

Ealing Council

LOCAL DEVELOPMENT FRAMEWORK
Supplementary Planning Documents

Public Participation 2006



REPRESENTATION FORM

Please return all completed forms to the Planning Policy Team:

Email Address: planpol@ealing.gov.uk

Postal Address:

Planning Policy Team

Environment Group

Ealing Council

Perceval House

14-16 Uxbridge Road

London W5 2HL

Planning Policy Team Contact Details

Website: www.ealing.gov.uk/planpol

Phone: 020 8825 5428

Fax: 020 8579 5453

For Office Use

Reference:

Date received:

Acknowledged:

Entered:

Please use this form to set out your representations on any aspect of the published Supplementary Planning Documents or the accompanying Sustainability Appraisal Report.

Please use a separate form for each section of the document you wish to comment on.

You may also download an electronic version of this form at www.ealing.gov.uk/planpol. You may photocopy this form or obtain further copies from the Planning Policy Team. If you need any help with completing the form, please contact the Planning Policy Team.

If you are using a paper copy, please complete all sections in block capitals, in black ink.

1. Name and Address

V. Corani

33 Carlyle Rd

Postcode W5 4BL

Organisation own

Email address vcorani@hotmail.com

Daytime Telephone No. 8932 1279

2. Agent's Name & Address (if applicable)

Postcode

Fax

Email address

Telephone

3. Please state which Supplementary Planning Document/Sustainability Appraisal Report you are commenting on, and if appropriate, please indicate the section of the document you are commenting on:

The overall winning bidder of Dickens Yard.

In broad terms, are you:
(please tick as appropriate)

Objecting



or

Supporting



4. Please use this section to set out your views on the matter referred to in box 3 above, and the reasons for them (continue on a separate sheet if necessary).

My original report for ECF stated the Dickens Yard site needed to be 1 tier of Appartmente + 1 tier of officing, as on top of a retail + cafe ground floor - Whereas its archt impression looks unclear on this matter I Proposed.
 Furthermore there Appears no central Fountain there.
 Also the West Ealing Park still has an unneeded mass of fencing around it.
 An also West ealing still looks a dump.

5. If your comments refer to one of the Supplementary Planning Documents/Sustainability Appraisal Report, please state the wording you would like to see added to, or replacing, text in the existing document (continue on a separate sheet if necessary).

Signature	<i>V. Coran</i>	Name	V. CORAN
Date	24.1.6	Please notify me when the SPDs are adopted:	<input checked="" type="radio"/> Yes <input type="radio"/> No

Please return all completed forms by **5pm, 10 February 2006**. Each form will be acknowledged and responded to. The Council may not be able to take your comments into account if they are received later than 10 February 2006.

Local Development Framework Ealing Statement of Community Involvement (SCI)

SUBMISSION STAGE REPRESENTATION FORM

This form should be used for making all representations on the Ealing Statement of Community Involvement.

Personal Details

Title

First Name

Last Name

Job Title

Organisation

Address Line 1

Line 2

Line 3

Line 4

Post Code

Telephone Number

E-mail Address (where relevant)

Agents Details (if applicable)

Nature of Representation

Please select one of the following:

Are you either:



Supporting part of the
SCI;

If so to which part of the SCI does your representation relate:

Section

Paragraph

☐

Or: Objecting to part of the SCI;

If so to which part of the SCI does your representation relate:

Section

Paragraph

☐

Or: Objecting to the omission of a section or text

If so where should the new section or text go in the SCI (please be as precise as possible):

Availability of Housing for unemployed
British citizens

Reason for Objection

An independent Planning Inspector will assess whether the SCI is "sound" as part of the Public Examination. If you are objecting to the SCI please specify on which of the following tests of soundness you consider that this part of the SCI **fails** (see accompanying guidance notes):

☐

It complies with the minimum requirements for consultations as set out in the Town and Country Planning (Local Development) (England) Regulations 2004

☒

Its strategy for community involvement links with other community involvement initiatives (e.g. the community strategy)

☒

It identifies in general terms which local community groups and other bodies will be consulted

☒

It identifies how the community and other bodies can be involved in a timely and accessible manner

☒

The methods of consultation to be employed are suitable for the intended audience and for the different stages in the preparation of local development documents

☐

Resources are available to manage community involvement effectively

☐

It shows how the results of community involvement will be fed into the preparation of development plan documents and supplementary planning documents

☐

It sets out a mechanism for reviewing the SCI

☐

It clearly describes the policy for consultation on planning applications

Changes to the SCI

Please give details of what change(s) you would like to see to the SCI and why, having regard to the tests of soundness listed above (please be precise as possible):

<p>1. Creation of OF sporting facilities and not just endless office blocks — (Re SPD2)</p> <p>2. Involvement of childrens opinions a local/Ealing schooling & colleges</p> <p>3. Respect to find accomodation for those native to UK, as unable to buy a house/home as unemployed.</p> <p>4. Ensuring SPD1 applies to british born citizens — not immigrants</p> <p>(Continue on a separate sheet if necessary)</p>

Can your representation be considered by written representations or do you consider it necessary to attend the Examination?

Either: ☐ Written Representations

Or: ☒ Attend Examination. Please outline why you consider this to be necessary:

<p>Matters arranged beyond Public View may ignore plight of native population, in favor of what a minority may effect.</p>
--

The Inspector will determine the most appropriate procedure to adopt to hear those who have indicated that they wish to attend the Examination.

Signature:

V. Lany

Date:

24.1.6

Please complete and return this form by post or email (planpol@ealing.gov.uk) to:
Planning Policy and Development Advice Section, Ealing Council, Fifth Floor, Perceval House,
14-16 Uxbridge Road, Ealing W5 2HL

Please return all completed forms by **5pm, 17 February 2006**. Each form will be acknowledged and responded to. The Council may not be able to take your comments into account if they are received later than 17 February 2006.

Guidance Note: Making Representations on the Statement of Community Involvement (SCI)

This guidance note was issued as part of a consultation draft by the Planning Inspectorate entitled: 'A Framework for assessing soundness and focussing representations on Statements of Community Involvement' February 2005.

If you wish to object to the SCI or part of the SCI, you should make it clear in what way the SCI or part of the SCI is not sound, having regard to the tests set out on the representation form. You should try to support your objection by evidence showing why the SCI should be changed. It will be helpful if you also say precisely how you think the SCI should be changed. In considering whether you wish to make representations on a SCI, you may wish to consider the following principles for community involvement which are set out in the document "Community Involvement in Planning: The Government's objectives"¹.

Principles of community involvement:

Community involvement that is appropriate to the level of planning. Different arrangements for and levels of community involvement will be appropriate depending on the nature of the planning process involved and the authority's circumstances. Planning authorities should ensure that arrangements are built on a clear understanding of the needs of the community, and put in place arrangements which are fit for purpose.

Front loading of involvement. Community involvement policies should provide opportunities for participation in identifying issues and debating options from the earliest stages. Community involvement should happen at a point at which people recognise that they have the potential to make a difference and, crucially, to experience a sense of ownership of local policy decisions.

The methods used to encourage involvement should be relevant to their experience. Consideration should be given to how people are most likely to get involved and what facilities are available to them, and to working with agencies such as Planning Aid that can help communities. There is no 'one size fits all' solution if a genuine dialogue is to be established and maintained.

Clearly articulated opportunities for continuing involvement. The process should allow local communities to see how ideas have developed at the various stages, with effective feedback. There should be clear formal stages when involvement should take place, based on the statutory requirements. These stages must occur as part of a continuous programme, not a series of disjointed, one off steps. A 'tick box' mentality, which regards community involvement as simply a process step to be ticked off, is not acceptable.

Transparency and accessibility. The process should be clear, so that people know when they will be able to participate, and the ground rules for doing so. Involvement in the planning system should extend beyond those who are familiar with the system, to difficult to reach groups.

Planning for involvement. Community involvement should be planned in from the start of the process for plan preparation or consideration of significant development proposals, to enable timely involvement. Consideration should be given to how processes for community involvement in planning can best fit with other involvement processes, particularly in respect of Community Strategies. Project plans should avoid unnecessarily long, drawn out processes.

¹ Published by ODPM in 2004 and available on the ODPM website www.odpm.gov.uk.