Christ the Saviour Church of England Primary School Admission Criteria 2026/2027



School Vision

Rooted in our Christian foundation we are an aspirational community loving and serving God. We seek to recognise and develop our unique gifts in accordance with the biblical principles of inclusiveness, tolerance and love, preparing children to be educated citizens in a global world.

Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms *I Peter 4:10*

Curriculum Intent

Our curriculum is delivered through high quality sequential, subject specific learning. The themes of global learning and Christian Values weave throughout our curriculum. The curriculum is creative, coherent and inclusive and enables pupils to become self-motivated, independent learners. A focus on learner contribution and critical thinking enables the development of knowledge and skills that are meaningful and relevant in a global context. Each child's unique gifts are recognised and nurtured in order to prepare our children to be educated citizens in a global world.

Admission Number

The admission number for Reception is 120

Summary of Special Educational Needs

Inclusion is at the heart of what we do as a school and we seek to recognise the gifts that all pupils have to offer. The SENCO assists class teachers in identifying children with special educational needs and arranges suitable programmes of work in line with the SEN Code of Practice and the Equality Act.

Provision of School Meals

School lunches are cooked on site each day with new menus created each term.

Travel policy

Children are encouraged to cycle or walk to school or come by public transport. The school has an Eco Club, a travel plan and has a School Street at our Grove Site.

After School and Breakfast Club

The school operates its own breakfast club each morning on both school sites. We have a wide range of extra-curricular clubs and activities that take place before, during and after school. An independent after-school club operates daily in addition to the clubs organised by school.

Distinctive Ethos and Commitment

All parents applying for a place here are expected to respect and support the distinctive ethos of the school, its church and its importance to the school community. We have a strong Christian identity and daily worship in the anglo-Catholic tradition of the Church of England. There are currently two sung masses each week to which parents are invited. This does not affect the right of parents who are not of the faith of this school to apply for and be considered for a place here.





In allocating places, Governors apply the following criteria in this order:

- Ι. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order. Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted (see note a)
- 2. The parent(s) and child have weekly attendance for at least 2 years at a Church of England Church, with active **involvement in church activities** (see note b). Priority will be given to parents in this criterion **whose child has a sibling** (see note e) attending the school at the time of entry.
- 3. The parent(s) or guardian and child attend weekly at a Church of England Church. Priority will be given to parents in this criterion whose child has a **sibling** (see note e) attending the school at the time of entry.
- 4. The parent(s) or guardian and child attend a Church of England twice a month. Priority will be given to parents in this criterion whose child has a **sibling** (see note e) attending the school at the time of entry.
- 5. The parent(s) or guardian and child attend weekly at another Christian Church (see note c and d). Priority will be given to parents in this criterion whose child has a **sibling** (see note e) attending the school at the time of entry.
- 6. The parent(s) or guardian and child attend twice a month at another Christian Church. Priority will be given to parents in this criterion whose child has a **sibling** (see note e) attending the school at the time of entry.
- 7. The parent(s) or guardian and child are practising members of other world faiths (see note f). Priority will be given to parents in this criterion whose child has a **sibling** (see note e) attending the school at the time of entry.
- 8. The child or the child's family has a particular social, medical or personal need. This application should be supported by a letter from the applicant's parish priest, religious leader, medical consultant or other appropriate body, which will be treated in the strictest confidence, and which clearly states why it is necessary for the child to attend Christ the Saviour Church of England Primary School above other schools. Priority will be given to parents in this criterion whose child has a **sibling** (see note e) attending the school at the time of entry.



Distance:

In all categories where there are more children than places remaining, priority will be given to the applicant living closest. Distance will be measured in a straight line from the door of the child's home address, to the middle gate leading to the porch of Christ the Saviour Church, W5.

Tie break: In the event that the distances are equal, the Local Authority will draw lots to determine which applicant should be offered the place.

Deferred Entry to School

The school admits all pupils starting reception in September each year following their fourth birthday. However, parent

i) can request that the date their child is admitted to school is deferred until later in the academic year or until the term in which their child reaches compulsory school age, and

ii) parents can request that their child takes up the place part-time until the child reaches compulsory school age.

Delayed Entry to School

Parents may seek places outside of their child's normal age group. The decision is made by the governing body on the basis of the circumstances of each case.

The governing body will look at the following factors, when considering the case put forward by the parent but these are not exhaustive:

- In the case of children born prematurely the fact that they may have naturally fallen into the lower age group if they had been born on their expected date of birth;
- Whether delayed social, emotional or physical development is adversely affecting their readiness for school;
- Whether they have previously been educated out of their normal age group
- Any other information which the parent requests the school to consider including reports from educational professionals such as speech and language therapists or educational psychologists

Looked after Children and Previously Looked After Children Note a)

Children who are looked after or were previously looked after - A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after. Adopted children are those who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. A special guardianship order is defined by s. 14A of the Children Act 1989 as an order appointing one or more individuals to be a child's special guardian (or special guardians). A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

Note b) The governors regard the following as signs of frequent worship within the Church of England and evidence of all three criteria must be shown:

• the child is baptised

- at least one parent or guardian is a member of the **electoral roll** of the Parish
- at least one parent or guardian holds a recognized position of responsibility or

involvement within the Church

Note c)

A similar degree of commitment to other denominations is expected for applications falling under criteria 5 and 6 above.

Note d)

The term **Christian church** is taken to mean any church affiliated to **Churches Together in Britain** and Ireland or active membership of the **Evangelical Alliance.**

Note e)

Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent's/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

Note f)

The governors regard the following as signs of **practising members** of other world faiths:

• at least one parent has attended a meeting of the local religious community on a weekly basis for a minimum of two years

• at least one parent holds a position of responsibility or involvement within the local religious community

In cases where a child spends part of the week in one location with a parent/guardian, and part of the week in another with another parent/guardian where they are 'resident' shall be deemed to be the location of the nearest home to the school.

Any child whose application is unsuccessful can be placed on a waiting list which will be kept for a year at the request of the parents/guardian. Admissions from the waiting list will also be dealt with in accordance with the criteria above.

If a child is not offered a place at the school an appeal may be lodged against the decision. Forms are available from the school and should be returned to:

Committee Section, Ealing Town Hall, New Broadway, Ealing.

The appeal hearing will take place as soon as possible in accordance with the provisions of the School Standards and Framework Act 1998. If an application is received after the given date it will be regarded as a late application, put in the pool and be dealt with in accordance with the criteria above after the closing date.

In-year (casual) Admissions

Applications for in-year admissions are made in the same way as those made during the normal admissions round.

If a place is available and there is no waiting list then the local authority will communicate the governors' offer of a place to the family.

If more applications are received than there are places available then applications will be ranked by the governing body in accordance with the oversubscription criteria, with the following modifications: children without an offer of a school place are given priority immediately after other looked-after children. If a place cannot be offered at this time then you may ask us for the reasons and you will be informed of your right of appeal. You will be offered the opportunity of being placed on a waiting list.

This waiting list will be maintained by the governing body in the order of the oversubscription criteria and not in the order in which the applications are received.

Names are removed from the list at the end of each academic year. When a place becomes available the governing body will decide who is at the top of the list so that the LA can inform the parent that the school is making an offer. Any child whose application is unsuccessful can be placed on a waiting list which will be kept for a year at the request of the parents/guardian. Admissions from the waiting list will also be dealt with in accordance with the criteria above.