Starting Primary School 2018
and transferring to junior school

Advice sessions: 4, 5, 6 & 7 December 2017
Closing date: 15 January 2018
Offer date: 16 April 2018

Apply online at www.eadmissions.org.uk
Apply online at www.eadmissions.org.uk

Why apply online?
1. It’s quick and easy to do
2. You will receive instant confirmation by email that your application has been received
3. There is no risk that your application will get lost in the post
4. You can change your details and school preferences online up to the closing date
5. The system is secure and available 24 hours a day 7 days a week up to the closing date
6. You can register your mobile phone number to receive reminder alerts
7. You can view the outcome of your application on 16 April 2018, no waiting for the postman
8. You can accept or decline the place offered online, no paperwork to send in
9. You can attach supporting documents to your online application
10. It is more environmentally friendly

Need help? Contact: 020 8825 5511 or email: mainroundadmissions@ealing.gov.uk

Keep a note of your application reference number here
Reference number:

If you have not received a reference number similar to this: 307-2018-09-E-123456 your application has not been completed.

Keep a note of your log on details here
User ID:
Password:

Check list

Before you apply

Have you?

☐ Checked that your address is in Ealing if you are applying on paper (online applications will automatically be submitted to your home Authority).

☐ Visited the schools you are interested in applying to before making your application to ensure that you are making an informed choice.

☐ Read Ealing’s prospectus, individual school’s prospectus, & the school’s oversubscription criteria to ensure that you choose schools where your child has a realistic chance of being offered a place.

☐ Spoken to staff in the Schools Admission Service or your preferred school to clarify any issues you are not sure about, don’t forget our Advice sessions.

Before the closing date

Have you?

☐ Completed your online application and received your unique 16 digit reference number or returned your paper form to your preferred Ealing Primary School.

☐ Provided proof of your child’s date of birth with your application.

☐ Completed and returned the supplementary information forms for any voluntary aided, (faith) schools you have applied to.

If you are claiming Exceptional Medical/Social circumstances:

☐ Checked that your preferred school considers exceptional circumstances as part of their admissions criteria.

☐ Attached supporting documentary evidence to your application.
# Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apply online and Check list</td>
<td>2</td>
</tr>
<tr>
<td>Applying for Primary School</td>
<td>4</td>
</tr>
<tr>
<td>How to apply</td>
<td>5 - 6</td>
</tr>
<tr>
<td>Post offer day guidance</td>
<td>7</td>
</tr>
<tr>
<td>Deferred and delay entry into reception</td>
<td>8</td>
</tr>
<tr>
<td>Admissions of children outside of their normal age group</td>
<td>9</td>
</tr>
<tr>
<td>School statistics table</td>
<td>10 - 11</td>
</tr>
<tr>
<td>List of Ealing Schools</td>
<td>12</td>
</tr>
<tr>
<td>Map of Ealing Primary Schools</td>
<td>13</td>
</tr>
<tr>
<td>Early Years Education</td>
<td>14</td>
</tr>
<tr>
<td>Admissions Criteria for Community Primary Schools</td>
<td>15</td>
</tr>
<tr>
<td><strong>Ealing Maintained Schools</strong></td>
<td></td>
</tr>
<tr>
<td>Community Schools</td>
<td>16 - 21</td>
</tr>
<tr>
<td>Academies, Foundation &amp; Voluntary-Aided Schools</td>
<td>22 - 56</td>
</tr>
<tr>
<td>Documentary evidence</td>
<td>57</td>
</tr>
<tr>
<td>Appeal process</td>
<td>58</td>
</tr>
<tr>
<td>Complaints to the Local Government Ombudsman</td>
<td>58</td>
</tr>
<tr>
<td>Judicial review</td>
<td>58</td>
</tr>
<tr>
<td>Special Education Provision</td>
<td>59</td>
</tr>
<tr>
<td>In-Year Admissions</td>
<td>60</td>
</tr>
<tr>
<td>In-Year Fair Access Protocol</td>
<td>60</td>
</tr>
<tr>
<td>Useful contacts</td>
<td>61</td>
</tr>
<tr>
<td>List of neighbouring local authorities</td>
<td>62</td>
</tr>
<tr>
<td>School terms and holidays</td>
<td>63</td>
</tr>
<tr>
<td>Admissions enquiries</td>
<td>63</td>
</tr>
</tbody>
</table>
Applying for Primary School

Starting Primary School
If your child was born between 1 September 2013 and 31 August 2014 s/he will start primary school in September 2018.

Co-ordinated Admissions System
Under the Co-ordinated Admissions System, all parents living in the borough of Ealing can apply for up to six different state maintained primary schools or academies in or outside the borough of Ealing. This is done online at www.eadmissions.org.uk or by completing a paper application.

Preferences need to be ranked in order of priority. This is important as we will offer the highest preference possible and withdraw your lower preferences.

Where a school is oversubscribed, its published admissions criteria will be used to decide the order in which applicants will be offered places. Schools will not see where they are ranked in your preference order and no school will see any other preference schools you have applied to.

Please note this system only applies to schools in the state maintained sector. If you are applying to private/independent schools you need to contact them and apply direct to the school.

All new schools proposed to open in 2018 will be outside the co-ordinated application process. Parents wishing to apply to those schools will need to contact the school direct and apply on the school's application form.

Parents are strongly advised to also apply for established primary schools through the co-ordinated system as there is no guarantee at this point that the new schools will open in 2018.

Deciding on your preferences
You are strongly advised to name your nearest non faith school as one of your preferences.

Make an informed choice
Before deciding on your preferences it is very important that you look at each school's admissions criteria in relation to your circumstances so that you are aware of the order in which places are allocated. Each year parents are disappointed because they apply to schools where they are a lower criteria or live outside of the distance to be offered a place i.e. distance from home to school is far greater than the last to be offered in the previous year or are in a lower criteria than the last to be offered.

Remember that some schools get many more applications than there are places available (see school statistics table on pages 10 & 11 or Ealing Schools), you need to consider very carefully whether you are likely to receive an offer based on your criteria/distance compared to that of the last child to be offered in the previous year.

The Admissions Staff are available to advise parents on making informed preferences. Contact the Admissions Team to make an appointment at Perceval House on 4, 5 or 6 December 2017 between 10am and 4pm, OR Drop in on 7 December 2017, Ealing Town Hall, Liz Cantell Room between 3:30pm and 6:30pm.

Infant to Junior Transfer Applying for a Year 3 place
If your child is in Year 2 and attends an infant school s/he will have to transfer to junior school in September 2018. You will need to apply before the closing date of 15 January 2018.

There are three junior schools in Ealing for which you may apply, Berrymede Junior School, Dormers Wells Junior School and Wood End Academy.

You can apply online at www.eadmissions.org.uk from 1 September 2017. If you wish to apply for a primary school after attending an infant school you will need to contact in-year admissions in June 2018 to apply for a place in Year 3 for September 2018.

Late applications
The closing date for receipt of all applications either paper or online is 15 January 2018 applications received after this date will be considered as late and will be dealt with after the offer date of 16 April 2018.

If your application is received after the closing date of 15 January 2018 you are greatly decreasing your chance of obtaining a place at your preferred school(s).

If you have returned an application between 16 January 2018 and 8 February 2018 and any of the below apply you must contact the Admissions Team as your application may be considered on time:

- You have recently moved.
- You have proof that your application was submitted on-time but has not been received by Schools Admissions before 15 January 2018.
- You have exceptional circumstances for lateness (e.g. where a single parent/carer had been ill and the illness prevented the application being made on time or the family has been dealing with the death of a close relative).

Moving address
If you move after submitting your application form but before the closing date, 15 January 2018 you must inform the Admissions Team or if applying online you can update your online application with your new address, up to the closing date.

If you move address after the closing date of 15 January and are offered a place in an Ealing School you will be entitled to retain that place if you wish.

If you move after the closing date but before 7 February 2018 you may update your address and make new on-time preferences. If you wish to use your new address and change your preference schools you will need to contact the Admissions Team. Please note that you must be living in the property by 7 February 2018 for the new address and preferences to be considered.

The last date for applications or changes to be entered onto the system is 7 February 2018 therefore no changes can be considered after this date until after the offer date of 16 April 2018.
Applying online
If your child was born between 1 September 2013 and 31 August 2014 you can apply online for a reception place from 1 September 2017 to 15 January 2018. If it was agreed that you could delay entry for your child to September 2018 and their date of birth does not fall in the above range you will need to make a paper application.

How to apply online
Go to www.ealing.gov.uk/admissions for our ‘step by step’ guide on how to apply online. You will then be directed to www.eadmissions.org.uk to make your application.

First you will be asked to register with eadmissions, you will then be supplied via email with a username and a password to access your eadmissions account. Once these have been received you will be able to log in and complete your application.

Please keep your log in details safe as they will enable you to view and if necessary amend your application (up until the closing date) and to view the outcome on 16 April 2018.

If you change your email address after submitting your application you must update your eadmissions account with your new email address to ensure you receive your offer email.

When your application has been submitted you will be sent an email confirming your application details with a unique 16 digit application reference number that will look like the following: 307-2018-09-E-123456.

This unique reference number is your proof of having submitted an application, please keep it somewhere safe.
If you do not have an application reference number you have not completed the application.

To apply on paper you will need to contact the Admissions Team for an application form.

Completing your online or paper application
Parent/Carer details: Please enter details of the person with parental responsibility for the child. All correspondence will be sent to the address provided. If your address is different to the child’s address you will need to provide a written explanation with the application.

Child’s details: Please complete your child’s name as it appears on their birth certificate. Do not use shortened names or nicknames.

Current school: If your child is in nursery please complete the details even if this is independent or outside the borough of Ealing.

Address: Please check that your address is within Ealing before completing a paper form, online applications will automatically be submitted to the home Local Authority.

The address used must be your permanent home address. Please do not provide a business address, child-minder’s address, relative’s address or any other address other than your permanent home address.

Providing an incorrect or false address may result in your application being cancelled and any place offered on the basis of the address will be withdrawn.

Shared responsibility
Where the parents have shared responsibility and the child is residing with one parent for the majority of the time or on a permanent basis, the address of this parent must be used for the purposes of the application.

Where parents have shared responsibility and the child lives with each parent for half of the calendar year, the parents must come to an agreement as to whose address will be used for the application. This address will be used to process the child’s application and can only be changed after the beginning of the academic year unless the address of the chosen parent changes during the admissions process. Proof of residency will be required.

In all other cases of personal or family arrangements the address of the parent will be taken as the main residence unless there is irrefutable evidence that the child lives elsewhere either full-time or for most of the year with an adult under arrangements which have been endorsed by a court.

Preferences: You may list up to 6 different state maintained primary schools or academies in or outside the borough of Ealing.

You should try and use all the preferences available to you. We strongly recommend that you choose your nearest non faith school as one of your preferences.

Consider the admissions arrangements of each of the schools you are applying to and, using the information about how places were offered in the past, consider how successful your application might be. You will find the statistics on page 10 & 11 which show how places were allocated at Ealing schools last year.

The order in which you list your preferences is very important. If more than one of your chosen schools is able to offer you a place you will receive an offer for the school you have placed higher in your preference order and will be withdrawn from the lower preference schools.
Sibling claim: If your child has a sibling (brother or sister) attending the school you are applying to you must enter their name and date of birth on the form to be considered for sibling criteria (if there is more than one sibling attending the school please give details of the youngest child, not in the nursery). Siblings are generally defined for the purpose of school admission in Ealing as all blood, half, foster, step and adoptive brothers and sisters (not cousins), living at the same address on a permanent basis or for the majority of time in any calendar year.

Medical/Social claim: Exceptional medical/social circumstances will not be considered for Ealing community primary schools as this no longer forms part of the over-subscription criteria. Please see the admission criteria for the other school(s) you are applying to for details on exceptional medical/social criteria and supporting documents required. Please note that supporting documents should be sent directly to the school concerned.

Looked after/previously looked after claim: If you are completing your application for a child that is currently in the care of a local authority please complete the relevant section, giving the name of the local authority that the child is in the care of. You will need to attach to your application a letter from the child’s social worker.

If your child was in the care of a local authority immediately prior to adoption or becoming subject to a residence, special guardianship, special educational or child arrangements order you will need to provide a copy of the order or proof of adoption and proof of your child’s previous looked after status.

Child of UK service personnel (UK Armed Forces) and Crown Servants claim: If you are not living in Ealing but have a confirmed posting to the area, or if you are a crown servant returning from overseas you will be allocated a place in advance of arriving into the borough. Your application must be accompanied by an official letter that confirms a relocation date and a Unit postal address or quartering area address.

Supplementary Information Forms (SIF): If you are applying to faith schools, you will be required to complete an additional Supplementary Information Form (SIF). These can be obtained directly from the school and, for Ealing schools, are available on the Ealing Council website. The SIF must be completed in addition to your online or paper application and must be returned directly to the school before the closing date. Please do not send these to Schools Admissions as we will not take responsibility for the school receiving them before the closing date.

The closing date for receipt of all applications either paper or online is 15 January 2018.

If you are applying on paper please submit your completed application form to your preferred Ealing primary school or hand it in directly to Perceval House.

Important: If you think your application form has been lost, you must be able to produce proof of receipt. Please do not post your application to the LA or school, hand deliver it to your preferred school or Perceval House.

What to expect after you have completed your application

Online applications will receive an automatic acknowledgement once the form is submitted, you will receive an email confirming your application details with your unique 16 digit application reference number.

There is no acknowledgement for paper applications. It is very important that you ask for a receipt if you are handing your form in or keep proof of postage.

Documentary Evidence Required

Please provide copies only, do not send original documents as they may not be returned.

Proof of date of birth

Proof of your child’s date of birth needs to be provided with the application e.g. medical card, passport or short birth certificate.

Proof of address

We do not require proof of address with your application form. Ealing Council will check internal council databases in order to verify your address. Where it is not possible to verify your address or if you have recently moved we will advise you that proof is required. Please see page 57 for details.

Important:

Please note that provision of an incorrect home address or other false information is likely to lead to the withdrawal of an application or offer of a school place based on that information. If there is any doubt as to the validity of the address given the matter will be put in the hands of an investigator.

KEY DATES:

1 September 2017: Eadmissions website opens for online applications, paper applications available.
4, 5 & 6 December 2017: Individual advice sessions at Perceval House.
7 December 2017: Drop in advice session at Ealing Town Hall.
15 January 2018: Final closing date for both paper and online applications.
16 April 2018: National offer day.
30 April 2018: Deadline for parents to respond to offers made on national offer day.
This is what we will do
Provided that your application was received by the closing date: If you applied online you will receive an email during the evening of 16 April 2018 with the outcome of your application. If you made a paper application on 16 April 2018 we will send you a letter by first class post confirming the outcome of your application.

If we are unable to offer you a place at any of your preferred schools, we will offer you a place at the school closest to your home address that has a vacancy as far as practically possible. We strongly advise that you accept the school offered, until you have secured a place at an alternative school.

This is what you need to do
You must confirm whether you are accepting or declining the place that has been offered by 30 April 2018. If you have applied online you can simply log into your eadmissions account and accept or decline online. If you have applied on paper you will need to complete and return the reply slip enclosed with your offer letter. If you do not respond to your offer the place may be withdrawn and offered to another child.

Waiting lists
Your child will automatically be placed on the waiting list for any higher preference schools for which you did not receive an offer. If you wish to be placed on the waiting list for a lower preference school or a different school to those on your original application you will need to request this in writing after the 16 April 2018.

If you change address whilst waiting for a school place you must be living at the address before the new address can be taken into consideration and proof will be required, see page 57 for details.

Please be aware that any changes to your preferences after the offer date are unlikely to be successful as the majority of schools will have allocated all of their places. It is therefore extremely important that you list the schools you want in the correct order on your application form.

When vacancies arise, places will be allocated according to the over-subscription criteria. Vacancies will be offered to the pupil with the highest priority on the waiting list not on a “first come, first served” basis. The position of a pupil on the waiting list changes frequently and can move down as well as up if other pupils that have a higher priority have their names added to the waiting list.

Length of time on a waiting list does not give any priority. Places are offered from the waiting list if they become available.

Late Offer Rounds
Ealing Council co-ordinates the offers for schools in Ealing until the end of August 2018. After the initial offer date of 16 April 2018 the following timetable will be followed:

<table>
<thead>
<tr>
<th>Round</th>
<th>Closing date</th>
<th>Offer date</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>4 May 2018</td>
<td>10 May 2018</td>
</tr>
<tr>
<td>3</td>
<td>18 May 2018</td>
<td>24 May 2018</td>
</tr>
<tr>
<td>4</td>
<td>1 June 2018</td>
<td>7 June 2018</td>
</tr>
<tr>
<td>5</td>
<td>15 June 2018</td>
<td>21 June 2018</td>
</tr>
<tr>
<td>6</td>
<td>29 June 2018</td>
<td>5 July 2018</td>
</tr>
</tbody>
</table>

Between 7 July 2018 and 31 August 2018 offers will be made as and when vacancies become available.

Please note that during the late offer rounds any applications/information received after the closing date will not be considered until the following round of offers.
Deferred entry into reception

Parents are entitled to a full time school place in the September following their child’s fourth birthday, however parents do not have to ensure their child receives full time education until the start of the term following their fifth birthday.

Parents can defer the date their child is admitted to the school until later in the school year but not beyond the point at which they reach compulsory school age (the term after the child turns five) and not beyond the beginning of the final term of the school year.

Where the parents wish, children may attend part-time until later in the school year but not beyond the point at which they reach compulsory school age.

Parents wishing to defer entry need to apply by the closing date and when an offer is made inform the school that they want to defer entry or only attend part-time.

Delayed entry into reception

Parents of a summer born child (born between 01 April and 31 August) may choose not to send that child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group to reception rather than year 1.

Before deciding to make a request for delayed entry, we would recommend that parents visit the schools they are thinking of applying for. The teachers will be able to explain the provision on offer to children in the reception class, how it is tailored to meet the needs of the youngest pupils and how the needs of these pupils will continue to be met as they move up through the school.

If you wish to make a request for delayed entry into reception you must make this request in writing to the admission authority of the school concerned. This should be made by the closing date of 15 January 2018.

For the community primary schools in Ealing you should address your request to ‘The Head of Admissions’ and send this with your supporting documents to Primary School Admissions, Ealing Council, Perceval House, 14-16 Uxbridge Road, W5 2HL.

For all other Ealing primary schools you should address your request to ‘The Chair of the Governing Body’ and send this with your supporting documents directly to the school(s) you have applied for. You will need to send your request to each school on your application form.

If you are applying to schools in other boroughs please contact the relevant local authority for information on how to make a request for delayed entry into reception in their borough. The telephone numbers of neighboring authorities can be found on page 62.

You will need to provide all of the reasons why you feel it is in your child’s best interests to be placed outside of their normal age group. You should also provide any supporting evidence with your request i.e. school reports, medical reports, professional recommendations that you wish to be taken into consideration.

Admission authorities must make decisions on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent’s views; information about the child’s academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. They must also take into account the views of the head teacher of the school concerned.

When informing a parent of the decision the admission authority must set out clearly the reasons for their decision.

Where an admission authority agrees to a parent’s request for delayed entry into reception the application for the normal age group will be withdrawn and parents must make a new application as part of the main admissions round the following year.

Offers are made on the basis of the schools determined admission arrangements only, using the oversubscription criteria. The application will not be given lower or higher priority on the basis that the child is being admitted out of their normal age group.

Parents have a statutory right to appeal against the refusal of a place at a school for which they have applied. This right does not apply if they are offered a place at the school but it is not in their preferred age group.
Admission of children outside their normal age group

Parents may seek a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Admission authorities must make decisions on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent’s views; information about the child’s academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. They must also take into account the views of the head teacher of the school concerned.

When informing a parent of the decision on the year group the child should be admitted to, the admission authority must set out clearly the reasons for their decision.

Where an admission authority agrees to a parent’s request for their child to be admitted out of their normal age group and, as a consequence of that decision, the child will be applying during the main round admissions process the local authority and admission authority must process the application as part of the main admissions round, unless the parental request is made too late for this to be possible.

Offers are made on the basis of the schools determined admission arrangements only, using the oversubscription criteria. The application will not be given lower or higher priority on the basis that the child is being admitted out of their normal age group.

Parents have a statutory right to appeal against the refusal of a place at a school for which they have applied. This right does not apply if they are offered a place at the school but it is not in their preferred age group.

If you wish to make an application for admission outside of your child’s normal age group you must make this request in writing to the admission authority of the school concerned.

This should be made at the time of application or in the case of entry to reception before the closing date 15 January 2018.

You will need to provide all of the reasons why you feel it is in your child’s best interests to be placed outside of their normal age group. You should also provide supporting evidence with your request i.e. school reports, medical reports, professional recommendations or any other documents that you wish to be taken into consideration.
### ACADEMIES

<table>
<thead>
<tr>
<th>Schools</th>
<th>Number of applications for the intake year</th>
<th>Appeal statistics 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alec Reed Academy</td>
<td>131</td>
<td>293.437 miles (distance)</td>
</tr>
<tr>
<td>Ark Byron Primary Academy</td>
<td>210</td>
<td>0.456 miles (distance)</td>
</tr>
<tr>
<td>Ark Priory Primary Academy</td>
<td>340</td>
<td>0.298 miles (distance)</td>
</tr>
<tr>
<td>Brentside Primary</td>
<td>187</td>
<td>2.274 miles (distance)</td>
</tr>
<tr>
<td>St Mary's CE Primary School</td>
<td>45</td>
<td>2.586 miles (distance)</td>
</tr>
<tr>
<td>Wood End Academy</td>
<td>120 (Yr 3)</td>
<td>5.233 miles (distance)</td>
</tr>
<tr>
<td>Woodlands Academy</td>
<td>63</td>
<td>2.046 miles (distance)</td>
</tr>
</tbody>
</table>

### Community Primary Schools - Co-educational

<table>
<thead>
<tr>
<th>Schools</th>
<th>Number of applications for the intake year</th>
<th>Appeal statistics 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allenby Primary</td>
<td>174</td>
<td>0.344 miles (distance)</td>
</tr>
<tr>
<td>Beaconsfield Primary and Nursery</td>
<td>193</td>
<td>5.319 miles (distance)</td>
</tr>
<tr>
<td>Berrymead Infant</td>
<td>118</td>
<td>5.255 miles (distance)</td>
</tr>
<tr>
<td>Berrymead Junior</td>
<td>111 (Yr 3)</td>
<td>5.042 miles (distance)</td>
</tr>
<tr>
<td>Blair Peach Primary</td>
<td>176</td>
<td>0.384 miles (distance)</td>
</tr>
<tr>
<td>Clifton Primary</td>
<td>225</td>
<td>0.193 miles (distance)</td>
</tr>
<tr>
<td>Coston Primary</td>
<td>194</td>
<td>2.482 miles (distance)</td>
</tr>
<tr>
<td>Dairy Meadow Primary</td>
<td>204</td>
<td>0.797 miles (distance)</td>
</tr>
<tr>
<td>Derwentwater Primary</td>
<td>216</td>
<td>4.823 miles (distance)</td>
</tr>
<tr>
<td>Downe Manor Primary</td>
<td>145</td>
<td>2.110 miles (distance)</td>
</tr>
<tr>
<td>Drayton Green Primary</td>
<td>211</td>
<td>7.419 miles (distance)</td>
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<tr>
<td>Durdans Park Primary</td>
<td>163</td>
<td>0.912 miles (distance)</td>
</tr>
<tr>
<td>East Acton Primary</td>
<td>155</td>
<td>1.439 miles (distance)</td>
</tr>
<tr>
<td>Featherstone Primary</td>
<td>236</td>
<td>0.409 miles (distance)</td>
</tr>
<tr>
<td>Fielding Primary</td>
<td>491</td>
<td>0.397 miles (distance)</td>
</tr>
<tr>
<td>Gifford Primary</td>
<td>316</td>
<td>0.831 miles (distance)</td>
</tr>
<tr>
<td>Grange Primary</td>
<td>408</td>
<td>1.103 miles (distance)</td>
</tr>
<tr>
<td>Greenwood Primary</td>
<td>181</td>
<td>1.198 miles (distance)</td>
</tr>
<tr>
<td>Hambrough Primary</td>
<td>215</td>
<td>0.470 miles (distance)</td>
</tr>
<tr>
<td>Havelock Primary</td>
<td>195</td>
<td>2.642 miles (distance)</td>
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<td>Hobbsay Primary</td>
<td>384</td>
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<tr>
<td>Horsenden Primary</td>
<td>257</td>
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<tr>
<td>John Perryn Primary</td>
<td>106</td>
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<tr>
<td>Lady Margaret Primary</td>
<td>236</td>
<td>1.741 miles (distance)</td>
</tr>
<tr>
<td>Little Ealing Primary</td>
<td>571</td>
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<tr>
<td>Mayfield Primary</td>
<td>161</td>
<td>1.241 miles (distance)</td>
</tr>
<tr>
<td>School Name</td>
<td>Type</td>
<td>3-7</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>---------------</td>
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</tr>
<tr>
<td>Montpelier Primary</td>
<td>3-11</td>
<td>90</td>
</tr>
<tr>
<td>North Primary</td>
<td>4-11</td>
<td>60</td>
</tr>
<tr>
<td>North Ealing Primary</td>
<td>3-11</td>
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<td>Oaklands Primary</td>
<td>3-11</td>
<td>60</td>
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<tr>
<td>Oldfield Primary</td>
<td>3-11</td>
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<tr>
<td>Perivale Primary</td>
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<tr>
<td>Petts Hill Primary</td>
<td>3-11</td>
<td>30</td>
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<tr>
<td>Ravenor Primary</td>
<td>3-11</td>
<td>90</td>
</tr>
<tr>
<td>St John's Primary</td>
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<td>60*</td>
</tr>
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</tr>
<tr>
<td>Selborne Primary</td>
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<td>Southfield Primary</td>
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<td>60</td>
</tr>
<tr>
<td>Stanhope Primary</td>
<td>3-11</td>
<td>90</td>
</tr>
<tr>
<td>Three Bridges Primary</td>
<td>3-11</td>
<td>60</td>
</tr>
<tr>
<td>Tudor Primary</td>
<td>3-11</td>
<td>60</td>
</tr>
<tr>
<td>Vicar's Green Primary</td>
<td>3-11</td>
<td>60</td>
</tr>
<tr>
<td>Viking Primary</td>
<td>3-11</td>
<td>30</td>
</tr>
<tr>
<td>West Acton Primary</td>
<td>3-11</td>
<td>90</td>
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<tr>
<td>West Twyford Primary</td>
<td>3-11</td>
<td>60</td>
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<tr>
<td>Willow Tree Primary</td>
<td>3-11</td>
<td>90</td>
</tr>
<tr>
<td>Wolf Fields Primary</td>
<td>3-11</td>
<td>60</td>
</tr>
</tbody>
</table>

### Foundation Schools - Co-educational

<table>
<thead>
<tr>
<th>School Name</th>
<th>Number of applications for the intake year</th>
<th>Appeal statistics 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dormers Wells Infant</td>
<td>120</td>
<td>3.191 miles (distance)</td>
</tr>
<tr>
<td>Dormers Wells Junior</td>
<td>120</td>
<td>4.290 miles (distance)</td>
</tr>
<tr>
<td>Wood End Infant</td>
<td>120</td>
<td>3.265 miles (distance)</td>
</tr>
</tbody>
</table>

### Voluntary Aided Schools - Co-educational

<table>
<thead>
<tr>
<th>School Name</th>
<th>Number of applications for the intake year</th>
<th>Appeal statistics 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christ the Saviour C.E Primary</td>
<td>120</td>
<td>1.878 miles (criteria 5)</td>
</tr>
<tr>
<td>Holy Family Catholic Primary</td>
<td>60</td>
<td>0.144 miles (criteria 11)</td>
</tr>
<tr>
<td>Khalsa Primary School</td>
<td>60</td>
<td>1.019 miles (criteria 3)</td>
</tr>
<tr>
<td>Mount Carmel Catholic Primary</td>
<td>60</td>
<td>0.492 miles (criteria 5)</td>
</tr>
<tr>
<td>Our Lady of the Visitations</td>
<td>60</td>
<td>0.974 miles (criteria 4)</td>
</tr>
<tr>
<td>St Anselm's Catholic Primary</td>
<td>30</td>
<td>0.234 miles (criteria 9)</td>
</tr>
<tr>
<td>St Gregory's Catholic Primary</td>
<td>90</td>
<td>1.924 miles (distance)</td>
</tr>
<tr>
<td>St John Fisher Catholic Primary</td>
<td>60</td>
<td>1.812 miles (distance)</td>
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<tr>
<td>St Joseph's Catholic Primary</td>
<td>90</td>
<td>1.887 miles (distance)</td>
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<td>St Raphael's Catholic Primary</td>
<td>90</td>
<td>2.439 miles (distance)</td>
</tr>
<tr>
<td>St Vincent's Catholic Primary</td>
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<td>316.010 miles (criteria 4)</td>
</tr>
<tr>
<td>The Edward Betham C.E Primary</td>
<td>60</td>
<td>0.470 miles (criteria 6a)</td>
</tr>
</tbody>
</table>

*Appeals figures not available at the time of going to print*
Closing date: Monday 15 January 2018

Where Breakfast and/or After School provision is advertised parents should check with the school to establish the type and extent of provision available.

★ Community Primary Schools

<table>
<thead>
<tr>
<th>School Name</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allenby Primary School</td>
<td>16</td>
</tr>
<tr>
<td>Beaconsfield Primary and Nursery School</td>
<td>16</td>
</tr>
<tr>
<td>Berry me Infant and Nursery School</td>
<td>16</td>
</tr>
<tr>
<td>Berry me Junior School</td>
<td>16</td>
</tr>
<tr>
<td>Blair Peach Primary School</td>
<td>16</td>
</tr>
<tr>
<td>Clifton Primary School</td>
<td>16</td>
</tr>
<tr>
<td>Ealing Primary School</td>
<td>16</td>
</tr>
<tr>
<td>Dairy Meadow Primary School</td>
<td>16</td>
</tr>
<tr>
<td>Derwentwater Primary School</td>
<td>17</td>
</tr>
<tr>
<td>Downe Manor Primary School</td>
<td>17</td>
</tr>
<tr>
<td>Drayton Green Primary School</td>
<td>17</td>
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<tr>
<td>Durdans Park Primary School</td>
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<tr>
<td>East Acton Primary School</td>
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<tr>
<td>Featherstone Primary School</td>
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<tr>
<td>Fielding Primary School</td>
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<tr>
<td>Gifford Primary School</td>
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<tr>
<td>Grange Primary School</td>
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<tr>
<td>Greenwood Primary School</td>
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<tr>
<td>Hambrough Primary School</td>
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<tr>
<td>Havelock Primary School</td>
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<td>Hobbayne Primary School</td>
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<td>Horsenden Primary School</td>
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<tr>
<td>John Perryn Primary School</td>
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<tr>
<td>Lady Margaret Primary School</td>
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<tr>
<td>Little Ealing Primary School</td>
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<tr>
<td>Mayfield Primary School</td>
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<tr>
<td>Montpelier Primary School</td>
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<tr>
<td>North Ealing Primary School</td>
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<td>North Primary School</td>
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<tr>
<td>Oaklands Primary School</td>
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<tr>
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<td>Stanhope Primary School</td>
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<tr>
<td>Three Bridges Primary School</td>
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<td>Tudor Primary School</td>
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</tr>
<tr>
<td>Vicar's Green Primary School</td>
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<td>Viking Primary School</td>
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<td>West Acton Primary School</td>
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<tr>
<td>West Twyford Primary School</td>
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<tr>
<td>Willow Tree Primary School</td>
<td>17</td>
</tr>
<tr>
<td>Wolf Fields Primary School</td>
<td>17</td>
</tr>
</tbody>
</table>

● Academies, Foundation & Voluntary-Aided Schools

Complete the school’s additional information form (which will be used to assess denominational commitment) together with Ealing Common Application Form.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alec Reed Academy (Primary)</td>
<td>22</td>
</tr>
<tr>
<td>ARK Byron Primary Academy</td>
<td>23</td>
</tr>
<tr>
<td>ARK Priory Primary Academy</td>
<td>24</td>
</tr>
<tr>
<td>Brentside Primary Academy</td>
<td>25</td>
</tr>
<tr>
<td>Christ The Saviour School CofE Primary</td>
<td>26-27</td>
</tr>
<tr>
<td>Dormers Wells Infant School</td>
<td>28</td>
</tr>
<tr>
<td>Dormers Wells Junior School</td>
<td>29</td>
</tr>
<tr>
<td>Holy Family Catholic Primary School</td>
<td>30-31</td>
</tr>
<tr>
<td>Khalsa Primary School</td>
<td>32-33</td>
</tr>
<tr>
<td>Mount Carmel Catholic Primary School</td>
<td>34-35</td>
</tr>
<tr>
<td>Our Lady of the Visitation Catholic Primary School</td>
<td>36-37</td>
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<tr>
<td>St Anselm’s Catholic Primary School</td>
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<tr>
<td>St Gregory’s Catholic Primary School</td>
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<tr>
<td>St John Fisher Catholic Primary School</td>
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<td>St Joseph’s Catholic Primary School</td>
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<td>St Mary's CE Primary School</td>
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<td>The Edward Betham CE Primary School</td>
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<tr>
<td>Wood End Academy</td>
<td>54-55</td>
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<tr>
<td>Woodlands Academy</td>
<td>56</td>
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</tbody>
</table>
15 HOURS FREE EARLY YEARS EDUCATION FOR CHILDREN AGED THREE AND FOUR

All Local Authorities fund part-time early education places for all three and four year olds (starting the term after their third birthday) in maintained nurseries, primary school nursery classes, nurseries within children’s centres, childminders and at nurseries, pre-schools (playgroups) in the private, voluntary and independent sectors.

This entitlement for a free education place is for 15 hours a week, 38 weeks of the year (term-time). The 15 hours may be taken flexibly although the amount of flexibility a childcare provider may be able to offer varies. Parents/carers should contact the school or childcare provider directly to find out what is available.

30 HOURS FREE EARLY YEARS EDUCATION FOR CHILDREN AGED THREE AND FOUR

Ealing is supporting the development of a new government scheme that will offer additional childcare support for three and four-year-olds who meet specific criteria based on family income and working parents. Qualifying families will be offered an additional 15 hours free childcare per week (bringing the total to 30 hours entitlement), which may extend into school holidays.

This scheme aims to enable parents to extend their work hours to improve their circumstances and act as an incentive for parents to return to work.

15 HOURS FREE EARLY YEARS EDUCATION FOR CHILDREN AGED TWO

If you are on low income from work or from benefits – your two-year-old may be entitled to a free childcare place for 15 hours a week, 38 weeks of the year. Find out if you qualify by completing a quick online eligibility checker found at www.ealingfamiliesdirectory.org.uk Alternatively, call the FIS to do the check for you.

This prospectus outlines the maintained schools and indicates those which have nursery classes. For information on other childcare providers visit www.ealingfamiliesdirectory.org.uk or where you can search your nearest Ofsted registered providers by using your postcode or contact:

Family Information Service (FIS)
020 8825 5588 (Mon–Fri, 9am to 5pm)
children@ealing.gov.uk

The FIS can also advise on other sources of childcare funding including Tax Credits.

EALING CHILDREN'S CENTRES

The London Borough of Ealing’s Early Start Children’s Centres – offers a range of activities and services for young children (pre-birth to age five), pregnant mums and expectant dads.

Services include:
• Early education and childcare
• Out of school and play activities
• Early Start Ealing health services including: health visitors, baby and child clinics, breastfeeding support, speech and language therapists.
• Early Start Ealing family support workers
• Back to work support such as ESOL classes
• Volunteering opportunities

Find your nearest children's centre at www.ealingfamiliesdirectory.org.uk

ADMISSION TO NURSERY CLASSES WITHIN PRIMARY SCHOOLS

IMPORTANT: Please note that admission to a nursery class does not guarantee admission to the main school on the nursery class site. Nurseries including nursery classes within schools take children aged between three and up to five years old.

To register your interest for a nursery place within a school, you can complete an application form when your child is two-years-old. Details of each primary school (indicating which of these have a nursery class attached) are given on pages 16-56.

Admission to maintained nurseries and nursery classes within schools is based on residency within the London Borough of Ealing. Any remaining places may be offered to children living outside the borough in accordance with the admission criteria.

Children generally start nursery the September after their third birthday. If there are places still available after those children have been offered and accepted places, younger children will be considered and may start nursery when they are three.

You will be informed of the outcome of your application at the end of the Spring term.

ADMISSIONS CRITERIA FOR NURSERY CLASSES IN SCHOOLS:

1. Looked after children or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements order, or special guardianship order.
2. Children with a brother or sister who will be attending the main school (not the nursery class) at the time of admission.
3. Children with a brother or sister who will be attending the main school (not the nursery class) on the same site * (this refers only to Berrymede Infant and Junior schools) at the time of admission.
4. Brother and sister refers to all blood, half, foster, step and adoptive brothers and sisters (not cousins) who live at the same home and in the same family unit as the child on a permanent basis or for the majority of time in any calendar year. A sibling relationship does not apply when the older children will leave before the younger one starts.
5. The distance from home to school as measured by straight-line, from a point in the property to a point in the school determined by the grid references for the centre of the school’s postcode.
6. If two or more children have equal priority under the criteria, the criterion of distance will then be applied. In the event that the distances are equal the Local Authority will draw lots to determine which applicant should be offered the place.

WAITING LISTS

Vacancies are filled from the waiting list using the admissions criteria. A vacancy is offered to the child with the highest priority on the waiting list. The position of a child on the waiting list can change when other children leave or join the waiting list.

Documentary evidence to be provided with the application form

You are required to provide a photocopy of your child’s short birth certificate, passport or immigration papers as proof of his/her date of birth. This information is required when you return the reply slip accepting the offer of a nursery place.

You are required to provide ONE of the following as documentary evidence:
• Your current year’s Council Tax bill
• Council rent book for the current year
• Tenancy Agreement from a registered private letting agency
• Letter from Social Services, National Asylum Support Service (NASS) or Housing Department confirming your address
• If moving home, a solicitor’s letter confirming the date that contracts were exchanged and the proposed date of completion (no longer than six weeks after contracts are exchanged). On the date of completion applicants must take up residency at the new address.

If none of the above is available, a letter explaining the circumstance and two items of documentary evidence showing that you are living at the address can be used. Without this documentation we will be unable to process your application.

IMPORTANT

 Provision of an incorrect home address or other false information is likely to lead to the withdrawal of an offer of a nursery place. If you change address after registering your child for a place in a nursery class, you should advise the school in writing immediately.
PLEASE NOTE: The admission criteria for nursery schools are the same criteria as that for community primary schools.

IMPORTANT: Please note that admission to a nursery class does not guarantee admission to the main school on the nursery site.

The criteria listed in order of priority are:

1. Looked after children or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements order, or special guardianship order.

   (NOTE definitions of looked after children or previously looked after children are detailed at the end of the criteria).

2. Children with a brother or sister who will be attending the main school (not the nursery class) at the time of admission*.

3. Children with a brother or sister who will be attending the main school (not the nursery class) on the same site* (this refers only to Berrymede Infant and Junior schools) at the time of admission.

NOTE

The words brother and sister refer to all blood, half, foster, step and adoptive brothers and sisters (not cousins) who live at the same home and in the same family unit as the child on a permanent basis or for the majority of time in any calendar year. A sibling relationship does not apply when the older child(ren) will leave before the younger one starts.

4. The distance from home to school as measured by straight-line, from a point in the property to a point in the school determined by the grid references for the centre of the school’s postcode.

The measuring system is an integral part of the admission software produced by Synergy. It uses Ordnance Survey maps and the LLPG (Local Land Property Gazetteer) and is accurate to 2 metres.

It does not mean that we will be able to allocate a place at the school nearest to your address.

If two or more children have equal priority under the criteria, the criterion of distance will then be applied.

DEFINITION OF LOOKED AFTER AND PREVIOUSLY LOOKED AFTER CHILDREN

A “looked after child” is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after. A child arrangements order is defined in s8 of the Children Act 1989 as amended by s12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. A special guardianship order is defined by s14A of the Children Act 1989 as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

TIE BREAK

In the event that the distances are equal the Local Authority will draw lots to determine which applicant should be offered the place.

TWINS, TRIPLETS OR OTHER CHILDREN FROM MULTIPLE BIRTHS

The Local Authority does not give priority under its admission criteria for twins, triplets or other children from multiple births, however, the Local Authority will admit twins and children from multiple births when one of the siblings is the thirtieth child admitted.

CHILDREN OF NEWLY APPOINTED STAFF

After the published offer date, where there is a demonstrable skills shortage for a vacant post (independent evidence is required), the admission authority will place the children of a new appointee for the post in question, at the top of the waiting list for places at the school.
Allenby Primary School
Allenby Road, Southall UB1 2HX
020 8578 6636
admin@allenby.ealing.sch.uk
www.allenbyprimaryschool.com
DfE No: 307/2161
Headteacher: Daniel Bishop
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 30
Nursery: Yes | Breakfast club: No | Afterschool club: No

Blair Peach Primary School
Beaconsfield Road, Southall UB1 1DR
020 8571 9947
admin@blair-peach.ealing.sch.uk
www.blair-peach.ealing.sch.uk
DfE No: 307/2162
Headteacher: Anita Puri
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 60
Nursery: Yes | Breakfast club: Yes | Afterschool club: No

Beaconsfield Primary School
Beaconsfield Road, Southall UB1 1DR
020 8574 3506
admin@beaconsfield.ealing.sch.uk
www.beaconsfieldprimary.org.uk
DfE No: 307/2083
Headteacher: Dave Woods
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 60
Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Clifton Primary School
Clifton Road, Southall UB2 5QP
020 8574 5712
admin@cliftonprimary.ealing.sch.uk
www.cliftonprimaryschool.com
DfE No: 307/2163
Headteacher: David Robinson
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 60
Nursery: Yes | Breakfast club: No | Afterschool club: No

Berrymede Infant & Nursery School
Castle Close, Park Road North, Acton, W3 8RN
020 8992 6612
office@berrymede-inf.ealing.sch.uk
www.berrymedeinfants.co.uk
DfE No: 307/2006
Headteacher: Billie Ann Ohene
Age range: 3-7
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 90
Nursery: Yes | Breakfast club: No | Afterschool club: No

Coston Primary School
Oldfield Lane South, Greenford UB6 9JU
020 8578 1515
admin@coston.ealing.sch.uk
www.coston.ealing.sch.uk
DfE No: 307/2088
Headteacher: Kate Moyse
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 60
Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Berrymede Junior School
Osborne Road, Acton W3 8SJ
020 8993 9053/9063
admin@berrymede-jun.ealing.sch.uk
www.berrymede.com
DfE No: 307/2005
Headteacher: Lubna Khan
Age range: 7-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 120
Nursery: No | Breakfast club: Yes | Afterschool club: Yes

Dairy Meadow Primary School
Swift Road, Southall UB2 4RP
020 8571 7925
office@dairymeadow.ealing.sch.uk
www.dairymeadowprimary.co.uk
DfE No: 307/2164
Headteacher: Arjinder Singh Sunner
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 60
Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

16 Starting Primary School 2018
Derwentwater Primary School
Shakespeare Road, Acton W3 6SA
020 8992 9296
admin@derwentwater.ealing.sch.uk
www.derwentwaterschool.com
DfE No: 307/2165
Headteacher: Vanessa Nicholas
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 90
Nursery: Yes | Breakfast club: Yes | Afterschool club: No

East Acton Primary School
East Acton Lane, Acton W3 7HA
020 8762 0540
admin@eastacton.ealing.sch.uk
www.eastactonprimary.org.uk
DfE No: 307/2022
Headteacher: Stephen Pearce
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 30
Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Downe Manor Primary School
Down Way, Northolt UB5 6NW
020 8845 1155
general@downemanor.org.uk
www.downemanor.ealing.sch.uk
DfE No: 307/2092
Headteacher: Laura Morgan
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 60
Nursery: Yes | Breakfast club: Yes | Afterschool club: No

Featherstone Primary & Nursery School
Western Road, Southall UB2 5JT
020 8571 4977
admin@featherstone-pri.ealing.sch.uk
www.featherstone-pri.ealing.sch.uk
DfE No: 307/2180
Headteacher: Des Lee
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 90
Nursery: Yes | Breakfast club: No | Afterschool club: No

Drayton Green Primary School
Drayton Grove, Ealing W13 0LA
020 8997 2307
admin@draytongreen.ealing.sch.uk
www.draytongreen.ealing.sch.uk
DfE No: 307/2094
Headteacher: Karen Doherty
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 60
Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Fielding Primary School
Wyndham Road, W13 9TE
020 8567 9524
admin@fielding.ealing.sch.uk
www.fieldingprimary.com
DfE No: 307/2167
Headteacher: Peter Dunmall
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 120
Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Durdans Park Primary School
King George's Drive, Southall UB1 2PQ
020 8575 1477
admin@durdans-park.ealing.sch.uk
www.durdans-park.co.uk
DfE No: 307/2166
Headteacher: Chris Duhig
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 60
Nursery: Yes | Breakfast club: No | Afterschool club: No

Gifford Primary School
Greenhill Gardens, Northolt UB5 6BU
020 8845 4661
admin@gifford.ealing.sch.uk
www.giffordprimaryschool.co.uk
DfE No: 307/2168
Headteacher: Nigel Cook
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 120
Nursery: Yes | Breakfast club: Yes | Afterschool club: No
Grange Primary School

- Church Gardens, Ealing W5 4HN
- 020 8567 1432
- admin@grange.ealing.sch.uk
- www.grange.ealing.sch.uk
- DfE No: 307/2187
- Headteacher: Graham Beeden
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 120
- Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Hobbyayne Primary School

- Greenford Avenue, Hanwell W7 1HA
- 020 8567 6271
- admin@hobbyayne.ealing.sch.uk
- http://hobbyayneprimary.fluencycms.co.uk
- DfE No: 307/2151
- Headteacher: Mrs Sharmane Youssef
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 90
- Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Greenwood Primary School

- Wood End Way, Northolt UB5 4QG
- 020 8864 7265
- admin@greenwood.ealing.sch.uk
- www.greenwoodprimary.net
- DfE No: 307/2169
- Headteacher: Jim Britzman
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 90
- Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Horsenden Primary School

- Horsenden Lane North, Greenford UB6 0PB
- 020 8422 5985
- admin@horsenden.ealing.sch.uk
- www.horsenden.ealing.sch.uk
- DfE No: 307/2171
- Headteacher: Elizabeth Walton
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 120
- Nursery: Yes | Breakfast club: Yes | Afterschool club: No

Hambrough Primary School

- South Road, Southall UB1 1SF
- 020 8574 2002
- admin@hambrough.ealing.sch.uk
- tbc
- DfE No: 307/2150
- Headteacher: Louise Singleton
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 60
- Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

John Perryn Primary School

- Long Drive, Acton W3 7PD
- 020 8743 5648
- admin@johnperryn.ealing.sch.uk
- www.johnperryn.ealing.sch.uk
- DfE No: 307/2153
- Headteacher: Branwen Hywel
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 60
- Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Havelock Primary School

- Havelock Road, Southall UB2 4PA
- 020 8571 7204
- admin@havelock.ealing.sch.uk
- www.havelockprimaryschool.com
- DfE No: 307/2170
- Headteacher: Clare Rees
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 60
- Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Lady Margaret Primary School

- Lady Margaret Road, Southall UB1 2NH
- 020 8566 6486
- office@ladymargaret.ealing.sch.uk
- www.ladymargaret.ealing.sch.uk
- DfE No: 307/2173
- Headteacher: Helen Rai
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 90
- Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes
Little Ealing Primary School
- Weymouth Avenue, Ealing W5 4EA
- 020 8567 2135
- information@leps.org.uk
- www.littleealing.com
- DfE No: 307/2174
- Headteacher: Caroline Hodges
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 90
- Nursery: Yes | Breakfast club: No | Afterschool club: Yes

North Primary School
- Meadow Road, Southall UB1 2JE
- 020 8571 7749
- admin@north.ealing.sch.uk
- www.northprimary.co.uk
- DfE No: 307/2115
- Headteacher: Nicola Forster
- Age range: 4-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 60
- Nursery: No | Breakfast club: Yes | Afterschool club: Yes

Mayfield Primary School
- High Lane, Hanwell W7 3RT
- 020 8575 9885
- admin@mayfield.ealing.sch.uk
- www.mayfield.ealing.sch.uk
- DfE No: 307/2076
- Headteacher: Belinda Ewart
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 60
- Nursery: Yes | Breakfast club: No | Afterschool club: No

Oaklands Primary School
- Oaklands Road, Hanwell W7 2DP
- 020 8567 5243
- admin@oaklands.ealing.sch.uk
- www.oaklands-primary.co.uk
- DfE No: 307/2175
- Headteacher: Tessa Hodgson
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 60
- Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Montpelier Primary School
- Montpelier Road, Ealing W5 2QT
- 020 8997 5855
- admin@montpelier.ealing.sch.uk
- www.montpelierschool.net
- DfE No: 307/2182
- Headteacher: Am Rai
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 90
- Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Oldfield Primary School
- Oldfield Lane North, Greenford UB6 8PR
- 020 8578 2507
- admin@oldfield.ealing.sch.uk
- www.oldfieldprimary.org
- DfE No: 307/2033
- Headteacher: Elizabeth Day
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 60
- Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

North Ealing Primary School
- Pitshanger Lane, Ealing W5 1RP
- 020 8997 2653
- admin@northealing.ealing.sch.uk
- www.northealingprimary.org
- DfE No: 307/2046
- Headteacher: Sally Flowers
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 90
- Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Perivale Primary School
- Federal Road, Perivale, UB6 7AP
- 020 8997 0619
- admin@perivale.ealing.sch.uk
- www.perivale.ealing.sch.uk
- DfE No: 307/2176
- Headteacher: Sarah Wilson
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 60
- Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Starting Primary School 2018 19
Petts Hill Primary School
Newmarket Avenue, Northolt UB5 4HB
020 8422 4095
admin@pettshill.ealing.sch.uk
www.pettshill.org
DfE No: 307/3511
Headteacher: Valerie Upton
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 30
Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Selborne Primary School
Conway Crescent, Perivale, Middlesex UB6 8JD
020 8997 1947
admin@selborne.ealing.sch.uk
www.selborne.ealing.sch.uk
DfE No: 307/2125
Headteacher: Kerry Shilling
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 90
Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Ravenor Primary School
Greenway Gardens, Greenford UB6 9TT
020 8578 1654
admin@ravenor.ealing.sch.uk
www.ravenor.ealing.sch.uk
DfE No: 307/2121
Headteacher: Leonie Lobo
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 90
Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Southfield Primary School
Southfield Road, Bedford Park W4 1BD
020 8994 6173
admin@southfield.ealing.sch.uk
www.southfieldschool.org.uk
DfE No: 307/2154
Headteacher: Simon Prebble
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 60
Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

St John’s Primary School
Green Man Gardens, West Ealing W13 0SE
020 8567 6251
adminoffice@st-johns.ealing.sch.uk
www.st-johns.ealing.sch.uk
DfE No: 307/2058
Headteacher: Marilyn Borlase
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 60
Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Stanhope Primary School
Mansell Road, Greenford UB6 9EG
020 8575 9989
admin@stanhope.ealing.sch.uk
www.stanhopeprimaryschool.co.uk
DfE No: 307/2177
Headteacher: Sahreen Siddiqui
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 90
Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

St Mark’s Primary School
Lower Boston Road, Hanwell W7 2NR
020 8567 6292
admin@st-marks.ealing.sch.uk
www.st-marks.ealing.sch.uk
DfE No: 307/2059
Headteacher: Sophie Liardet
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 60
Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Three Bridges Primary School
Melbury Avenue, Southall UB2 4HT
020 8571 1491
admin@threebridges.ealing.sch.uk
www.threebridgesprimary.co.uk
DfE No: 307/2181
Headteacher: Matt Burdett
Age range: 3-11
Community School (see admissions criteria on pg14)
Planned admission number at 4 years: 60
Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes
**Tudor Primary School**
- Tudor Road, Southall UB1 1NX
- 020 8571 4818
- admin@tudor.ealing.sch.uk
- www.tudorprimary.co.uk
- DfE No: 307/2183
- Headteacher: Jas Kalra-Phull
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 60
- Nursery: Yes | Breakfast club: No | Afterschool club: Yes

**West Twyford Primary School**
- Twyford Abbey Road NW10 7DN
- 020 8965 6858
- admin@west-twford.ealing.sch.uk
- www.west-twford.ealing.sch.uk
- DfE No: 307/2067
- Headteacher: Rachel Martin
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 60
- Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

**Vicar’s Green Primary School**
- Lily Gardens, Alperton HA0 1DP
- 020 8997 6734
- admin@vicars-green.ealing.sch.uk
- www.vicarsgreenprimaryschool.co.uk
- DfE No: 307/2186
- Headteacher: Ann Ellen
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 60
- Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

**Willow Tree Primary School**
- Priors Farm Lane, Northolt UB5 5DY
- 020 8845 4181
- admin@willow-tree.ealing.sch.uk
- www.willow-treeprimary.co.uk
- DfE No: 307/2172
- Headteacher: Sue Stanley
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 90
- Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

**Viking Primary School**
- Radcliffe Way, Northolt UB5 6HW
- 020 8845 3186
- office@viking.ealing.sch.uk
- www.vikingprimary.net
- DfE No: 307/2178
- Headteacher: Jamie Maloy
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 30
- Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

**Wolf Fields Primary School**
- Norwood Road, Southall UB2 4JS
- 020 8843 9901
- admin@wolffields.ealing.sch.uk
- www.wolffieldsprimary.co.uk
- DfE No: 307/2179
- Headteacher: Simoné Neil
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 60
- Nursery: Yes | Breakfast club: No | Afterschool club: No

**West Acton Primary School**
- Noel Road, Acton W3 0JL
- 020 8992 3144
- admin@west-acton.ealing.sch.uk
- www.westactonprimaryschool.org
- DfE No: 307/2071
- Headteacher: Emma Appleby
- Age range: 3-11
- Community School (see admissions criteria on pg14)
- Planned admission number at 4 years: 90
- Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes
Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.alecreedacademy.co.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Looked after children and previously looked after children (previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order);

2. Confirmed special medical reason which necessitates attendance at Alec Reed Academy (a letter from a qualified medical practitioner is required as proof of such a reason);

3. Special personal circumstances relating to the child which necessitate attendance at Alec Reed Academy (supporting written evidence will be required from a professional e.g. social worker).

4. Brother or sister is still in attendance at Alec Reed Academy Primary or High School at the date of admission. This includes siblings living in the same household, step-siblings and adopted siblings, but does not apply to cousins;

5. Distance from home to the Academy, as measured by straight line from a point in the property determined by Ordnance Survey to the nearest gated entrance which is used by pupils to enter the Academy grounds.

Where the comparison and calculation of distance in e. above is the same for more than one application, any remaining places will be randomly allocated.

How places were offered in 2017

<table>
<thead>
<tr>
<th>Admissions criteria</th>
<th>Offers made on national offer day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criteria 1 to 5</td>
<td>All applicants offered</td>
</tr>
</tbody>
</table>

Waiting lists

Where in any year Alec Reed Academy receives more applications for places than there are places available, a waiting list will operate. This will be maintained by the Academy and it will be open to any parent to ask for his or her child’s name to be placed on the waiting list, following an unsuccessful application and, if wanted, an appeal for the school. The child will remain on the waiting list for one term. Children’s position on the waiting list will be determined solely in accordance with the over-subscription criteria.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.alecreedacademy.co.uk

For detailed information about the school please visit the school website: www.alecreedacademy.co.uk
Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.arkbyron.org

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Looked After Children and Children who have been previously looked after (pursuant to the Admissions Code).

2. Children of staff at the school where there is a demonstrable skill shortage – Children of members of staff will have priority in the oversubscription criteria if the staff member is filling a post for which there is a demonstrable skill shortage. Ark Schools is required to approve the Principal’s designation of such posts and confirm the assessment that a member of staff appointed meets the requirements of the shortage. Priority will be limited to one place for each form of entry in any year.

3. Children who at the time of the admission have a sibling who attends the academy. For this purpose “sibling” means a whole, half or step-brother or -sister or an adopted child resident at the same address.

4. Children of staff in the school – Where there is no demonstrable skill shortage, priority may be given where the academy is oversubscribed to a child of a person who has been employed in the academy for two or more years at the time the application for admission is made. Priority will be limited to one place for each form of entry in any year.

5. Distance measurement – A child’s home will be the address at which the child normally resides and which has been notified to the academy and other relevant agencies as being the child’s normal place of residence.

Ealing Council measures distance on behalf of Ark Schools, the method they adopt for measurement and also selection between equal applicants and those living in flats will apply.

Tie breaker

If Ark Schools is unable to distinguish between applicants using the published criteria, including those who live in blocks of flats with the same building entrance, places will be offered via a random draw which will be supervised by someone independent of the academy.

Multiple births or brothers and sisters in the same year group

Where there is only one place available in the academy, both will be considered together as one application.

How places were offered in 2017

<table>
<thead>
<tr>
<th>Admissions criteria</th>
<th>Offers made on national offer day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criteria 1 to 4</td>
<td>All applicants offered</td>
</tr>
<tr>
<td>Criteria 5</td>
<td>Distance of last child to be offered: 0.456 of a mile</td>
</tr>
</tbody>
</table>

Waiting lists

Subject to any provisions regarding waiting lists in the LA's co-ordinated admission scheme, the academy will operate a waiting list. Where in any year the academy receives more applications for places than there are places available, a waiting list will operate until the end of the summer term. Thereafter, parents/carers will be written to asking if they wish for their child to remain on the waiting list. This will be maintained by the academy and it will be open to any parent/carer to ask for his or her child’s name to be placed on the waiting list following an unsuccessful application.

A child’s position on the waiting list will be determined solely in accordance with the oversubscription criteria set out above. When places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria.
Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.arkprioryprimary.org

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Looked After Children and Children who have been previously looked after (pursuant to the Admissions Code).
2. Children of staff at the school where there is a demonstrable skill shortage – Children of members of staff will have priority in the oversubscription criteria if the staff member is filling a post for which there is a demonstrable skill shortage. Ark Schools is required to approve the Principal’s designation of such posts and confirm the assessment that a member of staff appointed meets the requirements of the shortage. Priority will be limited to one place for each form of entry in any year.
3. Children who at the time of the admission have a sibling who attends the academy. For this purpose “sibling” means a whole, half or step-brother or -sister or an adopted child resident at the same address.
4. Children of staff in the school – Where there is no demonstrable skill shortage, priority may be given where the academy is oversubscribed to a child of a person who will have been employed in the academy for two or more years at the time the application for admission is made. Priority will be limited to one place for each form of entry in any year.
5. Children at the Ark Priory nursery who are eligible for the Early Years Pupil Premium, the Pupil Premium or Service Premium.
6. Distance measurement – A child’s home will be the address at which the child normally resides and which has been notified to the academy and other relevant agencies as being the child’s normal place of residence.

Ealing Council measures distance on behalf of Ark Schools, the method they adopt for measurement and also selection between equal applicants and those living in flats will apply.

Tie breaker

If Ark Schools is unable to distinguish between applicants using the published criteria, including those who live in blocks of flats with the same building entrance, places will be offered via a random draw which will be supervised by someone independent of the academy.

Multiple births or brothers and sisters in the same year group

Where there is only one place available in the academy, both will be considered together as one application.

How places were offered in 2017

<table>
<thead>
<tr>
<th>Admissions criteria</th>
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<tbody>
<tr>
<td>Criteria 1 to 4</td>
<td>All applicants offered</td>
</tr>
<tr>
<td>Criteria 6</td>
<td>Distance of last child to be offered: 0.298 of a mile</td>
</tr>
</tbody>
</table>

Waiting lists

Subject to any provisions regarding waiting lists in the LA’s co-ordinated admission scheme, the academy will operate a waiting list. Where in any year the academy receives more applications for places than there are places available, a waiting list will operate until the end of the summer term. Thereafter, parents/carers will be written to asking if they wish for their child to remain on the waiting list. This will be maintained by the academy and it will be open to any parent/carer to ask for his or her child’s name to be placed on the waiting list following an unsuccessful application.

A child’s position on the waiting list will be determined solely in accordance with the oversubscription criteria set out above. When places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.arkprioryprimary.org

For detailed information about the school please visit the school website: www.arkprioryprimary.org
Admissions criteria
The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.brentsideprimaryacademy.co.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Looked after children or children who were previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order

2. Where the child has a brother or sister attending the school at the time of admissions and lives in the catchment area.

3. Where the child has a brother or sister attending the school at the time of admission and does not live in the catchment area.

4. Children living in the catchment area with medical grounds, supported by a consultant’s letter; or social grounds, supported by a letter from a social worker, which necessitates the child attending Brentside Primary Academy.

5. Children living in the catchment area, the proximity of the child’s home to the school, with those living closer, as the crow flies, being accorded the higher priority.

6. Children living outside the catchment area with medical grounds, supported by a consultant’s letter; or social grounds, supported by a letter from a social worker, which necessitates the child attending Brentside Primary Academy.

7. For children living outside the catchment area, the proximity of the child’s home to the school, with those living closer, as the crow flies, being accorded the higher priority.

How places were offered in 2017

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<th>Admissions criteria</th>
<th>Offers made on national offer day</th>
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<tbody>
<tr>
<td>Criteria 1 to 7</td>
<td>All applicants offered</td>
</tr>
</tbody>
</table>

Waiting lists
All applications are considered against the admission criteria and are ranked (put in order) by the Governing Body of the Academy, where a child is top of the waiting list and there is a vacancy, a place will be offered. Your child will be placed on a waiting list if no place is available at the time of application.

Nursery admissions
Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.brentsideprimaryacademy.co.uk

For detailed information about the school please visit the school website: www.brentsideprimaryacademy.co.uk
Admissions criteria
The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.cts-school.org

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Looked after and previously looked after children (see note A).
2. The parent(s) and child have weekly attendance for at least 2 years at a Church of England Church, with active involvement in church activities (see note B). Priority will be given to parents in this criterion whose child has a sibling (see note E) attending the school at the time of entry.
3. The parent(s) or guardian and child attend weekly at a Church of England Church. Priority will be given to parents in this criterion whose child has a sibling (see note E) attending the school at the time of entry.
4. The parent(s) or guardian and child attend a Church of England twice a month. Priority will be given to parents in this criterion whose child has a sibling (see note E) attending the school at the time of entry.
5. The parent(s) or guardian and child attend weekly at another Christian Church. Priority will be given to parents in this criterion whose child has a sibling (see note E) attending the school at the time of entry.
6. The parent(s) or guardian and child attend twice a month at another Christian Church. Priority will be given to parents in this criterion whose child has a sibling (see note E) attending the school at the time of entry.
7. The parent(s) or guardian and child are practising members of other world faiths (see note F). Priority will be given to parents in this criterion whose child has a sibling (see note E) attending the school at the time of entry.
8. The child or the child’s family has a particular social, medical or personal need. This application should be supported by a letter from the applicant’s parish priest, religious leader, medical consultant or other appropriate body, which will be treated in the strictest confidence, and which clearly states why it is necessary for the child to attend Christ the Saviour Church of England Primary School above other schools. Priority will be given to parents in this criterion whose child has a sibling (see note E) attending the school at the time of entry.

Distance
In all categories where there are more children than places remaining, priority will be given to the applicant living closest. Distance will be measured in a straight line from the door of the child’s home address, to the middle gate leading to the porch of Christ the Saviour Church, W5.

Tie break
In the event that the distances are equal, the Local Authority will draw lots to determine which applicant should be offered the place.
NOTES

Note A. A looked after child is a child who is in the care of a local authority or provided with accommodation by that authority. Previously Looked After Children are pupils who had LAC status but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

Note B. The governors regard the following as signs of frequent worship within the Church of England and evidence of all three criteria must be shown:
- the child is baptized
- at least one parent or guardian is a member of the electoral roll of the Parish
- at least one parent or guardian holds a recognized position of responsibility or involvement within the Church

Note C. A similar degree of commitment to other denominations is expected for applications falling under criteria 5 and 6.

Note D. The term Christian church is taken to mean any church affiliated to Churches Together in Britain and Ireland or active membership of the Evangelical Alliance.

Note E. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent’s/carer’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

Note F. The governors regard the following as signs of practising members of other world faiths:
- At least one parent has attended a meeting of the local religious community on a weekly basis for a minimum of two years
- At least one parent holds a position of responsibility or involvement within the local religious community

How places were offered in 2017

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<thead>
<tr>
<th>Admissions criteria</th>
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<tr>
<td>Criteria 5</td>
<td>Distance of last child to be offered: 1.878 miles</td>
</tr>
</tbody>
</table>

Waiting lists

Any child whose application is unsuccessful can be placed on a waiting list which will be kept for a year at the request of the parents/guardian. Admissions from the waiting list will also be dealt with in accordance with the criteria above.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.cts-school.org

For detailed information about the school please visit the school website: www.cts-school.org
Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.dormerswellsinfants.org.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Children in Public Care – children taken into Public Care via section 20 or 38 of the Children’s Act. Looked after children or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements order, or special guardianship order.

2. Where the child has a sibling currently attending Dormers Wells Infant School or Junior School and the sibling will still be in attendance at applicant’s admission. Sibling refers to: brother or sister, half brother of sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner, and in every case, the child should be living in the same family unit at the same address.

3. Confirmed special medical reason, which necessitates attendance at Dormers Wells Infant School. Parents must provide a supporting letter or report from a Consultant (not General Practitioner) (GP) explaining why education should be at Dormers Wells Infant School.

4. Exceptional social circumstances (circumstances must relate to the child and be supported by a Consultant’s or Social Worker’s letter).

5. Proximity to the school is measured by comparing the distance from home to school by walking route using public highways, but excluding all footpaths and common land. Measurement will be taken from the main gate on Dormers Wells Lane to the applicant’s address. Distances are measured using an electronic map measurer.

How places were offered in 2017

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<td>Criteria 1 to 5</td>
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</table>

Waiting lists

Your child will be placed on a waiting list if no place is available at the time of application. Length of time on a waiting list does not give any priority. Places are offered according to the over-subscription criteria.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.dormerswellsinfants.org.uk

For detailed information about the school please visit the school website: www.dormerswellsinfants.org.uk
Admissions criteria
The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.dormerswells-jun.ealing.sch.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Looked after children or children who were previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order.

2. Where the child has a brother or sister attending the school at the time of admission.

3. Where the child has a brother or sister attending Dormers Wells Infant school at the time of admission.

Only a brother or sister relationship can qualify, other extended family relationships do not count. The brother or sister must be attending the school at the time when the child being considered in the application will start the school.

4. Where there are medical grounds, supported by a medical certificate, or social grounds, supported by a letter from a social worker, which necessitates the child attending Dormers Wells Junior School.

5. The proximity of the child’s home to the school, with those living closer, as the crow flies, being accorded the higher priority. Distance is measured from a point in the property to a point in the school determined by the grid references for the centre of the school’s post code.

Tie Break
in the event that the distances are equal a random allocation will be made.

Twins, triplets or other children from multiple births
Where one of the siblings is the thirtieth child the other siblings will be admitted.

How places were offered in 2017

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Waiting lists
Your child will be placed on a waiting list if no place is available at the time of application. Children will be admitted in the order of the admissions criteria. Waiting lists will be cancelled in July for unplaced pupils unless they refresh their application in July, have applied after the 1st June or have sibling-link within Dormers Wells Junior School.

For detailed information about the school please visit the school website: www.dormerswells-jun.ealing.sch.uk
Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.holyfamilyealing.co.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Catholic looked after children and Catholic children who have been adopted or made subject to a child arrangement or special guardianship order
2. Baptised Catholic children from practising Catholic families who have a sibling in the school at the time of admission
3. Baptised Catholic children from practising Catholic families who are resident in the parish of The Holy Family, West Acton, as shown on the attached map;
4. Other baptised Catholic children from practising Catholic families who live outside the parish of Holy Family;
5. Other baptised Catholic children
6. Other looked after children and children who have been adopted or made subject to child arrangement or special guardianship order
7. Other children with a sibling in the school;
8. Catechumens and members of an Eastern Christian Church.
9. Christians of other Christian denominations whose application is supported by their minister of Religion.
10. Children of other faiths whose application is supported by their Religious leader
11. Any other children.

In the event of oversubscription in each Category, the following criteria will be used to place applicants in order of priority:

a. Those with a parent employed by the School for two or more years at the time of application for admission
b. Distance will be measured by computer software based on Ordnance Survey and postal address data using straight line measurement.

tie break

Where the offer of places to all the applicants in any of the sub-categories listed above would still lead to oversubscription, the places up to the admission number will be offered to those living nearest to the school as measured by the LA. In the case of identical distance, the offer will be made using random allocation which will take place in the presence of an independent witness.

Exceptional need

The Governing Body will give top priority, after the appropriate category of looked after children, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.

Multiple applications

Where the final place (60th) is offered to a twin or a child who has another sibling applying for a place in the same academic year the Governing Body will admit the other sibling(s).

Supplementary information form (SIF)

You should complete the School’s Supplementary Information Form (SIF). The information on the SIF enables the Governing Body to assess your application fully against the School’s criteria in the event of oversubscription. If you do not complete this form your application will be given lowest priority. Please return the SIF (in person or by post) to the school, together with all other relevant paperwork required for your application by the closing date.

Certificate of Catholic practice (CCP)

‘Certificate of Catholic Practice’ means a certificate issued by the family’s parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops’ Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of the child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests http://rcdow.org.uk/education/governors/admissions/
NOTES

‘Looked after child’ has the same meaning as in Section 22 of the Children Act 1989, and means any child in the care of a local authority or provided with accommodation by them (e.g. children with foster parents).

‘Adopted’. An adopted child is any child who has been formally adopted and whose parent/guardian can give proof of legal adoption.

‘Child arrangements order’. A child arrangements order is an order under the terms of the children Act 1989 s. 8 settling the arrangements to be as to the person with whom the child is to live. Children “looked after” immediately before the order is made qualify in this category.

‘Special guardianship order’. A special guardianship order is an order under the terms of the Children Act 1989 s.14A which defines it as an order appointing one or more individuals to be a child’s special guardians(s).

‘Parent’ means the adult or adults with legal responsibility for the child.

‘Catholic’ means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a Certificate of Baptism in a Catholic church or a Certificate of Reception into the full communion of the Catholic Church.

‘Practising Catholic’ means a Catholic child from a practising Catholic family where weekly practice is verified by a certificate of Catholic practice from a Catholic Priest in the standard format laid down by the Diocese. ‘Family’ includes the Catholic or Catholics who have a legal responsibility for the child.

‘Catechumen’ means a child who is a member of the catechumenate of a Catholic Church. This will normally be evidenced by a Certificate of Reception into the Order of Catechumens.

‘Eastern Christian Churches’ includes Orthodox Churches, and is normally evidenced by a Certificate of Baptism or Reception from the authorities of that Church.

‘Children of other Christian denominations’ means children who belong to other churches and ecclesial communities which, acknowledging God’s revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God’s will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTUN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

‘Children of other faiths’ means children who are members of a religious community that does not fall within the definition of ‘other Christian denominations’ and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

• A religion which involves belief in more than one God, and
• A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

‘Distance from school’ Distance from the child’s permanent home address to the school is measured by Ealing Council. The distance is measured by a straight line from a point in the property determined by Ordnance Survey to the nearest gated entrance which is used by pupils to enter the school grounds.

For the purposes of this policy parish boundaries are shown on a map available from the school.

How places were offered in 2017

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<td>Distance of last child to be offered: 1.878 of a mile</td>
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Waiting lists

Any child whose application is unsuccessful can be placed on a waiting list which will be kept for a year at the request of the parents/guardian. Admissions from the waiting list will also be dealt with in accordance with the criteria above.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.holyfamilyealing.co.uk

For detailed information about the school please visit the school website: www.holyfamilyealing.co.uk
Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.khalsaschool.co.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Looked After children (Children who are in Public Care as defined in section 22 of the 1989 Children’s Act – this includes foster children).
   
The highest priority must be given to Looked After Children and previously Looked After Children. Previously Looked After Children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

2. Children of staff in the school who have been employed in the school for two or more years at the time of the application for admission is made. Priority will be limited to one place for each form of entry in any year.

After applications under criteria 1 and 2 have been allocated the remaining places will be offered as follows:

3. Sikh Faith. The governors will reserve 80% of the remaining places in Reception and Nursery for applicants practising the Sikh faith. This will entail children living with parents (single/both), legal guardians or carers demonstrating a deep commitment to the Sikh faith and who worship a minimum of four times a month at a Gurdwara. Evidence of this will need to be submitted within the Supplementary Information Form (SIF). A Head Granthi (Priest) and or another duly authorised person(s) of the Gurdwara would have to certify to the above. In the event of a short fall under this criterion, the remaining places will roll over to list criterion 3.

4. Other Faith. The governors will reserve the remaining 20% (up to 12 places in Reception and 10 places in Nursery) for applicants from other faiths other than Sikhs (e.g. Christian, Muslim, Hindu, Buddhist or Jewish etc.). Evidence of this will need to be submitted within the Supplementary Information Form (SIF). Attendance should be at a public place of worship e.g. – Church, Temple, Mosque, Synagogue on four times a month basis and be confirmed by a supportive reference from your religious leader (Minister of Religion)/duly authorised person as at 2 above for Sikhs.

   In the event that these places are not taken up by the closing dates for applications, these places will be offered to Sikh applicants who worship a minimum of four times a month as in criterion 2 above and in the event of there being insufficient Sikh applicants the places will be offered to those in criterion 4.

5. Any surplus places not filled by any of the above criteria will be allocated to those children whose parents/legal guardians/carers have applied and live nearest to the school (as measured in a straight line from the child’s home address to the main entrance of the school).

Within each criterion, priority will be given to:

a. Children with at least one sibling in the school at the time of admission. The qualifying relationship is brother and sister, this means children sharing one or both common parents, step brother/sister, or legally adopted children, who live in the same household.

b. Children living the shortest distance from the school will be given priority within each category. Distance is measured by straight line using the local authority measuring system from a point in the property to the main gate entrance which is used by pupils to enter the school grounds.
Children with brothers or sisters in Khalsa, ‘siblings.’
Parents who are seeking a school place for a child because he/she has a brother or sister who is a pupil at Khalsa Primary School must claim priority by filling in the correct details as requested on the Local Authority Common Application Form (CAF) and the school’s Supplementary Information Form (SIF).

It is the responsibility of the parent to bring the details of the sibling relationship to the attention of the Admissions Panel. If the sibling relationship is not claimed at the time of application it will seriously affect the possibility of your child gaining a place at the school.

Tie break
Where only one place is available and two or more addresses produce identical distance measurements, the name of the applicant will be randomly selected by the Local Authority’s admissions system to allocate a place.

Multiple births
Where applications are received in respect of twins, triplets or children of other multiple births and the school is able to offer one child a place in accordance with the Admissions criteria, the school will offer a place to the other child (children) admitting above the published admission number where necessary.

How places were offered in 2017

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<tr>
<td>Criteria 3</td>
<td>Distance of last child to be offered: 1.019 of a mile</td>
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</table>

Waiting lists
A waiting list will be maintained by the Governing Body in the order of the over subscription criteria and not in the order in which applications are received. When a place becomes available the school will advise the Local Authority of the child who is top of the list so that the home Local Authority can inform the parent that an offer can be made on behalf of the Governing Body. The awarding of the place will depend on whether the vacant place is Sikh or Other Faith, and will be awarded to the child in the relevant age group who most closely matches Criteria 2 or 3 as assessed by the Supplementary Information Form (SIF).

Although we have your child’s name on the waiting list, the position is subject to fairly frequent changes because waiting list positions must be determined in line with the Admissions Criteria as and when a vacancy is available. Every time we have a vacancy we will review all names on the waiting list. If a vacancy occurs the child with the highest ranking will gain the vacant place in that year group.

Nursery admissions
Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.khalsaschool.co.uk

For detailed information about the school please visit the school website: www.khalsaschool.co.uk
Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.mountcarmel.ealing.sch.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Catholic looked after children and previously looked after children who have been adopted or made subject of a Child Arrangements Order or Special Guardianship Order.
2. Baptised Catholic children with a Certificate of Catholic Practice (CCP) from Catholic families who will have a sibling in the school on 1st September 2018.
3. Baptised Catholic children with a Certificate of Catholic Practice who are resident in the parish of St Peter & Paul church (Northfields).
4. Baptised Catholic children with a Certificate of Catholic Practice who are resident in the neighbouring parishes of St Dunstan’s (Gunnersbury) and St John’s (Brentford).
5. Other Baptised Catholics.
6. Other looked after children and previously looked after children who have been adopted, or made subject of a Child Arrangements Order or Special Guardianship Order.
7. Catechumens (children aged 7 years or older), children of Catechumens and members of an Eastern Christian Church.
8. Christians of other Christian denominations. Applications should include either a certificate of baptism or letter from the minister or faith leader confirming membership of the faith community.
9. Children of other faiths. Applications should include a letter from the minister or faith leader confirming membership of the faith community.
10. Any other applicants.

Where the offer of places to all the applicants in any of the categories listed above would lead to over-subscription, the following provisions will be applied:
- The Governing Body will give top priority after the appropriate category of looked after children, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest, or social worker, of an exceptional medical pastoral or social or other need of the child that can only be met at this school.

Tie break

Where the offer of places to all the applicants in any of the categories listed above would still lead to over-subscription, the places will be offered up to the admission number to those living nearest to the front door of the Parish Church of St Peter & Paul. The distance from home to church is measured by straight-line, from a point in the property to the front door of SS Peter & Paul’s church. In the event of a tie break of families living equidistant from the church, the tie break will be resolved by random allocation.

Multiple applications

Where the final place is offered to a child who has siblings applying for a place in the same school year siblings will also be admitted.

Supplementary information form (SIF)

You should complete the School’s Supplementary Information Form (SIF). The information on the SIF enables the Governing Body to assess your application fully against the School’s criteria in the event of oversubscription. If you do not complete this form your application will be given the lowest priority. Please return the SIF (in person or by post) to Mount Carmel Primary School, together with all other relevant paperwork required for your application by the closing date.

Certificate of Catholic practice (CCP)

Applicants applying under Criteria 2, 3 or 4 must submit a Certificate of Catholic Practice by the closing date. ‘Certificate of Catholic Practice’ means a certificate issued by the family’s parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops’ Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of the child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests http://rcdow.org.uk/education/governors/admissions/
‘Looked after child’ has the same meaning as in Section 22 of the Children Act 1989, and means any child in the care of a local authority or provided with accommodation by them (e.g. children with foster parents).


‘Child arrangements order’. A child arrangements order is an order under the terms of the Children Act 1989 s.8 which defines it as an order settling the arrangements to be made as to the person with whom the child is to live.

‘Special guardianship order’. A special guardianship order is an order under the terms of the Children Act 1989 s.14A which defines it as an order appointing one or more individuals to be a child’s special guardian(s).

‘Parent’ is the person or persons who have legal responsibility for the child.

‘Catholic’ means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church.

‘Certificate of Catholic Practice (CCP)’ means a certificate given by the family’s parish priest (or the priest in charge of the church where the family normally worships) in the form laid down by the Bishops’ Conference of England and Wales.

‘Sibling’ refers to brothers and sisters, step brothers and sisters, half brothers and sisters or adopted brothers and sisters.

‘Home address’ is defined as the address at which the child resides for at least 50% of the school week.

‘Catechumen’ means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.

‘Eastern Christian Church’ includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.

‘Children of other Christian denominations’ means children who belong to other churches and ecclesial communities which, acknowledging God’s revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures and in obedience to God’s will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTÚN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

‘Children of other faiths’ means children who are members of a religious community that does not fall within the definition of ‘other Christian denominations’ and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:
- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

‘Distance’ The distance from home to church is measured by straight-line, from a point in the property to the front door of SS Peter & Paul’s church.

For the purpose of this this policy parish boundaries are shown on a map available from the school.

**How places were offered in 2017**

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**Waiting lists**

Unsuccessful candidates will be offered the opportunity to be placed on a waiting list. This list will be maintained until at least the end of the academic year in order of the over-subscription criteria and not in the order in which applications are received or added to the list.

**Nursery admissions**

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.mountcarmel.ealing.sch.uk
Admissions criteria
The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.visitation.ealing.sch.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Baptised Catholic ‘looked after’ children and baptised Catholic previously ‘looked after’ children, who have been adopted or made subject to child arrangements orders or special guardianship orders.
2. Baptised Catholic children with a Certificate of Catholic Practice who have a sibling at the school at the time of admission.
3. Baptised Catholic children with a Certificate of Catholic Practice resident in the Parish of Our Lady of the Visitation, Greenford. (A map of the Parish and a list of streets within the Parish is attached.)
4. Other Baptised Catholic children.
5. Children of catechumens or members of an Eastern Christian Church.
6. Children of Christians of other Christian denominations whose application is supported either by a certificate of baptism or by a letter from their Minister of Religion confirming membership of the parish.
7. Children of other faiths whose application is supported by a letter from their religious leader confirming membership of the faith community.

Exceptional need
The Governing Body will give top priority, after the appropriate category of looked-after children, to an application where compelling written evidence is provided at the time of application, from an appropriate professional such as a priest, hospital consultant or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.

Tie break
Where the offer of places to all the applicants in any of the sub-categories listed above would still lead to oversubscription, the places up to the admission number will be offered to those living nearest to the school as measured in a straight line from the applicant’s home to the school. The measurement will be conducted by the Local Authority. The distance from home to school is measured by straight-line, from a point in the property to a point in the school determined by the grid references for the centre of the school’s postcode.

If distances for the final place are identical then random allocation will be carried out in the presence of an independent witness.

Multiple applications
Where the final place is offered to a child who has other siblings applying for a place in the same school year, these siblings will also be admitted.

Supplementary information form (SIF)
You should complete the School’s Supplementary Information Form (SIF). Whilst this is not compulsory, the information on the SIF enables the Governing Body to assess your application fully against the School’s criteria in the event of oversubscription. If you do not complete a SIF your child will be ranked under the lowest criterion. Please return the SIF (in person or by post) to the school, together with all other relevant paperwork required for your application by the closing date.

Certificate of Catholic practice (CCP)
Applicants applying under criteria 2 and 3 must submit a Certificate of Catholic Practice by the closing date. ‘Certificate of Catholic Practice’ means a certificate issued by the family’s parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops’ Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of the child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests http://rcdow.org.uk/education/governors/admissions/
Our Lady of the Visitation Catholic Primary School

NOTES

‘Looked after child’ has the same meaning as in S.22 of the Children Act 1989, and means any child in the care of a local authority or provided with accommodation by them (e.g. children with foster parents at the time of making an application to the school).

‘ Adopted ’. An adopted child is any child who has been formally adopted, having previously been in care and whose parent/ guardian can give proof of this.

‘Child arrangements order’. A child Arrangements order is an order under the terms of the Children Act 1989 s.8 settling the arrangements to be made as to the person with whom the child is to live. Children ‘looked after’ immediately before the order is made qualify in this category.

‘Special guardianship order’. A special guardianship order is an order under the terms of the Children Act 1989 s.14A appointing one or more individuals to be a child’s special guardian(s). A child ‘looked after’ immediately before the order is made qualifies in this category.

‘Parent’ means the adult or adults with legal responsibility for the child.

‘Sibling’ means brother or sister, to include adopted brothers and sisters, half brothers and sisters or step brothers and sisters. A sibling relationship does not apply when the older child(ren) will leave before the younger one starts.

‘Catholic’ means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will be evidenced by a Certificate of Baptism in a Catholic church or a Certificate of Reception into the full communion with the Catholic Church.

‘Certificate of Catholic Practice’ means a certificate given by the family’s parish priest (or the priest in charge of the church where the family practises) in the form laid down by the Bishops’ Conference of England and Wales.

‘Catechumen’ means a member of the catechumenate of a Catholic Church. This will be evidenced by a Certificate of Reception into the Order of Catechumens.

‘Eastern Christian Church’ includes Orthodox Churches, and is evidenced by a Certificate of Baptism or Reception from the authorities of that Church.

‘Children of other Christian denominations’ means children who belong to other churches and ecclesial communities which, acknowledging God’s revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God’s will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTÚN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

‘Children of other faiths’ means children who are members of a religious community that does not fall within the definition of ‘ other Christian denominations’ and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.’.

‘Resident’. A child is deemed to be resident at a particular address when he/she resides there for more than 50% of the school week.

‘Distance from school’ means distance as measured by a straight line, from the front door of the child’s residential address (including flats) to a point at the school. If distances are identical, the Governing Body will draw lots in the presence of an independent witness.

For the purpose of this this policy parish boundaries are shown on a map available from the school.

How places were offered in 2017

<table>
<thead>
<tr>
<th>Admissions criteria</th>
<th>Offers made on national offer day</th>
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<tbody>
<tr>
<td>Criteria 1 to 3</td>
<td>All applicants offered</td>
</tr>
<tr>
<td>Criteria 4</td>
<td>Distance of last child to be offered: 0.974 of a mile</td>
</tr>
</tbody>
</table>

Waiting lists
Unsuccessful candidates will be offered the opportunity to be placed on a waiting list. This list will be maintained in order of the oversubscription criteria set out in the policy and not in the order in which applications are received or added to the list. Names will be removed from the list at the end of the academic year, unless applicants request in writing to remain on the list.

Nursery admissions
Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.visitation.ealing.sch.uk

For detailed information about the school please visit the school website: www.visitation.ealing.sch.uk
Admissions criteria
The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.stanselmscatholicprimaryschool.co.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Catholic ‘looked after’ children and previously ‘looked after’ children who have been adopted or made subject to child arrangement orders or special guardianship orders, immediately after having been looked after.
2. A baptised Catholic child with a Certificate of Catholic Practice who currently has a sibling in the school and who will still be attending the school in September 2018. Parents will be required to produce the child’s Baptismal Certificate.
3. A baptised Catholic child with a Certificate of Catholic Practice who is resident in the parish of St. Anselm’s. Parents will be required to produce the child’s Baptismal Certificate. Priority will be given to families who live in the parish of St. Anselm’s regardless of where they worship and applicants should obtain the Certificate of Catholic Practice from a priest in the parish where they regularly worship.
4. A baptised Catholic child with a Certificate of Catholic Practice who is resident in the parish of St. Bernard’s, Northolt. Parents will be required to produce their child’s Baptismal Certificate.
5. Other baptised Catholic children whose practice is supported by a Certificate of Catholic Practice. Parents will be required to produce their child’s Baptismal Certificate.
6. Other baptised Catholic children.
7. Other ‘looked after children’ and previously ‘looked after children’ who have been adopted or made subject to child arrangement orders or special guardianship orders, immediately after having been looked after.
8. Children of catechumens and members of an Eastern Christian Church.
9. Christians of other Christian denominations whose application is supported either by a certificate of baptism or by a letter from their Minister of Religion confirming membership of the faith community.
10. Children of other faiths and whose application is supported either by a certificate of baptism or by a letter from their Minister of Religion confirming membership of the faith community.
11. Any other applicants.

The attendance of a sibling at the school at the time of enrolment will increase the priority of an applicant within each category.

Exceptional need
The Governing Body will give top priority after the appropriate category of looked-after children, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker of an exceptional social, medical or pastoral need of the child, which can only be met at this school.

Tie break
Where the offer of places to all the applicants in any of the sub-categories listed above would still lead to oversubscription, the places up to the admission number will be offered to those applicants whose home address is nearest school, as measured by a straight line from the School Main Gate.

Multiple applications
Where the final place is offered to a child who has other siblings applying for a place in the same school year, these siblings will also be admitted.

Supplementary information form (SIF)
You should complete the School’s Supplementary Information Form (SIF). Whilst this is not compulsory, the information on the SIF enables the Governing Body to assess your application fully against the School’s criteria in the event of oversubscription. If you do not complete a SIF your child will be ranked under the lowest criterion. Please return the SIF (in person or by post) to the school, together with all other relevant paperwork required for your application by the closing date.

Certificate of Catholic practice (CCP)
Applicants applying under criteria 2, 3, 4 and 5 must submit a Certificate of Catholic Practice (CCP) by the closing date. ‘Certificate of Catholic Practice’ means a certificate issued by the family’s parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops’ Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of the child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also
be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests http://rcdow.org.uk/education/governors/admissions/

NOTES

‘Adopted’ An adopted child is any child who has been formally adopted, having previously been in care and whose parent/guardian can give proof of this.

‘Catechumen’ a child or a parent who is a member of the catechumenate of a Catholic Church. This will be evidenced by a Certificate of Reception into the Order of Catechumens for a child aged 7 or over. For a child under 7 years of age it will be the certificate of the parent.

‘Catholic’ means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will be evidenced by a Certificate of Baptism in a Catholic Church or a Certificate of Reception into the full communion with the Catholic Church.

‘Certificate of Catholic practice’ means a certificate given by the family’s parish priest (or the priest in charge of the church where the family practices) in the form laid down by the Bishops’ Conference of England and Wales.

‘Child arrangements order’ A child arrangements order is an order under the terms of the Children’s Act 1989 s.8 settling the arrangements to be made as to the person with whom the child is to live. Children ‘looked after’ immediately before the order is made qualifies in this category.

‘Christian’ for the purposes of this policy, means a member of one of the Churches affiliated to ‘Churches Together in Britain and Ireland’.

‘Distance from School’ as measured by a straight line from the School Main Gate, by The London Borough of Ealing School Admission Team, I.T. System to the front door of the child’s residential address

‘Eastern Christian Church’ includes Orthodox Churches and is evidenced by a Certificate of Baptism or Reception from the authorities of that Church.

‘Looked After Child or Previously Looked After Child’ has the same meaning as in section 22 of the Children’s Act 1989, and means any child in the care of a local authority or provided with accommodation by them (e.g. children with foster parents at the time of making an application to the school).

‘Minister of Religion’ means a Minister of Religion from a Christian denomination (faith community). Christian refers to a Church that is a member of ‘Churches together in Britain and Ireland’.

‘Parent’ the adult or adults who have legal responsibility for the child.

‘Religious Leader’ means a Religious Leader of any other faith.

‘Sibling’ means brother or sister, to include adopted brothers and sisters, half, step or foster brothers and sisters. A sibling relationship does not apply when the older child will leave before the younger one starts.

‘Special guardianship order’ A special guardianship order is an order under the terms of the Children’s Act 1989 s.14A appointing one or more individuals to be a child’s special guardian(s). A child ‘looked after’ immediately before the order is made qualifies in the category.

‘Parish of St. Bernard’s, Northolt’. Parents may request a boundary map of this parish from: Parish Office, St. Bernard’s Catholic Church, 17 Mandeville Rd, Northolt UB2 5HE

‘Resident’ A child is deemed to be resident at a particular address when he/she resides there for more than 50% of the school week.

How places were offered in 2017

<table>
<thead>
<tr>
<th>Admissions criteria</th>
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</tr>
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<tbody>
<tr>
<td>Criteria 1 to 8</td>
<td>All applicants offered</td>
</tr>
<tr>
<td>Criteria 9</td>
<td>Distance of last child to be offered: 0.234 of a mile</td>
</tr>
</tbody>
</table>

Waiting lists
unsuccessful candidates will be offered the opportunity to be placed on a waiting list. The list will be maintained in order of the admissions criteria and not in the order in which applications are received or added to the list. Names will be removed from the list at the end of the academic year, unless applicants request in writing to remain on the list.

Nursery admissions
Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.stanselmscatholicprimaryschool.co.uk

For detailed information about the school please visit the school website: www.stanselmscatholicprimaryschool.co.uk
Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.st-gregorys.ealing.sch.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Catholic Looked After children and Catholic children who have been adopted (or made subject to child arrangements orders or special guardianship orders) immediately following having been looked after.
2. Baptised Catholic children with a Certificate of Catholic Practice who are resident in the parish of St Benedict at time of application (according to attached map). N.B. Equal consideration will be given to baptised children with a Certificate of Catholic Practice, who are resident in the parish of St Benedict’s, but who regularly worship at their own Catholic National Church, (e.g. Italian, Polish etc.,) or their own Eastern Rite Uniate Catholic Church.
3. Baptised Catholic children with a Certificate of Catholic Practice who are resident outside the parish of St Benedict.
4. Other Catholic children.
5. Other looked after children and children who have been adopted (or made subject to child arrangements orders or special guardianship orders) immediately having been looked after.
7. Christians of other Christian denominations whose application is supported by a letter from their minister/faith leader confirming membership of the faith community.
8. Children of other faiths whose application is supported by a letter from their minister/faith leader confirming membership of the faith community.
9. Any other children.

Sibling priority

Attendance of a sibling at the school at the time of application. (Not including the Nursery). (Sibling is defined as: brother/sister/ half brother/half sister and in every case the child should be living in the same family unit at the same address.) The sibling priority rule applies within each of the oversubscription criteria.

Tie break

Where the offer of a place to all the applicants in any of the categories listed would lead to over subscription, places up to the stated number will be offered to those living nearest to the school, measured ‘by a straight line’, measurements are provided by the London Borough of Ealing for Reception Classes. In the event of a tie-break situation, this will be decided by random allocation and will take place in the presence of an independent witness.

Multiple applications

Where the final place in the Reception classes is offered to a child who has other siblings applying for a place in the same Reception classes, these siblings will also be admitted.

Supplementary information form (SIF)

Applicants should complete St. Gregory's Supplementary Information Form (SIF) which is supplied in the application pack. The Supplementary Information Form (SIF) is available from the school or the local authority and should be completed and returned to the school by the closing date. If you do not complete and submit the SIF by the closing date, the governing body may be unable to consider your application fully.

Certificate of Catholic practice (CCP)

Applicants applying under criteria 2 and 3 must submit a certificate of Catholic practice by the closing date. ‘Certificate of Catholic Practice’ means a certificate issued by the family’s parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops’ Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of the child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests http://rcdow.org.uk/education/governors/admissions/
NOTES

‘Catholic’ means a member of a Church in full communion with the See of Rome. This will normally be evident by a certificate of baptism in a Catholic church or a certificate of reception into full communion of the Catholic Church.

‘Certificate of Catholic practice’ means a certificate given by the family’s parish priest (or the priest in charge of the church where the family practices) in the form laid down by the Bishop’s Conference of England and Wales.

‘Catechumen’ is a non-Christian who is receiving religious instruction in preparation for the sacraments of initiation and membership in the Catholic Church.

‘Children of other Christian denominations’ means children who belong to other churches and ecclesial communities which, acknowledging God’s revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God’s will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTûN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

‘Children of other faiths’ means children who are members of a religious community that does not fall within the definition of ‘other Christian denominations’ and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

• A religion which involves belief in more than one God, and
• A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

‘Parent’ is defined as the person or persons who have legal responsibility for the child. “Christian” is a member of a church which belongs to ‘Churches together in Britain and Ireland.

‘Looked after child’ has the same meaning as in S.22 of the Children Act 1989, and means any child in the care of a local authority or provided with accommodation by them (e.g. children with foster parents at the time of making an application to the school).

How places were offered in 2017

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<th>Admissions criteria</th>
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<tbody>
<tr>
<td>Criteria 1 to 9</td>
<td>All applicants offered</td>
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Waiting lists

Unsuccessful candidates will be offered the opportunity to be placed on a waiting list. This list will be maintained in order of the oversubscription criteria set out in the policy and not in the order in which applications are received or added to the list. Names will be removed from the list at the end of the academic year, unless applicants request in writing to remain on the list.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.st-gregorys.ealing.sch.uk

For detailed information about the school please visit the school website: www.st-gregorys.ealing.sch.uk
Admissions criteria
The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.st-johnfisher.ealing.sch.uk

Where the number of applications is greater than the planned admission number, applications will be considered in the following order of priority:

1. Catholic ‘looked after’ children and previously ‘looked after’ children, who have been adopted or made subject to child arrangements orders or special guardianship orders.
2. Baptised Catholic children, with a Certificate of Catholic Practice:
   a. Who have a sibling in Year 1 – Year 6 inclusive at the time of application.
   b. Who have a parent who is a permanent qualified teacher at the school, who has been in post for at least two years at the time of application.
   c. Who have a parent who is a permanent qualified teacher, who has been recruited to fill a particular skills shortage at the school, where there is a demonstrable skills shortage.
3. Baptised Catholic children, with a Certificate of Catholic Practice, who are resident in the Parish of St John Fisher, Perivale.
4. Baptised Catholic children, with a Certificate of Catholic Practice, who are not resident in the Parish of St John Fisher, Perivale.
5. Other baptised Catholics.
6. Other 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangements orders or special guardianship orders.
7. Catechumens and members of an Eastern Christian Church.
8. Christians of other Christian denominations whose application is supported by a letter proving membership of the faith community.
9. Children of other faiths whose application is supported by a letter proving membership of the faith community.
10. Any other children.

Exceptional need
The Governing Body will give top priority, after the appropriate category of looked-after children, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.

Tie break
Where the offer of places to all the applicants in any of the sub-categories listed above would still lead to oversubscription, the places up to the admission number will be offered to those living nearest to the school as measured in a straight line from the applicant's home to the school. The distance from home to school, is measured by the local authority, using a straight line from a point in the property determined by Ordnance Survey to a point in the school determined by the grid references for the centre point of the school's postcode. If distances for the final place are identical then random allocation will be carried out in the presence of an independent witness.

Multiple applications
Where the final place is offered to a child who has other siblings applying for a place in the same school year, these siblings will also be admitted.

Supplementary information form (SIF)
If you are applying under criteria 2-4 or 6-8 you should complete the School's Supplementary Information Form (SIF). Whilst this is not compulsory, the information on the SIF enables the Governing Body to assess your application fully against the School's criteria in the event of oversubscription. Please return the SIF (in person or by post) to the school, together with all other relevant paperwork required for your application. If you do not complete and return the SIF by the closing date the Governing Body will be unable to consider your application against the oversubscription criteria and your child will be ranked under the lowest criterion.

Certificate of Catholic practice (CCP)
Applicants applying under criteria 2, 3 & 4a must submit a Certificate of Catholic Practice (CCP) by the closing date. ‘Certificate of Catholic Practice’ means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops’ Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of the child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests http://rcdow.org.uk/education/governors/admissions/
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‘Looked after child’ has the same meaning as in Section 22 of the Children Act 1989, and means any child in the care of a local authority or provided with accommodation by them (e.g. children with foster parents at the time of making an application to the school).

‘Adopted’. An adopted child is any child who has been formally adopted, having previously been in care and whose parent/guardian can give proof of this.

‘Child arrangements order’. A child arrangements order is an order under the terms of the Children Act 1989 s.8 settling the arrangements to be made as to the person with whom the child is to live. Children ‘looked after’ immediately before the order is made qualify in this category.

‘Special guardianship order’. A special guardianship order is an order under the terms of the Children Act 1989 s.14A appointing one or more individuals to be a child’s special guardian(s). A child ‘looked after’ immediately before the order is made qualifies in this category.

‘Parent’ means the adult or adults with legal responsibility for the child.

‘Sibling’ means brother or sister to include step brothers and sisters, half brothers and sisters or adopted brothers and sisters, who live at the same home as the child. A sibling relationship does not apply when the older child(ren) will leave before the younger one starts.

‘Catholic’ means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a Certificate of Baptism in a Catholic church or a Certificate of Reception into the full communion of the Catholic Church.

‘Certificate of Catholic Practice’ means a certificate given by the family’s parish priest (or the priest in charge of the church where the family practises) in the form laid down by the Bishops’ Conference of England and Wales.

‘Catechumen’ means a child or parent who is a member of the catechumenate of a Catholic Church. This will be evidenced by a Certificate of Reception into the Order of Catechumens for a child aged 7 or over. For a child under 7 years of age it will be the certificate of the parent.

‘Eastern Christian Church’ includes Orthodox Churches, and is evidenced by a Certificate of Baptism or Reception from the authorities of that Church.

‘Children of other Christian denominations’ means children who belong to other churches and ecclesial communities which, acknowledging God’s revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God’s will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

‘Children of other faiths’ means children who are members of a religious community that does not fall within the definition of ‘other Christian denominations’ and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

‘Resident’ A child is deemed to be resident at a particular address when he/she resides there for more than 50% of the school week.

For the purpose of this this policy parish boundaries are shown on a map available from the school.

How places were offered in 2017

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Waiting lists

Unsuccessful candidates will be offered the opportunity to be placed on a waiting list. This list will be maintained in order of the oversubscription criteria set out in the policy and not in the order in which applications are received or added to the list. Names will be removed from the list at the end of the academic year, unless applicants request in writing to remain on the list.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.st-johnfisher.ealing.sch.uk

For detailed information about the school please visit the school website: www.st-johnfisher.ealing.sch.uk
Admissions criteria
The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.stjosephshanwell.org.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Catholic ‘looked after’ children and Catholic children who have been adopted or made subject to child arrangements orders or special guardianship orders.
2. Baptised Catholic children with a certificate of Catholic Practice, who have a sibling at the school at the time of admission.
4. Other Baptised Catholic children with a certificate of Catholic Practice.
5. Other baptised Catholics.
6. Other ‘looked after’ children and children who have been adopted or made subject to child arrangements orders or special guardianship orders.
7. Children of catechumens and members of an Eastern Christian Church.
8. Christians of other Christian denominations whose application is supported by a letter from a minister/religious leader, showing membership of the faith community.
9. Children of other faiths whose application is supported by a letter from a minister/religious leader, showing membership of the faith community.
10. Any other children.

Exceptional need
The Governing Body will give top priority, after the appropriate category of looked-after children, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school. The priority, if awarded, will place the child first in the priority list for the category they are judged to fit.

Siblings
The attendance of a sibling at the school at the time of enrolment on the entry date will increase the priority of an application within each category placing the application immediately following those with accepted exceptional social, medical or pastoral need.

Tie break
Where the offer of places to all the applicants in any of the sub-categories listed above would still lead to oversubscription, the places up to the admission number will be offered to those living nearest to the main office reception of the school as measured by the Local Authority (LA).

Multiple applications
Where the final place is offered to a child who has other siblings applying for a place in the same school year, these siblings will also be admitted.

Supplementary information form (SIF)
You should complete the School’s Supplementary Information Form (SIF). The information on the SIF enables the Governing Body to assess your application fully against the School’s criteria in the event of oversubscription. Please return the SIF (in person or by post) to the school together with all other relevant paperwork required for your application. If you do not complete and return the SIF by the closing date the Governing Body will be unable to consider your application fully.

Certificate of Catholic practice (CCP)
Certificate of Catholic Practice’ means a certificate issued by the family’s parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops’ Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of the child, since the age of seven, if shorter).

It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests http://rcdow.org.uk/education/governors/admissions/
‘Looked after child’ has the same meaning as in Section 22 of the Children Act 1989, and means any child in the care of a local authority or provided with accommodation by them (e.g. children with foster parents at the time of making an application to the school).

‘Adopted’ An adopted child is any child who has been formally adopted, having previously been in care and whose parent/guardian can give proof of this.

‘Child arrangements order’ A child arrangements order is an order under the terms of the Children Act 1989 s.8 settling the arrangements to be made as to the person with whom the child is to live. Children ‘looked after’ immediately before the order is made qualify in this category.

‘Special guardianship order’. A special guardianship order is an order under the terms of the Children Act 1989 s.14A appointing one or more individuals to be a child’s special guardian(s). Children ‘looked after’ immediately before the order is made qualify in this category.

‘Parent’ means the adult or adults with legal responsibility for the child.

‘Sibling’ means brother or sister, to include adopted brothers and sisters, half brothers and sisters or step brothers and sisters. A sibling relationship does not apply when the older child(ren) will leave before the younger one starts.

‘Catholic’ means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a Certificate of Baptism or Reception into the full communion of the Catholic Church.

‘Certificate of Catholic Practice’ means a certificate given by the family’s parish priest (or the priest in charge of the church where the family practises) in the form laid down by the Bishops’ Conference of England and Wales.

‘Catechumen’ means a person who is a member of the catechumenate of a Catholic Church. This will normally be evidenced by a Certificate of Reception into the Order of Catechumens.

‘Eastern Christian Church’ includes Orthodox Churches, and is normally evidenced by a Certificate of Baptism or Reception from the authorities of that Church.

‘Children of other Christian denominations’ means: children who belong to other churches and ecclesial communities which, acknowledging God’s revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God’s will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTÚN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

‘Children of other faiths’ means children who are members of a religious community that does not fall within the definition of ‘other Christian denominations’ and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:
- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

‘Resident’ A child is deemed to be resident at a particular address when he/she resides there for more than 50% of the school week.

‘Distance from school’ means distance as measured by a straight line, from the front door of the child’s residential address (including flats) to a point at the school. If distances are identical, the Governing Body will draw lots in the presence of an independent witness.

For the purpose of this this policy parish boundaries are shown on a map available from the school.

### How places were offered in 2017

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### Waiting lists

Unsuccessful candidates will be offered the opportunity to be placed on a waiting list. This list will be maintained in order of the oversubscription criteria set out in the policy and not in the order in which applications are received or added to the list. Names will be removed from the list at the end of the academic year, unless applicants request in writing to remain on the list.

### Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.stjosephshanwell.org.uk

For detailed information about the school please visit the school website: www.stjosephshanwell.org.uk
Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.stmarysschoolng.org.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Looked after children - Children in public care or children previously in public care, who ceased to be so because they were adopted, or became subject to a child arrangement or special guardianship order

2. Children with a sibling in school at the date of admission.

After these criteria are applied, the remaining places are divided in half and assigned as follows-

3. Up to 50% of the remaining places are designated as Foundation Places and allocated to practising Christian families

4. 50% are designated as Open places and are allocated by distance from home to the school

Within each criterion, where there is oversubscription, applicants are prioritised by distance. This is measured in a straight line from the applicant’s permanent residence to the main gate of St Mary’s Church of England Primary School, 26 Tentelow Lane, UB2 4LE.

Applicants from the same block of flats, or applicants who live the same distance from the school will be selected in random order and places will be offered accordingly.

Foundation (Christian) places

To apply for a foundation (Christian) place, children should belong to a family who currently worship regularly (at least twice a month for a minimum period of 2 years) in an Anglican Church, a church forming part of “Churches Together in Britain and Ireland” or a member of the Evangelical Alliance. The only exception to this would be a family recently moved into the area and who are able to provide a letter from the minister of their previous church to confirm attendance.

Supplementary information form (SIF)

A SIF should be completed to support this application. A section of this will have to be completed by the minister or vicar at the place of worship. When completed, this should be sent to St Mary’s Church of England Primary School, 26 Tentelow Lane, Norwood Green, UB2 4LE, by the closing date.

How places were offered in 2017

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Waiting lists

If St Mary’s School cannot offer a place you will be offered the opportunity of placing your child’s name on the waiting list. The waiting list will be maintained by the School Trust for one year in the order of the oversubscription criteria and not in the order in which the applications are received.

For detailed information about the school please visit the school website: www.stmarysschoolng.org.uk
Admissions criteria
The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.st-raphaels.org

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Catholic looked after children and Catholic children who have been adopted (or made subject to child arrangements order or special guardianship orders) immediately following having been looked after.
2. Baptised Catholic children with a Certificate of Catholic Practice who have a sibling in Years 1 to 6 inclusive at the time of admission.
3. Baptised Catholic children who are resident in the parishes of St. Raphael’s and St. Bernard’s and whose practice is supported by a Certificate of Catholic Practice.
4. Other Baptised Catholic children whose practice is supported by a Certificate of Catholic Practice.
5. Other baptised Catholic children.
6. Other looked after children and children who have been adopted (or made subject to child arrangements order or special guardianship orders) immediately following having been looked after.
7. Children of Catechumens and members of an Eastern Christian Church.
8. Christians of other Christian denomination whose application is supported by a letter confirming membership of the faith community.
9. Children of other faith whose application is supported by a letter confirming membership of the faith community.
10. Other applicants

Exceptional need
The Governing Body will give top priority, after the appropriate category of looked-after children, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.

Tie break
Where the offer of places to all applicants in any of the sub-categories listed above would still lead to oversubscription, the places up to the admission number will be offered to those living nearest to the school, as measured from a point in the property of the child’s home to the main entrance of the school in a straight line. If all is equal, the Local Authority’s admissions system will operate a random allocation. The Local Authority is responsible for measuring the distances.

Multiple applications
Where the final place is offered to a child who has other siblings applying for a place in the same school year, these siblings will also be admitted.

Supplementary information form (SIF)
You should complete the School’s Supplementary Information Form (SIF). The information on the SIF enables the Governing Body to assess your application fully against the School’s criteria in the event of oversubscription. Please return the SIF (in person or by post) to the school together with all other relevant paperwork required for your application. If you do not complete and return the SIF by the closing date, the Governing Body will be unable to consider your application fully.

Certificate of Catholic practice (CCP)
Applicants applying under oversubscription criteria 2, 3 and 4 should obtain a Certificate of Catholic Practice from the priest at the church where you normally worship. ‘Certificate of Catholic Practice’ means a certificate issued by the family’s parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops’ Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of the child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests http://rcdow.org.uk/education/governors/admissions/
NOTES

‘Looked after child’ has the same meaning as in S.22 of the Children Act 1989, and means any child in the care of a local authority or provided with accommodation by them (e.g. children with foster parents).

‘Adopted’. An adopted child is any child who has been formally adopted and whose parent/guardian can give proof of adoption.

‘Child arrangements order’. A child arrangement is an order under the terms of the Children Act 1989 s.8 which defines it as an order setting the arrangements to be made as to the person whom the child is to live.

‘Special guardianship order’. A special guardianship order is an order under the terms of the Children Act 1989 s. 14A which defines it as an order appointing on or more individuals to be a child’s special guardian(s).

‘Parent’ means the adult or adults with legal responsibility for the child.

‘Sibling’ means brother or sister, to include adopted brothers and sisters, half brothers and sisters or step brothers and sisters. A sibling relationship does not apply when the older child(ren) will leave before the younger one starts.

‘Catholic’ means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a Certificate of Baptism in a Catholic church or a Certificate of Reception into the full communion of the Catholic Church.

‘Certificate of Catholic Practice’ means a certificate given by the family’s parish priest (or the priest in charge of the church where the family practises) in the form laid down by the Bishops’ Conference of England and Wales.

‘Catechumen’ means a child (or the parent/guardian if the child is under 7 years of age) who is a member of the catechumenate of a Catholic Church. This will normally be evidenced by a Certificate of Reception into the Order of Catechumens.

‘Eastern Christian Church’ includes Orthodox Churches, and is normally evidenced by a Certificate of Baptism or Reception from the authorities of that Church.

‘Children of other Christian denominations’ means children who belong to other churches and ecclesial communities which, acknowledging God’s revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God’s will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTÚN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

‘Children of other faiths’ means children who are members of a religious community that does not fall within the definition of ‘other Christian denominations’ and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
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Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

‘Resident’ A child is deemed to be resident at a particular address when he/she resides there for more than 50% of the school week.

For the purpose of this this policy parish boundaries are shown on a map available from the school.

How places were offered in 2017

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Waiting lists

Unsuccessful candidates will be offered the opportunity to be placed on a waiting list. This list will be maintained in order of the oversubscription criteria set out in the policy and not in the order in which applications are received or added to the list. Names will be removed from the list at the end of the academic year, unless applicants request in writing to remain on the list.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.st-raphaels.org

For detailed information about the school please visit the school website: www.st-raphaels.org
Admissions criteria
The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.st-vincents.ealing.sch.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Catholic ‘looked after’ children and previously ‘looked after’ children, who have been adopted or made subject to child arrangements orders or special guardianship orders.
2. Baptised Catholic children, with a Certificate of Catholic Practice, (for the purpose of this policy a child must be baptised within one year of birth or a Certificate of Reception into the full communion of the Catholic Church must be provided), who have a sibling at the school at the time of application.
3. Baptised Catholic children with a Certificate of Catholic Practice, (for the purpose of this policy a child must be baptised within one year of birth or a Certificate of Reception into the full communion of the Catholic Church must be provided):
   a. 62% of remaining places to those who live in the parish of Our Lady of Lourdes in Acton.
   And
   b. 38% of remaining places to those who live in the parish of St Aidan’s in East Acton.

If any parishes listed above do not take their full quota, the remaining places will be offered to those living in the parishes of Our Lady of Lourdes and St Aidan’s, who fall into criteria 4.

4. Other baptised Catholics.
5. Other ‘looked after’ children and previously ‘looked after’ children who have been adopted or made subject to child arrangements orders or special guardianship orders.
6. Children of catechumens and members of an Eastern Christian Church.
7. Christians of other Christian denominations whose application is supported either by a certificate of baptism or by a letter from their Minister of Religion.
8. Children of other faiths whose application is supported by a letter from their religious leader.
9. Any other children.

Exceptional need
The Governing Body will give top priority, after the appropriate category of looked-after children, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.

Tie break
Where the offer of places to all the applicants in any of the sub-categories listed above would still lead to oversubscription, the places up to the admission number will be offered to those living nearest to the school as measured in a straight line from the applicant’s home to the school. The measurement will be conducted by the Local Authority (LA). In the event that the distances are equal, an independent authority such as the local authority (not the school) will operate a random allocation through the admissions system.

Multiple applications
Where the final place is offered to a child who has other siblings applying for a place in the same school year, these siblings will also be admitted.

Supplementary information form (SIF)
You should complete the School’s Supplementary Information Form (SIF). The information on the SIF enables the Governing Body to assess your application fully against the School’s criteria in the event of oversubscription. Please return the SIF (in person or by post) to the school together with all other relevant paperwork required for your application. If you do not complete and return the SIF by the closing date the Governing Body will be unable to consider your application against the oversubscription criteria and your child will be ranked under the lowest criterion.

Certificate of Catholic practice (CCP)
Applicants applying under criteria 2, 3 and 4 must submit a Certificate of Catholic Practice (CCP) by the closing date. ‘Certificate of Catholic Practice’ means a certificate issued by the family’s parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops’ Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of the child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests http://rcdow.org.uk/education/governors/admissions/
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‘Looked after child’ has the same meaning as in S.22 of the Children Act 1989, and means any child in the care of a local authority or provided with accommodation by them (e.g. children with foster parents at the time of making an application to the school).

‘Adopted’. An adopted child is any child who has been formally adopted, having previously been in care and whose parent/guardian can give proof of this.

‘Child arrangements order’. A child arrangements order is an order under the terms of the Children Act 1989 s.8 settling the arrangements to be made as to the person with whom the child is to live. Children ‘looked after’ immediately before the order is made qualify in this category.

‘Special guardianship order’. A special guardianship order is an order under the terms of the Children Act 1989 s.14A appointing one or more individuals to be a child’s special guardian(s). A child ‘looked after’ immediately before the order is made qualifies in this category.

‘Parent’ means the adult or adults with legal responsibility for the child.

‘Sibling’ means brother or sister, to include adopted brothers and sisters, half brothers and sisters or step brothers and sisters. A sibling relationship does not apply when the older child(ren) will leave before the younger one starts.

‘Catholic’ means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will be evidenced by a Certificate of Baptism or Reception from the authorities of that Church.

‘Catechumen’ means a child who is a member of the catechumenate of a Catholic Church. This will be evidenced by a Certificate of Reception into the Order of Catechumens.

‘Eastern Christian Church’ includes Orthodox Churches, and is evidenced by a Certificate of Baptism or Reception from the authorities of that Church.

‘Children of other Christian denominations’ means children who belong to other churches and ecclesial communities which, acknowledging God’s revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God’s will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTÚN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

‘Children of other faiths’ means children who are members of a religious community that does not fall within the definition of ‘other Christian denominations’ and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

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- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

‘Resident’ A child is deemed to be resident at a particular address when he/she resides there for more than 50% of the school week.

‘Distance from school’ means distance as measured by a straight line, from the front door of the child’s residential address (including flats) to a point at the school. In the event that the distances are equal, an independent authority such as the local authority (not the school) will operate a random allocation through the admissions system.

For the purpose of this this policy parish boundaries are shown on a map available from the school.

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Unsuccessful candidates will be offered the opportunity to be placed on a waiting list. This list will be maintained in order of the oversubscription criteria set out in the policy and not in the order in which applications are received or added to the list. Names will be removed from the list at the end of the academic year, unless applicants request in writing to remain on the list.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.st-vincents.ealing.sch.uk

For detailed information about the school please visit the school website: www.st-vincents.ealing.sch.uk
Admissions criteria
The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.edwardbetham.ealing.sch.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. ‘Looked after Children’ – Looked after children (as defined by the Local Authority as children in public care subject to Section 22 of the Children Act (1989)) or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order.

2. Children of practising Church of England families (see note 1). At least one parent/guardian applicant to be practising in the Church of England for at least one year, with a signed clergy reference (see note 2):
   a. Practising in the parish of Greenford Magna (Holy Cross Church). This parish is given first preference.
   b. Resident in any of the parishes below (These parishes will be given equal preference):
      - Greenford Magna (Holy Cross Church), Greenford
      - All Hallows, Perivale
      - St. Mary with St Nicholas and Holy Trinity, Perivale
      - St. Barnabas, Northolt
      - St. Joseph the Worker, Northolt
      - St. Mary (St. Hugh and St. Richard), Northolt
      - Christ the Redeemer, Southall
      - St. Mary with St. Christopher, Hanwell

3. Children with brothers or sisters or other siblings attending the school. The brother or sister must be in attendance at the time of the application and expected to be in attendance at the date of the proposed admission. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/guardian’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

4. Children of families who practice in other Christian churches (which are members of Churches Together in England or part of the Evangelical Alliance). At least one parent/guardian applicant to be practising in the Church for at least one year, with a signed clergy reference (see note 2):
   a. Children of families who practise at churches which are members of the Churches Together in England or are part of the Evangelical Alliance and who are resident in any of the parishes named in Criteria 2.
   b. Children of families who practise at churches which are members of the Churches Together in England or are part of the Evangelical Alliance and who are resident outside of any of the parishes named in Criteria 2.

5. Children of World Faiths other than Christianity. Children resident in the parish of Greenford Magna, whose parents desire them to attend this school because of its Christian tradition. References from religious leaders should be provided on the SIF. The other main world faiths (in alphabetical order) are understood to be Buddhism, Hinduism, Islam, Judaism and Sikhism.

6. Other children:
   a. Resident in the Parish of Greenford Magna
   b. Resident outside the Parish of Greenford Magna

Exceptional need
Governors reserve the right to give priority to children who have documented social or medical needs and are resident in the parish of Greenford Magna. Copies of any documentation must be included with the SIF. The Governors will consider each case on its merits. Applications under this priority must be accompanied by a letter from a Consultant or Social Worker detailing how the school will fulfil the needs of the child and the difficulties that would be caused if they had to attend another school.

Tie break
In all categories, if after applying the criteria, two or more children have equal priority, the child who lives nearest the school will be given priority. The distance from home to school is measured by a straight-line, from a point in the property to a point in the school determined by the grid references for the centre of the school’s postcode, as calculated by the Ealing Local Authority. In the event of a tie we will operate a random allocation by drawing lots.

Supplementary information form (SIF)
A Supplementary Information Form (SIF) must be completed and given to the school together with proof of address by the closing date.
The Edward Betham Church of England Primary School

NOTES

Note 1. A parent/guardian is any person who has parental responsibility for or is the legal guardian of the child. Where our policy refers to parents/guardians attending church, it is sufficient for just one parent/guardian to attend. Family members include only parents/guardians, as defined above, and siblings.

Note 2. The Governors regard attendance at worship on a regular weekly basis as a sign of Church of England practice. A similar degree of commitment to other churches or faiths is expected. Less frequent attendance may be considered where supporting evidence is provided by a Minister or Religious Leader.

Note 3. The address provided on the Supplementary Information Form will be used for ranking purposes. Where a child spends part of a week with one parent and part with another, the address provided must be the address at which the child spends the majority of the week.

Note 4. Information concerning whether an applicant’s address falls within one of the named parishes can be obtained by using the postcode search at www.achurchnearyou.com

Note 5. In all categories, if after applying the criteria, two or more children have equal priority, the child who lives nearest the school will be given priority. The distance from home to school is measured by a straight-line, from a point in the property to a point in the school determined by the grid references for the centre of the school’s postcode, as calculated by the Ealing Local Authority [The measuring system is an integral part of the admission software produced by Tribal Technology Ltd. It uses Ordnance Survey maps and is accurate to 1 metre.]

Note 6. Tie Break - In the event of a tie we will operate a random allocation by drawing lots.

Note 7. It is the Parents or Guardians who are the applicants on behalf of the children.

Note 8. In the event of a child not being admitted there is a right of appeal to an Independent Admissions Appeal Panel. The school will give details if necessary.

How places were offered in 2017

<table>
<thead>
<tr>
<th>Admissions criteria</th>
<th>Offers made on national offer day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criteria 1 to 5</td>
<td>All applicants offered</td>
</tr>
<tr>
<td>Criteria 6a</td>
<td>Distance of last child to be offered: 0.470 of a mile</td>
</tr>
</tbody>
</table>

Waiting lists

Applicants who are unsuccessful in obtaining a place will automatically be placed on a waiting list (also in accordance with the criteria below). Parents/guardians can ask for their child’s name to be removed from the waiting list at any stage.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.edwardbetham.ealing.sch.uk

For detailed information about the school please visit the school website: www.edwardbetham.ealing.sch.uk
Admissions criteria
The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.woodendfirst.ealing.sch.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Children taken into Public Care via section 20 or 38 of the Children’s Act. Previously looked after children – children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order) immediately following having been looked after.

2. Sibling attending Wood End Infant School at the date of the applicant's admission.

3. Sibling attending Wood End Academy at the date of the applicant's admission.

4. Sibling attending Greenwood Primary School at the date of the applicant's admission.

5. Confirmed special medical reason, which necessitates attendance at Wood End Infant School. Parents must provide a supporting letter or report from a consultant (not General Practitioner (GP)) explaining why education should be at Wood End Infant School.

6. Exceptional special social circumstances, which necessitates attendance at Wood End Infant School. Parents must provide a supporting letter or report from a professional explaining why education should be at Wood End Infant School.

7. Distance to the school. Those living closer to the school receiving the higher priority. The distance from home to school is measured by the shortest walking route from a point in the property determine by Ordnance Survey to the nearest gated entrance which is used by pupils to enter the school grounds.

siblings
Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner, and in every case, the child should be living in the same family unit at the same address.

Tie break
In instances where applicants have the same priority on distance a random allocation draw will be implemented.

How places were offered in 2017

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<thead>
<tr>
<th>Admissions criteria</th>
<th>Offers made on national offer day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criteria 1 to 7</td>
<td>All applicants offered</td>
</tr>
</tbody>
</table>

Waiting lists

Your child will be placed on a waiting list if no place is available at the time of application. Length of time on a waiting list does not give any priority. Places are offered according to the over-subscription criteria.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.woodendfirst.ealing.sch.uk
Admissions criteria
The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.woodendacademy.org.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Children in public care (looked after children) and previously looked after children (previously looked after children who were looked after but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order).

2. Where the child has a brother or sister currently attending Wood End Academy providing siblings (including step, foster or adopted siblings) are still in attendance at time of entry.

3. Where the child has brother or sister (including step, foster or adopted siblings) currently attending Wood End Infant School.

4. Where the child is a pupil at Wood End Infant School at the time of application will be considered by the Governing Body in accordance with the criteria panel.

5. Children who suffer from a confirmed medical condition which necessitates attendance at Wood End Academy (supported by written evidence by the Consultant or other medical practitioner). The Governing Body will consider the application in accordance with the criteria panel.

6. Children with special personal circumstances which necessitate attendance at Wood End Academy (written supporting evidence to be supplied with a letter from a professional eg: social worker).

7. Proximity of the child's home to the School, with those living nearer being accorded the higher priority. Distance is measured as the crow flies from the school gate to child's address.

How places were offered in 2017

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</thead>
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<tr>
<td>Criteria 1 to 7</td>
<td>All applicants offered</td>
</tr>
</tbody>
</table>

Waiting lists
Applications from parents not offered a place for their child will be placed on a waiting list. The waiting list will be maintained in the order of the oversubscription criteria and not in the order in which the applications are received.

For detailed information about the school please visit the school website: www.woodendacademy.org.uk
Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.woodlands.ealing.sch.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Looked after children or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements order, or special guardianship order.

2. Children with a brother or sister who will be attending the main school (not the nursery class) at the time of admission. The words brother and sister refer to all blood, half, foster, step and adoptive brothers and sisters (not cousins) who live at the same home and in the same family unit as the child on a permanent basis or for the majority of time in any calendar year. A sibling relationship does not apply when the older child(ren) will leave before the younger one starts.

3. The distance from home to school as measured by straight-line, from a point in the property to a point in the school determined by the grid references for the centre of the school’s postcode.

Tie break

In the event that the distances are equal the Local Authority will draw lots to determine which applicant should be offered the place.

Twins, triplets or other children from multiple births

The Local Authority does not give priority under its admission criteria for twins, triplets or other children from multiple births, however, the Local Authority will admit twins and children from multiple births when one of the siblings is the thirtieth child admitted.

Children of newly appointed staff

After the published offer date, where there is a demonstrable skills shortage for a vacant post (independent evidence is required), the admission authority will place the children of a new appointee for the post in question, at the top of the waiting list for places at the school.

How places were offered in 2017

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<thead>
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<th>Admissions criteria</th>
<th>Offers made on national offer day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criteria 1 to 3</td>
<td>All applicants offered</td>
</tr>
</tbody>
</table>

Waiting lists

Your child will be placed on a waiting list if no place is available at the time of application. Length of time on a waiting list does not give any priority. Places are offered according to the oversubscription criteria.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.woodlands.ealing.sch.uk

For detailed information about the school please visit the school website: www.woodlands.ealing.sch.uk
Proof of address – mainround admissions

- Your current year's Council Tax Bill

If you do not pay Council Tax then the following may be accepted:

- Letter confirming entitlement to benefits e.g. child benefit, child tax credit, housing benefit, income support or Jobseekers allowance for the current year or any new benefits which may be introduced or replace any of these.
- Tenancy agreement from a registered private letting agency with 2 copies of recent bills e.g. bank/mobile/phone statement, utility bill (gas/water/electricity) or wage slip.
- Car Insurance.
- Letter from Social Services, National Asylum Support Service (NASS), United Kingdom Border Agency (UKBA) or Housing Department confirming placement at your address.

If you are living with friends or relatives, you will need to provide a copy of their Council Tax bill, a letter from the Council Tax payer confirming that you are residing with them for the foreseeable future and two of the documents referred to above.

If you and/or your child are living abroad but intend to move back to this country you must provide the home address in the country you are currently residing. When you can prove that you are living in the country the last date that your address can be changed before the offer date is 8 February. If you move into the country after that date your address can only be changed after the offer date. In all cases you must be living in Ealing before the new address can be used.

PLEASE NOTE THAT INTERNAL COUNCIL CHECKS WILL BE MADE ON ALL APPLICANTS' CLAIMED ADDRESSES

False or misleading addresses

Ealing Council takes very seriously any attempt to obtain a school place by deception. If we find that a school place was obtained using a false or misleading address we will give serious consideration to withdrawing the offer, even after the child has started school. In deciding whether to withdraw the place, the length of time that the child has been at the school will be taken into account.

Temporary addresses used solely or mainly to obtain a place at a school (whilst still owning a property elsewhere) are not regarded as the permanent home address and will not be accepted. If a place is obtained by that means, the place will be withdrawn.

The Council uses our Audit and Investigation Service to investigate cases and if there is any doubt regarding the veracity of your claimed address you may be asked to provide additional information before your case is referred to this Service.

Proof of address - in-year admissions

You are required to submit documentary evidence of your home address when submitting your application form. This is your permanent address where you are living with your child at the time of application and the proof provided should be in the name of the applicant

Please provide:

- Your current year's Council Tax bill.

If you do not pay Council Tax then the following may be accepted:

- Letter confirming entitlement to benefits e.g. child benefit, child tax credit, housing benefit, income support or Jobseekers allowance for the current year or any new benefits which may be introduced or replace any of these.
- Tenancy agreement from a registered private letting agency with 2 copies of recent bills e.g. bank/mobile/phone statement, utility bill (gas/water/electricity) or wage slip.
- Car Insurance.
- Letter from Social Services, National Asylum Support Service (NASS), United Kingdom Border Agency (UKBA) or Housing Department confirming placement at your address.

If you are living with friends or relatives, you will need to provide a copy of their Council Tax bill, a letter from the Council Tax payer confirming that you are residing with them for the foreseeable future and two of the documents referred to above.

PLEASE NOTE THAT INTERNAL COUNCIL CHECKS MAY BE MADE ON ALL APPLICANTS' CLAIMED ADDRESSES

You are not required to live within the borough to make an application; however you are expected to live within reasonable travelling distance so your child can attend school on time every day. Applications from abroad will not be made live and you will be expected to provide evidence of your child’s arrival in the UK, such as your child’s boarding pass, before this will be actioned.

Change of address

After your initial application, If you move address to or within the London Borough of Ealing you must be living in the property before the new address can be used and you will be required to provide proof of your new permanent home address as above. This is because in-year applicants are expected to start at the school quickly after any offer is made, as many schools and year groups are oversubscribed, and so places cannot be held open.

If you know someone who intends to or has used a false address to gain a school place, you can report this to the school admissions team confidentially by emailing mainroundadmissions@ealing.gov.uk or by calling admissions on 0208 825 6339/5511/5522. You do not need to give your name but please provide as much information as possible so that we can investigate the matter fully.
Appeal arrangements
You have the right under the School Standards and Framework Act 1998 (as amended by the Education Act 2002) to appeal to an independent appeal panel if your child has not been allocated a place at your preferred school(s). There is no right of appeal in respect of applications for nursery schools or classes.

Appeals in respect of Community schools in the London Borough of Ealing
You will receive a letter advising whether a place is to be offered at the school of your preference. If you decide to appeal, please contact the School Admissions Service for an appeal form. You should return the completed form by the date stated on it. An independent appeals panel, advised by an independent clerk, hears all appeals. Staff in the Committee Section, 5th Floor (NE3) Perceval House, 14-16 Uxbridge Road, Ealing W5 2HL will write to advise you of the date and time of the hearing and where it will be held. You can phone them on 020 8825 8292. You will be invited to attend the appeal and we strongly advise you to do so. If you have any questions regarding appeals please contact the Committee Section and not School Admissions. Parents should only appeal if they are able to take up the place immediately, as places will not be held open for a future admission date.

Guidance for Parents
Independent advice on how to appeal can be sought from:
• ACE offer free advice via telephone: 03000115 142 Mon – Wed 10am to 1pm Term time only.
• Coram, Children’s Legal Centre provide free advice on the appeals process: www.childrenslegalcentre.com telephone 08088 020 008 Mon - Fri 8am to 8pm.
Parents wishing to ascertain how likely it is that their appeal will be upheld can look at the statistics on pages 10 and 11.

Appeals in respect of Community schools in other boroughs
Please contact the relevant Local Authority. The telephone numbers of neighbouring authorities are listed on page 62.

How to appeal for a place at an Academy, Voluntary-Aided or Foundation school
You will need to contact the school(s) for details of their arrangements and an appeal form as these schools manage their own appeals.

Powers of Appeal Panels
Appeals for Infant classes - Reception, Year 1 and Year 2 (class size 30)
Section 1 of the School Standards and Framework Act 1998 limits the size of an infant class (i.e. a class in which the majority of children will reach the age of 5, 6 or 7 during the school year) to 30 pupils with a single teacher. Admission authorities have a legal duty to comply with this requirement. Appeal panels can only uphold infant class size appeals where:

a) The panel finds that the admission of additional children would not breach the infant class size limit.
b) The panel decides that the decision to refuse your child a place at your preferred school was not one which a reasonable authority would have made in the circumstances of your case.
For the decision to be ‘unreasonable’ it must be completely ‘illogical’, ‘perverse’ or ‘beyond the range of responses open to a reasonable decision maker’

c) Your child was clearly refused a place in error or as a result of admission arrangements which were contrary to the mandatory provisions in the School Admissions Code and the School Standards and Framework Act 1998. Your child would have been offered a place if the arrangements had complied or had been correctly and impartially applied.

Appeals for Infant classes - Reception, Year 1 and Year 2 (non class size 30), and all other Year groups
Appeals other than those against decisions made on the grounds of class size prejudice (the School Standards and Framework Act 1998 as amended by the Education Act 2002, limits infant classes to 30 pupils) must follow a two stage process. Where class size prejudice does not apply, it also remains the case that normal prejudice may. Although it is a matter for the appeal panel, and depending on the facts of each case, it is open to appeal panels to so find when it applies the two stage balancing process common to all appeals where class size prejudice does not apply.

First Stage: establishing the facts, at which the panel considers whether the school’s published admission arrangements:

a) comply with the mandatory requirements of the School Admissions Code and Part 3 of the School Standards and Framework Act 1998.
b) were correctly applied in the individual’s case, and decides whether “prejudice” to the efficient provision of education would arise were the child to be admitted.

Following the first stage if the appeal panel is not satisfied that there would be prejudice if the child were admitted to the school, where there is only a single appeal for the school the panel should allow the appeal. For multiple appeals for the same school, the appeal panel can only uphold the appeals if they decide that all the children who are the subject of the appeals could be admitted without prejudice to the school. If prejudice is proven for either a single or multiple appeals, the panel must move onto the second stage.

Second Stage: balancing the arguments: at which the panel exercises its discretion, balancing the degree of ‘prejudice’ caused to the school by the admission of an extra child against the prejudice caused to the child by not being admitted to their preferred school. The panel will consider both arguments and evidence in support of each before arriving at their decision.

Decision of the Appeal Panel
The decisions of admission appeal panels are binding on admission authorities and parents and can only be overturned by the courts.

Complaints to the Local Government Ombudsman
The Local Government Ombudsman can investigate written complaints about maladministration on the part of a panel that considered an appeal relating to a community, voluntary aided or foundation school. Complaints relating to academy appeals should be made to the Young Persons Learning Agency (YPLA). This is not a further right of appeal and must relate to issues such as the panel’s failure to follow correct procedures or act independently and fairly.

Judicial Review
Judicial review may be available where an independent appeal panel is wrong on a point of law. Any application for Judicial Review must be made within 3 months of receipt of a decision. Parents might wish to seek legal advice before pursuing this option.
Special Education Provision

All schools in Ealing are committed to ensuring the best outcomes for all children and young people, including those with Special Educational Needs and Disabilities (SEND). Ealing has an inclusive approach to education and expects all children and families to be made to feel welcome at their local school and be actively involved in decisions that affect them. Many children and young people may need some extra support at some time in their school life. In Ealing while nearly all children with SEND go to a mainstream education setting, a very small number of children will have special educational needs (SEN) that are long-term or a disability or medical condition that significantly affects their learning. It is important to identify children’s special needs and make sure that they get the support that they need as soon as possible. All schools have SEN resources and expertise as well as access to professional development and training in specific areas of SEN.

Parents who believe their child may have special educational needs should seek advice and guidance from their child’s teacher, nursery teacher/pre-school SENCO or Headteacher.

The LA and schools are guided by the Government’s Special Educational Needs and Disability Code of Practice 0 to 25 years 2015: www.gov.uk/government/publications/send-code-of-practice-0-to-25
Also available free of charge from the Department for Education, Publications Centre (Tel: 0845 602 2260).

Ealing provides high quality local provision to meet local needs and has a good range of SEN provision catering for a range of needs: cognition and learning; communication and interaction including autism; physical and sensory needs. This includes additionally resourced provisions (ARPs) in mainstream schools that cater for a range of needs and provide opportunities for young people to be included in mainstream classes and activities as well as having access to specialist teaching and learning facilities in smaller groups for parts of the week. For entry to ARPs children are expected to show some potential for being able to integrate into mainstream activities, which is likely to be on a phased basis. Starting with small amounts of time and building up over the course of their education. There are also four special schools that cater for children of primary school age with more complex and longer term special educational needs. The vast majority of parents and carers and young people have indicated that they would prefer a local provision and the LA expects that out of borough provision should only be required in exceptional circumstances.

Children and young people with Education, Health and Care Plans (EHCP)

Children and young people with Education Health and Care Plans (previously Statement of SEN) that name a school in the Plan are required to be admitted to the school that is named. If your child has an EHCP the LA Special Education Needs Assessment Service (SENAS) will coordinate the admission of your child into school.

The local offer (www.ealing.gov.uk/send) provides more information about provision in the local area for special educational needs and disabilities including a links to independent schools approved by the Secretary of State for Children, Schools and Families.

The following primary schools have additionally resourced provision (ARP) for children aged 4-11 with speech, language and communication needs including autism, and learning difficulties:

- Beaconsfield Primary School
- Coston Primary School (re-opening 2018)
- Drayton Green Primary School
- Selborne Primary School
- West Acton Primary School

What other ARPs are there?

Allenby Primary School
Allenby caters for nursery and primary aged children with severe learning difficulties and autism.

Gifford Primary School
Gifford caters for nursery and primary aged children with hearing difficulties.

St John’s Primary School
St. John’s caters for nursery and primary aged children with developmental language disorders.

What Special Schools are there?

Castlebar School
Hathaway Gardens, W13 0DH
Tel: 020 8998 3135
For children with complex moderate to severe learning difficulties & autism.
Age range 4-11

John Chilton
Compton Crescent, UB5 5LD
Tel: 020 8842 1329
For children and young people with physical disabilities and learning difficulties.
Age range 4-17

Mandeville
Horsenden Lane North, UB6 0PA
Tel: 020 8864 4921
For children with severe to profound and multiple learning difficulties and autism.
Age range 4-11

Springhallow
Cavendish Avenue, W13 0JG
Tel: 020 8998 2700
For children aged autism and complex needs
Age range 4-16
In-Year Admissions

In-Year admissions refers to all admissions for a school place, for all pupils of year Reception to Year 6, after 1st September 2018, the date of the main intake into Reception.

Children of Year Reception to Year 6 age
In-Year applications are made online but the system and forms are different from the Main Round. Applications can be made at any time of year and allocations are made weekly during term time.

To apply for an in-year primary school place for Ealing schools only please complete the online form at: http://www.ealing.gov.uk/inyearadmissions

You can name up to 3 schools co-ordinating with the Local Authority, and need to attach the appropriate documentation. You can include siblings on your application. If you are applying for a Voluntary-Aided (faith) school/s you must also complete the appropriate Supplementary Information Form/s (which are available from the Ealing website or from the school) and must be returned to the faith school/s direct.

The Local Authority co-ordinates the admissions for most schools in the authority but the most up to date information will show on the website.

Please read other information including the admission criteria to understand how the waiting lists are put in order. Your child must be available to start school immediately when an offer is made.

If your child does not have a school place you should include in your list of preference schools, at least one school which has vacancies as shown in the vacancy list online.

When you submit your in-year application, you will receive an autoreply with a reference number which you are advised to keep. Where possible you will be offered a place at one of your preferred schools when a vacancy arises and your child is top of the waiting list. For children without a school place, after several weeks, an offer at the nearest school with a vacancy will be made.

Please note: your child should remain on the roll of his/her current school and is required to attend there until admitted to another school to avoid any gap in his/her education.

Contact us: email: in-yearadmissions@ealing.gov.uk; phone: 020 8825 6339 between 9.00am and 12.00pm, Mon-Fri

If you want a place in a school in another Local Authority please check the website for the Local Authority where the school is located to find out how to apply as arrangements vary between authorities.

Fair Access Protocol: Each local authority has a Fair Access Protocol. All the maintained schools and the Academy participate in the protocol in order to ensure that unplaced children, who live in the home local authority, are offered a place at a suitable school as quickly as possible. This is in effect a safety net used when the normal procedures for in-year admission have not led to an offer. The Protocol can be found on the website.
Useful contacts

**Ealing Council Services**

**Pupil support service**
Tel: 020 8825 5566  
Email: pupilsupport@ealing.gov.uk  
For information on education grants and financial assistance including travel and free school meals.

**School attendance service**
Tel: 020 8825 5040  
The school and the LA's School attendance service can offer parents help and advice to support attendance. Parents and carers have a legal responsibility to ensure their children attend school regularly. Continued poor attendance with unauthorised absence may lead to legal action being taken against the parents.

**Elective home education (EHE)**
Tel: 020 8825 5070  
Advice for parents/carers who are considering educating their child outside the school system.

**Family information service (FIS)**
Tel: 020 8825 5588  
Email: children@ealing.gov.uk  
For information on childcare and early years education and other support services for children aged 0-19.

**Ealing children’s integrated response service**
Tel: 020 8825 8000  
Email: ecirs@ealing.gov.uk  
Report concerns about a child and get advice or help with family problems.

**Ealing service for children with additional needs**
Tel: 020 8825 8700  
Social Care, Education and Health Services for families where a child has additional needs or disabilities.

**Education organisations**

**DFE (Department for Education)**
  General enquiries: 0370 000 2288  
  Website: www.education.gov.uk/help/contactus  
  Website: www.education.gov.uk/childrenandyoungpeople  
  Other publications: 0845 602 2260  
  Central newsdesk: 020 7783 8300

**ACE (Advisory Centre for Education)**
  Tel: 0300 011 5142 (Mon -Wed 10am-1pm)  
  Website: www.ace-ed.org.uk  
  Email: enquiries@ace-ed.org.uk  
  For free independent advice, on admissions and educational issues like bullying, SEN, exclusion and attendance.

**ISC (Independent Schools Council)**
Tel: 020 7766 7070  
Website: www.isc.co.uk  
For information on the private (independent) education sector.

**Ofsted reports**
Tel: 030 0123 1231  
Email: enquiries@ofsted.gov.uk  
Website: www.ofsted.gov.uk

**ContinYou Ealing Parent Partnership Service**
Tel: 020 8280 2251  
Email: ealing.pps@family-acton.org.uk  
Website www.continuyou.org.uk/cepps  
Provides practical, relevant advice and information and one-to-one support, supports you during assessment for a statement of SEN and assists with issues such as moving school and exclusion.

**Coram Children’s Legal Centre**
Tel: 0300 330 5480 (Family or child law)  
Tel: 0300 330 5485 (Education law)  
Website: www.childrenslegalcentre.com  
Family, Children’s & Education Legal Service.

**Diocesan Bodies**

**Church of England**
Tel: 020 7932 1100  
Website: www.london.anglican.org/schools  
London Diocesan Board for Schools

**Roman Catholic**
Tel: 020 7798 9005  
Website: www.rcdow.org.uk  
Westminster Diocese Education Service
List of neighbouring local authorities

London Borough of Barnet
Ground floor, Building 4, North London Business Park
Oakleigh Road South N11 1NP
Telephone: 020 8359 7651
Email: school.admissions@barnet.gov.uk
Website: www.barnet.gov.uk/school-admissions

London Borough of Brent
Brent School Admission Service, Brent Civic Centre
Engineers Way, Wembley HA9 0FG
Telephone: 020 8937 3110
Email: school.admissions@brent.gov.uk
Website: www.brent.gov.uk

London Borough of Camden
Camden Education Authority, Crowndale Centre
218 – 220 Eversholt Street, London NW1 1BD
Telephone: 020 7974 1625
Email: admissions@camden.gov.uk
Website: www.camden.gov.uk/admissions

London Borough of Harrow
Admissions, P.O. Box 22, Civic Centre
Harrow, Middlesex HA1 2UW
Telephone: 020 8901 2620
Email: education@harrow.gov.uk
Website: www.harrow.gov.uk

Hertfordshire County Council
Admissions and Transport Team
Hertfordshire County Council
Room 134, County Hall Herts SG13 8DF
Telephone: 01992 555 840
Email: hertsdirect@hertfordshire.gov.uk
Website www.hertsdirect.org/admissions

London Borough of Hillingdon
Admissions, Civic Centre, 4E/09
Uxbridge, Middlesex UB8 1UW
Telephone: 01895 556644
Email: admissions@hillingdon.gov.uk
Website www.hillingdon.gov.uk

London Borough of Hounslow
Children’s Services and Lifelong Learning Admissions Team
Civic Centre, Lampton Road, Hounslow TW3 4DN
Telephone: 020 8583 2721/2711
Email: admissions@hounslow.gov.uk
Website: www.hounslow.gov.uk

Tri-borough Admissions Service
Kensington & Chelsea, Hammersmith and Fulham and Westminster City Council
The Westminster Admission team work in partnership with the Hammersmith and Fulham and Royal Borough of Kensington and Chelsea teams as a tri-borough Admissions Service.
Admissions, Town Hall, Green Zone
Horton Street, London W8 7NX

Royal Borough of Kensington and Chelsea
Telephone: 020 7745 6432
Email: school.admissions@rbkc.gov.uk
Website: www.rbkc.gov.uk/schooladmissions

Hammersmith and Fulham
Telephone: 020 7745 6434
Email: schools.admissions@lbhf.gov.uk
Website: www.lbhf.gov.uk

Westminster Education Authority
Telephone: 020 7745 6433
Email: schooladmissions@westminster.gov.uk
Website: www.westminster.gov.uk/admissions

London Borough of Richmond upon Thames
Admissions Section, Education, Children’s and Cultural Services
44 York Street, Twickenham, TW1 3BZ
Telephone: 020 8891 7514
Email: education.admissions@richmond.gov.uk
Website: www.richmond.gov.uk

Slough Borough Council
Admissions & Access Team, Education Department
St Martins Place, 51 Bath Road, Slough SL1 3UF
Telephone: 01753 875 728
Email: admissionshelpline@slough.gov.uk
Website: www.slough.gov.uk

Surrey County Council
Contact Centre, Room 296-298, County Hall
Penrhyn Road, Kingston Upon Thames, KT1 2DJ
Telephone 0300 200 1004
Email: contactcentre@surreycc.gov.uk
Website: www.surreycc.gov.uk

London Borough of Sutton
Sutton Schools Admissions, Civic Offices
St Nicholas way, Sutton, Surrey SM1 1EA
Telephone: 020 8770 5000
Email: admissions@sutton.gov.uk
Website: www.sutton.gov.uk
School terms and holidays

**Academic Year 2018/2019**

**Autumn term 72 days**
Monday 3 September 2018 - Friday 21 December 2018

**Half Term**
Monday 22 October 2018 - Friday 26 October 2018

**Christmas Holiday**
Monday 24 December 2018 - Friday 4 January 2019

**Spring term 58 days**
Monday 7 January 2019 - Friday 5 April 2019

**Half Term**
Monday 18 February 2019 - Friday 22 February 2019

**Easter Holiday**
Monday 8 April 2019 - Monday 22 April 2019

**Summer term 65 days**
Tuesday 23 April 2019 - Friday 26 July 2019

**May Day**
Monday 6 May 2019

**Half Term**
Monday 27 May 2019 - Friday 31 May 2019

**Total days 195 days**

**Training days**
The above schedule sets out 195 days in total, providing a framework for schools from which five days should be selected as training days for teachers, set by headteachers in consultation with their staff.

**Occasional days**
The schedule also allows for the 3 occasional days holiday for pupils and staff to be set in consultation with each school’s governing body. In considering the dates of these 3 days, governing bodies should take account of the need to observe religious festivals other than Christmas and Easter. These should also be taken from within the 195 days specified in the schedule. Should the occasional days not be required for religious festivals it is recommended that they be used at the end of the Summer Term 2019.

Please note that the total number of working days for teachers is 195 and for pupils is 190.

Admissions enquiries

Enquiries about primary and secondary education and any matters contained in this prospectus should be posted to:

Admissions
Perceval House
14-16 Uxbridge Road
London W5 2HL

**Primary School Admissions:**
Telephone: 020 8825 5511
Telephone enquiries: Monday - Friday 9.00am - 12.00 noon
OR
Email: mainroundadmissions@ealing.gov.uk

**High School Admissions:**
Telephone: 020 8825 5522
Telephone enquiries: Monday - Friday 9.00am - 12.00 noon
OR
Email: mainroundadmissions@ealing.gov.uk

**In-Year Admissions:**
Telephone: 020 8825 6339
Customer service is available between 9.00am - 5.00pm
Monday – Friday for personal callers
Telephone enquiries: Monday - Friday 9.00am - 12.00 noon
Email: in-yearadmissions@ealing.gov.uk

Minicom: 020 8825 6543

The information in this prospectus relates to the school year 2018/2019, and although correct at the time of publication, there may be changes before or during the school year 2018/2019 or in any subsequent years.