17%
	Strongly agree	17%

Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	0%
	Tend to Oppose	0%
	I neither Support nor Oppose it	8%
	Don't know / can't say	8%
	Tend to Support	42%
	Strongly Support	42%

## Horsenden School

### Parents/Carers (n=19)

Mode of Travel	How do you usually travel to school?
Walk	63%
Cycle	0%

Public Transport, eg. bus, underground, train	0%
Car	37%
Taxi	0%
Other / Don't Know	0%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	95%
Providing a more pleasant and calm atmosphere at school pick up and drop off	89%
Making it safer to cross the road on foot	89%
Making it safer to walk in the local area	95%
Making it safer to cycle in the local area	74%
Encouraging more families and individuals to walk and cycle to school or in the local area	89%
Improving air quality	95%

Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree	0%
	Tend to disagree	16%
	Don't know / Can't say	11%
	Neither agree or disagree	0%
	Tend to agree	21%
	Strongly agree	53%
Congestion on the surrounding streets needs to be improved	Strongly disagree	5%
	Tend to disagree	5%
	Don't know / Can't say	11%
	Neither agree or disagree	5%
	Tend to agree	16%
	Strongly agree	58%
Parking in the local area is affected by the School Street	Strongly disagree	11%
	Tend to disagree	0%
	Don't know / Can't say	16%
	Neither agree or disagree	11%

	Tend to agree	21%
	Strongly agree	42%
There are lots of cars travelling in the local area	Strongly disagree	5%
	Tend to disagree	5%
	Don't know / Can't say	11%
	Neither agree or disagree	0%
	Tend to agree	26%
	Strongly agree	53%
Cars are travelling at high speeds in the local area	Strongly disagree	11%
	Tend to disagree	5%
	Don't know / Can't say	11%
	Neither agree or disagree	5%
	Tend to agree	21%
	Strongly agree	47%
There is a lot of traffic noise in the local area	Strongly disagree	5%
	Tend to disagree	11%
	Don't know / Can't say	11%
	Neither agree or disagree	26%
	Tend to agree	26%
	Strongly agree	21%
Drivers leave their engines running when they are parked	Strongly disagree	11%
	Tend to disagree	5%
	Don't know / Can't say	32%
	Neither agree or disagree	11%
	Tend to agree	16%
	Strongly agree	26%
I see lots of children walking and cycling	Strongly disagree	0%
	Tend to disagree	11%
	Don't know / Can't say	16%
	Neither agree or disagree	11%
	Tend to agree	37%
	Strongly agree	26%
There are parking and congestion issues related to the school	Strongly disagree	5%
	Tend to disagree	5%
	Don't know / Can't say	16%
	Neither agree or disagree	5%
	Tend to agree	21%
	Strongly agree	47%
The School Street will be disruptive and inconvenient	Strongly disagree	26%
	Tend to disagree	5%
	Don't know / Can't say	37%
	Neither agree or disagree	0%
	Tend to agree	16%

	Strongly agree	16%
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Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	16%
	Tend to Oppose	5%
	I neither Support nor Oppose it	11%
	Don't know / can't say	11%
	Tend to Support	11%
	Strongly Support	47%

**Residents/Business (n=27)**

Mode of Travel	How do you usually travel to school?
Walk	30%
Cycle	0%
Public Transport, eg. bus, underground, train	0%
Car	56%
Taxi	4%
Other / Don't Know	11%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	70%
Providing a more pleasant and calm atmosphere at school pick up and drop off	67%
Making it safer to cross the road on foot	78%
Making it safer to walk in the local area	81%
Making it safer to cycle in the local area	70%
Encouraging more families and individuals to walk and cycle to school or in the local area	78%
Improving air quality	78%



Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	7% 11% 19% 7% 11% 44%
Congestion on the surrounding streets needs to be improved	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	4% 7% 19% 7% 26% 37%
Parking in the local area is affected by the School Street	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 11% 11% 11% 11% 56%
There are lots of cars travelling in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 11% 11% 7% 15% 56%
Cars are travelling at high speeds in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	7% 19% 15% 22% 15% 22%
There is a lot of traffic noise in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	7% 19% 11% 26% 19% 19%
Drivers leave their engines running when they are parked	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree	4% 19% 26% 15% 11%

	Strongly agree	26%
I see lots of children walking and cycling	Strongly disagree	4%
	Tend to disagree	11%
	Don't know / Can't say	19%
	Neither agree or disagree	22%
	Tend to agree	37%
	Strongly agree	7%
There are parking and congestion issues related to the school	Strongly disagree	0%
	Tend to disagree	11%
	Don't know / Can't say	11%
	Neither agree or disagree	11%
	Tend to agree	19%
	Strongly agree	48%
The School Street will be disruptive and inconvenient	Strongly disagree	19%
	Tend to disagree	7%
	Don't know / Can't say	15%
	Neither agree or disagree	15%
	Tend to agree	19%
	Strongly agree	26%

Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	30%
	Tend to Oppose	7%
	I neither Support nor Oppose it	7%
	Don't know / can't say	15%
	Tend to Support	11%
	Strongly Support	30%

**Staff (n=16)**

Mode of Travel	How do you usually travel to school?
Walk	13%
Cycle	0%
Public Transport, eg. bus, underground, train	25%
Car	56%
Taxi	0%
Other / Don't Know	6%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	100%
Providing a more pleasant and calm atmosphere at school pick up and drop off	100%
Making it safer to cross the road on foot	100%
Making it safer to walk in the local area	100%
Making it safer to cycle in the local area	100%
Encouraging more families and individuals to walk and cycle to school or in the local area	100%
Improving air quality	100%

Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 13% 6% 25% 56%
Congestion on the surrounding streets needs to be improved	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 13% 6% 13% 69%
Parking in the local area is affected by the School Street	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 13% 13% 19% 56%
There are lots of cars travelling in the local area	Strongly disagree Tend to disagree	0% 6%

	Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	13% 0% 25% 56%
Cars are travelling at high speeds in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	6% 13% 13% 6% 38% 25%
There is a lot of traffic noise in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 13% 13% 6% 44% 25%
Drivers leave their engines running when they are parked	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 13% 25% 13% 31% 19%
I see lots of children walking and cycling	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 6% 19% 38% 25% 13%
There are parking and congestion issues related to the school	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 13% 6% 31% 50%
The School Street will be disruptive and inconvenient	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 25% 19% 31% 19% 6%

Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	0%
	Tend to Oppose	6%
	I neither Support nor Oppose it	19%
	Don't know / can't say	13%
	Tend to Support	19%
	Strongly Support	44%

**Pupils (n=26)**

Mode of Travel	How do you usually travel to school?
Walk	46%
Scooter	8%
Cycle	0%
Bus or Train	4%
Car	42%
Other / Don't Know	0%

Aim	% rating aim as 'slightly important' or more
Space around the gate at school drop off and pick up times	96%
A friendly and calm feeling at school drop off and pick up times	77%
To make it safer to cross the road on foot	96%
To make it safer to walk to school	92%
To make it safer to cycle to school	96%
To see more families walking, scooting or cycling to school	77%
To make the air cleaner	96%

Statement	Sentiment regarding the Statement	% agreement with statement
It isn't easy to walk, scoot or cycle	Disagree	50%
	Neither agree nor disagree	27%
	I don't know	8%
	Agree	15%
I am able to cross the road outside my school safely	Disagree	12%
	Neither agree nor disagree	12%
	I don't know	4%
	Agree	73%
There are lots of cars outside my school	Disagree	15%
	Neither agree nor disagree	4%
	I don't know	8%
	Agree	73%
We can hear each other clearly when we chat on our way to school	Disagree	23%
	Neither agree nor disagree	19%
	I don't know	12%
	Agree	46%
I can smell car fumes	Disagree	38%
	Neither agree nor disagree	4%
	I don't know	4%
	Agree	54%
I see lots of children walking, scooting or cycling to school	Disagree	19%
	Neither agree nor disagree	23%
	I don't know	4%
	Agree	54%
I see lots of children arriving at school by car	Disagree	19%
	Neither agree nor disagree	8%
	I don't know	4%
	Agree	69%

Lady Margaret School

*Parents/Carers (n=8)*

Mode of Travel	How do you usually travel to school?
Walk	25%
Cycle	0%
Public Transport, eg. bus, underground, train	0%
Car	75%
Taxi	0%
Other / Don't Know	0%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	88%
Providing a more pleasant and calm atmosphere at school pick up and drop off	88%
Making it safer to cross the road on foot	75%
Making it safer to walk in the local area	88%
Making it safer to cycle in the local area	88%
Encouraging more families and individuals to walk and cycle to school or in the local area	63%
Improving air quality	88%

Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree	38%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	13%
	Tend to agree	25%
	Strongly agree	25%
Congestion on the surrounding streets needs to be improved	Strongly disagree	38%
	Tend to disagree	13%
	Don't know / Can't say	0%
	Neither agree or disagree	13%
	Tend to agree	0%
	Strongly agree	38%
Parking in the local area is affected by the School Street	Strongly disagree	38%
	Tend to disagree	0%

	Don't know / Can't say	0%
	Neither agree or disagree	25%
	Tend to agree	0%
	Strongly agree	38%
There are lots of cars travelling in the local area	Strongly disagree	25%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	25%
	Tend to agree	13%
	Strongly agree	38%
Cars are travelling at high speeds in the local area	Strongly disagree	38%
	Tend to disagree	13%
	Don't know / Can't say	0%
	Neither agree or disagree	13%
	Tend to agree	13%
	Strongly agree	25%
There is a lot of traffic noise in the local area	Strongly disagree	25%
	Tend to disagree	13%
	Don't know / Can't say	0%
	Neither agree or disagree	13%
	Tend to agree	25%
	Strongly agree	25%
Drivers leave their engines running when they are parked	Strongly disagree	38%
	Tend to disagree	25%
	Don't know / Can't say	0%
	Neither agree or disagree	13%
	Tend to agree	0%
	Strongly agree	25%
I see lots of children walking and cycling	Strongly disagree	13%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	38%
	Tend to agree	13%
	Strongly agree	38%
There are parking and congestion issues related to the school	Strongly disagree	25%
	Tend to disagree	13%
	Don't know / Can't say	0%
	Neither agree or disagree	13%
	Tend to agree	25%
	Strongly agree	25%
The School Street will be disruptive and inconvenient	Strongly disagree	25%
	Tend to disagree	0%
	Don't know / Can't say	0%



	Neither agree or disagree	25%
	Tend to agree	0%
	Strongly agree	50%

Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	63%
	Tend to Oppose	0%
	I neither Support nor Oppose it	0%
	Don't know / can't say	0%
	Tend to Support	0%
	Strongly Support	38%

**Residents/Business (n=21)**

Mode of Travel	How do you usually travel to school?
Walk	24%
Cycle	0%
Public Transport, eg. bus, underground, train	0%
Car	62%
Taxi	0%
Other / Don't Know	14%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	76%
Providing a more pleasant and calm atmosphere at school pick up and drop off	86%
Making it safer to cross the road on foot	86%
Making it safer to walk in the local area	86%
Making it safer to cycle in the local area	81%
Encouraging more families and individuals to walk and cycle to school or in the local area	81%
Improving air quality	86%

Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	5% 0% 14% 19% 5% 57%
Congestion on the surrounding streets needs to be improved	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 14% 5% 10% 71%
Parking in the local area is affected by the School Street	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 5% 14% 0% 10% 71%
There are lots of cars travelling in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 5% 14% 0% 19% 62%
Cars are travelling at high speeds in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	5% 5% 14% 19% 14% 43%
There is a lot of traffic noise in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	5% 0% 14% 24% 19% 38%
Drivers leave their engines running when they are parked	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree	5% 10% 14% 14% 14%

	Strongly agree	43%
I see lots of children walking and cycling	Strongly disagree	14%
	Tend to disagree	33%
	Don't know / Can't say	14%
	Neither agree or disagree	10%
	Tend to agree	10%
	Strongly agree	19%
There are parking and congestion issues related to the school	Strongly disagree	0%
	Tend to disagree	10%
	Don't know / Can't say	14%
	Neither agree or disagree	5%
	Tend to agree	5%
	Strongly agree	67%
The School Street will be disruptive and inconvenient	Strongly disagree	19%
	Tend to disagree	0%
	Don't know / Can't say	19%
	Neither agree or disagree	5%
	Tend to agree	5%
	Strongly agree	52%

Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	24%
	Tend to Oppose	5%
	I neither Support nor Oppose it	5%
	Don't know / can't say	19%
	Tend to Support	5%
	Strongly Support	43%

**Staff (n=1)**

Mode of Travel	How do you usually travel to school?
Walk	100%
Cycle	0%
Public Transport, eg. bus, underground, train	0%
Car	0%
Taxi	0%
Other / Don't Know	0%

<b>Aim</b>	<b>% rating aim as 'slightly important' or more</b>
Providing space for social distancing at school drop off and pick up times	100%
Providing a more pleasant and calm atmosphere at school pick up and drop off	100%
Making it safer to cross the road on foot	100%
Making it safer to walk in the local area	100%
Making it safer to cycle in the local area	100%
Encouraging more families and individuals to walk and cycle to school or in the local area	100%
Improving air quality	100%

<b>Statement</b>	<b>Sentiment regarding the Statement</b>	<b>% agreement with statement</b>
Road safety on surrounding streets needs to be improved	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	100%
Congestion on the surrounding streets needs to be improved	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	100%
Parking in the local area is affected by the School Street	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	100%
	Tend to agree	0%
	Strongly agree	0%
There are lots of cars travelling in the local area	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	100%

	Strongly agree	0%
Cars are travelling at high speeds in the local area	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	100%
	Strongly agree	0%
There is a lot of traffic noise in the local area	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	100%
	Tend to agree	0%
	Strongly agree	0%
Drivers leave their engines running when they are parked	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	100%
I see lots of children walking and cycling	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	100%
There are parking and congestion issues related to the school	Strongly disagree	0%
	Tend to disagree	100%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	0%
The School Street will be disruptive and inconvenient	Strongly disagree	100%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	0%

Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	0%
	Tend to Oppose	0%

	I neither Support nor Oppose it	0%
	Don't know / can't say	0%
	Tend to Support	0%
	Strongly Support	100%

**Pupils (n=1)**

Mode of Travel	How do you usually travel to school?
Walk	0%
Scooter	0%
Cycle	0%
Bus or Train	0%
Car	0%
Other / Don't Know	100%

Aim	% rating aim as 'slightly important' or more
Space around the gate at school drop off and pick up times	0%
A friendly and calm feeling at school drop off and pick up times	0%
To make it safer to cross the road on foot	0%
To make it safer to walk to school	0%
To make it safer to cycle to school	0%
To see more families walking, scooting or cycling to school	0%
To make the air cleaner	0%

Statement	Sentiment regarding the Statement	% agreement with statement
It isn't easy to walk, scoot or cycle	Disagree	100%
	Neither agree nor disagree	0%
	I don't know	0%

	Agree	0%
I am able to cross the road outside my school safely	Disagree	100%
	Neither agree nor disagree	0%
	I don't know	0%
	Agree	0%
	Disagree	100%
There are lots of cars outside my school	Disagree	100%
	Neither agree nor disagree	0%
	I don't know	0%
	Agree	0%
	Disagree	100%
We can hear each other clearly when we chat on our way to school	Disagree	100%
	Neither agree nor disagree	0%
	I don't know	0%
	Agree	0%
	Disagree	100%
I can smell car fumes	Disagree	100%
	Neither agree nor disagree	0%
	I don't know	0%
	Agree	0%
	Disagree	100%
I see lots of children walking, scooting or cycling to school	Disagree	100%
	Neither agree nor disagree	0%
	I don't know	0%
	Agree	0%
	Disagree	100%
I see lots of children arriving at school by car	Disagree	100%
	Neither agree nor disagree	0%
	I don't know	0%
	Agree	0%

## North School

### Parents/Carers (n=31)

Mode of Travel	How do you usually travel to school?
Walk	58%
Cycle	3%
Public Transport, eg. bus, underground, train	3%
Car	19%
Taxi	0%
Other / Don't Know	13%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	90%
Providing a more pleasant and calm atmosphere at school pick up and drop off	90%
Making it safer to cross the road on foot	90%
Making it safer to walk in the local area	90%
Making it safer to cycle in the local area	84%
Encouraging more families and individuals to walk and cycle to school or in the local area	81%
Improving air quality	87%

Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree	13%
	Tend to disagree	6%
	Don't know / Can't say	19%
	Neither agree or disagree	0%
	Tend to agree	16%
	Strongly agree	45%
Congestion on the surrounding streets needs to be improved	Strongly disagree	6%
	Tend to disagree	6%
	Don't know / Can't say	19%
	Neither agree or disagree	3%
	Tend to agree	16%
	Strongly agree	48%
Parking in the local area is affected by the School Street	Strongly disagree	10%
	Tend to disagree	3%
	Don't know / Can't say	23%
	Neither agree or disagree	16%
	Tend to agree	10%
	Strongly agree	39%
There are lots of cars travelling in the local area	Strongly disagree	10%
	Tend to disagree	6%
	Don't know / Can't say	26%
	Neither agree or disagree	6%



	Tend to agree	19%
	Strongly agree	32%
Cars are travelling at high speeds in the local area	Strongly disagree	13%
	Tend to disagree	6%
	Don't know / Can't say	23%
	Neither agree or disagree	10%
	Tend to agree	13%
	Strongly agree	35%
There is a lot of traffic noise in the local area	Strongly disagree	10%
	Tend to disagree	3%
	Don't know / Can't say	26%
	Neither agree or disagree	23%
	Tend to agree	19%
	Strongly agree	19%
Drivers leave their engines running when they are parked	Strongly disagree	10%
	Tend to disagree	10%
	Don't know / Can't say	29%
	Neither agree or disagree	10%
	Tend to agree	13%
	Strongly agree	29%
I see lots of children walking and cycling	Strongly disagree	3%
	Tend to disagree	0%
	Don't know / Can't say	19%
	Neither agree or disagree	6%
	Tend to agree	26%
	Strongly agree	45%
There are parking and congestion issues related to the school	Strongly disagree	6%
	Tend to disagree	6%
	Don't know / Can't say	26%
	Neither agree or disagree	19%
	Tend to agree	16%
	Strongly agree	26%
The School Street will be disruptive and inconvenient	Strongly disagree	6%
	Tend to disagree	16%
	Don't know / Can't say	29%
	Neither agree or disagree	13%
	Tend to agree	13%
	Strongly agree	23%

Support	Level of Support	% agreement with statement
	Strongly Oppose	19%

Overall Support for the Scheme	Tend to Oppose	0%
	I neither Support nor Oppose it	0%
	Don't know / can't say	19%
	Tend to Support	16%
	Strongly Support	45%

**Residents/Business (n=10)**

Mode of Travel	How do you usually travel to school?
Walk	10%
Cycle	0%
Public Transport, eg. bus, underground, train	30%
Car	60%
Taxi	0%
Other / Don't Know	0%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	80%
Providing a more pleasant and calm atmosphere at school pick up and drop off	80%
Making it safer to cross the road on foot	90%
Making it safer to walk in the local area	90%
Making it safer to cycle in the local area	80%
Encouraging more families and individuals to walk and cycle to school or in the local area	90%
Improving air quality	90%

Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	20%
	Neither agree or disagree	20%
	Tend to agree	0%

	Strongly agree	60%
Congestion on the surrounding streets needs to be improved	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	20%
	Neither agree or disagree	10%
	Tend to agree	0%
	Strongly agree	70%
Parking in the local area is affected by the School Street	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	20%
	Neither agree or disagree	10%
	Tend to agree	0%
	Strongly agree	70%
There are lots of cars travelling in the local area	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	20%
	Neither agree or disagree	10%
	Tend to agree	0%
	Strongly agree	70%
Cars are travelling at high speeds in the local area	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	20%
	Neither agree or disagree	10%
	Tend to agree	0%
	Strongly agree	70%
There is a lot of traffic noise in the local area	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	20%
	Neither agree or disagree	10%
	Tend to agree	0%
	Strongly agree	70%
Drivers leave their engines running when they are parked	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	40%
	Neither agree or disagree	0%
	Tend to agree	30%
	Strongly agree	30%
I see lots of children walking and cycling	Strongly disagree	30%
	Tend to disagree	20%
	Don't know / Can't say	20%
	Neither agree or disagree	20%
	Tend to agree	0%
	Strongly agree	10%

There are parking and congestion issues related to the school	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	20%
	Neither agree or disagree	20%
	Tend to agree	0%
	Strongly agree	60%
The School Street will be disruptive and inconvenient	Strongly disagree	30%
	Tend to disagree	0%
	Don't know / Can't say	20%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	50%

Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	10%
	Tend to Oppose	10%
	I neither Support nor Oppose it	0%
	Don't know / can't say	20%
	Tend to Support	0%
	Strongly Support	60%

**Staff (n=0)**

Mode of Travel	How do you usually travel to school?
Walk	0%
Cycle	0%
Public Transport, eg. bus, underground, train	0%
Car	0%
Taxi	0%
Other / Don't Know	0%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	0%
Providing a more pleasant and calm atmosphere at school pick up and drop off	0%

Making it safer to cross the road on foot	0%
Making it safer to walk in the local area	0%
Making it safer to cycle in the local area	0%
Encouraging more families and individuals to walk and cycle to school or in the local area	0%
Improving air quality	0%

Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	0%
Congestion on the surrounding streets needs to be improved	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	0%
Parking in the local area is affected by the School Street	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	0%
There are lots of cars travelling in the local area	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	0%
Cars are travelling at high speeds in the local area	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%

	Strongly agree	0%
There is a lot of traffic noise in the local area	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	0%
Drivers leave their engines running when they are parked	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	0%
I see lots of children walking and cycling	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	0%
There are parking and congestion issues related to the school	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	0%
The School Street will be disruptive and inconvenient	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	0%

Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	0%
	Tend to Oppose	0%
	I neither Support nor Oppose it	0%
	Don't know / can't say	0%
	Tend to Support	0%
	Strongly Support	0%

**Pupils (n=107)**

Mode of Travel	How do you usually travel to school?
Walk	61%
Scooter	0%
Cycle	7%
Bus or Train	3%
Car	26%
Other / Don't Know	4%

Aim	% rating aim as 'slightly important' or more
Space around the gate at school drop off and pick up times	95%
A friendly and calm feeling at school drop off and pick up times	89%
To make it safer to cross the road on foot	95%
To make it safer to walk to school	95%
To make it safer to cycle to school	93%
To see more families walking, scooting or cycling to school	78%
To make the air cleaner	94%

Statement	Sentiment regarding the Statement	% agreement with statement
It isn't easy to walk, scoot or cycle	Disagree	35%
	Neither agree nor disagree	23%
	I don't know	28%
	Agree	14%
I am able to cross the road outside my school safely	Disagree	2%
	Neither agree nor disagree	12%
	I don't know	22%
	Agree	64%

There are lots of cars outside my school	Disagree	7%
	Neither agree nor disagree	20%
	I don't know	27%
	Agree	46%
We can hear each other clearly when we chat on our way to school	Disagree	10%
	Neither agree nor disagree	21%
	I don't know	25%
	Agree	43%
I can smell car fumes	Disagree	17%
	Neither agree nor disagree	21%
	I don't know	32%
	Agree	31%
I see lots of children walking, scooting or cycling to school	Disagree	3%
	Neither agree nor disagree	14%
	I don't know	24%
	Agree	59%
I see lots of children arriving at school by car	Disagree	11%
	Neither agree nor disagree	27%
	I don't know	27%
	Agree	35%

## St Gregorys School

### Parents/Carers (n=0)

Mode of Travel	How do you usually travel to school?
Walk	0%
Cycle	0%
Public Transport, eg. bus, underground, train	0%
Car	0%
Taxi	0%
Other / Don't Know	0%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	0%
Providing a more pleasant and calm atmosphere at school pick up and drop off	0%



Making it safer to cross the road on foot	0%
Making it safer to walk in the local area	0%
Making it safer to cycle in the local area	0%
Encouraging more families and individuals to walk and cycle to school or in the local area	0%
Improving air quality	0%

Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 0% 0% 0% 0%
Congestion on the surrounding streets needs to be improved	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 0% 0% 0% 0%
Parking in the local area is affected by the School Street	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 0% 0% 0% 0%
There are lots of cars travelling in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 0% 0% 0% 0%
Cars are travelling at high speeds in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 0% 0% 0% 0%

There is a lot of traffic noise in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 0% 0% 0% 0%
Drivers leave their engines running when they are parked	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 0% 0% 0% 0%
I see lots of children walking and cycling	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 0% 0% 0% 0%
There are parking and congestion issues related to the school	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 0% 0% 0% 0%
The School Street will be disruptive and inconvenient	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 0% 0% 0% 0%

Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	0%
	Tend to Oppose	0%
	I neither Support nor Oppose it	0%
	Don't know / can't say	0%
	Tend to Support	0%
	Strongly Support	0%

**Residents/Business (n=5)**

Mode of Travel	How do you usually travel to school?
Walk	0%
Cycle	0%
Public Transport, eg. bus, underground, train	0%
Car	60%
Taxi	0%
Other / Don't Know	40%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	40%
Providing a more pleasant and calm atmosphere at school pick up and drop off	80%
Making it safer to cross the road on foot	40%
Making it safer to walk in the local area	60%
Making it safer to cycle in the local area	60%
Encouraging more families and individuals to walk and cycle to school or in the local area	60%
Improving air quality	80%

Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree	0%
	Tend to disagree	20%
	Don't know / Can't say	0%
	Neither agree or disagree	20%
	Tend to agree	40%
	Strongly agree	20%
Congestion on the surrounding streets needs to be improved	Strongly disagree	0%
	Tend to disagree	20%
	Don't know / Can't say	0%
	Neither agree or disagree	20%
	Tend to agree	0%
	Strongly agree	60%

Parking in the local area is affected by the School Street	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	20%
	Tend to agree	20%
	Strongly agree	60%
There are lots of cars travelling in the local area	Strongly disagree	0%
	Tend to disagree	60%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	20%
	Strongly agree	20%
Cars are travelling at high speeds in the local area	Strongly disagree	20%
	Tend to disagree	40%
	Don't know / Can't say	0%
	Neither agree or disagree	20%
	Tend to agree	20%
	Strongly agree	0%
There is a lot of traffic noise in the local area	Strongly disagree	40%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	20%
	Tend to agree	0%
	Strongly agree	40%
Drivers leave their engines running when they are parked	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	60%
	Tend to agree	20%
	Strongly agree	20%
I see lots of children walking and cycling	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	40%
	Neither agree or disagree	20%
	Tend to agree	20%
	Strongly agree	20%
There are parking and congestion issues related to the school	Strongly disagree	40%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	60%
	Strongly disagree	0%

The School Street will be disruptive and inconvenient	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	20%
	Strongly agree	80%

Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	60%
	Tend to Oppose	40%
	I neither Support nor Oppose it	0%
	Don't know / can't say	0%
	Tend to Support	0%
	Strongly Support	0%

**Staff (n=0)**

Mode of Travel	How do you usually travel to school?
Walk	0%
Cycle	0%
Public Transport, eg. bus, underground, train	0%
Car	0%
Taxi	0%
Other / Don't Know	0%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	0%
Providing a more pleasant and calm atmosphere at school pick up and drop off	0%
Making it safer to cross the road on foot	0%
Making it safer to walk in the local area	0%
Making it safer to cycle in the local area	0%

Encouraging more families and individuals to walk and cycle to school or in the local area	0%
Improving air quality	0%

Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 0% 0% 0% 0%
Congestion on the surrounding streets needs to be improved	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 0% 0% 0% 0%
Parking in the local area is affected by the School Street	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 0% 0% 0% 0%
There are lots of cars travelling in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 0% 0% 0% 0%
Cars are travelling at high speeds in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 0% 0% 0% 0%
There is a lot of traffic noise in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree	0% 0% 0% 0% 0%

	Strongly agree	0%
Drivers leave their engines running when they are parked	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	0%
I see lots of children walking and cycling	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	0%
There are parking and congestion issues related to the school	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	0%
The School Street will be disruptive and inconvenient	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	0%

Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	0%
	Tend to Oppose	0%
	I neither Support nor Oppose it	0%
	Don't know / can't say	0%
	Tend to Support	0%
	Strongly Support	0%

### **Pupils**

N/a

*Parents/Carers (n=56)*

Mode of Travel	How do you usually travel to school?
Walk	73%
Cycle	0%
Public Transport, eg. bus, underground, train	0%
Car	21%
Taxi	0%
Other / Don't Know	5%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	91%
Providing a more pleasant and calm atmosphere at school pick up and drop off	96%
Making it safer to cross the road on foot	96%
Making it safer to walk in the local area	96%
Making it safer to cycle in the local area	89%
Encouraging more families and individuals to walk and cycle to school or in the local area	89%
Improving air quality	95%

Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree	2%
	Tend to disagree	4%
	Don't know / Can't say	9%
	Neither agree or disagree	4%
	Tend to agree	9%
	Strongly agree	73%
Congestion on the surrounding streets needs to be improved	Strongly disagree	4%
	Tend to disagree	4%



	Don't know / Can't say	14%
	Neither agree or disagree	7%
	Tend to agree	16%
	Strongly agree	55%
Parking in the local area is affected by the School Street	Strongly disagree	5%
	Tend to disagree	4%
	Don't know / Can't say	14%
	Neither agree or disagree	14%
	Tend to agree	29%
	Strongly agree	34%
There are lots of cars travelling in the local area	Strongly disagree	5%
	Tend to disagree	2%
	Don't know / Can't say	9%
	Neither agree or disagree	7%
	Tend to agree	21%
	Strongly agree	55%
Cars are travelling at high speeds in the local area	Strongly disagree	9%
	Tend to disagree	5%
	Don't know / Can't say	11%
	Neither agree or disagree	23%
	Tend to agree	21%
	Strongly agree	30%
There is a lot of traffic noise in the local area	Strongly disagree	11%
	Tend to disagree	0%
	Don't know / Can't say	11%
	Neither agree or disagree	23%
	Tend to agree	29%
	Strongly agree	27%
Drivers leave their engines running when they are parked	Strongly disagree	9%
	Tend to disagree	5%
	Don't know / Can't say	13%
	Neither agree or disagree	21%
	Tend to agree	27%
	Strongly agree	25%
I see lots of children walking and cycling	Strongly disagree	2%
	Tend to disagree	4%
	Don't know / Can't say	9%
	Neither agree or disagree	13%
	Tend to agree	36%
	Strongly agree	38%
There are parking and congestion issues related to the school	Strongly disagree	9%
	Tend to disagree	0%
	Don't know / Can't say	11%

	Neither agree or disagree	7%
	Tend to agree	20%
	Strongly agree	54%
The School Street will be disruptive and inconvenient	Strongly disagree	38%
	Tend to disagree	13%
	Don't know / Can't say	16%
	Neither agree or disagree	7%
	Tend to agree	11%
	Strongly agree	16%

Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	5%
	Tend to Oppose	0%
	I neither Support nor Oppose it	5%
	Don't know / can't say	13%
	Tend to Support	11%
	Strongly Support	66%

### **Residents/Business (n=47)**

Mode of Travel	How do you usually travel to school?
Walk	15%
Cycle	6%
Public Transport, eg. bus, underground, train	15%
Car	38%
Taxi	0%
Other / Don't Know	26%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	64%
Providing a more pleasant and calm atmosphere at school pick up and drop off	74%
Making it safer to cross the road on foot	79%
Making it safer to walk in the local area	79%
Making it safer to cycle in the local area	72%

Encouraging more families and individuals to walk and cycle to school or in the local area	81%
Improving air quality	79%

Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree	9%
	Tend to disagree	6%
	Don't know / Can't say	13%
	Neither agree or disagree	17%
	Tend to agree	21%
	Strongly agree	34%
Congestion on the surrounding streets needs to be improved	Strongly disagree	9%
	Tend to disagree	0%
	Don't know / Can't say	11%
	Neither agree or disagree	4%
	Tend to agree	28%
	Strongly agree	49%
Parking in the local area is affected by the School Street	Strongly disagree	6%
	Tend to disagree	4%
	Don't know / Can't say	9%
	Neither agree or disagree	6%
	Tend to agree	17%
	Strongly agree	57%
There are lots of cars travelling in the local area	Strongly disagree	6%
	Tend to disagree	4%
	Don't know / Can't say	11%
	Neither agree or disagree	19%
	Tend to agree	23%
	Strongly agree	36%
Cars are travelling at high speeds in the local area	Strongly disagree	13%
	Tend to disagree	17%
	Don't know / Can't say	11%
	Neither agree or disagree	28%
	Tend to agree	15%
	Strongly agree	17%
There is a lot of traffic noise in the local area	Strongly disagree	17%
	Tend to disagree	6%
	Don't know / Can't say	15%

	Neither agree or disagree	28%
	Tend to agree	13%
	Strongly agree	21%
Drivers leave their engines running when they are parked	Strongly disagree	13%
	Tend to disagree	2%
	Don't know / Can't say	13%
	Neither agree or disagree	23%
	Tend to agree	26%
	Strongly agree	23%
I see lots of children walking and cycling	Strongly disagree	6%
	Tend to disagree	19%
	Don't know / Can't say	13%
	Neither agree or disagree	23%
	Tend to agree	26%
	Strongly agree	13%
There are parking and congestion issues related to the school	Strongly disagree	9%
	Tend to disagree	0%
	Don't know / Can't say	13%
	Neither agree or disagree	9%
	Tend to agree	19%
	Strongly agree	51%
The School Street will be disruptive and inconvenient	Strongly disagree	21%
	Tend to disagree	11%
	Don't know / Can't say	17%
	Neither agree or disagree	11%
	Tend to agree	9%
	Strongly agree	32%

Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	49%
	Tend to Oppose	4%
	I neither Support nor Oppose it	0%
	Don't know / can't say	6%
	Tend to Support	13%
	Strongly Support	28%

**Staff (n=15)**

Mode of Travel	How do you usually travel to school?
Walk	33%
Cycle	0%

Public Transport, eg. bus, underground, train	13%
Car	33%
Taxi	0%
Other / Don't Know	20%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	93%
Providing a more pleasant and calm atmosphere at school pick up and drop off	100%
Making it safer to cross the road on foot	100%
Making it safer to walk in the local area	87%
Making it safer to cycle in the local area	100%
Encouraging more families and individuals to walk and cycle to school or in the local area	100%
Improving air quality	100%

Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	7%
	Neither agree or disagree	0%
	Tend to agree	40%
	Strongly agree	53%
Congestion on the surrounding streets needs to be improved	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	7%
	Neither agree or disagree	20%
	Tend to agree	27%
	Strongly agree	47%
Parking in the local area is affected by the School Street	Strongly disagree	0%
	Tend to disagree	7%
	Don't know / Can't say	13%

	Neither agree or disagree	13%
	Tend to agree	40%
	Strongly agree	27%
There are lots of cars travelling in the local area	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	7%
	Tend to agree	60%
	Strongly agree	33%
Cars are travelling at high speeds in the local area	Strongly disagree	0%
	Tend to disagree	13%
	Don't know / Can't say	0%
	Neither agree or disagree	47%
	Tend to agree	20%
	Strongly agree	20%
There is a lot of traffic noise in the local area	Strongly disagree	7%
	Tend to disagree	0%
	Don't know / Can't say	7%
	Neither agree or disagree	27%
	Tend to agree	47%
	Strongly agree	13%
Drivers leave their engines running when they are parked	Strongly disagree	7%
	Tend to disagree	7%
	Don't know / Can't say	20%
	Neither agree or disagree	20%
	Tend to agree	33%
	Strongly agree	13%
I see lots of children walking and cycling	Strongly disagree	0%
	Tend to disagree	7%
	Don't know / Can't say	7%
	Neither agree or disagree	13%
	Tend to agree	53%
	Strongly agree	20%
There are parking and congestion issues related to the school	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	13%
	Neither agree or disagree	7%
	Tend to agree	47%
	Strongly agree	33%
The School Street will be disruptive and inconvenient	Strongly disagree	20%
	Tend to disagree	27%
	Don't know / Can't say	7%
	Neither agree or disagree	40%

	Tend to agree Strongly agree	7% 0%
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Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	0%
	Tend to Oppose	0%
	I neither Support nor Oppose it	13%
	Don't know / can't say	0%
	Tend to Support	33%
	Strongly Support	53%

**Pupils (n=113)**

Mode of Travel	How do you usually travel to school?
Walk	63%
Scooter	5%
Cycle	6%
Bus or Train	6%
Car	19%
Other / Don't Know	0%

Aim	% rating aim as 'slightly important' or more
Space around the gate at school drop off and pick up times	94%
A friendly and calm feeling at school drop off and pick up times	94%
To make it safer to cross the road on foot	94%
To make it safer to walk to school	96%
To make it safer to cycle to school	87%
To see more families walking, scooting or cycling to school	81%
To make the air cleaner	98%

Statement	Sentiment regarding the Statement	% agreement with statement
It isn't easy to walk, scoot or cycle	Disagree	46%
	Neither agree nor disagree	31%
	I don't know	8%
	Agree	15%
I am able to cross the road outside my school safely	Disagree	19%
	Neither agree nor disagree	19%
	I don't know	11%
	Agree	51%
There are lots of cars outside my school	Disagree	6%
	Neither agree nor disagree	17%
	I don't know	7%
	Agree	70%
We can hear each other clearly when we chat on our way to school	Disagree	20%
	Neither agree nor disagree	20%
	I don't know	14%
	Agree	45%
I can smell car fumes	Disagree	20%
	Neither agree nor disagree	19%
	I don't know	13%
	Agree	48%
I see lots of children walking, scooting or cycling to school	Disagree	15%
	Neither agree nor disagree	23%
	I don't know	12%
	Agree	50%
I see lots of children arriving at school by car	Disagree	10%
	Neither agree nor disagree	18%
	I don't know	12%
	Agree	61%

## Viking School

*Parents/Carers (n=16)*

Mode of Travel	How do you usually travel to school?
Walk	69%
Cycle	0%



Public Transport, eg. bus, underground, train	0%
Car	25%
Taxi	0%
Other / Don't Know	6%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	94%
Providing a more pleasant and calm atmosphere at school pick up and drop off	94%
Making it safer to cross the road on foot	94%
Making it safer to walk in the local area	94%
Making it safer to cycle in the local area	88%
Encouraging more families and individuals to walk and cycle to school or in the local area	94%
Improving air quality	94%

Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	13%
	Neither agree or disagree	6%
	Tend to agree	19%
Congestion on the surrounding streets needs to be improved	Strongly agree	63%
	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	13%
	Neither agree or disagree	13%
Parking in the local area is affected by the School Street	Tend to agree	13%
	Strongly agree	63%
	Strongly disagree	6%
	Tend to disagree	6%
	Don't know / Can't say	19%
Neither agree or disagree	13%	
	Tend to agree	31%

	Strongly agree	25%
There are lots of cars travelling in the local area	Strongly disagree	6%
	Tend to disagree	0%
	Don't know / Can't say	13%
	Neither agree or disagree	0%
	Tend to agree	44%
	Strongly agree	38%
Cars are travelling at high speeds in the local area	Strongly disagree	13%
	Tend to disagree	6%
	Don't know / Can't say	13%
	Neither agree or disagree	6%
	Tend to agree	19%
	Strongly agree	44%
There is a lot of traffic noise in the local area	Strongly disagree	6%
	Tend to disagree	6%
	Don't know / Can't say	19%
	Neither agree or disagree	13%
	Tend to agree	31%
	Strongly agree	25%
Drivers leave their engines running when they are parked	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	19%
	Neither agree or disagree	0%
	Tend to agree	19%
	Strongly agree	63%
I see lots of children walking and cycling	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	13%
	Neither agree or disagree	13%
	Tend to agree	25%
	Strongly agree	50%
There are parking and congestion issues related to the school	Strongly disagree	0%
	Tend to disagree	6%
	Don't know / Can't say	25%
	Neither agree or disagree	19%
	Tend to agree	6%
	Strongly agree	44%
The School Street will be disruptive and inconvenient	Strongly disagree	13%
	Tend to disagree	6%
	Don't know / Can't say	31%
	Neither agree or disagree	13%
	Tend to agree	0%
	Strongly agree	38%

Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	0%
	Tend to Oppose	13%
	I neither Support nor Oppose it	0%
	Don't know / can't say	19%
	Tend to Support	19%
	Strongly Support	50%

**Residents/Business (n=5)**

Mode of Travel	How do you usually travel to school?
Walk	20%
Cycle	0%
Public Transport, eg. bus, underground, train	0%
Car	80%
Taxi	0%
Other / Don't Know	0%

Aim	% rating aim as 'slightly important' or more
Providing space for social distancing at school drop off and pick up times	80%
Providing a more pleasant and calm atmosphere at school pick up and drop off	80%
Making it safer to cross the road on foot	80%
Making it safer to walk in the local area	80%
Making it safer to cycle in the local area	80%
Encouraging more families and individuals to walk and cycle to school or in the local area	80%
Improving air quality	80%

Statement	Sentiment regarding the Statement	% agreement with statement
Road safety on surrounding streets needs to be improved	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 20% 0% 20% 60%
Congestion on the surrounding streets needs to be improved	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 20% 0% 20% 60%
Parking in the local area is affected by the School Street	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 20% 20% 20% 0% 40%
There are lots of cars travelling in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 20% 0% 20% 60%
Cars are travelling at high speeds in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 20% 0% 20% 60%
There is a lot of traffic noise in the local area	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree Strongly agree	0% 0% 20% 0% 40% 40%
Drivers leave their engines running when they are parked	Strongly disagree Tend to disagree Don't know / Can't say Neither agree or disagree Tend to agree	0% 0% 40% 20% 0%

	Strongly agree	40%
I see lots of children walking and cycling	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	20%
	Neither agree or disagree	20%
	Tend to agree	20%
	Strongly agree	40%
There are parking and congestion issues related to the school	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	20%
	Neither agree or disagree	20%
	Tend to agree	20%
	Strongly agree	40%
The School Street will be disruptive and inconvenient	Strongly disagree	60%
	Tend to disagree	0%
	Don't know / Can't say	20%
	Neither agree or disagree	20%
	Tend to agree	0%
	Strongly agree	0%

Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	0%
	Tend to Oppose	0%
	I neither Support nor Oppose it	0%
	Don't know / can't say	20%
	Tend to Support	20%
	Strongly Support	60%

**Staff (n=2)**

Mode of Travel	How do you usually travel to school?
Walk	0%
Cycle	0%
Public Transport, eg. bus, underground, train	0%
Car	100%
Taxi	0%
Other / Don't Know	0%

<b>Aim</b>	<b>% rating aim as 'slightly important' or more</b>
Providing space for social distancing at school drop off and pick up times	100%
Providing a more pleasant and calm atmosphere at school pick up and drop off	100%
Making it safer to cross the road on foot	100%
Making it safer to walk in the local area	100%
Making it safer to cycle in the local area	100%
Encouraging more families and individuals to walk and cycle to school or in the local area	100%
Improving air quality	100%

<b>Statement</b>	<b>Sentiment regarding the Statement</b>	<b>% agreement with statement</b>
Road safety on surrounding streets needs to be improved	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	100%
Congestion on the surrounding streets needs to be improved	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	100%
Parking in the local area is affected by the School Street	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	50%
	Tend to agree	0%
	Strongly agree	50%
There are lots of cars travelling in the local area	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	50%

	Strongly agree	50%
Cars are travelling at high speeds in the local area	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	50%
	Strongly agree	50%
There is a lot of traffic noise in the local area	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	50%
	Tend to agree	0%
	Strongly agree	50%
Drivers leave their engines running when they are parked	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	100%
	Strongly agree	0%
I see lots of children walking and cycling	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	50%
	Tend to agree	50%
	Strongly agree	0%
There are parking and congestion issues related to the school	Strongly disagree	0%
	Tend to disagree	0%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	100%
	Strongly agree	0%
The School Street will be disruptive and inconvenient	Strongly disagree	50%
	Tend to disagree	50%
	Don't know / Can't say	0%
	Neither agree or disagree	0%
	Tend to agree	0%
	Strongly agree	0%

Support	Level of Support	% agreement with statement
Overall Support for the Scheme	Strongly Oppose	0%
	Tend to Oppose	0%

	I neither Support nor Oppose it	0%
	Don't know / can't say	0%
	Tend to Support	50%
	Strongly Support	50%

**Pupils**

N/a



## Open Ended Data – Parents/Carers

Table 1. Christ the Saviour Primary School

FURTHER COMMENTS: AIMS	
Sentiment	Count
<b>Oppose</b>	<b>19</b>
Create difficulties for those travelling from further away	3
Concern about road safety for pedestrians	3
Displaced parking and traffic issues	3
General opposition towards the scheme	2
Makes journeys longer	2
Unable to walk/scoot due to disability	1
Scheme will reduce air quality	1
Difficult to walk/scoot due to distance and other carer responsibilities	1
Concern scheme will be disruptive - access to school	1
Concerns about Finance	1
Scheme not needed	1
<b>Support</b>	<b>11</b>
General support for the scheme	5
Scheme needed - improve safety	4
Scheme needed - air quality	2
<b>Suggestions</b>	<b>5</b>
Car park/parking capacity must remain sufficient	2
Illegal parking must be addressed	2
Enforcement	1
<b>General comments</b>	<b>3</b>
Will encourage my child to walk, cycle or scoot to school	2
No change - continue to use car	1
Other comments	1
Survey Design - Negative	1

FURTHER COMMENTS: STATEMENTS	
Sentiment	Count
<b>Support</b>	<b>11</b>
Scheme needed - improve safety	6
General support for the scheme	3
Scheme needed - air quality	1
Will improve issue of disruptive parking	1
<b>Oppose</b>	<b>7</b>
General opposition towards the scheme	2
Create difficulties for those travelling from further away	1
Scheme not needed	1
Concern scheme will be disruptive - access to school	1
Concern scheme will be disruptive - access for deliveries/services	1
Concerns about Finance	1
<b>Suggestions</b>	<b>7</b>

Car park/parking capacity must remain sufficient	6
Illegal parking must be addressed	1
General comments	1
No change - continue to use car	1

<b>FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS</b>	
<b>Sentiment</b>	<b>Count</b>
<b><i>Support</i></b>	<b>24</b>
General support for the scheme	10
Scheme needed - improve safety	9
Scheme needed - air quality	2
Scheme needed - improve safety (vehicle speeds)	2
Scheme needed - improve safety (parking)	1
<b><i>Oppose</i></b>	<b>19</b>
General opposition towards the scheme	7
Create difficulties for those travelling from further away	3
Concern scheme will be disruptive - access for deliveries/services	2
Difficult to park	2
Makes me late for work/school	1
Concern about safety for cyclists	1
Concerns about Finance	1
Concern will be disruptive - access to my home for myself	1
Displaced parking and traffic issues	1
<b><i>Suggestions</i></b>	<b>16</b>
Car park/parking capacity must remain sufficient	9
Illegal parking must be addressed	3
Enforcement	2
Review school entrance/access arrangements	1
Retain one way street	1
<b><i>General comments</i></b>	<b>1</b>
Will encourage my child to walk, cycle or scoot to school	1

**Table 2. Grange Primary**

<b>FURTHER COMMENTS: AIMS</b>	
<b>Sentiment</b>	<b>Count</b>
<b><i>Oppose</i></b>	<b>2</b>
General opposition towards the scheme	2
<b><i>Support</i></b>	<b>1</b>
Scheme needed - improve safety	1

<b>FURTHER COMMENTS: STATEMENTS</b>	
<b>Sentiment</b>	<b>Count</b>
<b><i>Oppose</i></b>	<b>1</b>
General opposition towards the scheme	1
<b><i>Suggestions</i></b>	<b>1</b>
Car park/parking capacity must remain sufficient	1

FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS	
Sentiment	Count
<b>Suggestions</b>	<b>3</b>
Enforcement	1
Illegal parking must be addressed	1
Exemptions - Disabled/Blue Badge	1
<b>Oppose</b>	<b>2</b>
General opposition towards the scheme	1
Difficult to enforce with volunteers only	1
<b>Support</b>	<b>1</b>
Scheme needed - improve safety	1

**Table 3. Horsenden Primary School**

FURTHER COMMENTS: AIMS	
Sentiment	Count
<b>Support</b>	<b>4</b>
Scheme needed - improve safety	2
Scheme needed - air quality	2
<b>Oppose</b>	<b>2</b>
Create difficulties for those travelling from further away	1
Concern about attitudes of parents to local residents	1
<b>Suggestions</b>	<b>1</b>
Car park/parking capacity must remain sufficient	1

FURTHER COMMENTS: STATEMENTS	
Sentiment	Count
<b>Support</b>	<b>2</b>
General support for the scheme	2
<b>Suggestions</b>	<b>1</b>
Illegal parking must be addressed	1
<b>Other comments</b>	<b>1</b>
Survey Design - Negative	1

FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS	
Sentiment	Count
<b>Oppose</b>	<b>4</b>
General opposition towards the scheme	3
Displaced parking and traffic issues	1
<b>Suggestions</b>	<b>3</b>
Illegal parking must be addressed	1
Review school entrance/access arrangements	1
Retain one way street	1
<b>Support</b>	<b>2</b>
General support for the scheme	1

Scheme needed - improve safety	1
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**Table 4. Lady Margaret Primary School**

<b>FURTHER COMMENTS: AIMS</b>	
<b>Sentiment</b>	<b>Count</b>
<b>Support</b>	<b>5</b>
Scheme needed - improve safety	4
Scheme needed - air quality	1
<b>Oppose</b>	<b>1</b>
Scheme not needed	1

<b>FURTHER COMMENTS: STATEMENTS</b>	
<b>Sentiment</b>	<b>Count</b>
<b>Support</b>	<b>2</b>
Scheme needed - improve safety (vehicle speeds)	1
Scheme needed - improve safety	1
<b>Suggestions</b>	<b>1</b>
Car park/parking capacity must remain sufficient	1

<b>FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS</b>	
<b>Sentiment</b>	<b>Count</b>
<b>Oppose</b>	<b>3</b>
Create difficulties for those travelling from further away	1
General opposition towards the scheme	1
Scheme not needed	1
<b>Support</b>	<b>2</b>
General support for the scheme	2

**Table 5. North School**

<b>FURTHER COMMENTS: AIMS</b>	
<b>Sentiment</b>	<b>Count</b>
<b>Support</b>	<b>6</b>
General support for the scheme	3
Scheme needed - improve safety	3
<b>Oppose</b>	<b>1</b>
Negative impact on local congestion	1
<b>Suggestions</b>	<b>1</b>
Consider resident permits	1
<b>General comments</b>	<b>1</b>
Will encourage my child to walk, cycle or scoot to school	1

<b>FURTHER COMMENTS: STATEMENTS</b>	
<b>Sentiment</b>	<b>Count</b>
<b>Support</b>	<b>3</b>
General support for the scheme	3

<b>General comments</b>	<b>1</b>
Will encourage my child to walk, cycle or scoot to school	1

<b>FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS</b>	
<b>Sentiment</b>	<b>Count</b>
<b>Support</b>	<b>7</b>
General support for the scheme	3
Scheme needed - improve safety	2
Scheme needed - improve safety (vehicle speeds)	1
Will improve issue of disruptive parking	1
<b>Oppose</b>	<b>4</b>
General opposition towards the scheme	2
Create difficulties for those travelling from further away	1
Scheme not needed	1
<b>Suggestions</b>	<b>2</b>
Enforcement	1
Consider resident permits	1
<b>General comments</b>	<b>1</b>
Will encourage my child to walk, cycle or scoot to school	1

**Table 6. St Joseph's Catholic Primary School**

<b>FURTHER COMMENTS: AIMS</b>	
<b>Sentiment</b>	<b>Count</b>
<b>Oppose</b>	<b>4</b>
Negative impact on local congestion	3
Displaced parking and traffic issues	1
<b>Support</b>	<b>3</b>
Scheme needed - improve safety	2
Scheme needed - air quality	1
<b>Suggestions</b>	<b>2</b>
Exemptions - Disabled/Blue Badge	1
Enforcement	1
<b>Other comments</b>	<b>1</b>
Survey Design - Negative	1

<b>FURTHER COMMENTS: STATEMENTS</b>	
<b>Sentiment</b>	<b>Count</b>
<b>Oppose</b>	<b>5</b>
Negative impact on local congestion	2
Displaced parking and traffic issues	1
Concern about road safety for pedestrians	1
Create difficulties for those travelling from further away	1
<b>Support</b>	<b>2</b>
General support for the scheme	1
Scheme needed - improve safety	1
<b>General comments</b>	<b>1</b>

Not enough consideration of noise	1
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<b>FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS</b>	
<b>Sentiment</b>	<b>Count</b>
<b><i>Support</i></b>	<b>14</b>
Scheme needed - improve safety	9
General support for the scheme	5
<b><i>Oppose</i></b>	<b>7</b>
Negative impact on local congestion	3
General opposition towards the scheme	2
Concern scheme will be disruptive - access for deliveries/services	1
Create difficulties for those travelling from further away	1
<b><i>Suggestions</i></b>	<b>5</b>
Staggered School times	2
Exemptions - Disabled/Blue Badge	2
Car park/parking capacity must remain sufficient	1
<b><i>General comments</i></b>	<b>3</b>
No change - continue to use car	1
Children can be more independent	1
Will encourage my child to walk, cycle or scoot to school	1

**Table 7. Viking Primary**

<b>FURTHER COMMENTS: AIMS</b>	
<b>Sentiment</b>	<b>Count</b>
<b><i>Oppose</i></b>	<b>1</b>
Negative impact on local congestion	1
<b><i>Support</i></b>	<b>1</b>
Scheme needed - improve safety	1

<b>FURTHER COMMENTS: STATEMENTS</b>	
<b>Sentiment</b>	<b>Count</b>
<b><i>Support</i></b>	<b>1</b>
Positive for health and wellbeing	1

<b>FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS</b>	
<b>Sentiment</b>	<b>Count</b>
<b><i>Suggestions</i></b>	<b>3</b>
Enforcement	1
Staggered School times	1
Illegal parking must be addressed	1
<b><i>Support</i></b>	<b>2</b>
Scheme needed - improve safety	1
Scheme needed - air quality	1
<b><i>Oppose</i></b>	<b>1</b>
Difficult to park	1
<b><i>General comments</i></b>	<b>1</b>
Will encourage my child to walk, cycle or scoot to school	1



## Full coding tables – Staff

Table 9. Christ the Saviour Primary School

FURTHER COMMENTS: AIMS	
Sentiment	Count
<i>Support</i>	2
Scheme needed - improve safety	2

FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS	
Sentiment	Count
<i>Support</i>	3
General support for the scheme	3
<i>Oppose</i>	1
Difficult to park	1
<i>Suggestions</i>	1
Car park/parking capacity must remain sufficient	1

Table 10. Grange Primary

FURTHER COMMENTS: AIMS	
Sentiment	Count
<i>Support</i>	1
Scheme needed - improve safety	1

FURTHER COMMENTS: STATEMENTS	
Sentiment	Count
<i>Oppose</i>	1
Concern scheme will be disruptive - access for deliveries/services	1

FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS	
Sentiment	Count
<i>Suggestions</i>	1
Car park/parking capacity must remain sufficient	1

Table 11. Horsenden Primary School

FURTHER COMMENTS: AIMS	
Sentiment	Count
<i>Support</i>	2
General support for the scheme	1
Scheme needed - improve safety (vehicle speeds)	1



FURTHER COMMENTS: STATEMENTS	
Sentiment	Count
<i>Oppose</i>	<b>1</b>
Difficult to park	1
<i>Support</i>	<b>1</b>
General support for the scheme	1

FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS	
Sentiment	Count
<i>General comments</i>	<b>1</b>
Will encourage my child to walk, cycle or scoot to school	1

**Table 12. Lady Margaret Primary School**

FURTHER COMMENTS: AIMS	
Sentiment	Count
<i>Suggestions</i>	<b>1</b>
Illegal parking must be addressed	1

FURTHER COMMENTS: STATEMENTS	
Sentiment	Count
<i>Support</i>	<b>1</b>
Scheme needed - improve safety	1

FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS	
Sentiment	Count
<i>Suggestions</i>	<b>1</b>
Enforcement	1

## Full coding tables – Residents

Table 13. Christ the Saviour Primary School

FURTHER COMMENTS: AIMS	
Sentiment	Count
<b>Oppose</b>	<b>4</b>
Concern scheme will be disruptive - access to school	2
General opposition towards the scheme	1
Displaced parking and traffic issues	1
<b>Support</b>	<b>3</b>
Positive for health and wellbeing	1
Scheme needed - improve safety	1
Scheme needed - air quality	1
<b>Suggestions</b>	<b>3</b>
Car park/parking capacity must remain sufficient	3
General comments	1
No concerns	1

FURTHER COMMENTS: STATEMENTS	
Sentiment	Count
<b>Oppose</b>	<b>5</b>
Concern scheme will be disruptive - access for deliveries/services	2
General opposition towards the scheme	2
Concern scheme will be disruptive - access to school	1
<b>Suggestions</b>	<b>3</b>
Car park/parking capacity must remain sufficient	2
Illegal parking must be addressed	1
<b>General comments</b>	<b>1</b>
Will encourage my child to walk, cycle or scoot to school	1

FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS	
Sentiment	Count
<b>Oppose</b>	<b>9</b>
General opposition towards the scheme	5
Concern scheme will be disruptive - access for deliveries/services	1
Create difficulties for those travelling from further away	1
Concern scheme will be disruptive - access to school	1
Concern will be disruptive - access to my home for myself	1
<b>Support</b>	<b>5</b>
General support for the scheme	2
Scheme needed - improve safety	1
Improved residents parking	1
Positive for health and wellbeing	1
<b>Suggestions</b>	<b>5</b>
Car park/parking capacity must remain sufficient	2
Enforcement	2

**Table 14. Grange Primary**

<b>FURTHER COMMENTS: AIMS</b>	
<b>Sentiment</b>	<b>Count</b>
<b><i>Oppose</i></b>	<b>4</b>
General opposition towards the scheme	3
Difficult to park	1
<b><i>Support</i></b>	<b>1</b>
Scheme needed - air quality	1

<b>FURTHER COMMENTS: STATEMENTS</b>	
<b>Sentiment</b>	<b>Count</b>
<b><i>Oppose</i></b>	<b>6</b>
Displaced parking and traffic issues	3
Difficult to park	1
General opposition towards the scheme	1
Scheme not needed	1
<b><i>Suggestions</i></b>	<b>1</b>
Illegal parking must be addressed	1

<b>FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS</b>	
<b>Sentiment</b>	<b>Count</b>
<b><i>Oppose</i></b>	<b>8</b>
Displaced parking and traffic issues	4
General opposition towards the scheme	3
Difficult to enforce with volunteers only	1
<b><i>Suggestions</i></b>	<b>2</b>
Enforcement	2

**Table 15. Horsenden Primary School**

<b>FURTHER COMMENTS: AIMS</b>	
<b>Sentiment</b>	<b>Count</b>
<b><i>Oppose</i></b>	<b>4</b>
General opposition towards the scheme	2
Concern scheme will be disruptive - access for deliveries/services	1
Displaced parking and traffic issues	1
<b><i>Support</i></b>	<b>2</b>
Will improve issue of disruptive parking	1
Scheme needed - improve safety	1

<b>FURTHER COMMENTS: STATEMENTS</b>	
<b>Sentiment</b>	<b>Count</b>
<b><i>Oppose</i></b>	<b>6</b>

Displaced parking and traffic issues	4
General opposition towards the scheme	2
<b>Support</b>	<b>3</b>
Scheme needed - improve safety	2
Scheme needed - air quality	1
<b>Suggestions</b>	<b>2</b>
Enforcement	1
Consider resident permits	1

<b>FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS</b>	
<b>Sentiment</b>	<b>Count</b>
<b>Suggestions</b>	<b>7</b>
Enforcement	4
Retain one way street	1
Car park/parking capacity must remain sufficient	1
Consider resident permits	1
<b>Oppose</b>	<b>6</b>
Displaced parking and traffic issues	3
General opposition towards the scheme	2
Scheme not needed	1
<b>Support</b>	<b>5</b>
General support for the scheme	4
Will improve issue of disruptive parking	1

**Table 16. Lady Margaret Primary School**

<b>FURTHER COMMENTS: AIMS</b>	
<b>Sentiment</b>	<b>Count</b>
<b>Support</b>	<b>5</b>
General support for the scheme	2
Scheme needed - improve safety	2
Scheme needed - air quality	1
<b>Suggestions</b>	<b>1</b>
Review school entrance/access arrangements	1
<b>Oppose</b>	<b>1</b>
Scheme not needed	1

<b>FURTHER COMMENTS: STATEMENTS</b>	
<b>Sentiment</b>	<b>Count</b>
<b>Oppose</b>	<b>2</b>
Displaced parking and traffic issues	2
<b>Support</b>	<b>2</b>
General support for the scheme	1
Scheme needed - air quality	1
<b>Suggestions</b>	<b>2</b>
Car park/parking capacity must remain sufficient	2

<b>FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS</b>	
<b>Sentiment</b>	<b>Count</b>
<b><i>Support</i></b>	<b>7</b>
General support for the scheme	4
Scheme needed - improve safety	3
<b><i>Suggestions</i></b>	<b>6</b>
Car park/parking capacity must remain sufficient	4
Enforcement	1
Consider resident permits	1
<b><i>Oppose</i></b>	<b>3</b>
Concern scheme will be disruptive - access for deliveries/services	1
General opposition towards the scheme	1
Concern scheme will be disruptive - access to school	1

**Table 17. North School**

<b>FURTHER COMMENTS: AIMS</b>	
<b>Sentiment</b>	<b>Count</b>
<b><i>Oppose</i></b>	<b>1</b>
General opposition towards the scheme	1
<b><i>Support</i></b>	<b>1</b>
General support for the scheme	1

<b>FURTHER COMMENTS: STATEMENTS</b>	
<b>Sentiment</b>	<b>Count</b>
<b><i>Oppose</i></b>	<b>1</b>
Negative impact on local congestion	1
<b><i>Support</i></b>	<b>1</b>
General support for the scheme	1

<b>FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS</b>	
<b>Sentiment</b>	<b>Count</b>
<b><i>Support</i></b>	<b>4</b>
General support for the scheme	2
Scheme needed - air quality	1
Scheme needed - improve safety	1
<b><i>Oppose</i></b>	<b>2</b>
General opposition towards the scheme	1
Negative impact on local congestion	1

**Table 18. St Gregory's Primary**

<b>FURTHER COMMENTS: AIMS</b>	
<b>Sentiment</b>	<b>Count</b>
<b><i>General comments</i></b>	<b>1</b>

Not enough consideration of noise	1
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FURTHER COMMENTS: STATEMENTS	
Sentiment	Count
<b>Oppose</b>	<b>3</b>
Displaced parking and traffic issues	2
General opposition towards the scheme	1

FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS	
Sentiment	Count
<b>Oppose</b>	<b>2</b>
General opposition towards the scheme	1
Displaced parking and traffic issues	1
<b>Suggestions</b>	<b>2</b>
Enforcement	1
Consider resident permits	1
<b>General comments</b>	<b>1</b>
Not enough consideration of noise	1

**Table 19. St Joseph's Catholic Primary School**

FURTHER COMMENTS: AIMS	
Sentiment	Count
<b>Oppose</b>	<b>5</b>
Stressful	1
Concern scheme will be disruptive - access for deliveries/services	1
General opposition towards the scheme	1
Displaced parking and traffic issues	1
Negative impact on local congestion	1
<b>Other comments</b>	<b>5</b>
Survey Design - Negative	5
<b>Support</b>	<b>2</b>
General support for the scheme	1
Scheme needed - air quality	1
<b>Suggestions</b>	<b>2</b>
Review school entrance/access arrangements	1
Enforcement	1

FURTHER COMMENTS: STATEMENTS	
Sentiment	Count
<b>Oppose</b>	<b>6</b>
Negative impact on local congestion	3
General opposition towards the scheme	2
Concern scheme will be disruptive - access for deliveries/services	1
<b>Suggestions</b>	<b>5</b>
Illegal parking must be addressed	2

Review school entrance/access arrangements	1
Consider resident permits	1
Enforcement	1
<b>General comments</b>	<b>1</b>
Unsure on scheme	1
Other comments	1
Survey Design - Negative	1

<b>FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS</b>	
<b>Sentiment</b>	<b>Count</b>
<b>Suggestions</b>	<b>11</b>
Enforcement	5
Staggered School closing times	2
Consider resident permits	2
Retain one way street	1
Illegal parking must be addressed	1
<b>Oppose</b>	<b>10</b>
Concern scheme will be disruptive - access for deliveries/services	3
Displaced parking and traffic issues	3
General opposition towards the scheme	2
Stressful	1
Negative impact on local congestion	1
<b>General comments</b>	<b>2</b>
Will encourage my child to walk, cycle or scoot to school	1
Unsure on scheme	1
<b>Support</b>	<b>1</b>
Scheme needed - air quality	1

**Table 20. Viking Primary**

<b>FURTHER COMMENTS: AIMS</b>	
<b>Sentiment</b>	<b>Count</b>
<b>Oppose</b>	<b>1</b>
Negative impact on local congestion	1
<b>Suggestions</b>	<b>1</b>
Illegal parking must be addressed	1

<b>FURTHER COMMENTS: STATEMENTS</b>	
<b>Sentiment</b>	<b>Count</b>
<b>Oppose</b>	<b>2</b>
Negative impact on local congestion	1
Displaced parking and traffic issues	1

<b>FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS</b>	
<b>Sentiment</b>	<b>Count</b>
<b>Oppose</b>	<b>3</b>
Negative impact on local congestion	2





## Full coding tables – Other respondents

Table 21. Christ the Saviour Primary School

FURTHER COMMENTS: AIMS	
Sentiment	Count
<i>Oppose</i>	<b>1</b>
General opposition towards the scheme	1
<i>Support</i>	<b>1</b>
General support for the scheme	1
<i>Suggestions</i>	<b>1</b>
Illegal parking must be addressed	1

FURTHER COMMENTS: STATEMENTS	
Sentiment	Count
<i>Oppose</i>	<b>6</b>
General opposition towards the scheme	3
Difficult to park	1
Concern scheme will be disruptive - access for deliveries/services	1
Concern scheme will be disruptive - access to school	1
<i>Suggestions</i>	<b>1</b>
Car park/parking capacity must remain sufficient	1

FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS	
Sentiment	Count
<i>Oppose</i>	<b>6</b>
General opposition towards the scheme	4
Concern scheme will be disruptive - access for deliveries/services	1
Scheme not needed	1
<i>Suggestions</i>	<b>2</b>
Car park/parking capacity must remain sufficient	2

Table 22. Grange Primary

FURTHER COMMENTS: AIMS	
Sentiment	Count
<i>Oppose</i>	<b>1</b>
Does not help social distancing	1
<i>Suggestions</i>	<b>1</b>
Illegal parking must be addressed	1

FURTHER COMMENTS: STATEMENTS	
Sentiment	Count
<i>Oppose</i>	<b>1</b>
Concern scheme will be disruptive - access for deliveries/services	1
<i>Support</i>	<b>1</b>
General support for the scheme	1

FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS	
Sentiment	Count
<i>Oppose</i>	<b>2</b>
General opposition towards the scheme	1
Concern scheme will be disruptive - access for deliveries/services	1

**Table 23. St Joseph's Catholic Primary School**

FURTHER COMMENTS: AIMS	
Sentiment	Count
<i>Oppose</i>	<b>1</b>
Concern children will become complacent about road safety	1

FURTHER COMMENTS: STATEMENTS	
Sentiment	Count
<i>General comments</i>	<b>1</b>
No concerns	1

FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS	
Sentiment	Count
<i>Suggestions</i>	<b>1</b>
Enforcement	1

## Full coding tables – Pupils

**Table 24. Christ the Saviour Primary School**

<b>GOOD THING/S ABOUT JOURNEY TO SCHOOL</b>	
<b>Sentiment</b>	<b>Count</b>
Active travel is fun/enjoyable	24
I feel healthier / get more exercise	8
Spending more time with my friends	7
Walking with my family	3
Active travel is better for the environment	2
More people cycle and scoot	2
Nothing	1
Seeing nature - birds and flowers	1
Air is cleaner	1

<b>BAD THING/S ABOUT JOURNEY TO SCHOOL</b>	
<b>Sentiment</b>	<b>Count</b>
Air pollution / smell of petrol	9
Too much noise on roads	6
Active travel can be physically tiring	5
The journey is too long	5
Too many cars	4
The weather is unsuitable at times	2
Area is too busy	2
Active travel is fun/enjoyable	1
Litter on the streets	1
Path is unsafe	1

<b>FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS</b>	
<b>Sentiment</b>	<b>Count</b>
The weather is unsuitable at times	3
Active travel is fun/enjoyable	3
Incentives are appreciated	1
Path is unsafe	1
Parking should be improved	1
Measures should return	1
Cyclists having accidents	1
Walking with my family	1
Nothing	1
More people cycle and scoot	1

**Table 25. Horsenden Primary School**

<b>GOOD THING/S ABOUT JOURNEY TO SCHOOL</b>	
<b>Sentiment</b>	<b>Count</b>

Spending more time with my friends	6
Air is cleaner	4
I feel healthier / get more exercise	3
Walking with my family	2
Seeing nature - birds and flowers	2
Active travel is fun/enjoyable	1
Safer to walk / cross roads	1
Faster journey times	1

<b>BAD THING/S ABOUT JOURNEY TO SCHOOL</b>	
<b>Sentiment</b>	<b>Count</b>
Too many cars	9
Road crossings poor	3
Air pollution / smell of petrol	2
Too many road works ongoing	1
Area is too busy	1
Lots of people around	1

<b>FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS</b>	
<b>Sentiment</b>	<b>Count</b>
Challenging terrain	1
Air pollution / smell of petrol	1

**Table 26. North School**

<b>GOOD THING/S ABOUT JOURNEY TO SCHOOL</b>	
<b>Sentiment</b>	<b>Count</b>
Spending more time with my friends	13
Active travel is fun/enjoyable	12
Walking with my family	9
I feel healthier / get more exercise	6
Fewer cars	3
Safer to walk / cross roads	3
Air is cleaner	3
Seeing nature - birds and flowers	1
Community benefits	1
Road crossings poor	1
Less cars	1

<b>FURTHER BAD THING/S ABOUT JOURNEY TO SCHOOL: STATEMENTS</b>	
<b>Sentiment</b>	<b>Count</b>
Area is too busy	10
Air pollution / smell of petrol	6
Too many cars	6
The journey is too long	5
Road crossings poor	4

Active travel can be physically tiring	4
Litter on the streets	4
Path is unsafe	3
Dangerous driving common	1
Too much noise on roads	1
Active travel is fun/enjoyable	1
The weather is unsuitable at times	1

FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS	
Sentiment	Count
Road crossings poor	2

**Table 27. St Joseph's Catholic Primary School**

GOOD THING/S ABOUT JOURNEY TO SCHOOL	
Sentiment	Count
Spending more time with my friends	32
Seeing nature - birds and flowers	9
Walking with my family	8
I feel healthier / get more exercise	6
Safer to walk / cross roads	5
Air is cleaner	3
Active travel is fun/enjoyable	2
Active travel can be physically tiring	1
Active travel is better for the environment	1
More people cycle and scoot	1

BAD THING/S ABOUT JOURNEY TO SCHOOL	
Sentiment	Count
Too many cars	21
Air pollution / smell of petrol	13
Road crossings poor	9
Path is unsafe	8
Area is too busy	8
Dangerous driving common	4
People smoking or drinking in the street	3
Challenging terrain	2
The journey is too long	1
Too much noise on roads	1
Active travel can be physically tiring	1
Litter on the streets	1

FURTHER COMMENTS: GENERAL INCLUDING SUGGESTIONS	
Sentiment	Count
The journey is too long	2
Too many road works ongoing	1

Too many cars	1
People smoking or drinking in the street	1
Air pollution / smell of petrol	1
Road crossings poor	1

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