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Role profile

Job Title:	Educational Psychologist		Grade: 3-8	
Department:	ESCAN – Educational Psychology Service		Post no.:	
			Location:	Carmelita House
Directorate:	Children's Services			

Role reports to:	Principal/Senior Educational Psychologist
Direct reports:	None
Indirect reports:	None

Job description

Recruitment practices to safeguard and promote the welfare of children and/or vulnerable adults apply to this post in addition to the requirement to obtain a Disclosure and Barring Service (DBS) check.

Purpose of role

- To support the multi-disciplinary work of the Children's directorate in order to promote the social, emotional and educational development of preschool and school aged children up to the age of 19 years.

- To contribute to the development and delivery of the Ealing Educational Psychology Service to ensure that it is effective and responsive to the needs of clients throughout the Borough and operates in accordance with Council Policy and Government legislation.

Key accountabilities

- To undertake psychological assessments of children and young people in the Borough, using methods that take account of a multi-cultural, ethnically diverse population.

- To provide a service of consultation, advice and intervention to families, educational establishments and other agencies involved with children.

- To work closely and in partnership with parents in all cases throughout the assessment, intervention, and monitoring process.

- To act as a referral, point for specified schools concerning all aspects of work related to Educational Psychology.

- To promote preventative measures in educational establishments, adopting a whole school approach where appropriate.

- To work with and advise a range of other services within the Children and Families Service.

- To liaise with other Council Departments and external agencies as appropriate to the needs of the clients.

- To negotiate and undertake joint work with professionals within the Children's directorate and from other agencies in relation to individual children.

- To assist the Local Authority in meeting its statutory obligations to children with Special Educational Needs and to support inclusive practice for such students.

- To contribute to the development of the Educational Psychology team under the direction of the Principal Educational Psychologist.

- To contribute to in-service training programmes in the Children's directorate and in education establishments under the direction of the Principal Educational Psychologist.

- To carry out all duties and responsibilities regarding the Council's Equality Policies.

- To undertake duties of a similar nature and at a similar level of responsibility to those described above which might be allocated from time to time

Key performance indicators

-

Key relationships (internal and external)

-

Authority level

-

Person specification

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Essential knowledge, skills and abilities

1. Excellent written and verbal communication skills.

2. Ability to organise and prioritise workload and meet deadlines independently, and as part of a team.

3. Working knowledge and understanding of the SEND Code of Practice (CoP) 0 – 25 years (2015), Equality Act (2010).

4. Working knowledge and understanding of child development, how children learn and how teaching approaches can be modified and adapted to ensure children reach their potential.

5. To undertake psychological assessments of children and young people in the borough, using methods that take account of a diverse population and proven ability to identify needs and solutions to problems using a consultation model.

6. Proven commitment to closely with parents/carers in all cases throughout the assessment, intervention, and monitoring process.

7. Demonstrable knowledge and understanding of the Graduated Approach and the ability to advise schools and settings on the effective implementation of Assess, Plan, Do, Review (ADPR) consistent with the CoP through drawing on a range of evidence-based interventions that are targeted to ensure good outcomes for children.

8. Demonstrate full understanding of the processes for Education, Health, and Care Assessments (EHCNAs) and the ability to support settings and families in that regard.

9. Knowledge and understanding of a range of other services within the Children directorate and within the wider community to achieve good outcomes for children and their families.

10. Knowledge and skills to deliver training to schools, families, and the Educational Psychology Service, under the direction and support of the Principal Educational Psychologist.

11. Knowledge and skills to implement the Council's Equalities Policies initiatives in everyday work.

Essential qualification(s) and experience

1. BA or MSc with British Psychological Society (BPS) Graduate Membership (GMBPsS)

2. MSc Educational Psychology or Doctoral level qualification in Educational Psychology

3. HCPC registration – practitioner psychologist

Values and behaviours

Improved life for residents	Trustworthy	Collaborative	Innovative	Accountable
• Is passionate about making Ealing a better place • Can see and appreciate things from a resident point of view • Understands what people want and need • Encourages change to tackle underlying causes or issues	• Does what they say they'll do on time • Is open and honest • Treats all people fairly	• Ambitious and confident in leading partnerships • Offers to share knowledge and ideas • Challenges constructively and respectfully listens to feedback • Overcomes barriers to develop our outcomes for residents	• Tries out ways to do things better, faster and for less cost • Brings in ideas from outside to improve performance • Takes calculated risks to improve outcomes • Learns from mistakes and failures	• Encourages all stakeholders to participate in decision making • Makes things happen • Acts on feedback to improve performance • Works to high standards