

Starting Primary School 2023

and transferring to junior school



Why apply online?

1. It's quick and easy to do
2. You will receive instant confirmation by email that your application has been received
3. There is no risk that your application will get lost in the post
4. You can change your details and school preferences online up to the closing date
5. The system is secure and available 24 hours a day 7 days a week up to the closing date
6. You can register your mobile phone number to receive reminder alerts
7. You can view the outcome of your application on 17 April, no waiting for the postman
8. You can accept or decline the place offered online, no paperwork to send in
9. You can attach supporting documents to your online application
10. It is more environmentally friendly

Need help? Contact: **020 8825 5511** or email: mainroundadmissions@ealing.gov.uk

Keep a note of your application reference number here

Reference number:

If you have not received a reference number similar to this: 307-2023-09-E-123456 your application has not been completed.

Keep a note of your log on details here

User ID:

Password:

Check list

Before you apply

Have you?

- Checked that your address is in Ealing if you are applying on paper (online applications will automatically be submitted to your home Authority).
- Visited the schools you are interested in applying to before making your application to ensure that you are making an informed choice.
- Read Ealing's prospectus, individual school's prospectus, & the school's oversubscription criteria to ensure that you choose schools where your child has a realistic chance of being offered a place.
- Spoken to staff in the Schools Admission Service or your preferred school to clarify any issues you are not sure about.

Before the closing date

Have you?

- Completed your online application and received your unique 16 digit reference number or returned your paper form to your preferred Ealing Primary School.
- Provided proof of your child's date of birth with your application.
- Completed and returned the supplementary information forms for any voluntary aided, (faith) schools you have applied to.

If you are claiming Exceptional Medical/Social circumstances:

- Checked that your preferred school considers exceptional circumstances as part of their admissions criteria.
- Send supporting documentary evidence direct to school.

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Applying for Primary School

Starting Primary School

If your child was born between 1 September 2018 and 31 August 2019 s/he will start primary school in September 2023.

Co-ordinated Admissions System

Under the Co-ordinated Admissions System, all parents living in the borough of Ealing can apply for up to six different state maintained primary schools or academies in or outside the borough of Ealing. This is done online at www.eadmissions.org.uk or by completing a paper application.

Preferences need to be ranked in order of priority. This is important as we will offer the highest preference possible and withdraw your lower preferences.

Where a school is oversubscribed, its published admissions criteria will be used to decide the order in which applicants will be offered places. Schools will not see where they are ranked in your preference order and no school will see any other preference schools you have applied to.

Please note this system only applies to schools in the state maintained sector. If you are applying to private/independent schools you need to contact them and apply direct to the school.

All new schools proposed to open in 2023 will be outside the co-ordinated application process. Parents wishing to apply to those schools will need to contact the school direct and apply on the school's application form.

Parents are strongly advised to also apply for established primary schools through the co-ordinated system as there is no guarantee at this point that the new schools will open.

Deciding on your preferences

You are strongly advised to name your nearest non faith school as one of your preferences.

Make an informed choice

Before deciding on your preferences it is very important that you look at each school's admissions criteria in relation to your circumstances so that you are aware of the order in which places are allocated. Each year parents are disappointed because they apply to schools where they are a lower criteria or live outside of the distance to be offered a place i.e. distance from home to school is far greater than the last to be offered in the previous year or are in a lower criteria than the last to be offered.

Remember that some schools get many more applications than there are places available (see school statistics table on pages 10 & 11 or Ealing Schools), you need to consider very carefully whether you are likely to receive an offer based on your criteria/distance compared to that of the last child to be offered in the previous year.

The Admissions Staff are available to advise parents on making informed preferences. Contact the Admissions team on 0208 825 5511 between 9am and 12pm Monday to Friday.

Infant to Junior Transfer Applying for a Year 3 place

If your child is in Year 2 and attends an infant school s/he will have to transfer to junior school in September. You will need to apply before the closing date of 15 January.

There is one junior school in Ealing for which you may apply, Dormers Wells Junior School.

You can apply online at www.eadmissions.org.uk from 1 September.

Late applications

The closing date for receipt of all applications either paper or online is **15 January** applications received after this date will be considered as late and will be dealt with after the offer date of 17 April.

If your application is received after the closing date of 15 January you are greatly decreasing your chance of obtaining a place at your preferred school(s).

If you have returned an application between 16 January and 9 February and any of the below apply **you must contact the Admissions Team as your application may be considered on time:**

- You have recently moved.
- You have proof that your application was submitted on-time but has not been received by Schools Admissions before 15 January.
- You have exceptional circumstances for lateness (e.g. where a single parent/carer had been ill and the illness prevented the application being made on time or the family has been dealing with the death of a close relative).

Moving address

If you move after submitting your application form but before the closing date, **15 January** you must inform the Admissions Team or if applying online you can update your online application with your new address, up to the closing date.

If you move address after the closing date of 15 January and are offered a place in an Ealing School you will be entitled to retain that place if you wish.

If you move after the closing date but before 9 February you may update your address and make new on-time preferences. If you wish to use your new address and change your preference schools you will need to contact the Admissions Team. **Please note that you must be living in the property by 9 February for the new address and preferences to be considered.**

The last date for applications or changes to be entered onto the system is 9 February therefore no changes can be considered after this date until after the offer date of 17 April.

How to apply

Applying online

If your child was born between 1 September 2018 and 31 August 2019 you can apply online for a reception place from 1 September to 15 January. If it was agreed that you could delay entry for your child to September 2023 and their date of birth does not fall in the above range you will need to make a paper application.

How to apply online

Go to www.ealing.gov.uk/admissions for our 'step by step' guide on how to apply online. You will then be directed to www.eadmissions.org to make your application.

First you will be asked to register with eadmissions, you will then be supplied via email with a username and a password to access your eadmissions account. Once these have been received you will be able to log in and complete your application.

Please keep your log in details safe as they will enable you to view and if necessary amend your application (up until the closing date) and to view the outcome on 17 April.

If you change your email address after submitting your application you must update your eadmissions account with your new email address to ensure you receive your offer email.

When your application has been submitted you will be sent an email confirming your application details with a unique 16 digit application reference number that will look like the following: 307-2023-09-E-123456.

This unique reference number is your proof of having submitted an application, please keep it somewhere safe.

If you do not have an application reference number you have not completed the application.

To apply on paper you will need to contact the Admissions Team for an application form.

Completing your online or paper application

Parent/Carer details: Please enter details of the person with parental responsibility for the child. All correspondence will be sent to the address provided. If your address is different to the child's address you will need to provide a written explanation with the application.

Child's details: Please complete your child's name as it appears on their birth certificate. Do not use shortened names or nicknames.

Current school: If your child is in nursery please complete the details even if this is independent or outside the borough of Ealing.

Address: Please check that your address is within Ealing before completing a paper form, online applications will automatically be submitted to the home Local Authority.

The address used must be your permanent home address. Please do not provide a business address, child-minder's address, relative's address or any address other than your permanent home address.

Providing an incorrect or false address may result in your application being cancelled and any place offered on the basis of the address will be withdrawn.

Shared responsibility

Where the parents have shared responsibility and the child is residing with one parent for the majority of the time or on a permanent basis, the address of this parent must be used for the purposes of the application.

Where parents have shared responsibility and the child lives with each parent for half of the calendar year, the parents must come to an agreement as to whose address will be used for the application. This address will be used to process the child's application and can only be changed after the beginning of the academic year unless the address of the chosen parent changes during the admissions process. Proof of residency will be required.

In all other cases of personal or family arrangements the address of the parent will be taken as the main residence unless there is irrefutable evidence that the child lives elsewhere either full-time or for most of the year with an adult under arrangements which have been endorsed by a court.

Preferences: You may list up to 6 different state maintained primary schools or academies in or outside the borough of Ealing.

You should try and use all the preferences available to you. We strongly recommend that you choose your nearest non faith school as one of your preferences.

Consider the admissions arrangements of each of the schools you are applying to and, using the information about how places were offered in the past, consider how successful your application might be. You will find the statistics on pages 10 & 11 which show how places were allocated at Ealing schools last year.

The order in which you list your preferences is very important. If more than one of your chosen schools is able to offer you a place you will receive an offer for the school you have placed higher in your preference order and will be withdrawn from the lower preference schools.

How to apply

Sibling claim: If your child has a sibling (brother or sister) attending the school you are applying to you must enter their name and date of birth on the form to be considered for sibling criteria (If there is more than one sibling attending the school please give details of the youngest child, not in the nursery). Siblings are generally defined for the purpose of school admission in Ealing as all blood, half, foster, step and adoptive brothers and sisters (not cousins), living at the same address on a permanent basis or for the majority of time in any calendar year.

Medical/Social claim: Exceptional medical/social circumstances will not be considered for Ealing community primary schools as this no longer forms part of the over-subscription criteria. Please see the admission criteria for the other school(s) you are applying to for details on exceptional medical/social criteria and supporting documents required. Please note that supporting documents should be sent directly to the school concerned.

Looked after/previously looked after claim: If you are completing your application for a child that is currently in the care of a local authority please complete the relevant section, giving the name of the local authority that the child is in the care of. You will need to attach to your application a letter from the child's social worker.

If your child was in the care of a local authority immediately prior to adoption or becoming subject to a residence, special guardianship, special educational or child arrangements order you will need to provide a copy of the order or proof of adoption and proof of your child's previous looked after status.

If your child was in state care outside of England and ceased to be as a result of being adopted you will need to provide evidence with the application for priority to be considered.

Child of UK service personnel (UK Armed Forces) and Crown Servants claim: If you are not living in Ealing but have a confirmed posting to the area, or if you are a crown servant returning from overseas you will be allocated a place in advance of arriving into the borough. Your application must be accompanied by an official letter that confirms a relocation date and a Unit postal address or quartering area address.

Supplementary Information Forms (SIF): If you are applying to faith schools, you will be required to complete an additional Supplementary Information Form (SIF). These can be obtained directly from the school and, for Ealing schools, are available on the Ealing Council website. The SIF must be completed in addition to your online or paper application and must be returned directly to the school before the closing date. **Please do not send these to Schools Admissions** as we will not take responsibility for the school receiving them before the closing date.

The closing date for receipt of all applications either paper or online is **15 January**.

If you are applying on paper please submit your completed application form to your preferred Ealing primary school or hand it in directly to Perceval House.

Important: If you think your application form has been lost, you must be able to produce proof of receipt. Please do not post your application to the LA or school, hand deliver it to your preferred school or Perceval House.

What to expect after you have completed your application

Online applications will receive an automatic acknowledgement once the form is submitted, you will receive an email confirming your application details with your unique 16 digit application reference number.

There is no acknowledgement for paper applications. It is very important that you ask for a receipt if you are handing your form in or keep proof of postage.

Documentary Evidence Required

Please provide copies only, do not send original documents as they may not be returned.

Proof of date of birth

Proof of your child's date of birth needs to be provided with the application e.g. medical card, passport or short birth certificate.

Proof of address

We do not require proof of address with your application form. Ealing Council will check internal council databases in order to verify your address. Where it is not possible to verify your address or if you have recently moved we will advise you that proof is required. Please see page 57 for details.

Important:

Please note that provision of an incorrect home address or other false information is likely to lead to the withdrawal of an application or offer of a school place based on that information. If there is any doubt as to the validity of the address given the matter will be put in the hands of an investigator.

KEY DATES:

1 September:

Eadmissions website opens for online applications, paper applications available.

15 January:

Final closing date for both paper and online applications.

17 April:

National offer day.

1 May:

Deadline for parents to respond to offers made on national offer day.

Post offer day guidance

This is what we will do

Provided that your application was received by the closing date: If you applied online you will receive an email during the evening of 17 April with the outcome of your application. If you made a paper application on 17 April we will send you a letter by first class post confirming the outcome of your application.

If we are unable to offer you a place at any of your preferred schools, we will offer you a place at the school closest to your home address that has a vacancy as far as practically possible. We strongly advise that you accept the school offered, until you have secured a place at an alternative school.

This is what you need to do

You must confirm whether you are accepting or declining the place that has been offered by 1 May. If you have applied online you can simply log into your eadmissions account and accept or decline online. If you have applied on paper you will need to complete and return the reply slip enclosed with your offer letter. If you do not respond to your offer the place may be withdrawn and offered to another child.

Waiting lists

Your child will automatically be placed on the waiting list for any higher preference schools for which you did not receive an offer. If you wish to be placed on the waiting list for a lower preference school or a different school to those on your original application you will need to request this in writing after the 17 April.

If you change address whilst waiting for a school place you must be living at the address before the new address can be taken into consideration and proof will be required, see page 57 for details.

Please be aware that any changes to your preferences after the offer date are unlikely to be successful as the majority of schools will have allocated all of their places. It is therefore extremely important that you list the schools you want in the correct order on your application form.

When vacancies arise, places will be allocated according to the over-subscription criteria. Vacancies will be offered to the pupil with the highest priority on the waiting list not on a "first come, first served" basis. The position of a pupil on the waiting list changes frequently and can move down as well as up if other pupils that have a higher priority have their names added to the waiting list.

Length of time on a waiting list does not give any priority. Places are offered from the waiting list if they become available.

The community schools in Ealing will hold a waiting list for all year groups, for one term after which the waiting list will cease. If parents wish for their child to continue on the waiting list after that term they will need to write and request this.

For own admission authority schools please check the individual schools admissions arrangements.

Late Offer Rounds

Ealing Council co-ordinates the offers for schools in Ealing until the end of the summer term. After the initial offer date of 17 April the following timetable will be followed:

Round	Closing date	Offer date
2	12 May	18 May
3	2 June	8 June
4	16 June	22 June
5	30 June	6 July

After 6 July offers will be made as and when vacancies become available.

Please note that during the late offer rounds any applications/information received after the closing date will not be considered until the following round of offers.

Deferred and delayed entry into reception

Deferred entry into reception

Parents are entitled to a full time school place in the September following their child's fourth birthday, however parents do not have to ensure their child receives full time education until the start of the term following their fifth birthday.

Parents can defer the date their child is admitted to the school until later in the school year but not beyond the point at which they reach compulsory school age (the term after the child turns five) and not beyond the beginning of the final term of the school year.

Where the parents wish, children may attend part-time until later in the school year but not beyond the point at which they reach compulsory school age.

Parents wishing to defer entry need to apply by the closing date and when an offer is made inform the school that they want to defer entry or only attend part-time.

Delayed entry into reception

Parents of a summer born child (born between 1 April and 31 August) may choose not to send that child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group to reception rather than year 1.

Before deciding to make a request for delayed entry, we would recommend that parents visit the schools they are thinking of applying for. The teachers will be able to explain the provision on offer to children in the reception class, how it is tailored to meet the needs of the youngest pupils and how the needs of these pupils will continue to be met as they move up through the school.

If you wish to make a request for delayed entry into reception you must make this request in writing to the admission authority of the school concerned. This should be made by the closing date of 15 January.

For the community primary schools in Ealing you should address your request to 'The Head of Admissions' and send this with your supporting documents to Primary School Admissions, Ealing Council, Perceval House, 14-16 Uxbridge Road, W5 2HL.

For all other Ealing primary schools you should address your request to 'The Chair of the Governing Body' and send this with your supporting documents directly to the school(s) you have applied for. You will need to send your request to each school on your application form.

If you are applying to schools in other boroughs please contact the relevant local authority for information on how to make a request for delayed entry into reception in their borough. The telephone numbers of neighboring authorities can be found on page 62.

You will need to provide all of the reasons why you feel it is in your child's best interests to be placed outside of their normal age group. You should also provide any supporting evidence with your request i.e. school reports, medical reports, professional recommendations that you wish to be taken into consideration.

Admission authorities must make decisions on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. They must also take into account the views of the head teacher of the school concerned.

When informing a parent of the decision the admission authority must set out clearly the reasons for their decision.

Where an admission authority agrees to a parent's request for delayed entry into reception the application for the normal age group will be withdrawn and parents must make a new application as part of the main admissions round the following year.

Offers are made on the basis of the schools determined admission arrangements only, using the oversubscription criteria. The application will not be given lower or higher priority on the basis that the child is being admitted out of their normal age group.

Parents have a statutory right to appeal against the refusal of a place at a school for which they have applied. This right does not apply if they are offered a place at the school but it is not in their preferred age group.

Admission of children outside their normal age group

Parents may seek a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Admission authorities must make decisions on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. They must also take into account the views of the head teacher of the school concerned.

When informing a parent of the decision on the year group the child should be admitted to, the admission authority must set out clearly the reasons for their decision.

Where an admission authority agrees to a parent's request for their child to be admitted out of their normal age group and, as a consequence of that decision, the child will be applying during the main round admissions process the local authority and admission authority must process the application as part of the main admissions round, unless the parental request is made too late for this to be possible.

Offers are made on the basis of the schools determined admission arrangements only, using the oversubscription criteria. The application will not be given lower or higher priority on the basis that the child is being admitted out of their normal age group.

Parents have a statutory right to appeal against the refusal of a place at a school for which they have applied. This right does not apply if they are offered a place at the school but it is not in their preferred age group.

If you wish to make an application for admission outside of your child's normal age group you must make this request in writing to the admission authority of the school concerned.

This should be made at the time of application or in the case of entry to reception before the closing date 15 January.

You will need to provide all of the reasons why you feel it is in your child's best interests to be placed outside of their normal age group. You should also provide supporting evidence with your request i.e. school reports, medical reports, professional recommendations or any other documents that you wish to be taken into consideration.

For the community primary schools in Ealing you should address your request to 'The Head of Admissions' and send this with your supporting documents to Primary School Admissions, Ealing Council, Perceval House, 14-16 Uxbridge Road, W5 2HL.

For all other Ealing primary schools you should address your request to 'The Chair of the Governing Body' and send this with your supporting documents directly to the school(s) you have applied for. You will need to send your request to each school on your application form.

If you are applying to schools in other boroughs please contact the relevant local authority for information on how to make a request for admission outside of your child's normal age for schools in their borough. The telephone numbers of neighboring authorities can be found on page 62.

School statistics table

Schools	Age range including nursery	2022 PAN for the intake year	Number of applications		Distance & criterion of last place offered on National Offer Day, 19 April 2022	Appeals Lodged		Appeals Heard		Appeals Upheld		Appeals Refused	
			2021	2022		2020	2021	2020	2021	2020	2021	2020	
■ ACADEMIES													
Alec Reed Academy	3-19	90	120	127	All applicants offered	0	0	0	0	0	0	0	0
Ark Byron Primary Academy	4-11	60	309	284	0.394 miles (criteria 5)	1	2	1	2	0	0	1	2
Ark Priory Primary Academy	3-11	60	341	338	0.387 miles (criteria 6)	3	2	3	2	0	0	3	2
Dormers Wells Infant	3-7	90	124	121	All applicants offered	0	0	0	0	0	0	0	0
Dormers Wells Junior	7-11	90	97	68	All applicants offered	0	0	0	0	0	0	0	0
Brentside Primary	3-11	60	142	163	All applicants offered	0	0	0	0	0	0	0	0
St Mary's CE Primary School	4-11	30	45	52	All applicants offered	0	0	0	0	0	0	0	0
Wood End Primary School	3-11	60	124	166	1.289 miles (criteria 7)	0	0	0	0	0	0	0	0
Woodlands Academy	3-11	30	73	58	All applicants offered	0	0	0	0	0	0	0	0
★ Community Primary Schools													
Acton Gardens	3-7	60	98	80	All applicants offered	0	0	0	0	0	0	0	0
Allenby Primary	3-11	30	111	106	0.210 miles (distance)	0	0	0	0	0	0	0	0
Beaconsfield Primary & Nursery	3-11	60	146	148	All applicants offered	0	0	0	0	0	0	0	0
Blair Peach Primary	3-11	60	98	87	All applicants offered	0	0	0	0	0	0	0	0
Clifton Primary	3-11	60	134	110	All applicants offered	0	1	0	1	0	0	0	1
Coston Primary	3-11	60	119	114	All applicants offered	0	0	0	0	0	0	0	0
Dairy Meadow Primary	3-11	60	117	114	All applicants offered	0	0	0	0	0	0	0	0
Derwentwater Primary	3-11	60	137	159	All applicants offered	0	0	0	0	0	0	0	0
Downe Manor Primary	3-11	60	71	78	All applicants offered	0	0	0	0	0	0	0	0
Drayton Green Primary	3-11	60	182	172	All applicants offered	0	0	0	0	0	0	0	0
Durdans Park Primary	3-11	60	106	103	All applicants offered	1	2	1	2	1	1	0	2
East Acton Primary	4-11	30	104	103	All applicants offered	1	0	1	0	0	0	1	0
Featherstone Primary	3-11	90	169	146	All applicants offered	0	0	0	0	0	0	0	0
Fielding Primary	3-11	120	546	588	0.282 miles (distance)	3	4	3	4	0	0	3	4
Gifford Primary	3-11	120	255	255	0.925 miles (distance)	7	0	7	0	0	0	7	0
Grange Primary	3-11	90	423	379	0.792 miles (distance)	1	0	1	0	0	0	1	0
Greenwood Primary	3-11	90	126	130	All applicants offered	0	0	0	0	0	0	0	0
Hambrough Primary	3-11	60	140	131	All applicants offered	0	0	0	0	0	0	0	0
Havelock Primary	3-11	60	124	103	All applicants offered	0	0	0	0	0	0	0	0
Hobbayne Primary	3-11	60	166	120	All applicants offered	0	0	0	0	0	0	0	0
Horsenden Primary	3-11	90	146	181	1.291 miles (distance)	0	0	0	0	0	0	0	0
John Perryn Primary	3-11	60	90	93	All applicants offered	0	0	0	0	0	0	0	0
Lady Margaret Primary	3-11	90	158	134	All applicants offered	0	0	0	0	0	0	0	0

Little Ealing Primary	3-11	90	492	443	0.546 miles (distance)	4	1	4	1	0	0	0	4	1
Mayfield Primary	3-11	60	150	140	All applicants offered	0	2	0	1	0	0	0	0	1
Montpelier Primary	3-11	90	494	479	0.496 miles (distance)	3	4	3	4	0	0	0	3	4
North Primary	4-11	60	129	110	All applicants offered	2	3	2	2	0	0	0	2	2
North Ealing Primary	3-11	90	295	273	0.780 miles (distance)	1	0	1	0	0	0	0	1	0
Oaklands Primary	3-11	60	270	306	0.290 miles (distance)	0	1	0	1	0	0	0	0	1
Oldfield Primary	3-11	60	125	123	All applicants offered	0	0	0	0	0	0	0	0	0
Perivale Primary	3-11	60	249	201	0.653 miles (distance)	1	1	1	1	0	0	0	1	1
Petts Hill Primary	3-11	30	119	111	0.364 miles (distance)	1	2	1	2	0	0	0	1	2
Ravenor Primary	3-11	90	217	205	All applicants offered	3	0	3	0	0	0	0	3	0
St John's Primary	3-11	60	137	197	0.199 miles (distance)	0	1	0	1	0	0	0	0	0
St Mark's Primary	3-11	60	232	223	0.522 miles (distance)	1	3	1	3	0	0	0	1	0
Selborne Primary	3-11	90	213	224	1.212 miles (distance)	0	1	0	0	0	0	0	0	0
Southfield Primary	3-11	60	207	216	0.573 miles (distance)	3	0	3	0	0	0	0	3	0
Stanhope Primary	3-11	60	100	90	All applicants offered	0	0	0	0	0	0	0	0	0
Three Bridges Primary	3-11	60	127	123	0.851 miles (distance)	0	0	0	0	0	0	0	0	0
Tudor Primary	3-11	60	104	84	All applicants offered	0	0	0	0	0	0	0	0	0
Vicar's Green Primary	3-11	60	149	124	All applicants offered	0	0	0	0	0	0	0	0	0
Viking Primary	3-11	30	54	65	All applicants offered	0	0	0	0	0	0	0	0	0
West Acton Primary	3-11	90	174	159	All applicants offered	0	0	0	0	0	0	0	0	0
West Twyford Primary	3-11	60	76	94	0.495 miles (distance)	0	1	0	1	0	0	0	0	1
Willow Tree Primary	3-11	60	109	127	0.852 miles (distance)	0	3	0	3	0	0	0	0	3
Wolf Fields Primary	3-11	30	82	57	All applicants offered	0	0	0	0	0	0	0	0	0
● Voluntary Aided Schools														
Christ the Saviour C.E Primary	3-11	120	329	328	0.230 miles (distance)	6	3	6	3	0	0	0	6	3
Holy Family Catholic Primary School	4-11	60	168	152	0.318 miles (distance)	0	0	0	0	0	0	0	0	0
Khalsa Primary School	3-11	60	112	94	All applicants offered	0	0	0	0	0	0	0	0	0
Mount Carmel Catholic Primary	3-11	60	179	178	1.271 miles (distance)	0	0	0	0	0	0	0	0	0
Our Lady of the Visitation Catholic Primary	3-11	60	140	141	0.143 miles (criteria 7)	0	0	0	0	0	0	0	0	0
St Anselm's Catholic Primary	3-11	30	72	62	0.771 miles (criteria 3)	0	0	0	0	0	0	0	0	0
St Gregory's Catholic Primary	3-11	60	103	96	All applicants offered	0	0	0	0	0	0	0	0	0
St John Fisher Catholic Primary	3-11	60	109	88	All applicants offered	0	0	0	0	0	0	0	0	0
St Joseph's Catholic Primary	3-11	90	187	172	All applicants offered	0	0	0	0	0	0	0	0	0
St Raphael's Catholic Primary	3-11	60	114	96	All applicants offered	2	2	2	2	0	0	0	2	2
St Vincent's Catholic Primary	4-11	60	155	156	0.631 miles (criteria 8)	1	1	1	1	0	0	0	1	0
Edward Betham C.E Primary	3-11	60	112	115	All applicants offered	0	0	0	0	0	0	0	0	0

* Appeal figures not available at the time of going to print.

List of Ealing Schools

Closing date: 15 January

Where Breakfast and/or After School provision is advertised parents should check with the school to establish the type and extent of provision available.

★ Community Primary Schools

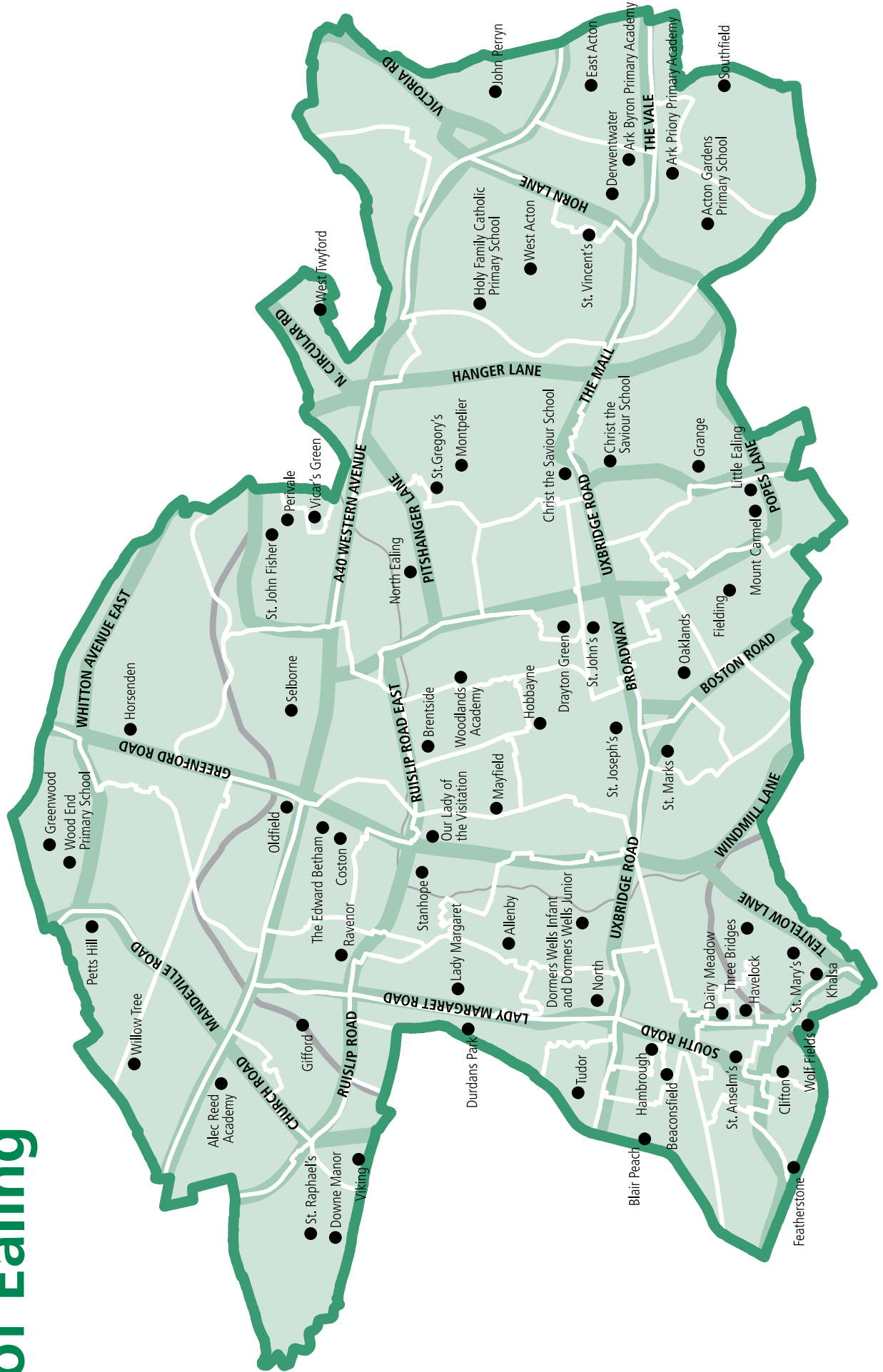
★ Acton Gardens Primary School	16	★ Grange Primary School	17	★ Petts Hill Primary School	19
★ Allenby Primary School	16	★ Greenwood Primary School	18	★ Ravenor Primary School	20
★ Beaconsfield Primary and Nursery School	16	★ Hambrough Primary School	18	★ St John's Primary School	20
★ Blair Peach Primary School	16	★ Havelock Primary School	18	★ St Mark's Primary School	20
★ Clifton Primary School	16	★ Hobbayne Primary School	18	★ Selborne Primary School	20
★ Coston Primary School	16	★ Horsenden Primary School	18	★ Southfield Primary School	20
★ Dairy Meadow Primary School	16	★ John Perryn Primary School	18	★ Stanhope Primary School	20
★ Derwentwater Primary School	16	★ Lady Margaret Primary School	18	★ Three Bridges Primary School	20
★ Downe Manor Primary School	17	★ Little Ealing Primary School	18	★ Tudor Primary School	20
★ Drayton Green Primary School	17	★ Mayfield Primary School	19	★ Vicar's Green Primary School	21
★ Durdans Park Primary School	17	★ Montpelier Primary School	19	★ Viking Primary School	21
★ East Acton Primary School	17	★ North Ealing Primary School	19	★ West Acton Primary School	21
★ Featherstone Primary School	17	★ North Primary School	19	★ West Twyford Primary School	21
★ Fielding Primary School	17	★ Oaklands Primary School	19	★ Willow Tree Primary School	21
★ Gifford Primary School	17	★ Oldfield Primary School	19	★ Wolf Fields Primary School	21
		★ Perivale Primary School	19		

● Academies, Foundation & Voluntary-Aided Schools

Complete the school's additional information form (which will be used to assess denominational commitment) together with Ealing Common Application Form.

● Alec Reed Academy (Primary)	22	● Mount Carmel Catholic Primary School	34-35	● St Mary's CE Primary School	46
● ARK Byron Primary Academy	23	● Our Lady of the Visitation Catholic Primary School	36-37	● St Raphael's Catholic Primary School	48-49
● ARK Priory Primary Academy	24	● St Anselm's Catholic Primary School	38-39	● St Vincent's Catholic Primary School	50-51
● Brentside Primary Academy	25	● St Gregory's Catholic Primary School	40-41	● The Edward Betham CE Primary School	52-53
● Christ The Saviour School CofE Primary	26-27	● St John Fisher Catholic Primary School	42-43	● Wood End Primary School	54
● Dormers Wells Infant School	28	● St Joseph's Catholic Primary School	44-45	● Woodlands Academy	55
● Dormers Wells Junior School	29				
● Holy Family Catholic Primary School	30-31				
● Khalsa Primary School	32-33				

Location of Primary Schools in London Borough of Ealing



Early Years Education

FREE EDUCATION & CHILDCARE FOR CHILDREN AGED THREE TO FOUR

All three to four-year-olds in England can get 570 free hours per year. It's usually taken as 15 hours a week for 38 weeks of the year, but you can choose to take fewer hours over more weeks, for example.

The free early education and childcare:

- Must be with an approved childcare provider
- Stops when your child starts in reception class (or reaches compulsory school age, if later)

Children are eligible from the term after their third birthday. The funding is sent directly from the Local Authority to your childcare provider, so it is the nursery or childminder who will claim on your behalf.

30 HOURS FREE FOR CHILDREN AGED THREE AND FOUR

The entitlement which came into effect September 2017, is an 'extension' of the current 15-hour entitlement, providing an additional free 15 hours a week for 38 weeks of the year for children that meet the eligibility criteria. To find out if you are eligible and to apply for the extra 15 hours visit: www.childcarechoices.gov.uk

FREE EDUCATION & CHILDCARE FOR CHILDREN AGED TWO

You can apply for 15 hours a week (38 weeks of the year) of free education / childcare when your child turns two. Your child's place will be funded from the term following their second birthday if he/she attends an approved childcare provider and you meet the eligibility criteria:

- You are on a low income from work or benefits
- They are looked after by a local council or were looked after immediately prior to a special guardianship order; child arrangements order or adoption order
- They have a current Education, Health and Care plan
- They get Disability Living Allowance

For information on how to apply and to find out if you qualify please visit: www.ealingfamiliesdirectory.org.uk

EALING CHILDREN'S CENTRES

Ealing has a network of 27 children's centres led by seven main centres, each offering a range of activities and access to services for young children (pre-birth to five) and their families such as;

- Early education and childcare
- Out of school and play activities
- Family Support
- Parenting Support
- Family health services such as midwives, breastfeeding support and health visitors
- Back to work skills, access to training courses and volunteering
- Early Start Ealing services

To find your nearest children's centre please visit: www.ealingfamiliesdirectory.org.uk

HOW TO APPLY

Applications must be made directly to the nursery/school that you wish to apply for with proof of your child's date of birth and home address. To register your interest for a nursery place within a school, you can complete an application form when your child is two-years-old. Details of each primary school (indicating which of these have a nursery classes are given on pages 16-55. For a full list of nurseries in Ealing please visit www.ealingfamiliesdirectory.org.uk

Please contact the school/nursery directly for detailed information on making an application.

NURSERY CLASSES WITHIN EALING COMMUNITY SCHOOLS

Children generally start nursery the September after their third birthday. If there are places still available after those children have been offered and accepted, younger children will be considered and may start when they are three.

Admission is based on residency within the London Borough of Ealing. If there are places still available after those children have been offered and accepted they may be offered to children living outside the borough in accordance with the admission criteria.

EALING COMMUNITY SCHOOL ADMISSIONS CRITERIA

If there are fewer applications than places available at the nursery everyone who applies will be offered a place.

If there are more applicants than there are places available after the admission of children with an Education, Health & Care Plan naming the school, the following criteria will be applied to determine who will be offered a place:

1. **Children who are looked after or were previously looked after**
Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order. Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. (See pg.15 for definitions of children who are looked after or were previously looked after).
2. **Siblings** Children with a brother or sister who will be attending the main school (not the nursery class) at the time of admission (see pg.15 for definition of sibling).
3. **Distance from home to school** Other Children, with priority given to those living closest to the school. (See pg.15 for definition of distance).

WAITING LISTS

The waiting list is prioritised according to the admissions criteria. A vacancy is offered to the child with the highest priority, length of time on the waiting list cannot be taken into consideration. The position of a child on the waiting list can change when other children leave or join.

IMPORTANT: Please note that attendance in a nursery class does not give any priority to the child (or any siblings) for admission to the main school (Reception to Year 6).

Admissions Criteria for Community Primary Schools

PLEASE NOTE: The Admission criteria for nursery schools are the same as that for community primary schools.

IMPORTANT: Please note that admission to a nursery class does not guarantee admission to the main school on the nursery site.

Places in the normal (main) round are allocated according to the Pan London Co-ordinated Admissions Scheme for admission to reception / junior school. In-Year places are allocated according to the In-year coordinated scheme.

If there are fewer applicants than there are places available at the school everyone who applies will be offered a place.

Children who have an Education, Health and Care Plan which names the school will be allocated a place at the school.

If there are more applicants than there are places available after the admission of children with an Education, Health & Care Plan naming the school, the following criteria will be applied to determine who will be offered a place:

- 1. Children who are looked after or were previously looked after**
Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order. Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. (See below for definitions of children who are looked after or were previously looked after).
- 2. Siblings** Children with a brother or sister who will be attending the main school (not the nursery class) at the time of admission (see below for definition of sibling).
- 3. Distance from home to school** Other Children, with priority given to those living closest to the school. (See below for definition of distance).

DEFINITIONS

Definition of Sibling

The words brother and sister refer to all blood, half, foster, step and adoptive brothers and sisters (not cousins) who live at the same home and in the same family unit as the child on a permanent basis or for the majority of time in any calendar year. A sibling relationship does not apply when the older child(ren) will leave before the younger one starts.

Definition of distance

The distance from home to school as measured by straight-line, from a point in the property to a point in the school determined by the grid references for the centre of the school's postcode.

The measuring system is an integral part of the admission software produced by Synergy. It uses Ordnance Survey maps and the LLPG (Local Land Property Gazetteer) and is accurate to 2 metres.

It does not mean that we will be able to allocate a place at the school nearest to your address.

If two or more children have equal priority under the criteria, the criterion of distance will then be applied.

Definition of looked after and previously looked after children

A "looked after child" is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after. A child arrangements order is defined in s8 of the Children Act 1989 as amended by s12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. A special guardianship order is defined by s14A of the Children Act 1989 as an order appointing one or more individuals to be a child's special guardian (or special guardians).

A child is regarded as having been in state care in a place outside of England if they were accommodated by public authority, a religious or any other provider of care whose sole purpose is to benefit society.

NOTES

Tie break

In the event that the distances are equal the Local Authority will draw lots to determine which applicant should be offered the place.

Twins, triplets or other children from multiple births

The Local Authority does not give priority under its admission criteria for twins, triplets or other children from multiple births, however, the Local Authority will admit twins and children from multiple births when one of the siblings is the thirtieth child admitted.

Children of newly appointed staff

After the published offer date, where there is a demonstrable skills shortage for a vacant post (independent evidence is required), the admission authority will place the children of a new appointee for the post in question, at the top of the waiting list for places at the school.

Acton Gardens Primary School

Osborne Road, Acton, W3 8SJ

020 8992 6612

admin@berrymede-jun.ealing.sch.uk

www.berrymede.com

DfE No: 307/2006

Headteacher: Lubna Khan

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Allenby Primary School

Allenby Road, Southall UB1 2HX

020 8578 6636

admin@allenby.ealing.sch.uk

www.allenbyprimaryschool.com

DfE No: 307/2161

Headteacher: Daniel Bishop

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 30

Nursery: Yes | Breakfast club: No | Afterschool club: No

Beaconsfield Primary School

Beaconsfield Road, Southall UB1 1DR

020 8574 3506

admin@beaconsfield.ealing.sch.uk

www.beaconsfieldprimary.org.uk

DfE No: 307/2083

Headteacher: Dave Woods

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Blair Peach Primary School

Beaconsfield Road, Southall UB1 1DR

020 8571 9947

admin@blair-peach.ealing.sch.uk

www.blair-peach.ealing.sch.uk

DfE No: 307/2162

Headteacher: Anita Puri

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: No

Clifton Primary School

Clifton Road, Southall UB2 5QP

020 8574 5712

admin@cliftonprimary.ealing.sch.uk

www.cliftonprimaryschool.com

DfE No: 307/2163

Co Headteachers: Miss Laura Corrigan & Mrs Lori Greenglass

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: No | Afterschool club: No

Coston Primary School

Oldfield Lane South, Greenford UB6 9JU

020 8578 1515

admin@coston.ealing.sch.uk

www.coston.ealing.sch.uk

DfE No: 307/2088

Headteacher: Kate Moyses

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Dairy Meadow Primary School

Swift Road, Southall UB2 4RP

020 8571 7925

office@dairy-meadow.ealing.sch.uk

www.dairy-meadow-primary.co.uk

DfE No: 307/2164

Headteacher: Alison Reed

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Derwentwater Primary School

Shakespeare Road, Acton W3 6SA

020 8992 9296

admin@derwentwater.ealing.sch.uk

www.derwentwaterschool.com

DfE No: 307/2165

Headteacher: Venessa Nicholas

Acting Headteacher: Nicola Gardner

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Downe Manor Primary School

Down Way, Northolt UB5 6NW

020 8845 1155

general@downemanor.org.uk

www.downemanor.ealing.sch.uk

DfE No: 307/2092

Headteacher: Laura Morgan

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: No

Drayton Green Primary School

Drayton Grove, Ealing W13 0LA

020 8997 2307

admin@draytongreen.ealing.sch.uk

www.draytongreen.ealing.sch.uk

DfE No: 307/2094

Headteacher: Karen Doherty

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Durdans Park Primary School

King George's Drive, Southall UB1 2PQ

020 8575 1477

admin@durdans-park.ealing.sch.uk

www.durdans-park.co.uk

DfE No: 307/2166

Headteacher: Laura Richter

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: No | Afterschool club: No

East Acton Primary School

East Acton Lane, Acton W3 7HA

020 8762 0540

admin@eastacton.ealing.sch.uk

www.eastactonprimary.org.uk

DfE No: 307/2022

Headteacher: Stephen Pearce

Age range: 4-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 30

Nursery: No | Breakfast club: Yes | Afterschool club: Yes

Featherstone Primary & Nursery School

Western Road, Southall UB2 5JT

020 8571 4977

admin@featherstoneprimary.co.uk

www.featherstoneprimary.co.uk

DfE No: 307/2180

Headteacher: Des Lee

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 90

Nursery: Yes | Breakfast club: No | Afterschool club: No

Fielding Primary School

Wyndham Road, W13 9TE

020 8567 9524

admin@fielding.ealing.sch.uk

www.fieldingprimary.com

DfE No: 307/2167

Headteacher: Peter Dunmall

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 120

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Gifford Primary School

Greenhill Gardens, Northolt UB5 6BU

020 8845 4661

admin@gifford.ealing.sch.uk

www.giffordprimaryschool.co.uk

DfE No: 307/2168

Headteacher: Sarah Wilson

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 120

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Grange Primary School

Church Gardens, Ealing W5 4HN

020 8567 1432

admin@grange.ealing.sch.uk

www.grange.ealing.sch.uk

DfE No: 307/2187

Headteacher: Jamie Maloy

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 90

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Greenwood Primary School

📍 Wood End Way, Northolt UB5 4QG

☎ 020 8864 7265

✉ admin@greenwood.ealing.sch.uk

🌐 www.greenwoodprimaryschool.co.uk

DfE No: 307/2169

Headteacher: Karen Silvester

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 90

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Hambrough Primary School

📍 South Road, Southall UB1 1SF

☎ 020 8574 2002

✉ admin@hambrough.ealing.sch.uk

🌐 www.hambrough.ealing.dbprimary.com

DfE No: 307/2150

Headteacher: Louise Singleton

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Havelock Primary School

📍 Havelock Road, Southall UB2 4PA

☎ 020 8571 7204

✉ admin@havelock.ealing.sch.uk

🌐 www.havelockprimaryschool.com

DfE No: 307/2170

Headteacher: Clare Rees

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Hobayne Primary School

📍 Greenford Avenue, Hanwell W7 1HA

☎ 020 8567 6271

✉ admin@hobayne.ealing.sch.uk

🌐 www.hobayneprimary.co.uk

DfE No: 307/2151

Headteacher: Mrs Sharmaine Yoosuf

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Horsenden Primary School

📍 Horsenden Lane North, Greenford UB6 0PB

☎ 020 8422 5985

✉ admin@horsenden.ealing.sch.uk

🌐 www.horsenden.ealing.sch.uk

DfE No: 307/2171

Headteacher: Emma Appelby

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 90

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

John Perryn Primary School

📍 Long Drive, Acton W3 7PD

☎ 020 8743 5648

✉ admin@johnperryn.ealing.sch.uk

🌐 www.johnperryn.ealing.sch.uk

DfE No: 307/2153

Headteacher: Leah Wright

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Lady Margaret Primary School

📍 Lady Margaret Road, Southall UB1 2NH

☎ 020 8566 6486

✉ office@ladymargaret.ealing.sch.uk

🌐 www.ladymargaret.ealing.sch.uk

DfE No: 307/2173

Headteacher: Helen Rai

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 90

Nursery: Yes | Breakfast club: No | Afterschool club: Yes

Little Ealing Primary School

📍 Weymouth Avenue, Ealing W5 4EA

☎ 020 8567 2135

✉ information@leps.org.uk

🌐 www.littleealing.com

DfE No: 307/2174

Headteacher: Caroline Hodges

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 90

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Mayfield Primary School

High Lane, Hanwell W7 3RT

020 8575 9885

admin@mayfield.ealing.sch.uk

www.mayfield.ealing.sch.uk

DfE No: 307/2076

Headteacher: Belinda Ewart

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Montpelier Primary School

Montpelier Road, Ealing W5 2QT

020 8997 5855

admin@montpelier.ealing.sch.uk

www.montpelierschool.net

DfE No: 307/2182

Headteacher: Am Rai

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 90

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

North Ealing Primary School

Pitshanger Lane, Ealing W5 1RP

020 8997 2653

admin@northealing.ealing.sch.uk

www.northealingprimary.org

DfE No: 307/2046

Headteacher: Sally Flowers

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 90

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

North Primary School

Meadow Road, Southall UB1 2JE

020 8571 7749

admin@north.ealing.sch.uk

www.northprimary.co.uk

DfE No: 307/2115

Headteacher: Nicola Forster

Age range: 4-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: No | Breakfast club: No | Afterschool club: No

Oaklands Primary School

Oaklands Road, Hanwell W7 2DP

020 8567 5243

admin@oaklands.ealing.sch.uk

www.oaklands-primary.co.uk

DfE No: 307/2175

Headteacher: Tessa Hodgson

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Oldfield Primary School

Oldfield Lane North, Greenford UB6 8PR

020 8578 2507

admin@oldfield.ealing.sch.uk

www.oldfield.ealing.sch.uk

DfE No: 307/2033

Headteacher: James McCormack

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Perivale Primary School

Federal Road, Perivale, UB6 7AP

020 8997 0619

admin@perivale.ealing.sch.uk

www.perivale.ealing.sch.uk

DfE No: 307/2176

Headteacher: Audrey Daley

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Petts Hill Primary School

Newmarket Avenue, Northolt UB5 4HB

020 8422 4095

admin@pettshill.ealing.sch.uk

www.pettshill.org

DfE No: 307/3511

Headteacher: Katherine Flewitt

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 30

Nursery: Yes | Breakfast club: Yes | Afterschool club: No

Ravenor Primary School

📍 Greenway Gardens, Greenford UB6 9TT

☎ 020 8578 1654

✉ admin@ravenor.ealing.sch.uk

🌐 www.ravenor.ealing.sch.uk

DfE No: 307/2121

Headteacher: Leonie Lobo

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 90

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

St John's Primary School

📍 Green Man Gardens, West Ealing W13 0SE

☎ 020 8567 6251

✉ adminoffice@st-johns.ealing.sch.uk

🌐 www.st-johns.ealing.sch.uk

DfE No: 307/2058

Headteacher: Mr Milan Stevanovic

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

St Mark's Primary School

📍 Lower Boston Road, Hanwell W7 2NR

☎ 020 8567 6292

✉ admin@st-marks.ealing.sch.uk

🌐 www.st-marks.ealing.sch.uk

DfE No: 307/2059

Headteacher: Sophie Liardet

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Selborne Primary School

📍 Conway Crescent, Perivale, Middlesex UB6 8JD

☎ 020 8997 1947

✉ admin@selborne.ealing.sch.uk

🌐 www.selborne.ealing.sch.uk

DfE No: 307/2125

Headteacher: Kerry Shilling

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 90

Nursery: Yes | Breakfast club: No | Afterschool club: No

Southfield Primary School

📍 Southfield Road, Bedford Park W4 1BD

☎ 020 8994 6173

✉ admin@southfield.ealing.sch.uk

🌐 www.southfieldschool.org.uk

DfE No: 307/2154

Headteacher: Darren Jones

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Stanhope Primary School

📍 Mansell Road, Greenford UB6 9EG

☎ 020 8575 9989

✉ admin@stanhope.ealing.sch.uk

🌐 www.stanhopeprimarieschool.co.uk

DfE No: 307/2177

Headteacher: Sahreen Siddiqui

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Three Bridges Primary School

📍 Melbury Avenue, Southall UB2 4HT

☎ 020 8571 1491

✉ office@threebridgesprimary.co.uk

🌐 www.threebridgesprimary.co.uk

DfE No: 307/2181

Headteacher: Jeremy Hannay

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Tudor Primary School

📍 Tudor Road, Southall UB1 1NX

☎ 020 8571 4818

✉ admin@tudor.ealing.sch.uk

🌐 www.tudorprimary.co.uk

DfE No: 307/2183

Headteacher: Jas Kalra

Age range: 3-11


Community School (see admissions criteria on pg15)


Planned admission number at 4 years: 60


Nursery: Yes | Breakfast club: No | Afterschool club: Yes

Vicar's Green Primary School

 Lily Gardens, Alperton HA0 1DP

 020 8997 6734

 admin@vicars-green.ealing.sch.uk

 www.vicarsgreenprimaryschool.co.uk

DfE No: 307/2186

Headteacher: Iman Basu Roy

Age range: 3-11


Community School (see admissions criteria on pg15)


Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Viking Primary School

 Radcliffe Way, Northolt UB5 6HW

 020 8845 3186

 office@viking.ealing.sch.uk

 www.vikingprimary.net

DfE No: 307/2178

Headteacher: Amie Norris

Age range: 3-11


Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 30

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

West Acton Primary School

 Noel Road, Acton W3 0JL

 020 8992 3144

 admin@west-acton.ealing.sch.uk

 www.westactonprimaryschool.org

DfE No: 307/2071

Headteacher: Karen Kondo

Age range: 3-11


Community School (see admissions criteria on pg15)


Planned admission number at 4 years: 90


Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

West Twyford Primary School

 Twyford Abbey Road NW10 7DN

 020 8965 6858

 admin@west-twyford.ealing.sch.uk

 www.west-twyford.ealing.sch.uk

DfE No: 307/2067

Headteacher: Matthew Shapland


Age range: 3-11


Community School (see admissions criteria on pg15)


Planned admission number at 4 years: 60


Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

Willow Tree Primary School

 Priors Farm Lane, Northolt UB5 5DY

 020 8845 4181

 admin@willow-tree.ealing.sch.uk

 www.willow-treeprimary.co.uk

DfE No: 307/2172

Headteacher: Marion Conway and Jaz Cheema

Age range: 3-11


Community School (see admissions criteria on pg15)


Planned admission number at 4 years: 60

Nursery: Yes | Breakfast club: Yes | Afterschool club: No

Wolf Fields Primary School

 Norwood Road, Southall UB2 4JS

 020 8843 9901

 admin@wolffields.ealing.sch.uk

 www.wolffieldsprimary.co.uk

DfE No: 307/2179

Headteacher: Simoné Neil

Age range: 3-11

Community School (see admissions criteria on pg15)

Planned admission number at 4 years: 30

Nursery: Yes | Breakfast club: No | Afterschool club: No

Alec Reed Academy

Compton Crescent, Northolt, UB5 5LP
020 8841 4511
admin@alecreedacademy.co.uk
www.alecreedacademy.co.uk
Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

DfE No: 307/6905
Type of school: Academy
Headteacher: Anne Franklin
Age range: 3-19
Planned admission number at 4 years: 90

Admissions criteria

The criteria listed below have been summarised; the full admissions policy and regulations can be found on the school's website: www.alecreedacademy.co.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Looked after children and previously looked after children (previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order). Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Confirmed special medical reason which necessitates attendance at Alec Reed Academy (a letter from a qualified medical practitioner is required as proof of such a reason).
3. Special personal circumstances relating to the child which necessitate attendance at Alec Reed Academy (supporting written evidence will be required from a professional e.g. social worker).
4. Brother or sister is still in attendance at Alec Reed Academy Primary or High School at the date of admission. This includes siblings living in the same household, step-siblings and adopted siblings, but does not apply to cousins;
5. Distance from home to the Academy, as measured by straight line from a point in the property determined by Ordnance Survey to the nearest gated entrance which is used by pupils to enter the Academy grounds.

Where the comparison and calculation of distance in e. above is the same for more than one application, any remaining places will be randomly allocated.

How places were offered in 2022

Admissions criteria	Offers made on national offer day
Criteria 1 to 5	All applicants offered

Waiting lists

Where in any year Alec Reed Academy receives more applications for places than there are places available, a waiting list will operate. This will be maintained by the Academy and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application and, if wanted, an appeal for the school. The child will remain on the waiting list for one term. Children's position on the waiting list will be determined solely in accordance with the over-subscription criteria.


Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.alecreedacademy.co.uk

For detailed information about the school please visit the school website: www.alecreedacademy.co.uk

ARK Byron Primary Academy

 The Vale, W3 7JT

 020 3110 0787

 info@arkbyron.org

 www.arkbyron.org

Nursery: No | Breakfast club: Yes | Afterschool club: Yes

DfE No: 307/2004

Type of school: Academy

Headteacher: Dominic Smith

Age range: 4-11

Planned admission number at 4 years: 60

Admissions criteria

The criteria listed below have been summarised; the full admissions policy and regulations can be found on the school's website: www.arkbyron.org

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Looked After Children and Children who have been previously looked after. Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted (pursuant to the Admissions Code).
2. Children of staff at the school where there is a demonstrable skill shortage – Children of members of staff will have priority in the oversubscription criteria if the staff member is filling a post for which there is a demonstrable skill shortage. Ark Schools is required to approve the Principal's designation of such posts and confirm the assessment that a member of staff appointed meets the requirements of the shortage. Priority will be limited to one place for each form of entry in any year.
3. Children who at the time of the admission have a sibling who attends the academy. For this purpose "sibling" means a whole, half or step-brother or -sister or an adopted child resident at the same address.
4. Children of staff in the school – Where there is no demonstrable skill shortage, priority may be given where the academy is oversubscribed to a child of a person who will have been employed in the academy for two or more years at the time the application for admission is made. Priority will be limited to one place for each form of entry in any year.
5. Distance measurement – A child's home will be the address at which the child normally resides and which has been notified to the academy and other relevant agencies as being the child's normal place of residence.

Ealing Council measures distance on behalf of Ark Schools, the method they adopt for measurement and also selection between equal applicants and those living in flats will apply.

Tie breaker

If Ark Schools is unable to distinguish between applicants using the published criteria, including those who live in blocks of flats with the same building entrance, places will be offered via a random draw which will be supervised by someone independent of the academy.

Multiple births or brothers and sisters in the same year group

Where there is only one place available in the academy, both will be considered together as one application.

How places were offered in 2022

Admissions criteria	Offers made on national offer day
Criteria 1 to 4	All applicants offered
Criteria 5	Distance of last child to be offered: 0.394 of a mile

Waiting lists

Subject to any provisions regarding waiting lists in the LA's co-ordinated admission scheme, the academy will operate a waiting list. Where in any year the academy receives more applications for places than there are places available, a waiting list will operate until the end of the summer term. Thereafter, parents/carers will be written to asking if they wish for their child to remain on the waiting list. This will be maintained by the academy and it will be open to any parent/carer to ask for his or her child's name to be placed on the waiting list following an unsuccessful application.

A child's position on the waiting list will be determined solely in accordance with the oversubscription criteria set out above. When places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria.

For detailed information about the school please visit the school website: www.arkbyron.org

ARK Priory Primary Academy

📍 Acton Lane, London W3 8NR

☎ 020 3110 0717

✉ info@arkprioryprimary.org

🌐 www.arkpriory.org

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

DfE No: 307/2001

Type of school: Academy

Headteacher: Daniela Karmios

Age range: 3-11

Planned admission number at 4 years: 60

Admissions criteria

The criteria listed below have been summarised; the full admissions policy and regulations can be found on the school's website: www.arkpriory.org

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Looked After Children and Children who have been previously looked after. Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted (pursuant to the Admissions Code).
2. Children of staff at the school where there is a demonstrable skill shortage – Children of members of staff will have priority in the oversubscription criteria if the staff member is filling a post for which there is a demonstrable skill shortage. Ark Schools is required to approve the Principal's designation of such posts and confirm the assessment that a member of staff appointed meets the requirements of the shortage. Priority will be limited to one place for each form of entry in any year.
3. Children who at the time of the admission have a sibling who attends the academy. For this purpose "sibling" means a whole, half or step-brother or -sister or an adopted child resident at the same address.
4. Children of staff in the school – Where there is no demonstrable skill shortage, priority may be given where the academy is oversubscribed to a child of a person who will have been employed in the academy for two or more years at the time the application for admission is made. Priority will be limited to one place for each form of entry in any year.
5. Children at the Ark Priory nursery who are eligible for the Early Years Pupil Premium, the Pupil Premium or Service Premium.
6. Distance measurement – A child's home will be the address at which the child normally resides and which has been notified to the academy and other relevant agencies as being the child's normal place of residence.

Ealing Council measures distance on behalf of Ark Schools, the method they adopt for measurement and also selection between equal applicants and those living in flats will apply.

Tie breaker

If Ark Schools is unable to distinguish between applicants using the published criteria, including those who live in blocks of flats with the same building entrance, places will be offered via a random draw which will be supervised by someone independent of the academy.

Multiple births or brothers and sisters in the same year group

Where there is only one place available in the academy, both will be considered together as one application.

How places were offered in 2022

Admissions criteria	Offers made on national offer day
Criteria 1 to 4	All applicants offered
Criteria 6	Distance of last child to be offered: 0.387 of a mile

Waiting lists

Subject to any provisions regarding waiting lists in the LA's co-ordinated admission scheme, the academy will operate a waiting list. Where in any year the academy receives more applications for places than there are places available, a waiting list will operate until the end of the summer term. Thereafter, parents/carers will be written to asking if they wish for their child to remain on the waiting list. This will be maintained by the academy and it will be open to any parent/carer to ask for his or her child's name to be placed on the waiting list following an unsuccessful application.





A child's position on the waiting list will be determined solely in accordance with the oversubscription criteria set out above. When places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.arkpriory.org

For detailed information about the school please visit the school website: www.arkpriory.org

Brentside Primary Academy

 Kennedy Road, Hanwell W7 1JL
 020 8813 2580
 admin@brentsideprimary.ealing.sch.uk
 www.brentsideprimaryacademy.co.uk
Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

DfE No: 307/2185
Type of school: Academy
Headteacher: Caroline Crosdale
Age range: 3-11
Planned admission number at 4 years: 60

Admissions criteria

The criteria listed below have been summarised; the full admissions policy and regulations can be found on the school's website: www.brentsideprimaryacademy.co.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Looked after children or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements order, or special guardianship order. Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children with a brother or sister who will be attending the main school (not the nursery class) at the time of admission. A brother or sister, half brother or sister, adopted brother or sister, or the child of the parent/carer's partner relationship can qualify, and in every case the child should be living in the same family unit at the address given to the school. Furthermore, the parent / carer should have parental rights of the child they wish to admit or have legal custody of the child awarded to them.

The brother or sister of the child must be attending BPA when the child's application is being considered. Similarly, the siblings of the new applicant for admissions should still attend BPA at the time of their proposed admission to the school.
3. The distance from home to school. The proximity of the child's home to the school, with those living closer, as the crow flies. After places have been allocated according to the previous criteria the Governors consider applications on proximity by measuring the distance in a straight line from the front door of the child's home address (including flats) to the main entrance of the school, using the local authority's computerised system.

How places were offered in 2022

Admissions criteria	Offers made on national offer day
Criteria 1 to 7	All applicants offered

Waiting lists


All applications are considered against the admission criteria and are ranked (put in order) by the Governing Body of the Academy; where a child is top of the waiting list and there is a vacancy, a place will be offered. Your child will be placed on a waiting list if no place is available at the time of application.


Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.brentsideprimaryacademy.co.uk


For detailed information about the school please visit the school website: www.brentsideprimaryacademy.co.uk

Christ The Saviour Church of England Primary School

 Broadway campus: New Broadway, Ealing W5 2AA

 020 8249 6800

 admin@cts-school.org

 www.cts-school.org

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

DfE No: 307/3513

Type of school: Voluntary aided

Headteacher: Katie Tramoni

Age range: 3-11

Planned admission number at 4 years: 120

Admissions criteria

The criteria listed below have been summarised; the full admissions policy and regulations can be found on the school's website: www.cts-school.org

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Looked after and previously looked after children. Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted (see note A).
2. The parent(s) and child have weekly attendance for at least 2 years at a Church of England Church, with active involvement in church activities (see note B).
Priority will be given to parents in this criterion whose child has a sibling (see note E) attending the school at the time of entry.
3. The parent(s) or guardian and child attend weekly at a Church of England Church.
Priority will be given to parents in this criterion whose child has a sibling (see note E) attending the school at the time of entry.
4. The parent(s) or guardian and child attend a Church of England twice a month.
Priority will be given to parents in this criterion whose child has a sibling (see note E) attending the school at the time of entry.
5. The parent(s) or guardian and child attend weekly at another Christian Church.
Priority will be given to parents in this criterion whose child has a sibling (see note E) attending the school at the time of entry.
6. The parent(s) or guardian and child attend twice a month at another Christian Church.
Priority will be given to parents in this criterion whose child has a sibling (see note E) attending the school at the time of entry.
7. The parent(s) or guardian and child are practising members of other world faiths (see note F).
Priority will be given to parents in this criterion whose child has a sibling (see note E) attending the school at the time of entry.
8. The child or the child's family has a particular social, medical or personal need. This application should be supported by a letter from the applicant's parish priest, religious leader, medical consultant or other appropriate body, which will be treated in the strictest confidence, and which clearly states why it is necessary for the child to attend Christ the Saviour Church of England Primary School above other schools.
Priority will be given to parents in this criterion whose child has a sibling (see note E) attending the school at the time of entry.

Distance

In all categories where there are more children than places remaining, priority will be given to the applicant living closest. Distance will be measured in a straight line from the door of the child's home address, to the middle gate leading to the porch of Christ the Saviour Church, W5.

Tie break

In the event that the distances are equal, the Local Authority will draw lots to determine which applicant should be offered the place.

Christ The Saviour Church of England Primary School

NOTES

Note A. Children who are looked after or were previously looked after – A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after.

Adopted children are those who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).

Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

A special guardianship order is defined by s.14A of the Children Act 1989 as an order appointing one or more individuals to be a child's special guardian (or special guardians).

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

Note B. The governors regard the following as signs of frequent worship within the Church of England and evidence of all three criteria must be shown:

- the child is baptized
- at least one parent or guardian is a member of the electoral roll of the Parish
- at least one parent or guardian holds a recognized position of responsibility or involvement within the Church

Note C. A similar degree of commitment to other denominations is expected for applications falling under criteria 5 and 6.

Note D. The term Christian church is taken to mean any church affiliated to Churches Together in Britain and Ireland or active membership of the Evangelical Alliance.

Note E. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent's/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

Note F. The governors regard the following as signs of practising members of other world faiths:

- At least one parent has attended a meeting of the local religious community on a weekly basis for a minimum of two years
- At least one parent holds a position of responsibility or involvement within the local religious community

How places were offered in 2022

Admissions criteria	Offers made on national offer day
Criteria 1 to 8	All applicants offered
No supplementary information form	Distance of last child to be offered: 0.230 of a mile

Waiting lists





Any child whose application is unsuccessful can be placed on a waiting list which will be kept for a year at the request of the parents/guardian. Admissions from the waiting list will also be dealt with in accordance with the criteria above.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.cts-school.org

For detailed information about the school please visit the school website: www.cts-school.org

Dormers Wells Infant School

 Dormers Wells Lane, Southall UB1 3HX
 020 8574 6999
 dwijadmin@dwij.co.uk
 www.dwij.co.uk
Nursery: Yes | Breakfast club: Yes | Afterschool club: No

DfE No: 307/2012
Type of school: Sponsored Academy
Headteacher: Mrs Toni George
Age range: 3-7
Planned admission number at 7 years: 90

Admissions criteria

The criteria listed below have been summarised; the full admissions policy and regulations can be found on the school's website: www.dwij.co.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Children in Public Care – children taken into Public Care via section 20 or 38 of the Children's Act. Looked after children or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements order, or special guardianship order. Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Where the child has a sibling currently attending Dormers Wells Infant School or Junior School and the sibling will still be in attendance at applicant's admission. Sibling refers to: brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, and in every case, the child should be living in the same family unit at the same address.
3. Confirmed special medical reason, which necessitates attendance at Dormers Wells Infant School. Parents must provide a supporting letter or report from a Consultant (not General Practitioner) (GP) explaining why education should be at Dormers Wells Infant School.
4. Exceptional social circumstances (circumstances must relate to the child and be supported by a Consultant's or Social Worker's letter).
5. Proximity to the school is measured by comparing the distance from home to school by walking route using public highways, but excluding all footpaths and common land. Measurement will be taken from the main gate on Dormers Wells Lane to the applicant's address. Distances are measured using an electronic map measurer.

How places were offered in 2022

Admissions criteria	Offers made on national offer day
Criteria 1 to 5	All applicants offered

Waiting lists

Your child will be placed on a waiting list if no place is available at the time of application. Length of time on a waiting list does not give any priority. Places are offered according to the over-subscription criteria.


Nursery admissions


Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.dormerswellsinfants.org.uk

For detailed information about the school please visit the school website: www.dwij.co.uk

Dormers Wells Junior School

 Dormers Wells Lane, Southall UB1 3HX

 020 8571 1230

 dwijadmin@dwij.co.uk

 www.dwij.co.uk

Nursery: No | Breakfast club: Yes | Afterschool club: No

DfE No: 307/2011

Type of school: Sponsored Academy

Headteacher: Mrs Toni George

Age range: 7-11

Planned admission number at 7 years: 90

Admissions criteria

The criteria listed below have been summarised; the full admissions policy and regulations can be found on the school's website: www.dwij.co.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Children who are looked after or were previously looked after - A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements order, or special guardianship order. (See below for definitions of children who are looked after or were previously looked after).
2. Siblings attending Dormers Wells Infant School or Dormers Wells Junior School - Children with a brother or sister attending either school at the time of admission (see below for definition of sibling).
3. Where the child is a pupil at Dormers Wells Infant School at the time of application.
4. Exceptional medical or social need – Children for whom it is essential to be admitted to Dormers Wells Infant or Junior School because of exceptional medical and / or social needs of the child or their parent(s) / carer(s), (see below for definitions of definitions of medical or social needs).
5. Children of staff of the school – Children where their parent(s) has been employed by the Academy Trust at the school, for at least two years at the date of application for admission or where the member of staff has been recruited to a vacant post where there is a demonstrable skills shortage (see below for definition of parent).
6. Distance from home to school - Places are allocated to applicants who live closest to the school. This must be the address where parent and child normally live and they must be living there on the closing date for receipt of applications.

Tie Break

in the event that the distances are equal a random allocation will be made.

Twins, triplets or other children from multiple births

Where one of the siblings is the thirtieth child the other siblings will be admitted.

How places were offered in 2022





Admissions criteria	Offers made on national offer day
Criteria 1 to 6	All applicants offered

Waiting lists

Your child will be placed on a waiting list if no place is available at the time of application. Children will be admitted in the order of the admissions criteria. Waiting lists will be cancelled in July for unplaced pupils unless they refresh their application in July, have applied after the 1st June or have sibling-link within Dormers Wells Junior School.

For detailed information about the school please visit the school website: www.dwij.co.uk

Holy Family Catholic Primary School

 Holy Family Catholic Primary School, Vale Lane, W3 0DY
 020 8992 3980
 admin@holymfamily.ealing.sch.uk
 www.holyfamilyealing.co.uk
Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

DfE No: 307/2000

Type of school: Voluntary aided

Headteacher: Thomas Doherty

Age range: 3-11

Planned admission number at 4 years: 60

Admissions criteria

The criteria listed below have been summarised; the full admissions policy and regulations can be found on the school's website: www.holyfamilyealing.co.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Catholic 'looked after' children and previously 'looked after' children. Including Catholic children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic children with a Certificate of Catholic Practice, who are resident in the Parish of Holy Family.
3. Other baptised Catholic children with a Certificate of Catholic Practice.
4. Other baptised Catholic children.
5. Other 'looked after' children and previously 'looked after' children. Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
6. Children of catechumens and members of an Eastern Christian Church.
7. Any other children.

Within each of the categories listed above, the provisions below will be applied in the following order:

- a. The Governing Body will give top priority, within a category, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.
- b. The attendance of a brother/sister at the school at the time of enrolment will increase the priority of an application within a category, so that the application will be placed at the top of the category in which the application is made, after children in (i) above

Exceptional need

The Governing Body will give top priority, after the appropriate category of looked after children, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.

Tie break

Where the offer of places to all the applicants in any of the sub-categories listed above would still lead to oversubscription, the places up to the admission number will be offered to those living nearest to the school as measured by the LA. In the case of identical distance, the offer will be made using random allocation which will take place in the presence of an independent witness.

Multiple applications

Where the final place (60th) is offered to a twin or a child who has another sibling applying for a place in the same academic year the Governing Body will admit the other sibling(s).

Supplementary information form (SIF)

You should complete the School's Supplementary Information Form (SIF). The information on the SIF enables the Governing Body to assess your application fully against the School's criteria in the event of oversubscription. If you do not complete this form your application will be given lowest priority. Please return the SIF (in person or by post) to the school, together with all other relevant paperwork required for your application by the closing date.

Certificate of Catholic practice (CCP)

'Certificate of Catholic Practice' means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops' Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of the child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests <http://rcdow.org.uk/education/governors/admissions/>

Holy Family Catholic Primary School

NOTES

'Looked after and previously looked after child'

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after.

Adopted children are those who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).

Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

A special guardianship order is defined by s.14A of the Children Act 1989 as an order appointing one or more individuals to be a child's special guardian (or special guardians).

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

'Parent' means the adult or adults with legal responsibility for the child.

'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a Certificate of Baptism in a Catholic church or a Certificate of Reception into the full communion of the Catholic Church.

'Practising Catholic' means a Catholic child from a practising Catholic family where weekly practice is verified by a certificate of Catholic practice from a Catholic Priest in the standard format laid down by the Diocese. 'Family' includes the Catholic or Catholics who have a legal responsibility for the child.

'Catechumen' means a child who is a member of the catechumenate of a Catholic Church. This will normally be evidenced by a Certificate of Reception into the Order of Catechumens.

'Eastern Christian Churches' includes Orthodox Churches, and is normally evidenced by a Certificate of Baptism or Reception from the authorities of that Church.

'Children of other Christian denominations' means children who belong to other churches and ecclesial communities which, acknowledging God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one

God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

'Children of other faiths' means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

'Distance from school' Distance from the child's permanent home address to the school is measured by Ealing Council. The distance is measured by a straight line from a point in the property determined by Ordnance Survey to the nearest gated entrance which is used by pupils to enter the school grounds.

For the purposes of this policy parish boundaries are shown on a map available from the school.

How places were offered in 2022

Admissions criteria	Offers made on national offer day
Criteria 1 to 7	All applicants offered
No supplementary information form	Distance of last child to be offered: 0.318 of a mile

Waiting lists





Any child whose application is unsuccessful can be placed on a waiting list which will be kept for a year at the request of the parents/guardian. Admissions from the waiting list will also be dealt with in accordance with the criteria above.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.holyfamilyealing.co.uk

For detailed information about the school please visit the school website: www.holyfamilyealing.co.uk

Khalsa Primary School

 Norwood Green Road, Southall UB2 4LA
 020 8574 9045
 info@khalsa.ealing.sch.uk
 www.khalsaschool.co.uk
Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

DfE No: 307/3512
Type of school: Voluntary aided
Headteacher: Parmjeet Kaur Sehmi
Age range: 3-11
Planned admission number at 4 years: 60

Admissions criteria

The criteria listed below have been summarised; the full admissions policy and regulations can be found on the school's website: www.khalsaschool.co.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Looked After children (Children who are in Public Care as defined in section 22 of the 1989 Children's Act – this includes foster children).

The highest priority must be given to Looked After Children and previously Looked After Children. Previously Looked After Children, are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Children of staff in the school who have been employed in the school for two or more years at the time of the application for admission is made. Priority will be limited to one place for each form of entry in any year.

After applications under criteria 1 and 2 have been allocated the remaining places will be offered as follows:

3. Sikh Faith. The governors will reserve 80% of the remaining places in Reception and Nursery for applicants practising the Sikh faith. This will entail children living with parents (single/both), legal guardians or carers demonstrating a deep commitment to the Sikh faith and who worship a minimum of four times a month at a Gurdwara. Evidence of this will need to be submitted within the Supplementary Information Form (SIF). A Head Granthi (Priest) and or another duly authorised person(s) of the Gurdwara would have to certify to the above. In the event of a short fall under this criterion, the remaining places will roll over to list criterion 3.

4. Other Faith. The governors will reserve the remaining 20% (up to 12 places in Reception and 10 places in Nursery) for applicants from other faiths other than Sikhs (e.g. Christian, Muslim, Hindu, Buddhist or Jewish etc.). Evidence of this will need to be submitted within the Supplementary Information Form (SIF). Attendance should be at a public place of worship e.g.
– Church, Temple, Mosque, Synagogue on four times a month basis and be confirmed by a supportive reference from your religious leader (Minister of Religion)/duly authorised person as at 2 above for Sikhs.

In the event that these places are not taken up by the closing dates for applications, these places will be offered to Sikh applicants who worship a minimum of four times a month as in criterion 2 above and in the event of there being insufficient Sikh applicants the places will be offered to those in criterion 4.

5. Any surplus places not filled by any of the above criteria will be allocated to those children whose parents/legal guardians/carers have applied and live nearest to the school (as measured in a straight line from the child's home address to the main entrance of the school).

Within each criterion, priority will be given to:

- a. Children with at least one sibling in the school at the time of admission. The qualifying relationship is brother and sister, this means children sharing one or both common parents, step brother/sister, or legally adopted children, who live in the same household.
- b. Children living the shortest distance from the school will be given priority within each category. Distance is measured by straight line using the local authority measuring system from a point in the property to the main gate entrance which is used by pupils to enter the school grounds.

Khalsa Primary School

Children with brothers or sisters in Khalsa, 'siblings.'

Parents who are seeking a school place for a child because he/she has a brother or sister who is a pupil at Khalsa Primary School must claim priority by filling in the correct details as requested on the Local Authority Common Application Form (CAF) and the school's Supplementary Information Form (SIF).

It is the responsibility of the parent to bring the details of the sibling relationship to the attention of the Admissions Panel. If the sibling relationship is not claimed at the time of application it will seriously affect the possibility of your child gaining a place at the school.

Tie break

Where only one place is available and two or more addresses produce identical distance measurements, the name of the applicant will be randomly selected by the Local Authority's admissions system to allocate a place.

Multiple births

Where applications are received in respect of twins, triplets or children of other multiple births and the school is able to offer one child a place in accordance with the Admissions criteria, the school will offer a place to the other child (children) admitting above the published admission number where necessary.

How places were offered in 2022

Admissions criteria	Offers made on national offer day
Criteria 1 to 5	All applicants offered

Waiting lists

A waiting list will be maintained by the Governing Body in the order of the over subscription criteria and not in the order in which applications are received. When a place becomes available the school will advise the Local Authority of the child who is top of the list so that the home Local Authority can inform the parent that an offer can be made on behalf of the Governing Body. The awarding of the place will depend on whether the vacant place is Sikh or Other Faith, and will be awarded to the child in the relevant age group who most closely matches Criteria 2 or 3 as assessed by the Supplementary Information Form (SIF).


Although we have your child's name on the waiting list, the position is subject to fairly frequent changes because waiting list positions must be determined in line with the Admissions Criteria as and when a vacancy is available. Every time we have a vacancy we will review all names on the waiting list. If a vacancy occurs the child with the highest ranking will gain the vacant place in that year group.


Nursery admissions


Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.khalsaschool.co.uk


For detailed information about the school please visit the school website: www.khalsaschool.co.uk

Mount Carmel Catholic Primary School

 Little Ealing Lane, Ealing, London W5 4EA

 020 8567 4646

 admissions@mountcarmel.ealing.sch.uk

 www.mountcarmel.ealing.sch.uk

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

DfE No: 307/3500

Type of school: Voluntary aided

Headteacher: Clare Walsh

Age range: 3-11

Planned admission number at 4 years: 60

Admissions criteria

The criteria listed below have been summarised; the full admissions policy and regulations can be found on the school's website: www.mountcarmel.ealing.sch.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Catholic looked after children and previously looked after children who have been adopted or made subject of a Child Arrangements Order or Special Guardianship Order. Including Catholic children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic children with a Certificate of Catholic Practice (CCP) from Catholic families who will have a sibling in the school on 1st September.
3. Baptised Catholic children with a Certificate of Catholic Practice who are resident in the parish of St Peter & Paul church (Northfields).
4. Other Baptised Catholics.
5. Other looked after children and previously looked after children who have been adopted, or made subject of a Child Arrangements Order or Special Guardianship Order). Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
6. Catechumens (children aged 7 years or older), children of Catechumens and members of an Eastern Christian Church.
7. Christians of other Christian denominations. Applications should include either a certificate of baptism or letter from the minister or faith leader confirming membership of the faith community.
8. Children of other faiths. Applications should include a letter from the minister or faith leader confirming membership of the faith community.
9. Any other applicants.

Where the offer of places to all the applicants in any of the categories listed above would lead to over-subscription, the following provisions will be applied:

- The Governing Body will give top priority after the appropriate category of looked after children, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest, or

social worker, of an exceptional medical pastoral or social or other need of the child that can only be met at this school.

Tie break

Where the offer of places to all the applicants in any of the categories listed above would still lead to over-subscription the places will be offered up to the admission number to those living nearest to the front door of the Parish Church of St Peter & Paul. The distance from home to church is measured by straight-line, from a point in the property to the front door of SS Peter & Paul's church. In the event of a tie break of families living equidistant from the church, the tie break will be resolved by random allocation.

Multiple applications

Where the final place is offered to a child who has siblings applying for a place in the same school year siblings will also be admitted.

Supplementary information form (SIF)

You should complete the School's Supplementary Information Form (SIF). The information on the SIF enables the Governing Body to assess your application fully against the School's criteria in the event of oversubscription. If you do not complete this form your application will be given the lowest priority. Please return the SIF (in person or by post) to Mount Carmel Primary School, together with all other relevant paperwork required for your application by the closing date.

Certificate of Catholic practice (CCP)

Applicants applying under Criteria 2, 3 or 4 must submit a Certificate of Catholic Practice by the closing date. 'Certificate of Catholic Practice' means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops' Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of the child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests <http://rcdow.org.uk/education/governors/admissions/>

Mount Carmel Catholic Primary School

NOTES

'Looked after and previously looked after child'

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after.

Adopted children are those who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).

Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

A special guardianship order is defined by s.14A of the Children Act 1989 as an order appointing one or more individuals to be a child's special guardian (or special guardians).

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

'Parent' is the person or persons who have legal responsibility for the child.

'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church.

'Certificate of Catholic Practice (CCP)' means a certificate given by the family's parish priest (or the priest in charge of the church where the family normally worships) in the form laid down by the Bishops' Conference of England and Wales.

'Sibling' refers to brothers and sisters, step brothers and sisters, half brothers and sisters or adopted brothers and sisters.

'Home address' is defined as the address at which the child resides for at least 50% of the school week.

'Catechumen' means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.

'Eastern Christian Church' includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.

'Children of other Christian denominations' means children who belong to other churches and ecclesial communities which, acknowledging God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit

commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

'Children of other faiths' means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

'Distance' The distance from home to church is measured by straight-line, from a point in the property to the front door of SS Peter & Paul's church.

For the purpose of this this policy parish boundaries are shown on a map available from the school.

How places were offered in 2022

Admissions criteria	Offers made on national offer day
Criteria 1 to 9	All applicants offered
No supplementary information form	Distance of last child to be offered: 1.271 miles

Waiting lists


Unsuccessful candidates will be offered the opportunity to be placed on a waiting list. This list will be maintained until at least the end of the academic year in order of the over-subscription criteria and not in the order in which applications are received or added to the list.


Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.mountcarmel.ealing.sch.uk


For detailed information about the school please visit the school website: www.mountcarmel.ealing.sch.uk

Our Lady of the Visitation Catholic Primary School

 Greenford Road, Greenford UB6 9AN

 020 8575 5344

 admin@olovrc.com

 www.visitation.ealing.sch.uk

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

DfE No: 307/3503

Type of school: Voluntary aided

Headteacher: Kathleen Coll

Age range: 3-11

Planned admission number at 4 years: 60

Admissions criteria

The criteria listed below have been summarised; the full admissions policy and regulations can be found on the school's website: www.visitation.ealing.sch.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Baptised Catholic 'looked after' children and baptised Catholic previously 'looked after' children, who have been adopted or made subject to child arrangements orders or special guardianship orders. Including Catholic children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic children with a Certificate of Catholic Practice who have a sibling at the school at the time of admission.
3. Baptised Catholic children with a Certificate of Catholic Practice resident in the Parish of Our Lady of the Visitation, Greenford. (A map of the Parish and a list of streets within the Parish is attached.)
4. Other Baptised Catholic children.
5. Other 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangements orders or special guardianship orders. Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
6. Children of catechumens or members of an Eastern Christian Church.
7. Children of Christians of other Christian denominations whose application is supported either by a certificate of baptism or by a letter from their Minister of Religion confirming membership of the parish.
8. Children of other faiths whose application is supported by a letter from their religious leader confirming membership of the faith community.
9. Any other children.

Exceptional need

The Governing Body will give top priority, after the appropriate category of looked-after children, to an application where compelling written evidence is provided at the time of application, from an appropriate professional such as a priest, hospital consultant or social worker, of an exceptional social,

medical, pastoral or other need of the child, which can only be met at this school.

Tie break

Where the offer of places to all the applicants in any of the sub-categories listed above would still lead to oversubscription, the places up to the admission number will be offered to those living nearest to the school as measured in a straight line from the applicant's home to the school. The measurement will be conducted by the Local Authority. The distance from home to school is measured by straight-line, from a point in the property to a point in the school determined by the grid references for the centre of the school's postcode.

If distances for the final place are identical then random allocation will be carried out in the presence of an independent witness.

Multiple applications

Where the final place is offered to a child who has other siblings applying for a place in the same school year, these siblings will also be admitted.

Supplementary information form (SIF)

You should complete the School's Supplementary Information Form (SIF). Whilst this is not compulsory, the information on the SIF enables the Governing Body to assess your application fully against the School's criteria in the event of oversubscription. If you do not complete a SIF your child will be ranked under the lowest criterion. Please return the SIF (in person or by post) to the school, together with all other relevant paperwork required for your application by the closing date.

Certificate of Catholic practice (CCP)

Applicants applying under criteria 2 and 3 must submit a Certificate of Catholic Practice by the closing date. 'Certificate of Catholic Practice' means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops' Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of the child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests <http://rcdow.org.uk/education/governors/admissions/>

Our Lady of the Visitation Catholic Primary School

NOTES

'Looked after and previously looked after child'

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after.

Adopted children are those who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).

Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

A special guardianship order is defined by s.14A of the Children Act 1989 as an order appointing one or more individuals to be a child's special guardian (or special guardians).

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

'Parent' means the adult or adults with legal responsibility for the child.

'Sibling' means brother or sister, to include adopted brothers and sisters, half brothers and sisters or step brothers and sisters. A sibling relationship does not apply when the older child(ren) will leave before the younger one starts.

'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will be evidenced by a Certificate of Baptism in a Catholic church or a Certificate of Reception into the full communion with the Catholic Church.

'Certificate of Catholic Practice' means a certificate given by the family's parish priest (or the priest in charge of the church where the family practises) in the form laid down by the Bishops' Conference of England and Wales.

'Catechumen' means a member of the catechumenate of a Catholic Church. This will be evidenced by a Certificate of Reception into the Order of Catechumens.

'Eastern Christian Church' includes Orthodox Churches, and is evidenced by a Certificate of Baptism or Reception from the authorities of that Church.

'Children of other Christian denominations' means children who belong to other churches and ecclesial communities which, acknowledging God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by

common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

'Children of other faiths' means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.'

'Resident'. A child is deemed to be resident at a particular address when he/she resides there for more than 50% of the school week.

'Distance from school' means distance as measured by a straight line, from the front door of the child's residential address (including flats) to a point at the school. If distances are identical, the Governing Body will draw lots in the presence of an independent witness.

For the purpose of this this policy parish boundaries are shown on a map available from the school.

How places were offered in 2022

Admissions criteria	Offers made on national offer day
Criteria 1 to 6	All applicants offered
Criteria 7	Distance of last child to be offered: 0.143 of a mile

Waiting lists

Unsuccessful candidates will be offered the opportunity to be placed on a waiting list. This list will be maintained in order of the oversubscription criteria set out in the policy and not in the order in which applications are received or added to the list. Names will be removed from the list at the end of the academic year, unless applicants request in writing to remain on the list.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.visitation.ealing.sch.uk

For detailed information about the school please visit the school website: www.visitation.ealing.sch.uk

St Anselm's Catholic Primary School

📍 Church Avenue, Southall UB2 4BH

☎ 020 8574 3906

✉ office@st-anselms.ealing.sch.uk

🌐 www.stanselmscatholicprimaryschool.co.uk

Nursery: Yes | Breakfast club: No | Afterschool club: No

DfE No: 307/3505

Type of school: Voluntary aided

Acting Headteacher: Deacon Tito Pereira

Age range: 3-11

Planned admission number at 4 years: 30

Admissions criteria

The criteria listed below have been summarised; the full admissions policy and regulations can be found on the school's website: www.stanselmscatholicprimaryschool.co.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Catholic 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangement orders or special guardianship orders, immediately after having been looked after. Including Catholic children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. A baptised Catholic child with a Certificate of Catholic Practice who currently has a sibling in the school and who will still be attending the school in September. Parents will be required to produce the child's Baptismal Certificate.
3. A baptised Catholic child with a Certificate of Catholic Practice who is resident in the parish of St. Anselm's. Parents will be required to produce the child's Baptismal Certificate. Priority will be given to families who live in the parish of St. Anselm's regardless of where they worship and applicants should obtain the Certificate of Catholic Practice from a priest in the parish where they regularly worship.
4. A baptised Catholic child with a Certificate of Catholic Practice who is resident in the parish of St. Bernard's, Northolt. Parents will be required to produce their child's Baptismal Certificate.
5. Other baptised Catholic children whose practice is supported by a Certificate of Catholic Practice. Parents will be required to produce their child's Baptismal Certificate.
6. Other baptised Catholic children.
7. Other 'looked after children' and previously 'looked after children' who have been adopted or made subject to child arrangement orders or special guardianship orders, immediately after having been looked after. Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
8. Children of catechumens and members of an Eastern Christian Church.
9. Christians of other Christian denominations whose application is supported either by a certificate of baptism

or by a letter from their Minister of Religion confirming membership of the faith community.

10. Children of other faiths and whose application is supported by a letter from their religious leader, confirming membership of the faith community.
11. Any other applicants.

The attendance of a sibling at the school at the time of enrolment will increase the priority of an applicant within each category.

Exceptional need

The Governing Body will give top priority after the appropriate category of looked-after children, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker of an exceptional social, medical or pastoral need of the child, which can only be met at this school.

Tie break

Where the offer of places to all the applicants in any of the sub-categories listed above would still lead to over-subscription, the places up to the admission number will be offered to those applicants whose home address is nearest school, as measured by a straight line from the School Main Gate.

Multiple applications

Where the final place is offered to a child who has other siblings applying for a place in the same school year, these siblings will also be admitted.

Supplementary information form (SIF)

You should complete the School's Supplementary Information Form (SIF). Whilst this is not compulsory, the information on the SIF enables the Governing Body to assess your application fully against the School's criteria in the event of oversubscription. If you do not complete a SIF your child will be ranked under the lowest criterion. Please return the SIF (in person or by post) to the school, together with all other relevant paperwork required for your application by the closing date.

Certificate of Catholic practice (CCP)

Applicants applying under criteria 2, 3, 4 and 5 must submit a Certificate of Catholic Practice (CCP) by the closing date. 'Certificate of Catholic Practice' means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops' Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old)

St Anselm's Catholic Primary School

have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of the child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests <http://rcdow.org.uk/education/governors/admissions/>

NOTES

'Looked after and previously looked after child'

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after.

Adopted children are those who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).

Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

A special guardianship order is defined by s.14A of the Children Act 1989 as an order appointing one or more individuals to be a child's special guardian (or special guardians).

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

'**Catechumen**' a child or a parent who is a member of the catechumenate of a Catholic Church. This will be evidenced by a Certificate of Reception into the Order of Catechumens for a child aged 7 or over. For a child under 7 years of age it will be the certificate of the parent.

'**Catholic**' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will be evidenced by a Certificate of Baptism in a Catholic Church or a Certificate of Reception into the full communion with the Catholic Church.

'**Certificate of Catholic practice**' means a certificate given by the family's parish priest (or the priest in charge of the church where the family practices) in the form laid down by the Bishops' Conference of England and Wales.

'**Christian**' for the purposes of this policy, means a member of one of the Churches affiliated to 'Churches Together in Britain and Ireland'.

'**Distance from School**' as measured by a straight line from the School Main Gate, by The London Borough of Ealing School Admission Team, I.T. System to the front door of the child/s residential address

'**Eastern Christian Church**' includes Orthodox Churches and is evidenced by a Certificate of Baptism or Reception from the authorities of that Church.

'**Minister of Religion**' means a Minister of Religion from a Christian denomination (faith community). Christian refers to a Church that is a member of 'Churches together in Britain and Ireland'.

'**Parent**' the adult or adults who have legal responsibility for the child.

'**Religious Leader**' means a Religious Leader of any other faith.

'**Sibling**' means brother or sister, to include adopted brothers and sisters, half, step or foster brothers and sisters. A sibling relationship does not apply when the older child will leave before the younger one starts.

'**Parish of St. Bernard's, Northolt**'. Parents may request a boundary map of this parish from: Parish Office, St. Bernard's Catholic Church, 17 Mandeville Rd, Northolt UB2 5HE

'**Resident**' A child is deemed to be resident at a particular address when he/she resides there for more than 50% of the school week.

How places were offered in 2022

Admissions criteria	Offers made on national offer day
Criteria 1 & 2	All applicants offered
Criteria 3	Distance of last child to be offered: 0.771 miles

Waiting lists

unsuccessful candidates will be offered the opportunity to be placed on a waiting list. The list will be maintained in order of the admissions criteria and not in the order in which applications are received or added to the list. Names will be removed from the list at the end of the academic year, unless applicants request in writing to remain on the list.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.stanselm catholic primary school.co.uk

For detailed information about the school please visit the school website: www.stanselm catholic primary school.co.uk

St Gregory's Catholic Primary School

📍 Woodfield Road, Ealing W5 1SL

☎ 020 8997 7550

✉ admin@st-gregorys.ealing.sch.uk

🌐 www.st-gregorys.ealing.sch.uk

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

DfE No: 307/3506

Type of school: Voluntary aided

Headteacher: Margaret Kolanowska

Age range: 3-11

Planned admission number at 4 years: 60

Admissions criteria

The criteria listed below have been summarised; the full admissions policy and regulations can be found on the school's website: www.st-gregorys.ealing.sch.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Catholic Looked After children and Catholic children who have been adopted (or made subject to child arrangements orders or special guardianship orders) immediately following having been looked after. Including Catholic children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic children who are resident in the parish of St Benedict at time of application (according to attached map). N.B. Equal consideration will be given to baptised children with a Certificate of Catholic Practice, who are resident in the parish of St Benedict's, but who regularly worship at their own Catholic National Church, (e.g. Italian, Polish etc.,) or their own Eastern Rite Uniate Catholic Church.
3. Baptised Catholic children who are resident outside the parish of St Benedict.
4. Other Catholic children.
5. Other looked after children and children who have been adopted (or made subject to child arrangements orders or special guardianship orders) immediately having been looked after. Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
6. Children of Catechumens and baptised children of the Eastern Christian Churches.
7. Christians of other Christian denominations whose application is supported by a letter from their minister/faith leader confirming membership of the faith community.
8. Children of other faiths whose application is supported by a letter from their minister/faith leader confirming membership of the faith community.
9. Any other children.

Sibling priority

Attendance of a sibling at the school at the time of application. (Not including the Nursery). (Sibling is defined as: brother/sister/half brother/half sister and in every case the child should be living in the same family unit at the same address.) The sibling priority rule applies within each of the oversubscription criteria.

Tie break

Where the offer of a place to all the applicants in any of the categories listed would lead to over subscription, places up to the stated number will be offered to those living nearest to the school, measured 'by a straight line', measurements are provided by the London Borough of Ealing for Reception Classes. In the event of a tie-break situation, this will be decided by random allocation and will take place in the presence of an independent witness.

Multiple applications

Where the final place in the Reception classes is offered to a child who has other siblings applying for a place in the same Reception classes, these siblings will also be admitted.

Supplementary information form (SIF)

Applicants should complete St. Gregory's Supplementary Information Form (SIF) which is supplied in the application pack. The Supplementary Information Form (SIF) is available from the school or the local authority and should be completed and returned to the school by the closing date. If you do not complete and submit the SIF by the closing date, the governing body may be unable to consider your application fully.

Catholic

Catholic means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will be evidenced by a Certificate of Baptism in a Catholic church or a Certificate of Reception into full communion of the Catholic Church. For the purposes of this policy this includes a looked after child in the process of adoption and living with a Catholic family, where a letter from a priest demonstrates that the child would have been baptised were it not for his/her status as a looked after child.

For a child to be treated as Catholic, evidence of Catholic baptism or reception in the Catholic Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their parish priest who, after consulting with the diocese will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

St Gregory's Catholic Primary School

NOTES

'Children of other Christian denominations' means children who belong to other churches and ecclesial communities which, acknowledging God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTÜN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

'Children of other faiths' means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

'Parent' is defined as the person or persons who have legal responsibility for the child. "Christian" is a member of a church which belongs to 'Churches together in Britain and Ireland.

'Looked after and previously looked after child'

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after.

Adopted children are those who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).

Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

A special guardianship order is defined by s.14A of the Children Act 1989 as an order appointing one or more individuals to be a child's special guardian (or special guardians).

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

How places were offered in 2022

Admissions criteria	Offers made on national offer day
Criteria 1 to 9	All applicants offered

Waiting lists


Unsuccessful candidates will be offered the opportunity to be placed on a waiting list. This list will be maintained in order of the oversubscription criteria set out in the policy and not in the order in which applications are received or added to the list. Names will be removed from the list at the end of the academic year, unless applicants request in writing to remain on the list.


Nursery admissions


Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.st-gregorys.ealing.sch.uk

For detailed information about the school please visit the school website: www.st-gregorys.ealing.sch.uk

St John Fisher Catholic Primary School

 Sarsfield Road, Perivale UB6 7AF

 020 8799 0970

 admin@st-johnfisher.ealing.sch.uk

 www.st-johnfisher.ealing.sch.uk

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

DfE No: 307/3504

Type of school: Voluntary aided

Headteacher: Rebecca Sullivan

Age range: 3-11

Planned admission number at 4 years: 60

Admissions criteria

The criteria listed below have been summarised; the full admissions policy and regulations can be found on the school's website: www.st-johnfisher.ealing.sch.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Catholic 'looked after' children and previously 'looked after' children, who have been adopted or made subject to child arrangements orders or special guardianship orders. Including Catholic children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic children, with a Certificate of Catholic Practice:
 - a. Who have a sibling in Year 1 – Year 6 inclusive at the time of admission.
 - b. Who have a parent who is a permanent qualified teacher at the school, who has been in post for at least two years at the time of application.
 - c. Who have a parent who is a permanent qualified teacher, who has been recruited to fill a particular skills shortage at the school, where there is a demonstrable skills shortage.
3. Baptised Catholic children, with a Certificate of Catholic Practice, who are resident in the Parish of St John Fisher, Perivale.
4. Baptised Catholic children, with a Certificate of Catholic Practice, who are not resident in the Parish of St John Fisher, Perivale.
5. Other baptised Catholics.
6. Other 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangements orders or special guardianship orders. Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
7. Catechumens and members of an Eastern Christian Church.
8. Christians of other Christian denominations whose application is supported by a letter proving membership of the faith community.
9. Children of other faiths whose application is supported by a letter proving membership of the faith community.
10. Any other children.

Exceptional need

The Governing Body will give top priority, after the appropriate category of looked-after children, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.

Tie break

Where the offer of places to all the applicants in any of the sub-categories listed above would still lead to oversubscription, the places up to the admission number will be offered to those living nearest to the school as measured in a straight line from the applicant's home to the school. The distance from home to school, is measured by the local authority, using a straight line from a point in the property determined by Ordnance Survey to a point in the school determined by the grid references for the centre point of the school's postcode. If distances for the final place are identical then random allocation will be carried out in the presence of an independent witness.

Multiple applications

Where the final place is offered to a child who has other siblings applying for a place in the same school year, these siblings will also be admitted.

Supplementary information form (SIF)

If you are applying under criteria 2-4 or 6-8 you should complete the School's Supplementary Information Form (SIF). Whilst this is not compulsory, the information on the SIF enables the Governing Body to assess your application fully against the School's criteria in the event of oversubscription. Please return the SIF (in person or by post) to the school, together with all other relevant paperwork required for your application. If you do not complete and return the SIF by the closing date the Governing Body will be unable to consider your application against the oversubscription criteria and your child will be ranked under the lowest criterion.

Certificate of Catholic practice (CCP)

Applicants applying under criteria 2, 3 & 4a must submit a Certificate of Catholic Practice (CCP) by the closing date. 'Certificate of Catholic Practice' means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops' Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of the child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests <http://rcdow.org.uk/education/governors/admissions/>

St John Fisher Catholic Primary School

NOTES

'Looked after and previously looked after child'

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after.

Adopted children are those who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).

Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

A special guardianship order is defined by s.14A of the Children Act 1989 as an order appointing one or more individuals to be a child's special guardian (or special guardians).

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

'Parent' means the adult or adults with legal responsibility for the child.

'Sibling' means brother or sister to include step brothers and sisters, half brothers and sisters or adopted brothers and sisters, who live at the same home as the child. A sibling relationship does not apply when the older child(ren) will leave before the younger one starts.

'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a Certificate of Baptism in a Catholic church or a Certificate of Reception into the full communion of the Catholic Church.

'Certificate of Catholic Practice' means a certificate given by the family's parish priest (or the priest in charge of the church where the family practises) in the form laid down by the Bishops' Conference of England and Wales.

'Catechumen' means a child or parent who is a member of the catechumenate of a Catholic Church. This will be evidenced by a Certificate of Reception into the Order of Catechumens for a child aged 7 or over. For a child under 7 years of age it will be the certificate of the parent.

'Eastern Christian Church' includes Orthodox Churches, and is evidenced by a Certificate of Baptism or Reception from the authorities of that Church.

'Children of other Christian denominations' means children who belong to other churches and ecclesial communities which, acknowledging God's revelation in Christ, confess the Lord Jesus

Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

'Children of other faiths' means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

'Resident' A child is deemed to be resident at a particular address when he/she resides there for more than 50% of the school week.

For the purpose of this this policy parish boundaries are shown on a map available from the school.

How places were offered in 2022

Admissions criteria	Offers made on national offer day
Criteria 1 to 10	All applicants offered

Waiting lists


Unsuccessful candidates will be offered the opportunity to be placed on a waiting list. This list will be maintained in order of the oversubscription criteria set out in the policy and not in the order in which applications are received or added to the list. Names will be removed from the list at the end of the academic year, unless applicants request in writing to remain on the list.


Nursery admissions


Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.st-johnfisher.ealing.sch.uk


For detailed information about the school please visit the school website: www.st-johnfisher.ealing.sch.uk

St Joseph's Catholic Primary School

 York Avenue, Hanwell W7 3HU

 020 8567 6293

 ask@stjosephs.ealing.sch.uk

 www.stjosephshanwell.org.uk

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

DfE No: 307/3507

Type of school: Voluntary aided

Headteacher: Julian Rakowski

Age range: 3-11

Planned admission number at 4 years: 90

Admissions criteria

The criteria listed below have been summarised; the full admissions policy and regulations can be found on the school's website: www.stjosephshanwell.org.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Catholic 'looked after' children and Catholic children who have been adopted or made subject to child arrangements orders or special guardianship orders. Including Catholic children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic children with a certificate of Catholic Practice, who have a sibling at the school at the time of admission.
3. Baptised Catholic children with a certificate of Catholic Practice who are resident in the Parish of Our Lady and St. Joseph's in Hanwell.
4. Other Baptised Catholic children with a certificate of Catholic Practice.
5. Other baptised Catholics.
6. Other 'looked after' children and children who have been adopted or made subject to child arrangements orders or special guardianship orders. Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
7. Children of catechumens and members of an Eastern Christian Church.
8. Children of other Christian denominations. Applications should include either a certificate of baptism or a letter from a minister or faith leader confirming membership of the faith community.
9. Children of other faiths whose application is supported by a letter from a minister/religious leader, showing membership of the faith community.
10. Any other children.

Exceptional need

The Governing Body will give top priority, after the appropriate category of looked-after children, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school. The priority,

if awarded, will place the child first in the priority list for the category they are judged to fit.

Siblings

The attendance of a sibling at the school at the time of enrolment on the entry date will increase the priority of an application within each category placing the application immediately following those with accepted exceptional social, medical or pastoral need.

Tie break

Where the offer of places to all the applicants in any of the sub-categories listed above would still lead to oversubscription, the places up to the admission number will be offered to those living nearest to the main office reception of the school as measured by the Local Authority (LA).

Multiple applications

Where the final place is offered to a child who has other siblings applying for a place in the same school year, these siblings will also be admitted.

Supplementary information form (SIF)

You should complete the School's Supplementary Information Form (SIF). The information on the SIF enables the Governing Body to assess your application fully against the School's criteria in the event of oversubscription. Please return the SIF (in person or by post) to the school together with all other relevant paperwork required for your application. If you do not complete and return the SIF by the closing date the Governing Body will be unable to consider your application fully.

Certificate of Catholic practice (CCP)

'Certificate of Catholic Practice' means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops' Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of the child, since the age of seven, if shorter).

It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests <http://rcdow.org.uk/education/governors/admissions/>

St Joseph's Catholic Primary School

NOTES

'Looked after and previously looked after child'

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after.

Adopted children are those who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).

Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

A special guardianship order is defined by s.14A of the Children Act 1989 as an order appointing one or more individuals to be a child's special guardian (or special guardians).

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

'Parent' means the adult or adults with legal responsibility for the child.

'Sibling' means brother or sister, to include adopted brothers and sisters, half brothers and sisters or step brothers and sisters. A sibling relationship does not apply when the older child(ren) will leave before the younger one starts.

'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a Certificate of Baptism in a Catholic church or a Certificate of Reception into the full communion of the Catholic Church.

'Certificate of Catholic Practice' means a certificate given by the family's parish priest (or the priest in charge of the church where the family practises) in the form laid down by the Bishops' Conference of England and Wales.

'Catechumen' means a person who is a member of the catechumenate of a Catholic Church. This will normally be evidenced by a Certificate of Reception into the Order of Catechumens.

'Eastern Christian Church' includes Orthodox Churches, and is normally evidenced by a Certificate of Baptism or Reception from the authorities of that Church.

'Children of other Christian denominations' means: children who belong to other churches and ecclesial communities which, acknowledging God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his

body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTÛN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

'Children of other faiths' means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

'Resident' A child is deemed to be resident at a particular address when he/she resides there for more than 50% of the school week.

'Distance from school' means distance as measured by a straight line, from the front door of the child's residential address (including flats) to a point at the school. If distances are identical, the Governing Body will draw lots in the presence of an independent witness.

For the purpose of this this policy parish boundaries are shown on a map available from the school.

How places were offered in 2022

Admissions criteria	Offers made on national offer day
Criteria 1 to 10	All applicants offered

Waiting lists

Unsuccessful candidates will be offered the opportunity to be placed on a waiting list. This list will be maintained in order of the oversubscription criteria set out in the policy and not in the order in which applications are received or added to the list. Names will be removed from the list at the end of the academic year, unless applicants request in writing to remain on the list.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.stjosephshanwell.org.uk

For detailed information about the school please visit the school website: www.stjosephshanwell.org.uk

St Mary's Church of England Primary School

📍 26 Tentelow Lane, Norwood Green, UB2 4LE
☎ 020 3693 0510
✉ office@stmarysschoolng.org
🌐 www.stmarysschoolng.org
Nursery: No | Breakfast club: Yes | Afterschool club: Yes

DfE No: 307/2003
Type of school: Academy
Headteacher: Jane Mutch
Age range: 4-11
Planned admission number at 4 years: 30

Admissions criteria

The criteria listed below have been summarised; the full admissions policy and regulations can be found on the school's website: www.stmarysschoolng.org

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Looked after children - Children in public care or children previously in public care, who ceased to be so because they were adopted, or became subject to a child arrangement or special guardianship order. Including Catholic children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children with a sibling in school at the date of admission.

After these criteria are applied, the remaining places are divided in half and assigned as follows:

3. Up to 50% of the remaining places are designated as Foundation Places and allocated to practising Christian families
4. 50% are designated as Open places and are allocated by distance from home to the school

Within each criterion, where there is oversubscription, applicants are prioritised by distance. This is measured in a straight line from the applicant's permanent residence to the main gate of St Mary's Church of England Primary School, 26 Tentelow Lane, UB2 4LE.

Applicants from the same block of flats, or applicants who live the same distance from the school will be selected in random order and places will be offered accordingly.

Foundation (Christian) places

To apply for a foundation (Christian) place, children should belong to a family who currently worship regularly (at least twice a month for a minimum period of 2 years) in an Anglican Church, a church forming part of "Churches Together in Britain and Ireland" or a member of the Evangelical Alliance. The only exception to this would be a family recently moved into the area and who are able to provide a letter from the minister of their previous church to confirm attendance.

Supplementary information form (SIF)

A SIF should be completed to support this application. A section of this will have to be completed by the minister or vicar at the place of worship. When completed, this should be sent to St Mary's Church of England Primary School, 26 Tentelow Lane, Norwood Green, UB2 4LE, by the closing date.

How places were offered in 2022

Admissions criteria	Offers made on national offer day
Criteria 1 to 4	All applicants offered


Waiting lists


If St Mary's School cannot offer a place you will be offered the opportunity of placing your child's name on the waiting list. The waiting list will be maintained by the School Trust for one year in the order of the oversubscription criteria and not in the order in which the applications are received.


For detailed information about the school please visit the school website: www.stmarysschoolng.org




St Raphael's Catholic Primary School

 Hartfield Avenue, Northolt UB5 6NL

 020 8841 0848

 admin@st-raphaels.ealing.sch.uk

 www.st-raphaels.ealing.sch.uk

Nursery: Yes | Breakfast club: Yes | Afterschool club: No

DfE No: 307/3508

Type of school: Voluntary aided

Headteacher: Tracey Brosnan

Age range: 3-11

Planned admission number at 4 years: 60

Admissions criteria

The criteria listed below have been summarised; the full admissions policy and regulations can be found on the school's website: www.st-raphaels.org

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Catholic looked after children and Catholic children who have been adopted (or made subject to child arrangements order or special guardianship orders) immediately following having been looked after. Including Catholic children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic children with a Certificate of Catholic Practice who have a sibling in Years 1 to 6 inclusive at the time of admission.
3. Baptised Catholic children who are resident in the parishes of St. Raphael's and St. Bernard's and whose practice is supported by a Certificate of Catholic Practice.
4. Other Baptised Catholic children whose practice is supported by a Certificate of Catholic Practice.
5. Other baptised Catholic children.
6. Other looked after children and children who have been adopted (or made subject to child arrangements order or special guardianship orders) immediately following having been looked after. Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
7. Children of Catechumens and members of an Eastern Christian Church.
8. Christians of other Christian denomination whose application is supported by a letter confirming membership of the faith community.
9. Children of other faith whose application is supported by a letter confirming membership of the faith community.
10. Other applicants

Exceptional need

The Governing Body will give top priority, after the appropriate category of looked-after children, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social

worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.

Tie break

Where the offer of places to all applicants in any of the sub-categories listed above would still lead to oversubscription, the places up to the admission number will be offered to those living nearest to the school, as measured from a point in the property of the child's home to the main entrance of the school in a straight line. If all is equal, the Local Authority's admissions system will operate a random allocation. The Local Authority is responsible for measuring the distances.

Multiple applications

Where the final place is offered to a child who has other siblings applying for a place in the same school year, these siblings will also be admitted.

Supplementary information form (SIF)

You should complete the School's Supplementary Information Form (SIF). The information on the SIF enables the Governing Body to assess your application fully against the School's criteria in the event of oversubscription. Please return the SIF (in person or by post) to the school together with all other relevant paperwork required for your application. If you do not complete and return the SIF by the closing date, the Governing Body will be unable to consider your application fully.

Certificate of Catholic practice (CCP)

Applicants applying under oversubscription criteria 2, 3 and 4 should obtain a Certificate of Catholic Practice from the priest at the church where you normally worship. 'Certificate of Catholic Practice' means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops' Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of the child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests <http://rcdow.org.uk/education/governors/admissions/>

St Raphael's Catholic Primary School

NOTES

'Looked after and previously looked after child'

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after.

Adopted children are those who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).

Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

A special guardianship order is defined by s.14A of the Children Act 1989 as an order appointing one or more individuals to be a child's special guardian (or special guardians).

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

'Parent' means the adult or adults with legal responsibility for the child.

'Sibling' means brother or sister, to include adopted brothers and sisters, half brothers and sisters or step brothers and sisters. A sibling relationship does not apply when the older child(ren) will leave before the younger one starts.

'Catholic' All natural, half, adopted, step and foster brothers or sisters, whether or not they are living at the same address and the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same address.

'Certificate of Catholic Practice' means a certificate given by the family's parish priest (or the priest in charge of the church where the family practises) in the form laid down by the Bishops' Conference of England and Wales.

'Catechumen' means a child (or the parent/guardian if the child is under 7 years of age) who is a member of the catechumenate of a Catholic Church. This will normally be evidenced by a Certificate of Reception into the Order of Catechumens.

'Eastern Christian Church' includes Orthodox Churches, and is normally evidenced by a Certificate of Baptism or Reception from the authorities of that Church.

'Children of other Christian denominations' means children who belong to other churches and ecclesial communities which, acknowledging God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion

with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

'Children of other faiths' means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

'Resident' A child is deemed to be resident at a particular address when he/she resides there for more than 50% of the school week.

For the purpose of this policy parish boundaries are shown on a map available from the school.

How places were offered in 2022

Admissions criteria	Offers made on national offer day
Criteria 1 to 10	All applicants offered

Waiting lists

Unsuccessful candidates will be offered the opportunity to be placed on a waiting list. This list will be maintained in order of the oversubscription criteria set out in the policy and not in the order in which applications are received or added to the list. Names will be removed from the list at the end of the academic year, unless applicants request in writing to remain on the list.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.st-raphaels.org

For detailed information about the school please visit the school website: www.st-raphaels.org

St Vincent's Catholic Primary School

1 Pierrepoint Road, Acton W3 9JR

020 8992 6625

admin@stvps.co.uk

www.st-vincent.sch.uk

Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

DfE No: 307/3509

Type of school: Voluntary aided

Headteacher: Monica McCarthy

Age range: 3-11

Planned admission number at 4 years: 60

Admissions criteria

The criteria listed below have been summarised; the full admissions policy and regulations can be found on the school's website: www.st-vincent.sch.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Catholic 'looked after' children and previously 'looked after' children, who have been adopted or made subject to child arrangements orders or special guardianship orders. Including Catholic children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic children, with a Certificate of Catholic Practice (a certificate of baptism or a Certificate of Reception into full communion with the Catholic Church must be provided), who have a sibling at the school on 1 September 2023.
3. Baptised Catholic children with a Certificate of Catholic Practice (a certificate of baptism or a Certificate of Reception into full communion with the Catholic Church must be provided) who are resident in the Parish of Our Lady of Lourdes in Acton and St Aidan's in East Acton – (please see parish boundary maps) as follows:
 - a. 62% of these places to those who live in the parish of Our Lady of Lourdes.
 - b. 38% of these places to those who live in the parish of St Aidan's.
4. Other baptised Catholics, with priority given to those living in the parishes of St Aidan's and Our Lady of Lourdes.
5. Other 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangements orders or special guardianship orders. Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
6. Children of catechumens and members of an Eastern Christian Church.
7. Christians of other Christian denominations whose application is supported either by a certificate of baptism or by a letter from their Minister of Religion.
8. Children of other faiths whose application is supported by a letter from their religious leader.
9. Any other children.

NB: Within criteria 5 to 9, preference will be given to children who will have a sibling in the school on 1 September 2023.

Exceptional need

The Governing Body will give top priority, after the appropriate category of looked-after children, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.

Tie break

Where the offer of places to all the applicants in any of the sub-categories listed above would still lead to oversubscription, the places up to the admission number will be offered to those living nearest to the school as measured in a straight line from the applicant's home to the school. The measurement will be conducted by the Local Authority (LA). In the event that the distances are equal, an independent authority such as the local authority (not the school) will operate a random allocation through the admissions system.

Multiple applications

Where the final place is offered to a child who has other siblings applying for a place in the same school year, these siblings will also be admitted.

Supplementary information form (SIF)

You should complete the School's Supplementary Information Form (SIF). The information on the SIF enables the Governing Body to assess your application fully against the School's criteria in the event of oversubscription. Please return the SIF (in person) to the school, together with all other relevant paperwork required for your application. If you do not complete and return the SIF by the closing date the Governing Body will be unable to consider your application against the oversubscription criteria and your child will be ranked under the lowest criterion. It is very unlikely that your child will be offered a place if a SIF is not supplied.

Certificate of Catholic practice (CCP)

Applicants applying under criteria 2 and 3 must submit a Certificate of Catholic Practice (CCP) by the closing date. 'Certificate of Catholic Practice' means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops' Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of the child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted

St Vincent's Catholic Primary School

by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests <http://rcdow.org.uk/education/governors/admissions/>

NOTES

'Looked after and previously looked after child'

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after.

Adopted children are those who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).

Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

A special guardianship order is defined by s.14A of the Children Act 1989 as an order appointing one or more individuals to be a child's special guardian (or special guardians).

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

'Parent' means the adult or adults with legal responsibility for the child.

'Sibling' means brother or sister, to include adopted brothers and sisters, half brothers and sisters or step brothers and sisters. A sibling relationship does not apply when the older child(ren) will leave before the younger one starts.

'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will be evidenced by a Certificate of Baptism in a Catholic church or a Certificate of Reception into the full communion with the Catholic Church.

'Catechumen' means a child who is a member of the catechumenate of a Catholic Church. This will be evidenced by a Certificate of Reception into the Order of Catechumens.

'Eastern Christian Church' includes Orthodox Churches, and is evidenced by a Certificate of Baptism or Reception from the authorities of that Church.

'Children of other Christian denominations' means children who belong to other churches and ecclesial communities which, acknowledging God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son

and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTÜN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

'Children of other faiths' means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

'Resident' A child is deemed to be resident at a particular address when he/she resides there for more than 50% of the school week.

'Distance from school' means distance as measured by a straight line, from the front door of the child's residential address (including flats) to a point at the school. In the event that the distances are equal, an independent authority such as the local authority (not the school) will operate a random allocation through the admissions system.

For the purpose of this this policy parish boundaries are shown on a map available from the school.

How places were offered in 2022

Admissions criteria	Offers made on national offer day
Criteria 1 to 7	All applicants offered
Criteria 8	Last child to be offered: sibling priority, 0.631 of a mile

Waiting lists

Unsuccessful candidates will be offered the opportunity to be placed on a waiting list. This list will be maintained in order of the oversubscription criteria set out in the policy and not in the order in which applications are received or added to the list. Names will be removed from the list at the end of the academic year, unless applicants request in writing to remain on the list.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.st-vincents.ealing.sch.uk

For detailed information about the school please visit the school website: www.st-vincents.ealing.sch.uk

The Edward Betham Church of England Primary School

📍 Oldfield Lane South, Greenford UB6 9JU
☎ 020 8578 8928
✉ admin@edwardbetham.ealing.sch.uk
🌐 www.edwardbetham.ealing.sch.uk
Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

DfE No: 307/3510
Type of school: Voluntary aided
Headteacher: Caroline Chamberlain
Age range: 3-11
Planned admission number at 4 years: 60

Admissions criteria

The criteria listed below have been summarised; the full admissions policy and regulations can be found on the school's website: www.edwardbetham.ealing.sch.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. 'Looked after Children' – Looked after children (as defined by the Local Authority as children in public care subject to Section 22 of the Children Act (1989)) or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children of practising Church of England families (see note 1). At least one parent/guardian applicant to be practising in the Church of England for at least one year, with a signed clergy reference (see note 2):
 - a. Practising in the parish of Greenford Magna (Holy Cross Church). This parish is given first preference.
 - b. Resident in any of the parishes below (These parishes will be given equal preference):
 - Greenford Magna (Holy Cross Church), Greenford
 - All Hallows, Perivale
 - St. Mary with St Nicholas and Holy Trinity, Perivale
 - St. Barnabas, Northolt
 - St. Joseph the Worker, Northolt
 - St. Mary (St. Hugh and St. Richard), Northolt
 - Christ the Redeemer, Southall
 - St. Mary with St. Christopher, Hanwell
3. Children with brothers or sisters or other siblings attending the school. The brother or sister must be in attendance at the time of the application and expected to be in attendance at the date of the proposed admission. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/guardian's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
4. Children of families who practice in other Christian churches (which are members of Churches Together in England or part of the Evangelical Alliance). At least one parent/guardian applicant to be practising in the Church for at least one year, with a signed clergy reference (see note 2):
 - a. Children of families who practise at churches which are members of the Churches Together in England or are part of the Evangelical Alliance and who are resident in any of the parishes named in Criteria 2.
 - b. Children of families who practise at churches which are members of the Churches Together in England or are part of the Evangelical Alliance and who are resident outside of any of the parishes named in Criteria 2.
5. Children of World Faiths other than Christianity. Children resident in the parish of Greenford Magna, whose parents desire them to attend this school because of its Christian tradition. References from religious leaders should be provided on the SIF. The other main world faiths (in alphabetical order) are understood to be Buddhism, Hinduism, Islam, Judaism and Sikhism.
6. Other children:
 - a. Resident in the Parish of Greenford Magna
 - b. Resident outside the Parish of Greenford Magna

Exceptional need

Governors reserve the right to give priority to children who have documented social or medical needs and are resident in the parish of Greenford Magna. Copies of any documentation must be included with the SIF. The Governors will consider each case on its merits. Applications under this priority must be accompanied by a letter from a Consultant or Social Worker detailing how the school will fulfil the needs of the child and the difficulties that would be caused if they had to attend another school.

Tie break

In all categories, if after applying the criteria, two or more children have equal priority, the child who lives nearest the school will be given priority. The distance from home to school is measured by a straight-line, from a point in the property to a point in the school determined by the grid references for the centre of the school's postcode, as calculated by the Ealing Local Authority. In the event of a tie we will operate a random allocation by drawing lots

Supplementary information form (SIF)

A Supplementary Information Form (SIF) must be completed and given to the school together with proof of address by the closing date.

The Edward Betham Church of England Primary School

NOTES

Note 1. A parent/guardian is any person who has parental responsibility for or is the legal guardian of the child. Where our policy refers to parents/guardians attending church, it is sufficient for just one parent/guardian to attend. Family members include only parents/guardians, as defined above, and siblings.

Note 2. The Governors regard attendance at worship on a regular basis as attendance of at least twice a month as a sign of Church of England practice. A similar degree of commitment to other churches or faiths is expected. Less frequent attendance may be considered where supporting evidence is provided by a Minister or Religious Leader.

Note 3. The address provided on the Supplementary Information Form will be used for ranking purposes. Where a child spends part of a week with one parent and part with another, the address provided must be the address at which the child spends the majority of the week.

Note 4. Information concerning whether an applicant's address falls within one of the named parishes can be obtained by using the postcode search at www.achurchnearyou.com

Note 5. In all categories, if after applying the criteria, two or more children have equal priority, the child who lives nearest the school will be given priority. The distance from home to school is measured by a straight-line, from a point in the property to a point in the school determined by the grid references for the centre of the school's postcode, as calculated by the Ealing Local Authority [The measuring system is an integral part of the admission software produced by Tribal Technology Ltd. It uses Ordnance Survey maps and is accurate to 1 metre.]

Note 6. Tie Break - In the event of a tie we will operate a random allocation by drawing lots.

Note 7. It is the Parents or Guardians who are the applicants on behalf of the children.

Note 8. In the event of a child not being admitted there is a right of appeal to an Independent Admissions Appeal Panel. The school will give details if necessary.

How places were offered in 2022

Admissions criteria	Offers made on national offer day
Criteria 1 to 6	All applicants offered

Waiting lists

Applicants who are unsuccessful in obtaining a place will automatically be placed on a waiting list (also in accordance with the criteria below). Parents/guardians can ask for their child's name to be removed from the waiting list at any stage.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.edwardbetham.ealing.sch.uk

For detailed information about the school please visit the school website: www.edwardbetham.ealing.sch.uk

Wood End Primary School

Whitton Avenue West, Northolt UB5 4LB
020 8422 6175
admin@woodendprimaryschool.com
www.woodendprimaryschool.com
Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

DfE No: 307/5200
Type of school: Academy
Headteacher: Warner Stainbank
Age range: 3-11
Planned admission number at 4 years: 60

Admissions criteria

The criteria listed below have been summarised; the full admissions policy and regulations can be found on the school's website: www.woodendprimaryschool.com

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Children who are looked after or were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order, including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted (See below for definitions of children who are looked after or were previously looked after).
2. Where the child has a brother or sister currently attending Wood End Primary School providing siblings (including step, foster or adopted siblings) are still in attendance at time of admission.
3. Confirmed special medical reason, which necessitates attendance at Wood End Primary School. Parents must provide a supporting letter or report from a consultant (not General Practitioner (GP)) explaining why education should be at Wood End Primary School.
4. Exceptional special social circumstances, which necessitates attendance at Wood End Primary School. Parents must provide a supporting letter or report from a professional explaining why education should be at Wood End Primary School. This should be submitted at the time of application.
5. Distance to the school. Those living closer to the school receiving the higher priority. The distance from home to school is measured by the shortest walking route from a point in the property determined by Ordnance Survey to the nearest gated entrance which is used by pupils to enter the school grounds.

Siblings

Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, and in every case, the child should be living in the same family unit at the same address.

Tie break

In instances where applicants have the same priority on distance a random allocation draw will be implemented.

How places were offered in 2022

Admissions criteria	Offers made on national offer day
Criteria 1 to 4	All applicants offered
Criteria 5	Distance of last child to be offered: 1.289 miles

Waiting lists





Your child will be placed on a waiting list if no place is available at the time of application. Length of time on a waiting list does not give any priority. Places are offered according to the over-subscription criteria.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.woodendprimaryschool.com

For detailed information about the school please visit the school website: www.woodendprimaryschool.com

Woodlands Academy

 Hathaway Gardens, Ealing W13 0DH
 020 8998 2479
 office@woodlands.ealing.sch.uk
 www.woodlands.ealing.sch.uk
Nursery: Yes | Breakfast club: Yes | Afterschool club: Yes

DfE No: 307/2010
Type of school: Academy
Headteacher: Sonia Magan
Age range: 3-11
Planned admission number at 4 years: 30

Admissions criteria

The criteria listed below have been summarised; the full admissions policy and regulations can be found on the school's website: www.woodlands.ealing.sch.uk

Where the number of applications is greater than the planned admission number, applications will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

1. Looked after children or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements order, or special guardianship order. Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children with a brother or sister who will be attending the main school (not the nursery class) at the time of admission. The words brother and sister refer to all blood, half, foster, step and adoptive brothers and sisters (not cousins) who live at the same home and in the same family unit as the child on a permanent basis or for the majority of time in any calendar year. A sibling relationship does not apply when the older child(ren) will leave before the younger one starts.
3. The distance from home to school as measured by straight-line, from a point in the property to a point in the school determined by the grid references for the centre of the school's postcode.

Tie break

In the event that the distances are equal the Local Authority will draw lots to determine which applicant should be offered the place.

Twins, triplets or other children from multiple births

The Local Authority does not give priority under its admission criteria for twins, triplets or other children from multiple births, however, the Local Authority will admit twins and children from multiple births when one of the siblings is the thirtieth child admitted.

Children of newly appointed staff

After the published offer date, where there is a demonstrable skills shortage for a vacant post (independent evidence is required), the admission authority will place the children of a new appointee for the post in question, at the top of the waiting list for places at the school.

How places were offered in 2022

Admissions criteria	Offers made on national offer day
Criteria 1 to 3	All applicants offered

Waiting lists

Your child will be placed on a waiting list if no place is available at the time of application. Length of time on a waiting list does not give any priority. Places are offered according to the oversubscription criteria.

Nursery admissions

Applications for nursery are made directly to the school. Please visit the school website for information on nursery admissions: www.woodlands.ealing.sch.uk

For detailed information about the school please visit the school website: www.woodlands.ealing.sch.uk

Additional information



Documentary evidence

Proof of address – mainround admissions

- Your current year's Council Tax Bill

If you do not pay Council Tax then the following may be accepted:

- Letter confirming entitlement to benefits e.g. child benefit, child tax credit, housing benefit, income support or Jobseekers allowance for the current year or any new benefits which may be introduced or replace any of these.
- Tenancy agreement from a registered private letting agency with 2 copies of recent bills e.g. bank/mobile/phone statement, utility bill (gas/water/electricity) or wage slip.
- Car Insurance.
- Letter from Social Services, National Asylum Support Service (NASS), United Kingdom Border Agency (UKBA) or Housing Department confirming placement at your address.

If you are living with friends or relatives, you will need to provide a copy of their Council Tax bill, a letter from the Council Tax payer confirming that you are residing with them for the foreseeable future and two of the documents referred to above.

If you and/or your child are living abroad but intend to move back to this country you must provide the home address in the country you are currently residing. When you can prove that you are living in the country the last date that your address can be changed before the offer date is 8 February. If you move into the country after that date your address can only be changed after the offer date. In all cases you must be living in Ealing before the new address can be used.

PLEASE NOTE THAT INTERNAL COUNCIL CHECKS WILL BE MADE ON ALL APPLICANTS' CLAIMED ADDRESSES

False or misleading addresses

Ealing Council takes very seriously any attempt to obtain a school place by deception. If we find that a school place was obtained using a false or misleading address we will give serious consideration to withdrawing the offer, even after the child has started school. In deciding whether to withdraw the place, the length of time that the child has been at the school will be taken into account.

Temporary addresses used solely or mainly to obtain a place at a school (whilst still owning a property elsewhere) are not regarded as the permanent home address and will not be accepted. If a place is obtained by that means, the place will be withdrawn.

The Council uses our Audit and Investigation Service to investigate cases and if there is any doubt regarding the veracity of your claimed address you may be asked to provide additional information before your case is referred to this Service.

Proof of address - in-year admissions

You are required to submit documentary evidence of your home address when submitting your application form. This is your permanent address where you are living with your child at the time of application and the proof provided should be in the name of the applicant

Please provide:

- Your current year's Council Tax bill.

If you do not pay Council Tax then the following may be accepted:

- Letter confirming entitlement to benefits e.g. child benefit, child tax credit, housing benefit, income support or Jobseekers allowance for the current year or any new benefits which may be introduced or replace any of these.
- Tenancy agreement from a registered private letting agency with 2 copies of recent bills e.g. bank/mobile/phone statement, utility bill (gas/water/electricity) or wage slip.
- Car Insurance.
- Letter from Social Services, National Asylum Support Service (NASS), United Kingdom Border Agency (UKBA) or Housing Department confirming placement at your address.

If you are living with friends or relatives, you will need to provide a copy of their Council Tax bill, a letter from the Council Tax payer confirming that you are residing with them for the foreseeable future and two of the documents referred to above.

PLEASE NOTE THAT INTERNAL COUNCIL CHECKS MAY BE MADE ON ALL APPLICANTS' CLAIMED ADDRESSES

You are not required to live within the borough to make an application; however you are expected to live within reasonable travelling distance so your child can attend school on time every day. Applications from abroad will not be made live and you will be expected to provide evidence of your child's arrival in the UK, such as your child's boarding pass, before this will be actioned.

Change of address

After your initial application, If you move address to or within the London Borough of Ealing **you must be living in the property before the new address can be used and you will be required to provide proof of your new permanent home address as above.** This is because in-year applicants are expected to start at the school quickly after any offer is made, as many schools and year groups are oversubscribed, and so places cannot be held open.

If you know someone who intends to or has used a false address to gain a school place, you can report this to the school admissions team confidentially by emailing mainroundadmissions@ealing.gov.uk or by calling admissions on 0208 825 6339/5511/5522. You do not need to give your name but please provide as much information as possible so that we can investigate the matter fully.

Appeal process

Appeal arrangements

You have the right under the School Standards and Framework Act 1998 (as amended by the Education Act 2002) to appeal to an independent appeal panel if your child has not been allocated a place at your preferred school(s). There is no right of appeal in respect of applications for nursery schools or classes.

Appeals in respect of Community schools in the London Borough of Ealing

You will receive a letter advising whether a place is to be offered at the school of your preference. If you decide to appeal, please contact the School Admissions Service for an appeal form. You should return the completed form by the date stated on it. An independent appeals panel, advised by an independent clerk, hears all appeals. Staff in the Committee Section, 5th Floor (NE3) Perceval House, 14-16 Uxbridge Road, Ealing W5 2HL will write to advise you of the date and time of the hearing and where it will be held. You can phone them on 020 8825 8292. You will be invited to attend the appeal and we strongly advise you to do so. If you have any questions regarding appeals please contact the Committee Section and not School Admissions. Parents should only appeal if they are able to take up the place immediately, as places will not be held open for a future admission date.

Guidance for Parents

Independent advice on how to appeal can be sought from

- ACE offer free advice via telephone: 03000115 142 Mon – Wed 10am to 1pm Term time only.
- Coram, Children's Legal Centre provide free advice on the appeals process: www.childrenslegalcentre.com telephone 08088 020 008 Mon - Fri 8am to 8pm.

Parents wishing to ascertain how likely it is that their appeal will be upheld can look at the statistics on pages 10 & 11.

Appeals in respect of Community schools in other boroughs

Please contact the relevant Local Authority. The telephone numbers of neighbouring authorities are listed on page 62.

How to appeal for a place at an Academy, Voluntary-Aided or Foundation school

You will need to contact the school(s) for details of their arrangements and an appeal form as these schools manage their own appeals.

Powers of Appeal Panels

Appeals for Infant classes - Reception, Year 1 and Year 2 (class size 30)

Section 1 of the School Standards and Framework Act 1998 limits the size of an infant class (i.e. a class in which the majority of children will reach the age of 5, 6 or 7 during the school year) to 30 pupils with a single teacher. Admission authorities have a legal duty to comply with this requirement. Appeal panels can only uphold infant class size appeals where:

- a) The panel finds that the admission of additional children would not breach the infant class size limit
- b) The panel decides that the decision to refuse your child a place at your preferred school was not one which a reasonable authority would have made in the circumstances of your case. For the decision to be 'unreasonable' it must be completely 'illogical', 'perverse' or 'beyond the range of responses open to a reasonable decision maker'

- c) Your child was clearly refused a place in error or as a result of admission arrangements which were contrary to the mandatory provisions in the School Admissions Code and the School Standards and Framework Act 1998. Your child would have been offered a place if the arrangements had complied or had been correctly and impartially applied.

Appeals for Infant classes - Reception, Year 1 and Year 2 (non class size 30), and all other Year groups

Appeals other than those against decisions made on the grounds of class size prejudice (the School Standards and Framework Act 1998 as amended by the Education Act 2002, limits infant classes to 30 pupils) must follow a two stage process. Where class size prejudice does not apply, it also remains the case that normal prejudice may. Although it is a matter for the appeal panel, and depending on the facts of each case, it is open to appeal panels to so find when it applies the two stage balancing process common to all appeals where class size prejudice does not apply.

First Stage: establishing the facts, at which the panel considers whether the school's published admission arrangements:

- a) comply with the mandatory requirements of the School Admissions Code and Part 3 of the School Standards and Framework Act 1998.
- b) were correctly applied in the individual's case, and decides whether "prejudice" to the efficient provision of education would arise were the child to be admitted.

Following the first stage if the appeal panel is not satisfied that there would be prejudice if the child were admitted to the school, where there is only a single appeal for the school the panel should allow the appeal. For multiple appeals for the same school, the appeal panel can only uphold the appeals if they decide that all the children who are the subject of the appeals could be admitted without prejudice to the school. If prejudice is proven for either a single or multiple appeals, the panel must move onto the second stage.

Second Stage: balancing the arguments: at which the panel exercises its discretion, balancing the degree of 'prejudice' caused to the school by the admission of an extra child against the prejudice caused to the child by not being admitted to their preferred school. The panel will consider both arguments and evidence in support of each before arriving at their decision.

Decision of the Appeal Panel

The decisions of admission appeal panels are binding on admission authorities and parents and can only be overturned by the courts.

Complaints to the Local Government Ombudsman

The Local Government Ombudsman can investigate written complaints about maladministration on the part of a panel that considered an appeal relating to a community, voluntary aided or foundation school. Complaints relating to academy appeals should be made to the Young Persons Learning Agency (YPLA). This is not a further right of appeal and must relate to issues such as the panel's failure to follow correct procedures or act independently and fairly.

Judicial Review

Judicial review may be available where an independent appeal panel is wrong on a point of law. Any application for Judicial Review must be made within 3 months of receipt of a decision. Parents might wish to seek legal advice before pursuing this option.

Special Education Provision

All schools in Ealing are committed to ensuring the best outcomes for all children and young people, including those with Special Educational Needs and Disabilities (SEND). Ealing has an inclusive approach to education and expects all children and families to be made to feel welcome at their local school and be actively involved in decisions that affect them. Many children and young people may need some extra support at some time in their school life. In Ealing while nearly all children with SEND go to a mainstream education setting, a very small number of children will have special educational needs (SEN) that are long-term or a disability or medical condition that significantly affects their learning. It is important to identify children's special needs and make sure that they get the support that they need as soon as possible. All schools have SEN resources and expertise as well as access to professional development and training in specific areas of SEN.

Parents who believe their child may have special educational needs should seek advice and guidance from their child's teacher, nursery teacher /pre-school SENCO or Headteacher.

The LA and schools are guided by the Government's Special Educational Needs and Disability Code of Practice 0 to 25 years 2015:

www.gov.uk/government/publications/send-code-of-practice-0-to-25

Also available free of charge from the Department for Education, Publications Centre (Tel: 0845 602 2260).

Ealing provides high quality local provision to meet local needs and has a good range of SEN provision catering for a range of needs: cognition and learning; communication and interaction including autism; physical and sensory needs. This includes additionally resourced provisions (ARPs) in mainstream schools that cater for a range of needs and provide opportunities for young people to be included in mainstream classes and activities as well as having access to specialist teaching and learning facilities in smaller groups for parts of the week. For entry to ARPs children are expected to show some potential for being able to integrate into mainstream activities, which is likely to be on a phased basis. Starting with small amounts of time and building up over the course of their education. There are also four special schools that cater for children of primary school age with more complex and longer term special educational needs. The vast majority of parents and carers and young people have indicated that they would prefer a local provision and the LA expects that out of borough provision should only be required in exceptional circumstances.

Children and young people with Education, Health and Care Plans (EHCP)

Children and young people with Education Health and Care Plans (previously Statement of SEN) that name a school in the Plan are required to be admitted to the school that is named. If your child has an EHCP the LA Special Education Needs Assessment Service (SENAS) will coordinate the admission of your child into school.

The local offer (www.ealing.gov.uk/send) provides more information about provision in the local area for special educational needs and disabilities including a links to independent schools approved by the Secretary of State for Children, Schools and Families.

The following primary schools have additionally resourced provision (ARP) for children aged 4-11 with speech, language and communication needs including autism, and learning difficulties:

- Beaconsfield Primary School
- Coston Primary School
- Drayton Green Primary School
- Havelock Primary School
- Selborne Primary School
- West Acton Primary School

What other ARPs are there?

Allenby Primary School

Allenby caters for nursery and primary aged children with severe learning difficulties and autism.

Gifford Primary School

Gifford caters for nursery and primary aged children with hearing difficulties.

St John's Primary School

St. John's caters for nursery and primary aged children with developmental language disorders.

What Special Schools are there?

Castlebar School

Hathaway Gardens, W13 0DH

Tel: 020 8998 3135

For children with complex moderate to severe learning difficulties & autism.

Age range 4-11

John Chilton

Compton Crescent, UB5 5LD

Tel: 020 8842 1329

For children and young people with physical disabilities and learning difficulties.

Age range 4-17

Mandeville

Horsenden Lane North, UB6 0PA

Tel: 020 8864 4921

For children with severe to profound and multiple learning difficulties and autism.

Age range 4-11

Springhallow

Cavendish Avenue, W13 0JG

Tel: 020 8998 2700

For children aged autism and complex needs

Age range 4-16

In-year Admissions

In-Year admissions refers to all admissions for a school place, for all pupils of year Reception to Year 6, after 1st September, the date of the main intake into Reception

Children of Year Reception to Year 6 age

In-Year applications are made online but the system and forms are different from the Main Round. Applications can be made at any time of year and allocations are made weekly during term time.

To apply for an in-year primary school place for Ealing schools only please complete the online form at:
<http://www.ealing.gov.uk/inyearadmissions>

You can name up to 3 schools co-ordinating with the Local Authority, and need to attach the appropriate documentation. You can include siblings on your application. If you are applying for a Voluntary-Aided (faith) school/s you must also complete the appropriate Supplementary Information Form/s (which are available from the Ealing website or from the school) and must be returned to the faith school/s direct.

The Local Authority co-ordinates the admissions for most schools in the authority but the most up to date information will show on the website.

Please read other information including the admission criteria to understand how the waiting lists are put in order. Your child must be available to start school immediately when an offer is made.

If your child does not have a school place you should include in your list of preference schools, at least one school which has vacancies as shown in the vacancy list online.

When you submit your in-year application, you will receive an autoreply to confirm that your application has been submitted. Where possible you will be offered a place at one of your preferred schools when a vacancy arises and your child is top of the waiting list. For children without a school place, after several weeks, an offer at the nearest school with a vacancy will be made.

Please note: your child should remain on the roll of his/her current school and is required to attend there until admitted to another school to avoid any gap in his/her education.

Contact us: email: in-yearadmissions@ealing.gov.uk;
phone: 020 8825 6339 between 9.00am and 12.00pm, Mon-Fri

If you want a place in a school in another Local Authority please check the website for the Local Authority where the school is located to find out how to apply as arrangements vary between authorities.

Fair Access Protocol: Each local authority has a Fair Access Protocol. All the maintained schools and the Academy participate in the protocol in order to ensure that unplaced children, who live in the home local authority, are offered a place at a suitable school as quickly as possible. This is in effect a safety net used when the normal procedures for in-year admission have not led to an offer. The Protocol can be found on the website.



Useful contacts

Ealing Council Services

Pupil support service

Tel: 020 8825 5566

Email: pupilsupport@ealing.gov.uk

For information on education grants and financial assistance including travel and free school meals.

School attendance service

Tel: 020 8825 5040

The school and the LA's School attendance service can offer parents help and advice to support attendance. Parents and carers have a legal responsibility to ensure their children attend school regularly. Continued poor attendance with unauthorised absence may lead to legal action being taken against the parents.

Elective home education (EHE)

Tel: 020 8825 5070

Advice for parents/carers who are considering educating their child outside the school system.

Family information service (FIS)

Tel: 020 8825 5588

Email: children@ealing.gov.uk

For information on childcare and early years education and other support services for children aged 0-19.

Ealing children's integrated response service

Tel: 020 8825 8000

Email: ecirs@ealing.gov.uk

Report concerns about a child and get advice or help with family problems.

Ealing service for children with additional needs

Tel: 020 8825 8700

Social Care, Education and Health Services for families where a child has additional needs or disabilities.

Education organisations

DFE (Department for Education)

General enquiries: 0370 000 2288

Website: www.education.gov.uk/help/contactus

Website: www.education.gov.uk/childrenandyoungpeople

Other publications: 0845 602 2260

Central newsdesk: 020 7783 8300

ACE (Advisory Centre for Education)

Tel: 0300 011 5142 (Mon -Wed 10am-1pm)

Website: www.ace-ed.org.uk

Email: enquiries@ace-ed.org.uk

For free independent advice, on admissions and educational issues like bullying, SEN, exclusion and attendance.

ISC (Independent Schools Council)

Tel: 020 7766 7070

Website: www.isc.co.uk

For information on the private (independent) education sector.

Ofsted reports

Tel: 030 0123 1231

Email: enquiries@ofsted.gov.uk

Website: www.ofsted.gov.uk

ContinYou Ealing Parent Partnership Service

Tel: 020 8280 2251

Email: ealing.pps@family-acton.org.uk

Website www.continuyou.org.uk/cepps

Provides practical, relevant advice and information and one-to-one support, supports you during assessment for a statement of SEN and assists with issues such as moving school and exclusion.

Coram Children's Legal Centre

Tel: 0300 330 5480 (Family or child law)

Tel: 0300 330 5485 (Education law)

Website: www.childrenslegalcentre.com

Family, Children's & Education Legal Service.

Ombudsman

Tel: 0300 061 0614

Website: www.lgo.org.uk

A free independent service that investigate complaints about councils and some other authorities, including education admissions appeal panels.

Diocesan Bodies

Church of England

Tel: 020 7932 1100

Website: www.london.anglican.org/schools

London Diocesan Board for Schools

Roman Catholic

Tel: 020 7798 9005

Website: www.rcdow.org.uk

Westminster Diocese Education Service

List of neighbouring local authorities

London Borough of Barnet

Ground floor, Building 4, North London Business Park
Oakleigh Road South N11 1NP

Telephone: 020 8359 7651

Email: school.admissions@barnet.gov.uk

Website: www.barnet.gov.uk/school-admissions

London Borough of Brent

Brent School Admission Service, Brent Civic Centre
Engineers Way, Wembley HA9 0FG

Telephone: 020 8937 3110

Email: school.admissions@brent.gov.uk

Website: www.brent.gov.uk

London Borough of Camden

Camden Education Authority, Crowndale Centre
218 – 220 Eversholt Street, London NW1 1BD

Telephone: 020 7974 1625

Email: admissions@camden.gov.uk

Website: www.camden.gov.uk/admissions

London Borough of Harrow

Admissions, P.O. Box 22, Civic Centre
Harrow, Middlesex HA1 2UW

Telephone: 020 8901 2620

Email: education@harrow.gov.uk

Website: www.harrow.gov.uk

Hertfordshire County Council

Admissions and Transport Team
Hertfordshire County Council
Room 134, County Hall Herts SG13 8DF

Telephone: 01992 555 840

Email: hertsdirect@hertfordshire.gov.uk

Website www.hertsdirect.org/admissions

London Borough of Hillingdon

Admissions, Civic Centre, 4E/09
Uxbridge, Middlesex UB8 1UW

Telephone: 01895 556644

Email: admissions@hillingdon.gov.uk

Website www.hillingdon.gov.uk

London Borough of Hounslow

Children's Services and Lifelong Learning Admissions Team
Civic Centre, Lampton Road, Hounslow TW3 4DN

Telephone: 020 8583 2721/2711

Email: admissions@hounslow.gov.uk

Website: www.hounslow.gov.uk

Bi-borough Admissions Service

Kensington & Chelsea and Westminster City Council

The Westminster Admission team work in partnership with the Royal Borough of Kensington and Chelsea teams as a bi-borough Admissions Service.

Admissions, Town Hall, Green Zone
Horton Street, London W8 7NX

Royal Borough of Kensington and Chelsea

Telephone: 020 7745 6432

Email: school.admissions@rbkc.gov.uk

Website: www.rbkc.gov.uk/schooladmissions

Westminster Education Authority

Telephone: 020 7745 6433

Email: schooladmissions@westminster.gov.uk

Website: www.westminster.gov.uk/admissions

Hammersmith and Fulham

Telephone: 020 7745 6434

Email: schools.admissions@lbhf.gov.uk

Website: www.lbhf.gov.uk

London Borough of Richmond upon Thames

Admissions Section, Education, Children's and Cultural Services
44 York Street, Twickenham, TW1 3BZ

Telephone: 020 8891 7514

Email: education.admissions@richmond.gov.uk

Website: www.richmond.gov.uk

Slough Borough Council

Admissions & Access Team, Education Department
St Martins Place, 51 Bath Road, Slough SL1 3UF

Telephone: 01753 875 728

Email: admissionshelpline@slough.gov.uk

Website: www.slough.gov.uk

Surrey County Council

Contact Centre, Room 296-298, County Hall
Penrhyn Road, Kingston Upon Thames, KT1 2DJ

Telephone 0300 200 1004

Email: contact.centre@surreycc.gov.uk

Website: www.surreycc.gov.uk

London Borough of Sutton

Sutton Schools Admissions, Civic Offices
St Nicholas way, Sutton, Surrey SM1 1EA

Telephone: 020 8770 5000

Email: admissions@sutton.gov.uk

Website: www.sutton.gov.uk

School terms and holidays

Academic year 2023/24

Autumn term 2023

- Start of term: Monday 4 September 2023
- Half term: Monday 23 October to Friday 27 October 2023
- End of term: Thursday 21 December 2023
- Christmas holiday: Friday 22 December 2023 to Friday 5 January 2024

Spring term 2023

- Start of term: Monday 8 January 2024
- Half term: Monday 12 February to Friday 16 February 2024
- End of term: Thursday 28 March 2024
- Easter holiday: Friday 29 March - Friday 12 April 2024

Summer term 2024

- Start of term: Monday 15 April 2024
- May day: Monday 6 May 2024
- Half term: Monday 27 May to Friday 31 May 2024
- End of term: Monday 29 July 2024

Bank holidays

- 25 December 2023 (Christmas day)
- 26 December 2023 (Boxing day)
- 1 January 2024 (New Years day)
- 29 March 2024 (Good Friday)
- 1 April 2024 (Easter Monday)
- 6 May 2024 (May day)
- 27 May 2024 (spring bank holiday)
- 26 August 2024 (August bank holiday)

Training days

The above schedule sets out 198 days in total, providing a framework for schools from which five days should be selected as training days for teachers, set by headteachers in consultation with their staff.

Occasional days

The schedule also allows for the 3 occasional day holidays for pupils and staff to be set in consultation with each school's governing body. In considering the dates of these 3 days, governing bodies should take account of the need to observe religious festivals other than Christmas and Easter. These should also be taken from within the 198 days specified in the schedule. Should the occasional days not be required for religious festivals it is recommended that they be used at the end of the Summer Term 2024.

Please note that the total number of working days for teachers is 195 and for pupils is 190.

Admissions enquiries

Enquiries about primary and secondary education and any matters contained in this prospectus should be posted to:

Admissions
Perceval House
14-16 Uxbridge Road
London W5 2HL

Primary School Admissions:

Telephone: 020 8825 5511
Telephone enquiries: Monday - Friday 9.00am - 12.00 noon
OR
Email: mainroundadmissions@ealing.gov.uk

High School Admissions:

Telephone: 020 8825 5522
Telephone enquiries: Monday - Friday 9.00am - 12.00 noon
OR
Email: mainroundadmissions@ealing.gov.uk

In-Year Admissions:

Telephone: 020 8825 6339
Telephone enquiries: Monday - Friday 9.00am - 12.00 noon
OR
Email: in-yearadmissions@ealing.gov.uk

The information in this prospectus relates to the school year 2023/24, and although correct at the time of publication, there may be changes before or during the school year or in any subsequent years.

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www.ealing.gov.uk/admissions

Also visit the Ealing Grid for Learning website www.eglf.org.uk

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