

# PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in or provided in relation to proposals

## In respect of an LA Proposal: School and local education authority details

1. The name, address and category of the school and a contact address for the local education authority who are publishing the proposals.

School details: Mandeville Maintained Special School, Horsenden Lane North, Greenford, Middlesex, UB6 0PA

Proposals are made by Ealing Council. Details Laurence Field – Programme Manager, Perceval House 3/SE/2, 14/16 Uxbridge Road, Ealing W5 2HL

## Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The London Borough of Ealing proposes to make the following changes to Mandeville School from September 2024:

1: increase the capacity of the school to 168 places;

2: open a satellite site from September 2024 at Oldfield Primary School (Oldfield Lane North, Greenford UB6 8PR) to enable the school to accommodate the larger intake.

The increase to 168 places would be phased over two years ending in 2025. In order to accommodate the larger intake, it is proposed to provide a satellite site for the school in an existing building at Oldfield Primary School, Oldfield Lane North, Greenford UB6 8PR. This would enable the relocation of all Mandeville School's R/Y1 pupils with Severe Learning Difficulties (SLD)/Autism Spectrum Disorder (ASD) to that site. The proposed expansion will require investment in the existing buildings on the Oldfield Primary School site with a cost estimated at £1.5 million. Funding will be from the Council's Capital Programme for SEN places. The implementation of the provision is anticipated to assist with containing costs within the High Needs SEN budget.

## Objections and comments

3. A statement explaining the procedure for making representations, including—

- (a) the date by which objections or comments should be sent to the local education authority; and
- (b) the address of the authority to which objections or comments should be sent.

(a) Objections or comments should be sent to Ealing Council within four weeks from the date of publication of this proposal, by 28<sup>th</sup> June 2023. (all related documents are available by emailing FieldL@ealing.gov.uk)

(b) Objections and comments should be sent to: Laurence Field Programme Manager, Perceval House 3/SE/2, 14/16 Uxbridge Road, Ealing W5 2HL, or emailing FieldL@ealing.gov.uk.

### **Alteration description**

**4.** A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The Council proposes the expansion of Mandeville School from 135 to 168 for pupils who may have severe learning difficulties or profound and multiple learning difficulties, many of whom also have a diagnosis of Autistic Spectrum Disorder (ASD).

### **School capacity**

**5.—**(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 or paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007, the proposals must also include—

- (a) details of the current capacity of the school and where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The proposed approved capacity of the school would be 168, increased from the current planned capacity of 135, via a phased expansion from September 2024.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

Mandeville School currently has a planned capacity of 135 pupils. The proposal is to increase the planned capacity of the school to up to 168 pupils to cater for increased demand for places.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

During the initial phase (September 2024) the planned NOR will be up to 168 pupils (4 -11) rising to the final planned NOR of up to 168 by 2025.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

Not applicable

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 to 4, and 7 and 8 of Schedule 2 or paragraphs 1, 2, 8, 18 and 19 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 a statement of the number of pupils at the school at the time of the publication of the proposals.

Not applicable

### Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

The proposal is to be implemented by Ealing Council

### Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

In order to accommodate the larger intake, it is proposed to provide a satellite site for the school in an existing building at Oldfield Primary School, Oldfield Lane North, Greenford UB6 8PR. This would enable the relocation of all Mandeville School's R/Y1 pupils with Severe Learning Difficulties (SLD)/Autism Spectrum Disorder (ASD) to that site.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable

### Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 7 or 14 of Schedule 2 or 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable

- (b) the arrangements for safeguarding the welfare of children at the school;

Not applicable

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision;

Not applicable

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 7 or 14 of Schedule 2 or 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved;

Not applicable

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable

### **Transfer to new site**

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not Applicable

- (b) the distance between the proposed and current site;

Not applicable

(c) the reason for the choice of proposed site;

Not Applicable

(d) the accessibility of the proposed site or sites;

Not Applicable

(e) the proposed arrangements for transport of pupils to the school on its new site;

Not Applicable.

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in area will be discouraged.

Not Applicable

## Objectives

10. The objectives of the proposals.

To enlarge the capacity of Mandeville School to 168 for pupils severe learning difficulties or profound and multiple learning difficulties, many of whom also have a diagnosis of Autistic Spectrum Disorder (ASD). In order to accommodate the larger intake, it is proposed to provide a satellite site for the school in an existing building at Oldfield Primary School, Oldfield Lane North, Greenford UB6 8PR. This would enable the relocation of all Mandeville School's R/Y1 pupils with Severe Learning Difficulties (SLD)/Autism Spectrum Disorder (ASD) to that site.

## Consultation

11. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

(a) The following people were sent copies of the consultation letter (appendix A) and how to respond, and had from the 5th December 22 to the 23rd January 2023 to reply;

Governors at the school

Pupils and their families, teachers and other staff at the school

All special schools in the borough

Oldfield Primary School

Ward Councillors

Local MPs, including those MPs whose constituents may be affected by the proposals

The consultation letter was also made available on the school's website.

The LA had meetings with the Headteacher and Senior Leadership Team at the school and the Headteacher prior to the commencement of the consultations. These were not minuted.

(b) Virtual and on-site consultation meetings were held on Friday 13th January 2023 at Mandeville School and Wednesday 18th January 2023 at Oldfield School.

(c) There were 60 responses in total. 50.8% from parents, 15.9% from staff, 31.7% others and 1.6% from Governors. These sum to more than 100% as respondents can belong to more than one category.

In response to the question: "To what extent do you support the proposed expansion of Mandeville School on the Oldfield Primary Site?", the overall support for the proposal was 83.1% agree or strongly agree from a total of 59 respondents. A further 4 respondents (6.8%) moderately supported the proposal. 5 respondents (8.5%) did "not at all" support the proposal. And 1 respondent (1.6%) completed this response as "Don't know/can't say".

(d) All applicable statutory requirements at this stage in relation to the proposals have been complied with.

(e) The consultation document is provided in Appendix 1

### **Project costs**

**12.** A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

At this stage the approximate cost for expansion of Mandeville School to accommodate 168 pupils is £1.5 million.

**13.** A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Funding will be from the Council's Capital Programme for SEN places.

### **Age range**

**14.** Where the proposals relate to a change in age range, the current age range for the school.

Not applicable

### Early years provision

**15.** Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable

- (c) evidence of parental demand for additional provision of early years provision;

Not applicable

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school;

Not applicable

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable

### Changes to sixth form provision

**16. (1)** Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (a) improve the educational or training achievements;
- (b) increase participation in education or training; and
- (c) expand the range of educational or training opportunities for 16-19 year olds in the area.

Not applicable

(2) Where the proposals are to alter the upper age limit of the school so that the school will provide sixth form education, the proposed number of sixth form places to be provided.

Not applicable

**17.** Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

### **Special educational needs**

**18.** Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

The proposal is for the enlargement of a special school where the pupils have severe learning difficulties or profound and multiple learning difficulties, many of whom also have a diagnosis of Autistic Spectrum Disorder (ASD). Pupils who attend Mandeville may also have complex medical conditions, severe communication disorders, bi-modal sensory impairment, high personal care and postural management needs and challenging behaviours.

- (b) any additional specialist features will be provided;

Not applicable

- (c) the proposed numbers of pupils for which the provision is to be made;

The proposal is for the expansion of a special school to 168 places from the current capacity of 135 places.

- (d) details of how the provision will be funded;

The provision will be funded by the Local Authority.

- (e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not applicable

- (g) the location of the provision if it is not to be established on the existing site of the school;

Not applicable

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children;

Not applicable

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable

**19. Where the proposals are to discontinue provision for special educational needs—**

- (a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision;

Not applicable

- (d) a statement as to how the authority believe that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable

**20.** Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable

### **Sex of pupils**

**21.** Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex education in the area;

Not applicable

- (b) evidence of local demand for single-sex education;

Not applicable

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable

**22.** Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area;

Not applicable

- (b) evidence of local demand for single-sex education.

Not applicable

### Extended services

**23.** If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not applicable

### Need or demand for additional places

**24.** If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

The proposal for expansion of Mandeville Primary School on a satellite site at Oldfield primary School is in response to a significant rise in pupils requiring special school places in the borough. This has included a rise in pupils with severe or profound and multiple learning difficulties and associated complex needs including ASD who require special school provision. Mandeville has a borough wide catchment and provides primary phase education for pupils with the most severe disabilities.

The increase of places would be phased over two years starting with additional places in 2024 and a further intake in 2025 to complete the expansion. The satellite will be for R/Y1 pupils with Severe Learning Difficulties (SLD)/Autism Spectrum Disorder (ASD). Profound and Multiple Learning Difficulties (PMLD) and complex medical need pupils will still use the Mandeville site from Reception.

Safety is the top priority and the right spaces are needed to keep all the children safe and provide a high quality education to meet the specific needs of the students. In order to accommodate the larger number of students proposed through this expansion, remodelled classrooms and specialist support spaces would be required at Oldfield Primary School. This would require investment in the existing buildings at Oldfield Primary School.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

**25. If the proposals involve removing places—**

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice;

Not applicable

- (b) a statement on the local capacity to accommodate displaced pupils.

Not applicable

**Expansion of successful and popular schools**

**25A.** (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraphs 1 and 2 of Part 1 to Schedule 2 and paragraphs 12 and 13 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraphs 1 and 2 of Part 1 to Schedule 4.

of the Prescribed Alteration regulations.

(3) Whilst not required by regulations to provide this information for any LA proposals to expand a voluntary or foundation school, it is desirable to provide this below.

Mandeville School was inspected by Ofsted in March 2020 and was deemed 'Outstanding'. Places at the school are always in great demand due to the specialist staff and provision and the growing number of pupils with moderate to severe learning difficulties as a primary need and / or as a dual diagnosis to their medical or physical needs. The school is successful and popular though expansion is not being sought on these grounds.

**Additional information in the case of special schools**

**26.** Where the proposals relate to a special school the following information must also be provided—

- (a) information as to the numbers, age range, sex and special educational needs of the pupils (distinguishing boarding and day pupils) for whom provision is made at the school;

The current capacity of Mandeville School is 135. The planned number on roll will be 168. Mandeville is a co-educational school for male and female pupils aged between 3 and 11 (Nursery to Year 6). Mandeville is a day school. Pupils at the school have severe learning difficulties or profound and multiple learning

difficulties, many of whom also have a diagnosis of Autistic Spectrum Disorder (ASD). Pupils who attend Mandeville may also have complex medical conditions, severe communication disorders, bi-modal sensory impairment, high personal care and postural management needs and challenging behaviours.

- (b) information on the predicted rise or fall (as the case may be) in the number of children with particular types of special educational needs requiring specific types of special educational provision;

The proposal for expansion of Mandeville School is in response to a significant rise in pupils requiring special school places in the borough. There has been a corresponding rise in pupils with severe learning difficulties or profound and multiple learning difficulties, many of whom also have a diagnosis of Autistic Spectrum Disorder.

There has been a 22% increase in Ealing EHCPs in last 3 years (2019-2022), a trend reflected in London and nationally.

In January 2022, 3.4% of the 3-24 year old population were identified as having special educational needs, compared to 4% nationally. There were 59,273 children of statutory school age, slightly lower since 2021. Percentage of SEN in Ealing State school pupil population was 14.4%, compared to 16.1% in London and 16.3% in England. Of these, 10.2% of school are pupils in Ealing state schools and settings were on SEN support an increase of 0.1 percentage point since 2021. This compares with a 0.4% increase nationally (12.2% to 12.6%) and an 0.3% increase in the London average from 2021 to 2022 from 11.4% to 11.7%.

There were 4.4% of pupils with an EHCP in Ealing state schools and settings, up 0.2% from 4.2% in January 2021. This compares with a 0.3% increase in London to 4.10% and a 0.3% increase to 4% in England.

- (c) a statement about the alternative provision for pupils who may be displaced as a result of the alteration;

Not Applicable

- (d) where the proposals would result in the school being organised to make provision for pupils with a different type or types of special educational needs with the result that the provision which would be made for pupils currently at the school would be inappropriate to their needs, details of the other schools which such pupils may attend including any interim arrangements and transport arrangements to such schools;

The SEN profile of need is not proposed to change, this is about providing additional places for pupils with similar needs to the existing students.

- (e) where the proposals relate to a foundation special school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not Applicable
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## Appendix 1 – Mandeville Consultation Letter



(2)



(3)

(4)

(5) Monday 5 December 2022

(6)

(7) Expansion of Mandeville Special School on a satellite site at Oldfield Primary School  
Consultation on the Proposal - from Monday 5 December 2022 to Monday 23 January 2023

(8)

(9) Dear Parents / Carers, Pupils, Staff, and other interested parties,

**The Proposal.** The governing boards of both schools and the Council are seeking views on a proposal to expand Mandeville school by up to 24 pupils and accommodate them in a building at Oldfield Primary School. It is proposed that the Oldfield satellite site will be used by Foundation stage and Key stage 1 classes, with a focus on pupils with severe learning difficulties many of whom also have a diagnosis of Autism. The increase would be phased over two years starting with extra places in 2023 and ending in 2024. The proposed expansion will require investment in buildings on the Oldfield Primary School site. This will be funded by the Council.

To make the satellite work it is proposed to remodel the early years block at Oldfield to form SEN classrooms, specialist learning spaces. Extra teaching and non- teaching staff would be recruited by Mandeville. At the same time other spaces at Oldfield Primary school will be remodelled to accommodate the foundation stage classes moved from the current early years block. In developing the plans further, the Council will seek to maintain as much as possible of the external play space on the Oldfield Primary School site and the works would also include fencing and landscaping. The accommodation would meet government requirements and guidelines. The remodelled accommodation will be carefully designed to optimise the use of holidays for the build period when Oldfield Pupils are off site.

**Why is the expansion being proposed by Ealing Council?** The proposal for expansion of Mandeville Special School has been prompted by Ealing Council in response to a further significant rise in the proportion of pupils born in the last 5 years seeking special school places in the borough. There has been a specific rise in pupils with severe learning difficulties or profound and multiple learning difficulties, many of whom also have a diagnosis of Autistic Spectrum Disorder. Mandeville has already

been expanded in response to the rising demand in the primary phase age group and no further expansion on the site is possible.

Oldfield Primary School is less than two miles from the Mandeville. Oldfield Primary has a good Ofsted report and has been a two-form entry school (420 pupils) until recently. However, falling pupil numbers in the area has led the school to reduce to (315 pupils). This will allow one of the buildings on the site to be available for the proposed satellite.

Mandeville has a borough wide catchment and provides a nursery and primary school education children aged 2 to 11 who have the most severe learning disabilities. We have three cohorts of students, those with Profound and Multiple Learning Difficulties, (PMLD), those with complex Severe Learning Difficulties (SLD) and those with an additional diagnosis of Autistic Spectrum Disorder (ASD). All of these young people have complex learning needs that require input from a highly skilled multidisciplinary team and specialist facilities to meet their learning, therapeutic and care needs but with an increasing roll Mandeville will need additional space to deliver a consistently high-quality education and maintain health and safety requirements

### **The views of Mandeville Special School on the proposal**

Mandeville is a well-resourced school built to meet the needs of pupils with severe and profound learning difficulties. Pupils who attend Mandeville come from across the whole of Ealing. The existing Mandeville building was opened in 2008. Subsequent expansions of the nursery block, conversion of classes to respond to the growing number of pupils with profound learning difficulties and provision for 10 classes of pupils with autism and severe learning difficulties has meant that pupil numbers have increased from 86 to 156 over the past 10 years.

The current Mandeville site has reached capacity in terms of places; the proposal for a satellite site at Oldfield offers a different and exciting opportunity to provide an education for some of our Early Years Foundation Stage pupils who have autism and severe learning difficulties. The Oldfield site will allow additional 24 places for pupils who will be educated by Mandeville staff. Once pupils have completed the EYFS they will move to the main Mandeville site and a new intake will start at Oldfield.

**Mandeville proposed unit at Oldfield Primary.** The proposed building at Oldfield (current EYFS) can be adapted to meet the needs of our children. The intention is for reception children and some year one children to be educated there. The current building will require a limited amount of adaptation to meet our needs. The proposed design is for three classrooms, a small sensory room and small soft play, small mixed-use space and office space for an administrator and teachers. It will also have an area for parents to meet. The outdoor space behind the building offers a small nature area, which is ideal for outdoor learning; landscaping will include a walkway through the trees, which would be of benefit to both schools. The front of the building has existing outdoor learning and play space and will include equipment to promote physical development, and defined spaces for us to extend the curriculum.

**Expertise in SEND.** Working next to Oldfield Primary School will bring opportunities for both schools. We have a very experienced leadership team at Mandeville and a highly skilled staff team. We have expertise in the SEND curriculum, assessment and approaches. Staff members are qualified trainers in the following: Team Teach; Makaton; yoga; moving and handling; swimming and sports. Our integrated work with the multi-disciplinary team including therapists and the medical profession has

strengthened practice for all our staff. Having such a comprehensive skill base at school means we can provide training and outreach to mainstream schools. Being near Oldfield Primary means, their staff can benefit from expertise of the Mandeville staff and in turn, Mandeville staff will widen their knowledge of the EYFS and SEND in mainstream schools, this will enhance our practice.

**Extending our community.** We have an inclusive approach to learning and recognise the importance of building a school community that celebrates the uniqueness of every child. We believe in acting together to make things better for all. Our overall vision is to influence how young people with special educational needs and disabilities (SEND) can be part of their local community. We welcome this opportunity to be with Oldfield and are keen to explore possibilities of including pupils and parents in the wider community. Our approach is to work with and educate people so that children with SEND can extend their learning beyond school and be part of community life. There is a short distance between Mandeville School and the Oldfield site. The unit at Oldfield will be an integral part of the whole school community. Mandeville parents will have access to all training and support. Parents and children will have the opportunity to join planned special events and will have access to extended learning activities at Mandeville.

### **The views of Oldfield Primary School on the proposal**

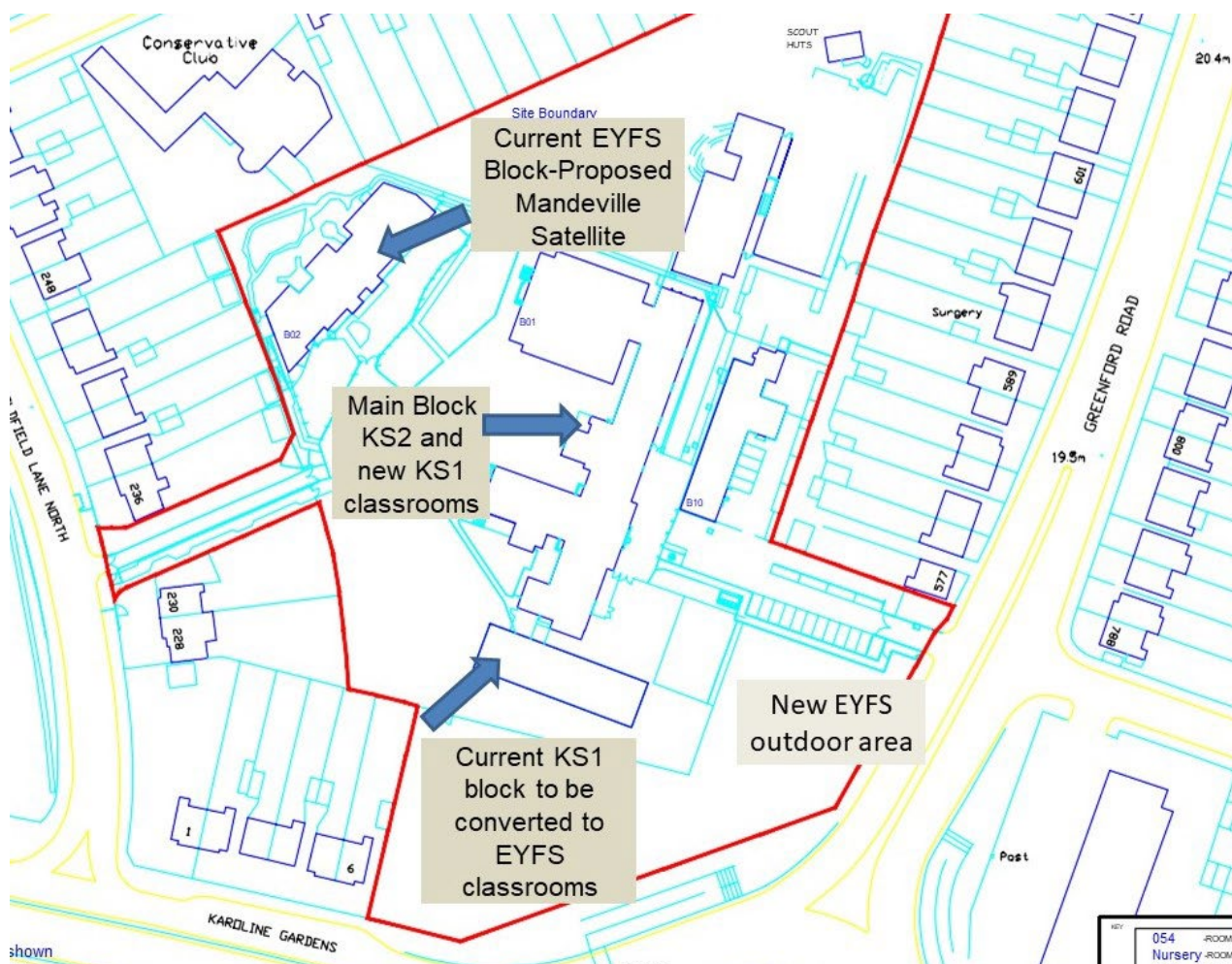
Oldfield is a small school which prides itself on the high level of pastoral provision alongside maintaining high standards. Pupils here show high levels of consideration for their peers, meaning Mandeville children would receive a warm welcome. Like all schools, Oldfield is seeing an increase in children with special needs entering our mainstream provision. The presence of Mandeville professionals onsite gives us the opportunity to draw on their expertise. Both schools would explore the options of certain staff working and training across both organisations. As Oldfield has spare capacity, we feel we can offer the space to benefit the community as places in Specialist Settings are much needed in Ealing. In addition, this would help our school economise by reducing the upkeep costs for empty classrooms.

**Oldfield would remain a separate mainstream school.** The most important thing to emphasise is that although Oldfield and the Mandeville satellite will share the same site, they will in effect be 2 different schools. Mandeville children will not be attending lessons at Oldfield or sharing the playground. Oldfield will be catering for mainstream children of a range of abilities and teach its current curriculum. The SEND unit will be run by a member of Mandeville's senior leadership team while Oldfield will be managed by Mr McCormack and his team.

**The benefits of working in partnership.** As Mandeville has been judged as an outstanding school by Ofsted, the benefits for Oldfield are clear in terms of support the partnership would offer. Like all schools, Oldfield is seeing an increase in children with special needs coming into our mainstream provision. The presence of Mandeville professionals onsite gives us the opportunity to draw on their expertise. Oldfield would also like to explore the options of certain staff working across both organisations as well as offering Teacher Training across both schools.

**Upgrade of facilities for Oldfield.** With Ealing Council funding the project, Oldfield would benefit from a renewal of certain parts of the existing building such as the new year 1 and 2 classrooms and the new EYFS block. The new area for EYFS would provide a much larger outside area with upgraded play equipment. It would back directly onto small, raised beds and an enclosed field. Contained within a square

space, the children will be able to mix more freely than present. Year 1 and 2 would benefit from an outside enclosed grass area and shade that they do not currently have. The new KS1 classrooms, leading directly onto this garden could utilise the space to enrich learning. It would also offer the opportunity for children who need more transition time into year 1, to access more physical and play based learning at times. The council will also be developing the nature area behind the current EYFS block. This would be timetabled for use by both Mandeville and Oldfield. In addition, certain Oldfield students who may have more complex needs, could by arrangement, use Mandeville's sensory room.



**Enhancing Oldfield as a community.** As Oldfield has a smaller number of students, we feel that there is an opportunity to bring the different age groups into a more cohesive unit rather than EYFS being the opposite side of a large playground. Nursery and Reception children would be part of the main school and could interact more freely with older children. Likewise, the KS1 children would be closer to KS2 children which would allow greater interaction. On certain occasions, children from both Mandeville and Oldfield could come together for special occasions such as non-uniform days and productions. Pupils would come to know children with special needs and appreciate the diversity in our community.

**More effective use of resources.** Next year OPS will have 4 spare classrooms as a result of consolidating into a 45 per year group entry. This is without a reduction in its official intake so it is likely with the projections for Greenford Northolt and Perivale (GNP) central that there could be further downward pressure on numbers which is being experienced by all schools. The fact that Oldfield would be able to relinquish the upkeep of one of the buildings, would reduce expenditure on maintaining empty classrooms. This could save up to 25% of these costs as we would employ fewer cleaners, use less energy and could make saving by sharing premises staff. This would mean that Oldfield would be able to direct more resources into the children's teaching and learning rather than "on-costs"

### **Consultation Process**

**Who are we consulting?** We are consulting parents / carers, pupils, staff, associated professionals, and other interested parties.

**How to have your say.** Detailed information on the expansion proposals can be accessed on Mandeville and Oldfield websites

**Please return any comments to the school by midday on Monday 23<sup>rd</sup> January 2023. Boxes for comments will be placed in both schools' office reception area.**

**Alternatively, please post to:**

*Mandeville School Expansion at Oldfield Primary School  
Horsenden Lane North, Greenford, Middlesex UB6 OPA*

Or

*Mandeville School Expansion at Oldfield Primary School  
Oldfield Lane North, Greenford, Middlesex UB6 8PR*

### **What happens next?**

- **5 December 2022 consultation starts.**
- Consultation Meetings - **Dates to confirmed on School Websites**
- **23 January 2023** deadline for responses to the consultation Governors of both schools consider consultation responses and decide whether to proceed. Update for parents on progress.
- **February 2023** Ealing Cabinet decides to publish a Statutory Notice for the Proposal
- **February / March 2023** statutory notice published in local paper
- **March / April 2023** Ealing Council Cabinet will determine the proposal
- Preparations begin for **September 2023** implementation.

**Please take time to complete the attached questionnaire so that we can get your feedback. For us to collate your responses, please return the questionnaire to school by midday on Monday 23<sup>rd</sup> January 2023.**

**Alternatively, you can fill out the online Questionnaire in the link below:**

**<https://forms.gle/EXCAfjZXjui8UH3F9>**

Yours faithfully,

Tom Lindsay  
Education Planning Adviser  
Ealing Council

James McCormack  
Head teacher  
Oldfield Primary School

Denise Feasey  
Head teacher  
Mandeville School

**Mandeville Special School Expansion on a satellite site at Oldfield Primary**  
**School Feedback Form**

Please indicate your views on the proposal to expand Mandeville School by up to 24 pupils from September 2023 by ticking the most appropriate box.

<b>An expansion at of Mandeville at Oldfield Primary would mean we could:</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't know</b>
Improve Special Educational Needs (SEN) facilities for children:						
Help meet the growing demand for this type of provision:						
Support both Oldfield Primary and Mandeville school by working together:						

**To what extent do you support the proposed expansion of Mandeville School on the Oldfield Primary Site?**

- ☐ Completely
- ☐ Very much
- ☐ Moderately
- ☐ Slightly
- ☐ Not at all
- ☐ Don't know / Can't say

Please add other comments on the proposal (continue overleaf if necessary):

**For your views to be counted, you must provide your full name and address. Only one response per person will be accepted. We will not pass on your personal information to a third party. Your views will be treated as strictly confidential.**

Name: \_\_\_\_\_

Address \_\_\_\_\_ Postcode \_\_\_\_\_

I am a:

Parent/Carer ☐ Member of Staff ☐ Local Resident ☐

Governor at School ☐ Prospective Parent ☐ Other, specify ☐

**Please return the questionnaire to school by midday on Monday 23<sup>rd</sup> January 2023. Boxes for completed forms will be placed in both schools' office reception area. Alternatively, please post to:**

*Mandeville School, Horsenden Lane North, Greenford, Middlesex UB6 0PA*

**Or**

*Oldfield Primary School, Oldfield Lane North, Greenford, Middlesex UB6 8PR*