



2025 Year 7 Admissions Criteria for Ada Lovelace CofE High School

PROCEDURE FOR ADMITTING PUPILS TO THE ACADEMY

Introduction

Ada Lovelace Church of England High School is a Church of England secondary free school, which opened in September 2018. It is part of the Twyford Church of England Academies Trust along with Twyford Church of England High School, William Perkin Church of England High School and Ealing Fields High School.

The Church of England character underpins all that happens in the school. However, this does not mean that all our pupils come from a Christian background, and children from all faiths and those with none are warmly welcome to apply.

Admission Number

Ada Lovelace Church of England High School has an agreed admission number of 200 students for entry into Year 7. Of the 200 places available:

- 10% are designated as Music Scholarship places
- The remaining places will be allocated in accordance with oversubscription criteria a, b, c, d as set out below

These arrangements and the criteria listed below are reviewed annually by the governing body and should not be regarded as binding for future years.

Process of Application

- Ada Lovelace CofE High School is part of the co-ordinated admissions process for entry to Year 7 in 2025. Parents should apply using their local authority's common application form for high school entry by deadline of 31st October 2024.
- The local authority will inform parents on National Offer Day in March 2025, about the outcome of applications made through the common application process.
- Any applicant wishing to apply for a Music Scholarship Place should complete a Music Scholarship Place Application Form, which can be completed online. The deadline to apply for Music Scholarship Places is 4pm on **Friday 27th September 2024**.
- Unsuccessful applicants have a statutory right to appeal for a place at the Academy. Parents wishing to appeal should request an appeal form by emailing the school at admissions@adalovelace.org.uk. The form and any attachments should be addressed to the Clerk of the Appeals Committee and returned to the school within twenty days of the notification not to admit. Appeals will be heard by a panel which is independent of the Academy and the Governors.

PROCEDURE WHERE ADA LOVELACE IS OVERSUBSCRIBED

Admissions to Year 7

In the event that there are more applicants than places available, and after the admission of pupils with an Education, Health and Care Plan or a Statement of Special Educational Needs naming the school, places will be allocated on the basis of the following oversubscription criteria which will be applied in this order:

- a. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order, including children who appear (to the admission authority) to have been in state care outside of England and ceased

to be in state care as a result of being adopted (See note 1 below for definitions of children who are looked after or were previously looked after).

- b. 10% of places for children showing an aptitude for music places will be allocated in order of ranked assessment score. See Music Scholarship Admissions Criteria set out below.
 - c. Children with a sibling already on-roll at Ada Lovelace CofE High School when they apply. See Note 2
 - d. The remaining places will be allocated according to distance which is measured in a straight line from home to the nodal point which is the centre point of the school's permanent site, Park View Road, Ealing W5 2JX*, using the Local Authority's computerised mapping system based on ordnance survey data. The distance is measured in a straight line from the unique address point for the applicants' Permanent Residence (the 'home address') to the nodal point. The home address must be the address where the parents and child normally live and they must be living there on the closing date for receipt of application. See Note 3
- *Easting 518492 Northing 181419

Tie-break

In cases where applicants live equidistant from the school and places cannot be offered to both children, the available place will be allocated using a random computer selection. This process will be organised and supervised independently of the school by Ealing Local Authority.

Twins/triplets etc. applying at the same time will not be subject to random allocation (see below).

Twins and other multiple-birth children

In cases where only one place is available (under criteria d) and twins or multiple-birth children tie for the last available place, then both or all will be offered even if this exceeds the planned admission number.

Where one twin has an Education, Health and Care plan or a Statement of Special Educational Needs that names the school, the other twin will be treated as having a sibling link for that academic year.

In-Year Admissions

Applications for In-Year admissions are co-ordinated in-house by the school. If Ada Lovelace Church of England High School cannot offer a place you will be offered the opportunity of placing your child's name on the waiting list by completing an online application form which can be found on the school's website.

Waiting List

If Ada Lovelace Church of England High School cannot offer a place you will be offered the opportunity of placing your child's name on the waiting list. This waiting list will be maintained by the school strictly in the order of the oversubscription criteria and not in the order in which the applications are received. If a place becomes available, the child who is first on the waiting list will be offered a place. Whenever a child joins the waiting list the list will be reordered in accordance with the oversubscription criteria above. The waiting list will run until the end of the school year.

Admission of children outside their normal age group

Parents may request that their child is admitted to a year group outside their normal age range, for instance where the child is gifted or talented or where a child has suffered from particular social or medical issues impacting his or her schooling. All such requests will be considered on their merits and either agreed or refused, on that basis. If a request is refused, the child will still be considered for admission to their normal age group.

The process for requesting such an admission is as follows:

With the application, parents should request that the child is admitted to another year group (state which one), and the reasons for that request.

Parents will submit any evidence in support of their case with the application, for instance from a medical practitioner, headteacher etc. Some of the evidence a parent might submit could include:

- Information about the child's academic, social and emotional development,
- Where relevant, their medical history and the views of a medical professional,
- Whether they have previously been educated out of their normal age group, and
- Whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

The school will consider each case on its merits, taking into account the individual circumstances of the request and the child's best interests. We will also ensure the parent is aware of whether the request for admission out of age group has been agreed before final offers are made, and the reason for any refusal.

Requests for admission out of the normal year group will be considered alongside other applications made at the same time. An application from a child who would 'normally' be a Year 8 child for a Year 7 place will be considered alongside applications for Year 7.

Notes

1. Children who are looked after or were previously looked after - A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). Previously looked after children are children who were looked after but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order immediately following having been looked after. Adopted children are those who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. A special guardianship order is defined by s. 14A of the Children Act 1989 as an order appointing one or more individuals to be a child's special guardian (or special guardians). A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society. Governors will ask for written evidence from the responsible agencies.
2. 'Sibling' refers to brother or sister, half brother or sister, adopted brother or sister, stepbrother or sister, foster brother or sister or the child of the parent/carer's partner where the child for whom the place is sought is living in the same family unit at the same address as the sibling. A sibling relation does not apply when the child currently on roll will leave the school before the sibling starts.
3. The home address is where a child normally lives. Where a child lives with parents with shared parental responsibility, each for part of a week, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then parents will be asked to determine which residential address should be used for the purpose of admission to school. If no joint declaration is received where the residence is split equally by the closing date for applications, the home address will be taken as the address where the child is registered with the doctor. If the residence is not split equally between both parents then the address used will be the address where the child spends the majority of the school week.

MUSIC SCHOLARSHIP ADMISSIONS INFORMATION FOR PARENTS

10% of places within Ada Lovelace CofE High School will be offered to students applying for a place in Year 7 with an identified natural aptitude for Music.

Children applying for a Specialist Music place must complete the Specialist Music Application form and attend the music assessment.

The application process is designed to test a child's natural talent and aptitude not their prior knowledge. As such, a child can be awarded a Specialist Music place based on musical aptitude, irrespective of any prior tuition or experience.

Applications for the 10% of places for children showing an aptitude for music must be made by completing the 'Specialist Music Application form' online by 4pm on **Friday 27th September 2024**.

All 'Specialist Music Place' applicants will be invited to attend music assessments during October. These places are designed for children with a natural aptitude for music. The application process is designed to test a child's natural ability to hear and discriminate differences in pitch, rhythm, chord and melodies irrespective of any prior instrumental or vocal tuition.

Applicants' parents will be informed of their child's ranked position on the Specialist Music Place list. They will also be told the number of applicants that applied for a Specialist Music place. Letters containing this information will be sent out during October each year. Parents applying for a place under this criterion are reminded that they must also submit the PAN London Common Application form to the Council by the closing date.

If you feel the school needs to be informed of any special education need or disability that may affect the testing process, please let us know before the assessment date so that any necessary arrangements can be made.

How to Apply:

1. Apply to Ada Lovelace CofE High School in accordance with the Local Authority's co-ordinated admission arrangements using the Home Local Authority Common Application Form.
2. Complete the Music Scholarship application form online on the school website by the specified Music Scholarship closing date of 4pm on **Friday 27th September 2024**.
3. All Music Scholarship applicants will be invited to attend **Round One** of the Music aptitude assessment in October.
4. Your child's score will be issued together with news as to whether they have been invited to attend **Round Two** of the process.
5. Your child's Round Two score will then be added to their Round One score and a ranked list of final results, in descending order, will be compiled. Those ranked in places 1-20 will be notified on National Offer Day (early March) that they have been offered a specialist music place (provided they have not received a higher preference offer).
6. Students who are not offered a Music Scholarship place in March will be placed on a Music Scholarship Waiting List, ranked according to their score. If a place becomes available it will be offered to the applicant who is highest on the waiting list. In the case of a tie, on score, those students living nearer the school, measured in a straight line from a point in the property of the child's home address (including flats) to the nodal point which is the centre point of the school's permanent site Park View Road, Ealing W5 2JX*, will be given priority. * Easting 518492 Northing 181419
7. Those not successful in obtaining a Specialist Music place will still be considered for a general admissions place through the PAN London Common Application Form.

Though this is not a condition of admission, students admitted to Ada Lovelace CofE High School under a Music Scholarship Place will be expected to:

1. Make an active contribution to the school community through commitment to our extra-curricular rehearsal and performance programme.
2. Make outstanding musical progress across all three disciplines of performing, composing and listening as a result of both the Music curricular and extra- curricular programme.

3. Learn either a String, Woodwind or Brass instrument (including guitar) as either a first or second study instrument.

Key Dates:

Music Scholarship Application Deadline: 4pm Friday 27th September 2024

Round One Assessment Date: Thursday 3rd, Friday 4th and Monday 7th October 2024

Round Two Assessment Date: Thursday 10th and Friday 11th October 2024

Results Date: Friday 18th October 2024

Main Application Deadline (through your Local Authority): Thursday 31st October 2024



'Specialist Music' Admissions Information for Parents For Ada Lovelace CofE High School

10% of total places within Ada Lovelace CofE High School are made available each year for students applying for a place in Year 7 and with an identified natural aptitude for music.

The application process is designed to test a child's natural ability to hear and discriminate differences in:

- Pitch
- Rhythm
- Chords
- Melodies

As such, a child can be awarded a 'Specialist Music' place based on musical aptitude, irrespective of any prior instrumental or vocal tuition.

How to Apply:

1. Apply to Ada Lovelace CofE High School in accordance with the Local Authority's co-ordinated admission arrangements using the Home Local Authority Common Application Form.
2. Complete the Music Scholarship application form online on the school website by the specified Music Scholarship closing date of 4pm on **Friday 27th September 2024**.
3. All Music Scholarship applicants will be invited to attend **Round One** of the Music aptitude assessment in October
4. Your child's score will be issued together with news as to whether they have been invited to attend **Round Two** of the process.
5. Your child's Round Two score will then be added to their Round One score and a ranked list of final results, in descending order, will be compiled. Those ranked in places 1-20 will be notified on National Offer Day (early March) that they have been offered a specialist music place (provided they have not received a higher preference offer).
6. Students who are not offered a Music Scholarship place in March will be placed on a Music Scholarship Waiting List, ranked according to their score. If a place becomes available it will be offered to the applicant who is highest on the waiting list. In the case of a tie, on score, those students living nearer the school, measured in a straight line from a point in the property of the child's home address (including flats) to the nodal point which is the centre point of the school's permanent site Park View Road, Ealing W5 2JX*, will be given priority. * Easting 518492 Northing 181419
7. Those not successful in obtaining a Specialist Music place will still be considered for a general admissions place through the PAN London Common Application Form.

Students admitted to Ada Lovelace CofE High School under a Specialist Music Place will be expected to:

1. Make an active contribution to the school community through commitment to our extra-curricular rehearsal and performance programme.
2. Make outstanding musical progress across all three disciplines of performing, composing and listening as a result of both the Music Department curricular and extra-curricular programme.
3. Learn either a String, Woodwind or Brass instrument (including guitar) as either a first or second study instrument.

The application process is as follows:

Date	Detail
By Friday 27 th September 2024 at 4pm	Complete Music application form online.
Thursday 3 rd , Friday 4 th and Monday 7 th October 2024 4-5pm	Round One: Unseen listening test designed to assess students' ability to discern and discriminate between different pitches, rhythms, chords and melodies. This test will be carried out in the under exam conditions. This is marked out of 60.
Thursday 10 th and Friday 11 th October 2024	Round Two: The highest scoring students will be invited to come into school for a second formal assessment within the Music Department. They will be given a series of aural tests during which time they will be required to clap, sing or play back various rhythms and pitches using voice or classroom instruments. They will also listen to some recordings and identify the instruments being used. This will take approximately 20 minutes. Marked out of 40.
Friday 18 th October 2024	Second round candidates informed of their position on the ranked list. All Music Scholarship Applicants who wish to apply to Ada Lovelace should submit their application to their local authority by 31st October 2024. Failure to do this will result in your Music Scholarship Application becoming <u>void</u>.
June/July 2025	Interview with the Music Department to identify exact package to be selected.

<p><u>Extra-curricular commitment</u></p> <ul style="list-style-type: none"> • Membership of choir • Membership of ensemble appropriate to instrument/voice from choice of options within Music Department extra-curricular programme • Incremental increase in commitment year-on-year • Attendance at a weekly Music Scholars Musical Skills session 	<ul style="list-style-type: none"> • Compulsory sessions equate to 2–2.5 hours' per week
<p><u>Instrumental Tuition commitment*</u></p> <p>Students may receive a discount on individual tuition</p> <p>A progress report for each student will be completed and a copy given to the Music Department by students' tutors, whether in receipt of tuition through Ada Lovelace instrumental programme or privately.</p> <p>All students will be expected to enter and pass practical exams on their instrument through ABRSM, Rockschoool or Trinity.</p>	<ul style="list-style-type: none"> • Students with no previous musical experience will be enrolled in an instrumental tuition programme for strings, woodwind or brass. • Students already learning piano, drums, or vocals will be able to apply for discounted individual tuition on a second instrument within Ada Lovelace instrumental programme.
<p><u>Curriculum</u></p> <ul style="list-style-type: none"> • Year 7+8 – Additional challenge within differentiated curriculum to bridge gaps in musical learning and extend current level • Year 9 – Enrolment on elective music • Year 10/ 11 – Scholars can choose to Enrol on GCSE course. 	<ul style="list-style-type: none"> • Students enrolled on 'Specialist Music' place would also be expected to take on a leadership role within their curriculum lessons.

*further information regarding this will be given to students who are successful in gaining a place.

Frequently Asked Questions:**Does my child need to be able to play a musical instrument?**

No. Application for places is open to all students but, should your child gain a 'Specialist Music' place, they will be expected to learn a String, Woodwind or Brass instrument either individually or in a small group.

Will my child be expected to sing?

Yes. Round Two of the application process will involve some aural tests which will require your child to sing short phrases in response to the teacher's direction. All 'Specialist Music' students will be expected to sing in a school choir.

My child has already passed a number of practical exam grades on their musical instrument, will this help my application?

No. The application process takes no account of previous musical experience although this information is always useful to us should they be offered a place.

My child has instrumental lessons outside school, should I continue with these?

We are able to offer tuition on Strings, Woodwind, Brass, Drums, Piano, Keyboard, Voice, Guitar (Acoustic, Electric and Classical), Bass Guitar and Theory. It is up to you whether you decide to receive tuition through us or privately and this will be something that will be discussed further at your child's induction interview should they be successful. All children enrolled on a 'Specialist Music' place will be expected to learn either a String, Woodwind or Brass instrument as a first or second study instrument.

My child is involved in lots of musical activities already, what commitment will they need to show to Ada Lovelace?

Students enrolled on a 'Specialist Music' place will be expected to commit to a minimum of two to two and a half hours' per week of wider musical learning. This will include a Music Scholar Musical Skills session, membership of a choir and at least one other activity.

My child has a Special Educational Need. Will they be given a concession during the application process?

If you feel that the school needs to be informed of any special educational need or disability that may affect the testing process, please let us know so that any necessary arrangements can be made. Your child's current school will need to provide full details of the level of support currently provided during assessments so that we are able to make arrangements as deemed appropriate

Ada Lovelace Church of England High School

Entrance Criteria for Applications to Sixth Form for Academic Year 2025/26

1. Introduction

This Entrance Criteria for Ada Lovelace Sixth Form Academic Year 2025-26 ("**Entrance Criteria Policy**") forms part of the admission arrangements for entry into the Sixth Form at Ada Lovelace Church of England High School ("**Admission Arrangements**"). A complete list of the documents which comprise the Admission Arrangements are set out below.

The Twyford Church of England Academies Trust, as the admission authority, will ensure that the Admissions Arrangements are carried out in accordance with the Schools Admissions Code 2021.

Students should be in sympathy with the aims and objectives of a Church of England School.

2. Places

FIRST ALLOCATION OF PLACES

Sixth Form places at Ada Lovelace CofE High School are available for all existing students on roll during the previous academic year, providing they fulfil the General Entry Requirements and Individual Course Requirements for their proposed course (together, the "**Entry Requirements**").

SECOND ALLOCATION OF PLACES

In addition, the Governors will admit a minimum number of **60** pupils ("**Published Admission Number**") from outside Ada Lovelace CofE High School ("**external applicants**") to Year 12 subject to the external applicant meeting the General Entry Requirements and the Individual Course Requirements for their proposed course as set out in their application.

Where there are more external applicants who meet the Entry Requirements than the number of places available, places will be offered to students in the following order of priority:

1. Looked After Children as defined in Section 22(1) of the Children Act 1989 and Previously Looked After Children ("**Priority 1**"). For definitions of "Looked After Child" and "Previously Looked After Child", please refer to the "Notes" section on page 3 of the ["Year 7 Admissions Criteria for Ada Lovelace CofE High School, Entry 2025"](#).
2. Students currently on roll at one of the Twyford Trust schools; William Perkin CofE High School, Ealing Fields and Twyford CofE High School ("**Priority 2**").
3. Students who have been issued a conditional offer based on their performance in a pre-admissions test ("**Priority 3**"). For further details on pre-admissions testing, including the minimum number of conditional offers to be issued, please refer to the "Sixth Form Admissions Timeline".
4. Other students, including applicants who have not been issued a conditional offer ("**Priority 4**").

Ada Lovelace Church of England High School

Entrance Criteria for Applications to Sixth Form for Academic Year 2025/26

Tie Break

Where two or more students have equal priority, having applied all criteria, places will be allocated to students who have the higher grades at GCSE in the chosen course. The final tie break will be random allocation.

3. General Expectations

Applications to join the Sixth Form at Ada Lovelace CofE High School are welcomed from everyone for whom there is an appropriate course. We would expect all applicants to have a positive attitude to learning and a willingness to comply with the Christian ethos of the school. Students must have sufficient maturity to accept the responsibilities of being members of the Sixth Form and be willing to work hard.

4. General Entry Requirements

Places at Ada Lovelace CofE High School Sixth Form are available to students from other schools. Applications are therefore welcome from suitably qualified students from other parts of London. However, in the event of applications exceeding the number of places on a particular course, priority will be given to students who are currently at Ada Lovelace High School whose natural transition to their own Sixth Form is an integral part of our 11-19 provision.

The courses followed in the Sixth Form will depend on GCSE grades. The table below sets out the General Entry Requirements and provides a summary of the options open to students entering the Sixth Form:

<i>Programme Requirements</i>	<i>1st Year in the Sixth Form</i>	<i>2nd Year in the Sixth Form</i>
T level programme 8 or more GCSE (or equivalent) passes at grade 5, including Maths and English. *Course Option 1 – Digital Design and Production Grade 6, or above, in Computer Science GCSE. Course Option 2 - Science Grade 6/6, or above, in dual Science GCSE or two 6's, or above, in triple Science GCSE. Course Option 3 – Accountancy Grade 6, or above, in Maths GCSE. *If Computer Science GCSE is not studied, applicants will be required to present a portfolio of evidence including an assessment, demonstrating programming skills to support their application.	T Level studies equivalent to 3 A-Levels Including 45 days of work experience Course Option 1 – Digital Design and Production Course Option 2 – Laboratory Science Course Option 3 - Accountancy	T Level Studies alongside completion of the occupational specialist projects

Ada Lovelace Church of England High School

Entrance Criteria for Applications to Sixth Form for Academic Year 2025/26

5. Decisions on Admission and Appeals

Final decisions on admission will be made on National GCSE Results Day, as per the “Sixth Form Admissions Timeline”.

Applicants who are not offered a place at the Sixth Form at Ada Lovelace CofE High School have a right of appeal to an independent appeals panel. Following final decisions on admission being made, applicants not offered a place will be provided with the reasons for that decision and information of their right of appeal, including the process and timeframes for hearing such appeals, in accordance with the “Sixth Form Admissions Timeline”.

6. Class Sizes

There is a maximum class size of 25 in all T Level classes. If a class becomes oversubscribed, priority will be given in accordance with the Entrance Criteria.

7. Admission Arrangements

Please refer to the following documents for the Admission Arrangements for entry into the Sixth Form at Ada Lovelace C of E High School:

- 1) Entrance Criteria for Ada Lovelace Sixth Form Academic Year 2025-26;
- 2) [Sixth Form Admissions Timeline](#);
- 3) [Specific Minimum Entry Requirements for Sixth Form Courses \(GCSE Grades\), Entry 2025](#)
- 4) [Ada Lovelace Sixth Form Academic Statement](#) and
- 5) [Sixth Form Application, Entry September 2025](#).



Sixth Form Admissions Timeline

Admission Arrangements

Please refer to the following documents for the Admission Arrangements for entry into the Sixth Form at Ada Lovelace CofE High School:

- 1) [Entrance Criteria for Ada Lovelace Sixth Form Academic Year 2025-26](#);
- 2) Sixth Form Admissions Timeline (this document);
- 3) [Specific Minimum Entry Requirements for Sixth Form Courses \(GCSE Grades\), Entry 2025](#);
- 4) [Ada Lovelace Sixth Form Academic Statement](#); and
- 5) [Sixth Form Application, Entry September 2025](#)



Sixth Form Admissions Timeline

Key periods	Detail
Fourth week of November	Ada Lovelace Sixth Form Open Evening for all applicants.
Last Day of Autumn Term	Closing deadline for submission of "Sixth Form Application, Entry September 2025" by students outside Ada Lovelace CofE High School (" external applicants ") (including applicants from Twyford Church of England Academies Trust schools: Twyford, Ealing Fields and William Perkin).
By end of Autumn term	<p>External applicants who do not fall into Priority 1 or 2 of the second allocation of places, as referred to in the "Entrance Criteria for Ada Lovelace Sixth Form Academic Year 2025-26" ("Entrance Criteria Policy"), and who have applied by the December deadline will be invited to undertake relevant pre-admissions tests in early January for the purpose of determining the external applicants falling in Priority 3. Ada Lovelace CofE High School will ensure that all pre-admissions testing will provide fair and objective measures of aptitude.</p> <p><u>Pre-Admissions Testing</u> All external applicants who do not fall into Priority 1 or 2 and who have applied by the December deadline will be required to sit an aptitude test related to the subject course.</p> <p><u>Conditional offers to external applicants in Priority 3</u> A minimum of 15 conditional offers will be made on the outcome of these tests, based on the highest performance of the pre-admissions tests as follows:</p> <ul style="list-style-type: none"> • A minimum of 5 conditional offers will be issued from the Laboratory Science pre-admissions test • A minimum of 5 conditional offers will be issued from the Digital T-Level pre-admissions test • A minimum of 5 conditional offers will be issued from the Accountancy T-Level pre-admissions test
Second week in January	<p>Closing deadline for students on roll during the previous academic year ("internal applicants") to indicate first preference of course choice.</p> <p>External applicants who are from Priority 1 & 2 from the second allocation of places, as referred to in the Entrance Criteria Policy and who have applied by the December deadline are made conditional offers, which are subject to the applicant meeting the General Entry Requirements and the Individual Course Requirements for their chosen course.*</p> <p>Pre-admissions Testing takes place for external students who do not fall into Priority 1 or 2 of the second allocation of places and who have applied by the December deadline.</p> <p>*For the General Entry Requirements and Individual Course Requirements, please refer to the Entrance Criteria Policy and "Specific Minimum Entry Requirements for Sixth Form Courses (GSCE Grades or equivalent), Entry 2025".</p>
End of Third week in January	<p>External applicants who undertook Pre-Admissions Testing are informed of their scores for the pre-admissions testing and where this ranks them.</p> <p>Conditional offers, which are subject to the applicant meeting the General Entry Requirements and the Individual Course Requirements for their chosen courses, will be made to the top scoring students in each category of test.</p>



Sixth Form Admissions Timeline

	<p>These external applicants will fall into Priority 3 on the second allocation of places as referred to in the Entrance Criteria Policy.</p> <p>External applicants who fall into Priority 3 will be invited to an IAG meeting in February to discuss suitability of course choice and to hear more about Year 12 expectations.</p> <p>External applicants who are not made a conditional offer will be invited to bring their GCSE results to the school on National GCSE Results Day and will be treated as Priority 4 on the second allocation of places as referred to in the Entrance Criteria Policy.</p>
First week of February	<p>IAG meetings take place for external applicants in Priority 3 - this is a 15-minute discussion with a member of the Sixth Form Senior Team to review the course choices. The “Ada Lovelace Sixth Form Academic Statement” form will need to be completed by the student’s current school in advance of the meeting to help gauge the probability that the candidate will achieve the required grades for entry to their advanced courses of choice.* It is also an opportunity for the school to explain the Wider Learning opportunities in the Sixth Form and to ensure that the student is in sympathy with the aims and objectives of a Church of England School.</p> <p>*Predicted grades provided in the “Ada Lovelace Sixth Form Academic Statement” form will not be used to inform decisions on admission</p>
Early March	<p>All external applicants holding conditional offers (i.e. Priority 1, 2 and 3 from the second allocation of places) are invited to an Information Evening in March to hear more about the Sixth Form experience. This allows students to carefully consider whether they wish to continue to hold their offer.</p>
End of June	<p>There is an Induction morning for all internal applicants and external applicants holding conditional offers. Students experience taster lessons and are given preparation tasks to complete over the summer so that they are ready for September should their offer become firm.</p>
End of August	<p>Enrolment takes place on National GCSE Results Day. Internal applicants and external applicants holding conditional offers provide evidence of their GCSE outcomes and, where they meet the General Entry Requirements and Individual Course Requirements, are allocated to chosen courses.</p> <p>In the event that applications exceed the number of places on a particular course, priority will be given to students in accordance with the Entrance Criteria Policy.</p> <p>Applicants who wish to change course on National GCSE Results Day will be able to do so provided there is space on the course they wish to change to. Places will be allocated in accordance with the Entrance Criteria.</p> <p>Applicants who are not offered a place will be provided with reasons for that decision and information of their right to appeal, including the process and timeframes for hearing such appeals.</p>

Specific Minimum Entry Requirements for Sixth Form Courses (GCSE Grades), Entry 2025

	Digital Design	Grade 6, or above, in Computer Science GCSE. If Computer Science GCSE is not studied, applicants will be required to present a portfolio of evidence including an assessment, demonstrating programming skills to support their application.
	Laboratory Science	Grade 6/6, or above, in dual Science GCSE or two 6's, or above, in triple Science GCSE.
	Accountancy	Grade 6, or above, in Maths GCSE.

Ada Lovelace Sixth Form Academic Statement

Please return to Admissions@adalovelace.org.uk by FRIDAY 17th JANUARY 2025



Ada Lovelace
C of E
High School

HOY 11

School Name:

School Email:

Applicant name: has applied to study a T level at our school.
Please would you fill in the following information to advise us on the suitability of the applicant for studying a T-level course.

GCSE Subject	Target grade	Predicted grade based on <u>current</u> performance

Heads of Years are welcome to return this form via email to Admissions@adalovelace.org.uk by Friday 17th January 2025. We greatly appreciate your assistance.

Specific Minimum Entry Requirements for
Sixth Form Courses (GCSE Grades), Entry 2025



Ada Lovelace Church of England High School
Sixth Form Application, Entry September 2025

This form has been designed to take you through the decision making process and help you to gather the relevant information together before you complete the online form.

You will need to complete your application online at
<https://adalovelace.org.uk/attending-our-school/admissions>

ALL APPLICANTS WILL BE CONTACTED VIA EMAIL
Please ensure that you write your email address clearly

Digital Design	Grade 6, or above, in Computer Science GCSE or above. If Computer Science GCSE is not studied, applicants will be required to present a portfolio of evidence including an assessment, demonstrating programming skills to support their application.
Laboratory Science	Grade 6/6, or above, in dual Science GCSE or two 6's in triple Science GCSE
Accountancy	Grade 6, or above, in Maths

FORNAMES OF STUDENT

SURNAME

DATE OF BIRTH

HOME ADDRESS

..... POST CODE

STUDENT MOBILE

STUDENT EMAIL

PLEASE CONFIRM STUDENT EMAIL

Do you have a statement of Special Educational Needs or an Education, Health and Care Plan (EHC)?

YES		NO	
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EXTERNAL APPLICANTS	
Current school (if not Ada Lovelace)	
School address	
School office email	
Current Head of Year	
Parent or Carer details:	
Forename	
Surname	
Mr/Mrs/Miss/Ms	Relationship to Child
Primary Contact NumberEmail	

Please complete the table below:

1) List the GCSEs you have taken already and the actual grade you achieved.

Actual grades already achieved:

Subject	Actual Grade	Date achieved

- General Entry Requirements**
- To start a T Level programme you need to pass 8 or more GCSEs at Grade 5 including Maths and English
 - Refer also to the “Entrance Criteria for Ada Lovelace Sixth Form Academic Year 2024-25” (“**Entrance Criteria Policy**”).

- Individual Course Requirements**
- In the chosen course, students are set by ability and/or require a higher level of entry to ensure the right preparation for high level university courses.
 - Refer to the “Specific Minimum Entry Requirements for Sixth Form Courses (GSCE Grades), Entry

Now give a brief reason for your choice

Applicants from outside Ada Lovelace CoE High School (“external applicants”) who do not fall into Priority 1 or 2, as referred to in the Entrance Criteria Policy, and who have applied by the December deadline will be invited to undertake relevant pre-admissions tests.

Pre-Admissions Testing: all external applicants who do not fall into Priority 1 or 2 and who have applied by the December deadline will be required to sit an aptitude test **related to the subject course**. Please refer to the “Sixth Form Admissions Timeline” for further information on pre-admissions testing.

A minimum of 10 conditional offers will be made on the outcome of these tests, based on the highest performance of the pre-admissions tests as follows:

- A minimum of 5 conditional offers will be issued from the Laboratory Science pre-admissions test
- A minimum of 5 conditional offers will be issues from the Digital T-Level pre-admissions test

FINALLY some reminders:

- This is a **Sample** form, please complete the online application form.

If you are an Internal student:

- Please complete your online application **by Monday 20th January 2025**

If you are an External student:

- Please complete your online application **by Wednesday 18th December 2024**