

4.3 Functions delegated to the director of learning standards and school partnerships

Definitions

In this section the following definitions shall apply unless otherwise indicated:

“Schools” means community, foundation, voluntary, community special and foundation special schools.

“Pupils” means person under 19 for whom education is being provided at a school.

1. To exercise the day-to-day functions of the Local authority (LA) with regard to the efficient and effective management of children’s services, within the agreed policies of the council and budget of the LA whether specifically identified below or otherwise.
2. Any function delegated to the director of learning standards and school partnerships as set out below may also be exercised by the strategic director of children’s services or by any other officer authorised by either the strategic director of children’s services or by the director of learning standards and school partnerships.

General

To prepare or contribute to the preparation of statutory plans as required, to provide information about schools and individual pupils to prescribed persons in accordance with legislative requirements.

Schools standards

3. To secure that the national curriculum for England as subsisting at the beginning of that year is implemented in maintained schools.
4. To secure that the national curriculum is taught, and statutory assessments carried out.
5. To establish and administer a standing advisory council on religious education and adopt an agreed syllabus for the teaching of religious education.
6. To ensure that voluntary, community and foundation schools provide for religious education and collective worship.
7. To forbid the pursuit of partisan political activities by pupils of primary school age and the promotion of partisan political views in the teaching of pupils of any age, and to take steps to ensure that where political issues are brought to the attention of pupils they are offered a balanced presentation of opposing views.
8. To make arrangements for the consideration of complaints about the curriculum and related matters in schools.

9. To apply for national curriculum requirements to be lifted in community and voluntary controlled schools for the purpose of development work or experiment.
10. To give a direction to a head teacher to prevent breakdown of discipline.
11. To make a written report to a governing body where there are serious concerns about the performance of a head teacher.
12. To provide the LA's statement of action and comment on the action plan produced by the governing body of any of its schools requiring special measures or significant improvement after an inspection under the Education and Inspections Act 2006.
13. To prepare the action plan of any school without a delegated budget requiring special measures.
14. To give a warning notice to the governing body of a school where the school is eligible for intervention
15. To appoint additional governors to the governing body of a school which is eligible for intervention.
16. To cause inspections of schools for the specific purpose of obtaining information in connection with the exercise of any power or the performance of any duty of the LA and where it is not reasonably practicable to obtain the information in any other manner.

School governance

17. To make payments in respect of allowances to governors.
18. To determine for the purposes of any election whether any person is qualified to be a governor as prescribed.
19. To make arrangements for the appointment and termination of appointment of LA representatives to school governing bodies by the LA.
20. To comply with the LA's responsibilities in relation to the Instruments of Government of Schools.
21. To provide required information to governors free of charge and to provide the training for governors which the LA thinks is necessary.
22. To seek to ensure that governing bodies of schools act in accordance with legal obligations in relation to employees, for example in relation to appointment, discipline and dismissal.
23. To seek to ensure that governing bodies of schools exercise their powers in accordance with their statutory responsibilities.
24. To give notice to the governing body of a school eligible for intervention requiring the governing body to:
 - a. enter into a contract or other arrangement with a specified person for the provision to the governing body of specified services of an advisory nature

- b. to make specified arrangements to collaborate with the governing body of such other school as may be specified
- c. to make specified arrangements to collaborate with a further education body, and / or
- d. to take further specified steps for the purpose of creating or joining a federation

Early years educational provision

- 25. To secure nursery education for children under school age and to review provision.

Exceptional educational provision

- 26. To make arrangements for the provision of suitable education in Pupil Referral Units or elsewhere for children not able to receive suitable education elsewhere.

Special educational needs

- 27. To make arrangements for the provision of suitable education for children with special educational needs and to undertake assessments of SEN and the provision and maintenance of statements of SEN and education health and care plans'
- 28. To publish and keep under review the 'local offer' containing information about the provision in the area for children and young people with special educational needs and disability.
- 29. To give a direction for the admission of a pupil to a particular school

Pupil welfare

- 30. To make arrangements for the medical inspection and treatment of pupils, compulsory cleansing and prosecution for neglect of pupil's cleanliness

Employment matters for schools based staff

- 31. To make decisions relating to employees, and former employees, working in schools where the council is lawfully empowered to do so.
- 32. To appoint, suspend and dismiss teaching and other staff in schools where it employs the staff, acting, where required, on the directions of governing bodies provided staff qualification requirements are met.
- 33. To put forward candidates suitable for appointment to posts in schools.
- 34. To make written representations to a governors' selection panel if any of the applicants selected for interview for the post of head or deputy head teacher is not a suitable person.

35. To give advice when requested by the governors on the appointment of teachers and non-teaching staff in community, voluntary controlled, and community special schools.

Youths and connexions service

36. To establish and maintain a youths and connexions service.