

## **Admissions Policy for Twyford Church of England Academy Academic Year 2021/2022**

Twyford Church of England Academy has an admission number of 190 students for entry into Year 7. The school will accordingly admit at least 190 students in the relevant age group each year if sufficient applications are received. All applicants will be admitted if 190 or fewer apply.

These arrangements and the criteria listed below are reviewed annually by the governing body, **and should not be regarded as binding for future years.**

The ethos of Twyford Church of England High School is one which respects all faiths. We believe that all our lives are given and governed by God. We are inspired by the words of St Athanasius 'The Glory of God is a life lived to the full'. We expect our students to fulfil their potential academically, personally and spiritually.

We ask all applicants applying for a place here to respect this ethos and its importance to the school community. All applicants should be supportive of the aims, attitudes and values, expectations and commitment of this Church of England Academy. This does not affect the right of parents who are not of the Christian faith to apply for and be considered for a place here.

All applicants, including those of no faith, wishing to apply for a place at the school must fill in their home local authority's Common Application Form. When applying on behalf of a Looked After Child or Previously Looked After Child (see definitions below), applicants must ensure they indicate this clearly on the Common Application Form.

Of the 190 places available:

150 are designated as Foundation (Christian) places

21 are designated as World Faith places

19 are designated as Specialist Music Scholar places

Applicants wishing to apply for a place for their child for one of the above categories are asked to refer to the relevant admissions criteria for that category, and complete the appropriate Supplementary Information/Application form.

When there are more applicants than the number of places available, the Governors will admit according to their admissions criteria. After the admission of "Statemented" children, all Looked After Children (see definitions below) or children who were Previously Looked After, whether of a particular faith or no faith, have priority over all other applications.

Looked After and Previously Looked After Children, as defined below, will be allocated a place from one of the above categories. If a Supplementary Information/Application Form is not submitted in relation to a Looked After or Previously Looked After Child, they will be allocated a place pro rata from the Foundation/World Faith categories. The number of places available in these categories will be reduced accordingly and, in the event of oversubscription, the remaining places will be allocated according to the relevant oversubscription criteria for that category.

## **Admissions Policy for Twyford Church of England Academy Academic Year 2021/2022**

In the event of a shortfall of applicants providing a religious reference, those applicants who have listed Twyford as one of their choices on the Common Application Form, but not provided a religious reference, will be considered. If there are more of such applicants than places available, then the same “tie break” oversubscription criteria as that listed on page 2 of either of the Foundation/World Faith Policies will apply.

### **In Year Admissions**

Applicants wishing to make an in-year application should arrange for the Supplementary Information Form to be filled in and return it to the school. If a place cannot be offered at this time you will be informed of the reasons and placed on a waiting list which is ranked in the order of the oversubscription criteria and not in the order in which the applications are received. Names are removed from the list at the end of June each academic year.

### **Definitions**

#### “Statemented” Child

A child with a Statement of Special Educational Need/Education Health and Care Plan (“EHC Plan”) in whose statement/EHC Plan the school is named as the appropriate educational placement.

#### Looked After Child

A child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

#### Previously Looked After Children

These are defined as those who immediately after being “looked after” became subject to an adoption, child arrangement, or special guardianship order, including those children who appear (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

#### Adoption Order

This is defined under section 46 of the of the Adoption and Children Act 2002 as an order made by the court on an application under section 50 or 51 giving parental responsibility for a child to the adopters or adopter.

#### Child arrangement Order

Section 8 of the Children Act 1989 defines a “child arrangements order” as an order regulating arrangements relating to any of the following —

- (a) with whom a child is to live, spend time or otherwise have contact, and
- (b) when a child is to live, spend time or otherwise have contact with any person

#### Special Guardianship Order

This is defined under section 14A of the Children Act 1989 as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

## CRITERIA FOR ADMISSION FOR FOUNDATION (CHRISTIAN) PLACES

The Governors have designated 150 places each year as Foundation places for students who themselves AND their parent(s)/carer(s) are regular worshippers. Attendance should be at a public place of worship and be confirmed by a supportive reference from their parish priest or minister.

If the School is oversubscribed, after the admission of "Statemented" Children (see definitions section on page 2 of the Admissions Policy for Academic year **2021/22**), in the event of oversubscription (ie more applicants than places available) after deducting the number of places (if any) allocated to Looked After and Previously Looked After Children (see definitions section referred to above) then, when deciding between applicants who ostensibly have equal entitlement, the Governors will use the following criteria when deciding priority:

The total points scored will be the first deciding factor based on the answers given to the questions below and detailed in sections 1 to 4 of the supplementary information form (religious reference) which relate to attendance of families (see points a - c below).

### *Information relating to the child:*

- a) **The length and frequency** of voluntary **attendance** of the child at services of the Church of England (or churches in communion therewith), including Sunday School, or, Christian Church affiliated to Churches Together in Britain & Ireland or the Evangelical Alliance. An application with a reference from a church which is not affiliated to either of these bodies will score zero points.

Up to 5 points are awarded for attendance **over at least the last 5 years (one point for each year)**. In addition up to 5 points are awarded on the frequency/regularity of attendance **over the last 5 years (Weekly 5 pts, 3 times a month 4 pts, Fortnightly 3pts, Monthly 2pts, Occasional 1pt)**. (5 + 5 points)

### *Information relating to the family:*

- b) The **length and frequency** of voluntary **attendance** of the parent/carers at services of the Church of England (or churches in communion therewith), or, Christian Church affiliated to Churches Together in Britain & Ireland or the Evangelical Alliance. Up to 5 points are awarded for attendance **over at least the last 5 years (one point for each year)**. In addition up to 5 points are awarded on the frequency/regularity of attendance **over the last 5 years (Weekly 5 pts, 3 times a Month 4 pts, Fortnightly 3pts, Monthly 2pts, Occasional 1pt)**.

(5 + 5 points)

- c) The family's main place of worship is at a Church of England church.

(1 point)

**Where applicants have the same total number of points, the following criteria will be used as a tie break.**

- i. Children with a sibling (sibling refers to all blood, half, step, adoptive and foster children who live at the same home address as the child already attending the school and will be attending the school at the time of the sibling's attendance) at the school, with distance criteria as set out below (ii – v) being used as a tie break.
- ii. Applicants living in the Ealing Deanery area, with the distance criteria applied.
- iii. Applicants living in the Brent & Harrow Deanery areas, with the distance criteria applied.
- iv. Applicants living in the Hillingdon Deanery area, with the distance criteria applied.
- v. Applicants living outside the above categories ii-iv, with the distance criteria applied.

In all cases, the distance from home to school is measured by straight line from a point in the property to the nearest gated entrance which is used by pupils to enter the school grounds. The measuring system 'Synergy' is an integral part of the admissions software produced by Servelec Synergy. It uses Ordnance Survey maps and is accurate to 2 metres.

For multi occupancy buildings such as flats, the measurement is taken from a point in the property and applicants from that building are ordered by independently administered random allocation.

In any other case, where applicants have the same priority on distance, independently administered random allocation will be the final deciding factor. Where a child lives with parents who share parental responsibility at different addresses, the address as given on the Common Application form will be used.

A map showing the Deanery areas is displayed in the school reception area and will be available on the school website.

**Impact of Disability** : If you believe that a disability, covered by the Equality Act 2010, either applying to the student who is the subject of the application or yourself as the principle carer, has had an impact on the application, please indicate within a separate letter how this may have been accommodated within your faith practice. (eg a practising Christian parent may make arrangements for a regular home communion). The letter must be countersigned by the religious leader who is the signatory to the main form, and should be attached to the Supplementary Information Form when it is sent to the school. 'Reasonable adjustment' to the allocation of points (as defined by the Equality Act 2010) will then be made by the Governors according to these circumstances.

### **MULTIPLE BIRTHS**

The school does not give priority under its admission criteria for twins, triplets or other children from multiple births. However the school will endeavour, wherever possible, not to separate these children.

### **WAITING LIST**

In order to restrict numbers to the maximum admission number, 150 places will be offered to candidates with the highest priority in accordance with the admissions criteria. Then all candidates below this level will be listed in order of priority for a waiting list drawn up in accordance with the admissions criteria.

This list will be a priority Waiting List for admission for **Foundation** places until the maximum admission number has been accepted. If vacancies occur before appeals, this list will be used to offer places.

The length of time on the waiting list does **not** influence admissions decisions.

All Looked After children, previously Looked After Children (as defined on page 2 of the Admissions Policy for Academic year 2021/22), and those allocated a place at the school in accordance with a Fair Access Protocol, take precedence over those on a waiting list.

**Notes:**

- I** The supportive religious reference should confirm the frequency/regularity of attendance (i.e. weekly, monthly) and should be from the place of worship where the child and parent(s)/carer(s) regularly attend. **If you have changed your place of worship within a period of five years prior to the application, or worship at more than one church, please forward with the application a supportive reference from the parish priest or minister at your former or other place of worship, or from EACH of the places of worship you attend.**

A parent or child should be defined as a “weekly” attendee if they are normally in church at least on the Sundays in school term time and at least 50% of other Sundays.

Parents or children who are claiming weekly attendance by attendance at a church with a different established service pattern such as mid-week should substitute that for Sunday in the above.

If for any reason you or your child worships at more than one church you should take this into account when assessing the frequency of attendance at worship. NB if you take advantage of this it is essential that you obtain appropriate reference from all religious leaders concerned when submitting your application. Additional forms can be obtained from the school or you may photocopy pages 2 and 3.

Attendance at church with their Primary School does not count towards a child’s church attendance.

- II** Looked After and Previously Looked After Children (as defined on page 2 of the Admissions Policy for Academic year 2021/22) are requested to fill in a Supplementary Information Form but they are only required to complete Page 1. Looked After and Previously Looked After Children who are Christian should use the Foundation (Christian) Supplementary Information Form. Looked After and Previously Looked After Children who are of a World Faith should use the World Faith Supplementary Information Form.

- III** In the event of undersubscription, ie if the number of applications for Foundation (Christian) Places is less than the places available, the shortfall of allocated places will be transferred to the World Faith category.

In the event of a shortfall of applicants providing a religious reference, those applicants who have listed Twyford as one of their choices on the Common Application Form, but not provided a religious reference, will be considered. If there are more of such applicants than places available, then the same “tie break” oversubscription criteria as that listed on page 2 of either of the Foundation/World Faith Policies will apply.

- IV** Please note that an application received without a supportive reference from the parish priest or minister cannot be considered for a Foundation place.

**Summary**

**USING THE POINTS SCORE**

- |    |   |   |   |                         |
|----|---|---|---|-------------------------|
| 1. | Weekly<br>3 times a Month<br>Fortnightly<br>Monthly<br>Occasional   | (5 Points)<br>(4 Points)<br>(3 Points)<br>(2 Points)<br>(1 Point) | } | <b>Child and Parent</b> |
| 2. | Attendance in Years (1-5)<br>(1 year - 1 point)<br>(2 years - 2 points)<br>(3 years - 3 points)<br>(4 years - 4 points)<br>(5 years - 5 points) |   | } | <b>Child and Parent</b> |
| 3. | <b>Attendance at the Church of England as the main place of worship (1 point)</b>   |   |   |                         |

**Maximum points 21**

**DISTANCE CRITERIA IS APPLIED WITHIN EACH TOTAL POINTS SCORE**  
**It is anticipated that candidates scoring 20 or 21 points will be subject to the distance criteria being applied for the final award of places.**

**LATE APPLICATION FROM YEAR 6 PARENTS APPLYING FOR YEAR 7 PLACES**

If a supplementary religious reference is received after the published closing date it will be acknowledged but cannot be considered until after the Pan London offers are made in **March 2021**. Parents are strongly advised to send all applications by registered/recorded post.

**APPEALS**

Parents who are not offered a place for their child have a statutory right of appeal to an independent admissions appeals panel. Parents wishing to appeal should write to the admissions department at the school, enclosing a stamped addressed envelope, requesting an appeal form. The form, with any attachments, should be sent to the Clerk of the Appeals Panel at the school **within TWENTY SCHOOL DAYS** of the notification not to admit.

## CRITERIA FOR ADMISSION FOR WORLD FAITH PLACES

Please note that for the purpose of the criteria below, 'major non-Christian world faith' (hereinafter referred to as World Faith) is defined as **Muslim, Hindu, Sikh, Buddhist or Jewish. Attendance should be at a public place of worship (e.g. Temple, Mosque, Gurdwara, Synagogue)** and be confirmed by a supportive reference from their religious leader so that Governors may consider their application fully. Applications which are not from the above faiths will score zero points.

The Governors have designated 21 places as World Faith places to be offered to students of World Faiths who do not meet the criteria for a Foundation place but whose parent(s)/carers(s) have chosen this Church school for the type of education it provides.

Parent(s)/carer(s) applying for a World Faith place should note that the school aims to provide an education based on Christian principles as outlined in the brochure and it is expected that parents would not wish to exercise the right of withdrawal from worship and Religious Education lessons.

If the School is oversubscribed, after the admission of "Statemented" Children (see definitions section on page 2 of the Admissions Policy for Academic year 2021/22), in the event of oversubscription (ie more applicants than places available) after deducting the number of places (if any) allocated to Looked After and Previously Looked After Children (see definitions section referred to above) then, when deciding between applicants who ostensibly have equal entitlement, the Governors will use the following criteria when deciding priority:

The total points scored will be the first deciding factor based on the answers given to the questions below and detailed in sections 1 to 4 of the supplementary information form (religious reference) which relate to attendance of families (see points a - b below).

### *Information relating to the child:*

- a) The frequency and length of voluntary attendance of the child at a public place of worship (not a Saturday school). Up to 5 points are awarded for attendance **over at least the past 5 years (one point for each year)**. In addition up to 5 points are awarded according to the frequency/regularity of attendance **over the last 5 years (Weekly 5 pts, 3 times a Month 4 pts, Fortnightly 3pts, Monthly 2pts, Occasional 1pt)**. (5 + 5 points)

### *Information relating to the family:*

- b) The length and frequency of voluntary attendance of the parent/carers at a public place of worship (not a Saturday School). Up to 5 points are awarded for attendance **over at least the last 5 years (one point for each year)**. In addition up to 5 points are awarded according to the frequency/regularity of attendance **over the last five years (Weekly 5 pts, 3 times a Month 4 pts, Fortnightly 3pts, Monthly 2pts, Occasional 1pt)**. (5 + 5 points)

**Where applicants have the same total number of points the following criteria will be used as a tie break:**

- i. Children with a sibling (sibling refers to all blood, half, step, adoptive and foster children who live at the same home address as the child already attending the school and will be attending the school at the time of the sibling's attendance) at the school, with distance criteria as set out below (ii – v) being used as a tie break.
- ii. Applicants living in the Ealing Deanery area, with the distance criteria applied.
- iii. Applicants living in the Brent & Harrow Deanery areas, with the distance criteria applied.
- iv. Applicants living in the Hillingdon Deanery area, with the distance criteria applied.
- v. Applicants living outside the above categories ii-iv, with the distance criteria applied.

In all cases, the distance from home to school is measured by straight line from a point in the property to the nearest gated entrance which is used by pupils to enter the school grounds. The measuring system 'Synergy' is an integral part of the admissions software produced by Servelec Synergy. It uses Ordnance Survey maps and is accurate to 2 metres.

For multi occupancy buildings such as flats, the measurement is taken from a point in the property and applicants from that building are ordered by independently administered random allocation.

In any other case, where applicants have the same priority on distance, independently administered random allocation will be the final deciding factor. Where a child lives with parents who share parental responsibility, at different addresses, the address as given on the Common Application form will be used.

A map showing the Deanery areas is displayed in the school reception area and will be available on the school website.

**Impact of Disability** : If you believe that a disability, covered by the Equality Act 2010, either applying to the student who is the subject of the application or yourself as the principle carer, has had an impact on the application, please indicate within a separate letter how this may have been accommodated within your faith practice. (eg a disabled parent who may not be able to attend a place of worship regularly may make arrangements for a regular home visit from their religious leader). The letter must be countersigned by the religious leader who is the signatory to the main form, and should be attached to the Supplementary Information Form when it is sent to the school. 'Reasonable adjustment' to the allocation of points (as defined by the Equality Act 2010) will then be made by the Governors according to these circumstances.

**MULTIPLE BIRTHS**

The school does not give priority under its admission criteria for twins, triplets or other children from multiple births. However the school will endeavour, wherever possible, not to separate these children.

**WAITING LIST**

In order to restrict numbers to the maximum admission number, 21 places will be offered to candidates with the highest priority in accordance with the admissions criteria. Then all candidates below this level will be listed in order of priority for a waiting list in accordance with the admissions criteria.

This list will be a priority Waiting List for admission for **World Faith** places until the maximum admission number has been accepted. If vacancies occur before appeals, this list will be used to offer places.

The length of time on the waiting list does **not** influence admissions decisions.



All Looked after children, previously Looked After Children (as defined on page 2 of the Admissions Policy for Academic year 2021/22), and those allocated a place at the school in accordance with a Fair Access Protocol, take precedence over those on a waiting list.

## Notes

- I** The supportive religious reference should confirm the frequency/regularity of attendance (i.e. weekly, monthly) and should be from the place of worship where the child and parent(s) carer(s) regularly attend. **If you have changed your place of worship within a period of five years prior to the application, or worship at more than one public place of worship, please forward with the application a supportive reference from the religious leader at your former or other place of worship, or from EACH of the places of worship you attend.**

A parent or child should be defined as a “weekly” attendee if they are normally at their place of worship at least on the normal day of worship in school term time and at least 50% in the remainder of the year.

If for any reason you or your child worships at more than one place of worship you should take this into account when assessing the frequency of attendance at worship. NB if you take advantage of this it is essential that you obtain an appropriate reference from all religious leaders concerned when submitting your application. Additional forms can be obtained from the school or you may photocopy pages 2 and 3.

- II** Looked After and Previously Looked After Children (as defined on page 2 of the Admissions Policy for Academic year 2021/22) are requested to fill in a Supplementary Information Form but they are only required to complete Page 1. Looked After and Previously Looked After Children who are of a World Faith should use the World Faith Supplementary Information Form. Looked After and Previously Looked After Children who are Christian should use the Foundation (Christian) Supplementary Information Form.

- III** In the event of undersubscription, ie if the number of applications for World Faith Places is less than the places available, the shortfall of allocated places will be transferred to the Foundation (Christian) category.

In the event of a shortfall of applicants providing a religious reference, those applicants who have listed Twyford as one of their choices on the Common Application Form, but not provided a religious reference, will be considered. If there are more of such applicants than places available, then the same “tie break” oversubscription criteria as that listed on page 2 of either of the Foundation/World Faith Policies will apply.

## Summary

### USING THE POINTS SCORE

- |    |                                  |                   |                         |                         |
|----|----------------------------------|-------------------|-------------------------|-------------------------|
| 1. | <b>Weekly</b>                    | <b>(5 Points)</b> | }                       | <b>Child and Parent</b> |
|    | <b>3 times a Month</b>           | <b>(4 Points)</b> |                         |                         |
|    | <b>Fortnightly</b>               | <b>(3 Points)</b> |                         |                         |
|    | <b>Monthly</b>                   | <b>(2 Points)</b> |                         |                         |
|    | <b>Occasional</b>                | <b>(1 Point)</b>  |                         |                         |
| 2. | <b>Attendance in Years (1-5)</b> |                   |                         |                         |
|    | <b>(1 year - 1 point)</b>        | }                 | <b>Child and Parent</b> |                         |
|    | <b>(2 years - 2 points)</b>      |                   |                         |                         |
|    | <b>(3 years - 3 points)</b>      |                   |                         |                         |
|    | <b>(4 years - 4 points)</b>      |                   |                         |                         |
|    | <b>(5 years - 5 points)</b>      |                   |                         |                         |

### Maximum points 20

**DISTANCE CRITERIA IS APPLIED WITHIN EACH TOTAL POINTS SCORE**  
**It is anticipated that all candidates scoring 20 points or less will be subject to the distance criteria being applied for the final award of places.**

### **LATE APPLICATION FROM YEAR 6 PARENTS APPLYING FOR YEAR 7 PLACES**

If a supplementary religious reference is received after the published closing date it will be acknowledged but cannot be considered until after the pan London offers are made in **March 2021**. Parents are strongly advised to send all applications by registered/recorded post.

### **APPEALS**

Parents who are not offered a place for their child have a statutory right of appeal to an independent admissions appeals panel. Parents wishing to appeal should write to the admissions department at the school, enclosing a stamped addressed envelope, requesting an appeal form. The form, with any attachments, should be sent to the Clerk of the Appeals Panel at the school **within TWENTY SCHOOL DAYS** of the notification not to admit.

## 'Specialist Music' Admissions Information for Parents

19 places within the Twyford C.E. High School Music College are made available each year for students applying for a place in Year 7 and with an identified natural aptitude for music. The application process is designed to test a child's natural ability to hear and discriminate differences in:

- Pitch
- Rhythm
- Chords
- Melodies

As such, a child can be awarded a 'Specialist Music' place based on musical aptitude, irrespective of any prior instrumental or vocal tuition.

### **How to Apply:**

1. Complete the Specialist Music Admissions application form which can be picked up at the school or downloaded from the school website (by the music admission date). The completed application form should be returned to Admissions, Twyford CE High School, Twyford Crescent, Acton W3 9PP. Applicants are reminded that they must also complete the Pan London Common Application Form which should be returned to their Local Authority. Please do not enclose any music proficiency certificates as previous musical experience is not relevant to the application process.
2. All applicants will be invited to attend **Round One** on one of the two stated dates.
3. Your child's score will be issued together with news as to whether they have been invited to attend **Round Two** of the process.
4. Your child's Round Two score will then be added to their Round One score and a list of final results, in descending order, will be compiled. Those ranked in places 1-19 will be notified on National Offer Day (early March) that they have been offered a music place (provided they have not received a higher preference offer).
5. Other applicants will be placed on a waiting list, ranked according to their score. If a place becomes available it will be offered to the applicant who is highest on the waiting list. In the case of a tie on score, those students living nearer the school as the crow flies will be given priority.
6. Those not successful in obtaining a place will still be eligible to apply for a Foundation or World Faith place by re-applying using the appropriate Twyford application form.

### **Students admitted to Twyford C.E. High School under a Specialist Music Place will be expected to:**

1. Make an active contribution to the school community through commitment to our extra-curricular rehearsal and performance programme.
2. Make outstanding musical progress across all three disciplines of performing, composing and listening as a result of both the Music College curricular and extra-curricular programme.
3. Learn either a String, Woodwind or Brass instrument (including guitar) as either a first or second study instrument.

The application process is as follows:

Date	Detail
<p><b>By 4:00 PM on Friday 25<sup>th</sup> September 2020</b></p>	<p>Complete Music application form and return to Twyford C.E. High School</p>
<p><b>Thursday 1<sup>st</sup> October 2020 5-6pm OR Friday 2<sup>nd</sup> October 2020 4-5pm (to be agreed with the school)</b></p>	<p><b>Round One:</b> Unseen listening test designed to assess students' ability to discern and discriminate between different pitches, rhythms, chords and melodies. This test will be carried out in the Twyford Performance Centre under exam conditions in one hour. <b>This is marked out of 60.</b></p>
<p><b>8<sup>th</sup> OR 9<sup>th</sup> October 2020 (day and time to be agreed with the school)</b></p>	<p><b>Round Two:</b> The highest scoring students will be invited to come into school for a second formal assessment within the Music College. They will be given a series of aural tests during which time they will be required to clap or play back various rhythms and pitches using classroom instruments. They will also listen to some recordings and identify the instruments being used. This will take approximately 20 minutes. <b>Marked out of 40.</b></p>
<p><b>Friday 16<sup>th</sup> October 2020</b></p>	<p>Second round candidates informed of their position on the ranked list. Those numbered 20 or below who wish to apply to Twyford under the other criteria should submit their Supplementary Information Form to the school <b>by 4:00 PM on Friday 23<sup>rd</sup> October 2020.</b></p>
<p><b>June/July 2021</b></p>	<p>Interview with the Music Department on Induction Day to identify exact package to be selected.</p>

**Expectations of those students admitted on a Specialist Music Place:**

<p><b><u>Extra-curricular commitment</u></b></p> <ul style="list-style-type: none"> <li>• Membership of choir</li> <li>• Membership of ensemble appropriate to instrument/voice from choice of options within Music College extra-curricular programme</li> <li>• Incremental increase in commitment year-on-year</li> <li>• Attendance at a weekly early morning Music Scholars Musical Skills session</li> </ul>	<ul style="list-style-type: none"> <li>• Compulsory sessions equate to 2 – 2.5 hours' per week</li> </ul>
<p><b><u>Instrumental Tuition commitment*</u></b></p> <p>Students may select:</p> <ol style="list-style-type: none"> <li>1. Free small group tuition (available for the duration of Year 7 only)</li> <li>2. Discount on individual tuition</li> </ol> <p>A progress report for each student will be completed and a copy given to the Music College by students' tutors, whether in receipt of tuition through Twyford instrumental programme or privately.</p> <p>All students will be expected to enter and pass annual practical exam on their instrument through ABRSM, Rockschool or Trinity.</p>	<ul style="list-style-type: none"> <li>• Students with no previous musical experience will be enrolled on a small group tuition programme for strings, woodwind or brass.</li> <li>• Students already learning piano, drums, or vocals will be able to apply for discounted individual or free small group tuition on a second instrument within Twyford instrumental programme.</li> </ul>
<p><b><u>Curriculum</u></b></p> <ul style="list-style-type: none"> <li>• Year 7+8 – Additional challenge within differentiated curriculum to bridge gaps in musical learning and extend current level</li> <li>• Year 9 – Enrolment on elective music, accelerated music course available</li> <li>• Year 10/ 11 – Enrolment on GCSE course</li> <li>• Year 12/13 – Enrolment on A-level Music course, subject to meeting minimum entry requirements</li> </ul>	<ul style="list-style-type: none"> <li>• Students enrolled on 'Specialist Music' place would also be expected to take on a leadership role within their curriculum lessons.</li> </ul>

\*further information regarding this will be given to students who are successful in gaining a place.

## **Frequently Asked Questions:**

### **Does my child need to be able to play a musical instrument?**

*No. Application for places is open to **all** students but, should your child gain a 'Specialist Music' place, they will be expected to learn a String, Woodwind or Brass instrument either individually or in a small group.*

### **Will my child be expected to sing?**

*Yes. Round Two of the application process will involve some aural tests which will require your child to sing short phrases in response to the teacher's direction. All 'Specialist Music' students will be expected to sing in one of the three school choirs.*

### **My child has already passed a number of practical exam grades on their musical instrument, will this help my application?**

*No. The application process takes no account of previous musical experience although this information is always useful to us should they be offered a place.*

### **My child has instrumental lessons outside school, should I continue with these or learn with Twyford Music College?**

*We are able to offer tuition on Strings, Woodwind, Brass, Drums, Piano, Keyboard, Voice, Guitar (Acoustic, Electric and Classical), Bass Guitar and Theory. It is up to you whether you decide to receive tuition through us or privately and this will be something that will be discussed further at your child's induction interview should they be successful. All children enrolled on a 'Specialist Music' place will be expected to learn either a String, Woodwind or Brass instrument as a first or second study instrument.*

### **My child is involved in lots of musical activities already, what commitment will they need to show to Twyford?**

*Students enrolled on a 'Specialist Music' place will be expected to commit to a minimum of two to two and a half hours' per week of wider musical learning within the Music College. This will include a Music Scholar Musical Skills session, membership of one of the choirs and at least one other activity.*

### **My child has a Special Educational Need. Will they be given a concession during the application process?**

*If you feel that the school needs to be informed of any special educational need or disability that may affect the testing process, please let us know so that any necessary arrangements can be made. Your child's current school will need to provide full details of the level of support currently provided during assessments so that we are able to make arrangements as deemed appropriate.*



# Twyford Church of England High School

## Entrance Criteria for Twyford Sixth Form

### Academic Year 2021-22

Students should be in sympathy with the aims and objectives of a Church of England School.

#### **FIRST ALLOCATION OF PLACES**

6<sup>th</sup> Form places are available for all existing students on roll during the previous academic year providing they fulfil the minimum entrance requirements and individual requirements for each subject of the proposed course as set out in the 6<sup>th</sup> Form Prospectus.

#### **SECOND ALLOCATION OF PLACES**

In addition, the Governors will admit 80 pupils from outside the School to Year 12 subject to the applicant meeting the minimum entrance requirements and the individual entry requirements of suitable courses as set out in the sixth Form prospectus.

Where there are more external applicants who meet the entry requirements than the number of places available, places will be offered to students in the following order of priority:

1. Looked after children as defined in Section 22 of the Children Act (1989) or children who were previously looked after.
2. Students currently on roll at one of the Twyford Trust schools: Ada Lovelace, Ealing Fields and William Perkin.
3. Students wishing to study Music or a Modern Foreign Language, in light of the school's specialisms.
4. On the basis of proximity to the school, with those living closest to the school being accorded the highest priority.

#### **Tie Break**

Where two or more students have equal priority, having applied all criteria, the final tie break will be by random allocation.

*N.B. the sixth form admissions procedures will be carried out in accordance with the Schools Admissions Code 2014.*

# Twyford Church of England High School

## Entrance Policy for Post 16 Courses 2021-22

### General Expectations

Applications to join the sixth form at Twyford CE High School are welcomed from everyone for whom there is an appropriate course. We would expect all applicants to have a positive attitude to learning and a willingness to comply with the Christian ethos of the school.

Students must have sufficient maturity to accept the responsibilities of being members of the sixth form and be willing to work hard.

### General Entry Requirements

Places at Twyford CE High School sixth form are available to students from other schools. Applications are therefore welcome from suitably qualified students from other parts of London. However, in the event of applications exceeding the number of places on a particular course, priority will be given to students who are currently at Twyford High School whose natural transition to their own sixth form is an integral part of our 11-19 provision.

The courses followed in the sixth form will depend on GCSE grades. The table below gives a summary of the options open to students entering the sixth form:

<i>Programme Requirements</i>	<i>1<sup>st</sup> Year in the Sixth Form</i>	<i>2<sup>nd</sup> Year in the Sixth Form</i>
<b>General A level programme</b> 8 or more GCSE passes at grade 5, equivalent or better including Maths and English	3 A Levels plus access to 'transition support' from the department most closely linked to your university subject choice. Access to wider learning opportunities.	3 A Level courses or equivalent
<b>Twyford Additional programme</b> 8 or more GCSE passes including Maths and English. With an average GCSE grade score of 7.5 or better (equivalent to roughly ½ of your grades at a 7 and ½ at an 8)	3 or 4 A Levels plus an additional offer including: A wider reading course, preparation for the extended project qualification, early entry to University support. Access to wider learning opportunities.	3 or 4 A Levels

Note that each subject has specific entry requirements in addition to the general requirements above. For example, for Maths you must have achieved Grade 7 at GCSE. For a complete list of subject specific entry requirements, please consult the subject details available in the Sixth Form Course Guide and the application form.

### Class Sizes

There is a maximum class size of 25 in most A Level subjects (20 in some more practical courses). If a class becomes oversubscribed priority will be given to students who have higher grades at GCSE in the chosen course and to those who applied early. Late applications may be unsuccessful.