

2027 Year 7 Admissions Criteria for William Perkin CofE High School

PROCEDURE FOR ADMITTING PUPILS TO THE ACADEMY

Admission Number

William Perkin Church of England High School has an agreed admission number of 200 students for entry into Year 7.

These arrangements and the criteria listed below are reviewed annually by the governing body and should not be regarded as binding for future years.

Process of Application

1. Applications for the 20 Language Scholarship places should be made by completing the Language Scholarship application form which can be downloaded from the school website. Parent(s) must also fill in their home local authority's Common Application Form. The full Language Scholarship Admissions Criteria are set out below.
2. Arrangements for applications for the remaining 180 places will be made solely in accordance with the Local Authority's co-ordinated admission arrangements and should be made on the Home Local Authority Common Application Form.
3. The Academy Trust will use Ealing Council's timetable for applications each year, which fits in with the timetable for the co-ordination of admission arrangements within London. The application deadline is 31st October 2026.
4. Unsuccessful applicants have a statutory right to appeal for a place at the Academy. Parents wishing to appeal should request an appeal form by emailing the school admissions@williamperkin.org.uk. The form and any attachments should be addressed to the Clerk of the Appeals Committee and returned to the school within twenty days of the notification not to admit. Appeals will be heard by a panel which is independent of the Academy and the Governors.

PROCEDURE WHERE WILLIAM PERKIN IS OVERSUBSCRIBED

Admissions to Year 7

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria below. After admitting pupils with an Education, Health and Care Plan, where the Academy is named, the criteria will be applied in the following order:

Oversubscription Criteria

- a. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order, including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. See Note 1.
- b. Children of all staff, where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made or where the member of staff has been recruited to a post where there is a demonstrable skill shortage.
- c. 20 places for children showing an aptitude for language. Places will be allocated in order of ranked assessment score. See Language Scholarship Admissions Criteria set out below.
- d. Children with a sibling already on-roll at the Academy who will be on-roll when the child is admitted. See Note 2.
- e. Children attending The Edward Betham Church of England Primary School for whom William Perkin Church of England High School is the nearest maintained high school or academy. See Note 3.
- f. Children attending Horsenden Primary School for whom William Perkin Church of England High School is the nearest maintained high school or academy. See Note 3.
- g. Children for whom William Perkin Church of England High School is the nearest maintained high school or academy. See Note 3.
- h. Other children, with priority given to those living closest to the school. See Note 3.

Tie-break

In the event of oversubscription in any of the above criteria, priority will be given to those living nearest to the academy measured in a straight line from a point in the property of the child's home address (including flats) to the main entrance of the school, using the Local Authority's computerised measuring system. In the rare event that applicants' distance measurements are exactly the same, in blocks of flats for instance, the place will be allocated randomly. This process will be independently verified.

Waiting List

Unsuccessful applicants will be offered the opportunity to be placed on a waiting list operated in-house by the school. Applications will be ranked in accordance with the oversubscription criteria set out above and not in the order in which the applications are received or placed on the waiting list. Children who are the subject of a direction by the Local Authority to admit, or who are allocated to the school in accordance with the Fair Access Protocol, take precedence over those on the waiting list. Names will be removed from the list at the end of June each academic year. Those applicants wishing to remain on the waiting list must notify the school in writing via email to admissions@williamperkin.org.uk. If a place becomes available, the criteria above are reapplied to all those on the waiting list and a subsequent reordering of the waiting list may take place.

In-Year Admissions

In-year admissions are for those wishing to apply for a place at the school during the academic year. These applications are co-ordinated in-house by the school. Parents/carers wishing to make an in-year application should download the relevant in-year application form from the school website and return the completed form and necessary evidence to the school as soon as possible. If a place cannot be offered at the time of application, you will be informed of the reason(s) and placed on a waiting list (see above for details of waiting lists).

Admission of Children Outside their Normal Age Group

Parents may request that their child is admitted to a year group outside their normal age range, for instance where the child is gifted or talented or where a child has suffered from particular social or medical issues impacting his or her schooling. All such requests will be considered on their merits and either agreed or refused, on that basis. If a request is refused, the child will still be considered for admission to their normal age group.

The process for requesting such an admission is as follows:

With the application, parents should request that the child is admitted to another year group (state which one), and the reasons for that request.

Parents will submit any evidence in support of their case with the application, for instance from a medical practitioner, headteacher etc. Some of the evidence a parent might submit could include:

- Information about the child's academic, social and emotional development,
- Where relevant, their medical history and the views of a medical professional,
- Whether they have previously been educated out of their normal age group, and
- Whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

The school will consider each case on its merits, taking into account the individual circumstances of the request and the child's best interests. We will also ensure the parent is aware of whether the request for admission out of age group has been agreed before final offers are made, and the reason for any refusal.

Requests for admission out of the normal year group will be considered alongside other applications made at the same time. An application from a child who would 'normally' be a Year 8 child for a Year 7 place will be considered alongside applications for Year 7.

The Christian Character of the Academy

It is assumed that those applying for a place at the Academy understand and have a preference for a school of religious character as set down in the academy's aims and ethos described in the prospectus. We ask all parents and students applying for a place here to respect the school's ethos and its importance to the school community. This does not affect the right of parents who are not of the faith of this school to apply for and be considered for a place here as no faith criteria are used in deciding admissions.

NOTES:

1. Governors will ask for written evidence from the responsible agencies. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). Previously looked after children are children who were looked after but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after. Adopted children are those who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. A special guardianship order is defined by s. 14A of the Children Act 1989 as an order appointing one or more individuals to be a child's special guardian (or special guardians). A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.
2. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, stepbrother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
3. Distance is measured in a straight line from a point in the property of the child's home address (including flats) to the main entrance of the school. Distances to other schools will be calculated in the same way to determine nearest school. Distance is calculated using the Local Authority's computerised measuring system which is an integral part of the admissions software produced by Servelec Synergy. It uses Ordnance Survey data and is accurate to one metre. In the rare event that applicants' distance measurements are exactly the same the place will be allocated randomly. This process will be independently verified.
4. The home address is where a child normally lives. Where a child lives with parents with shared parental responsibility, each for part of a week, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then parents will be asked to determine which residential address should be used for the purpose of admission to school. If no joint declaration is received where the residence is split equally by the closing date for applications, the home address will be taken as the address where the child is registered with the doctor. If the residence is not split equally between both parents then the address used will be the address where the child spends the majority of the school week.

LANGUAGE SCHOLARSHIP ADMISSIONS INFORMATION FOR PARENTS

20 places within William Perkin CofE High School will be made available each year for students applying for a place in Year 7 and with an identified natural aptitude for Language. The application process is designed to test a child's natural language and linguistic aptitude. As such, a child can be awarded a Language Scholarship place based on lingual aptitude, irrespective of any prior tuition.

How to Apply:

1. Apply to William Perkin CofE High School in accordance with the Local Authority's co-ordinated admission arrangements using the Home Local Authority Common Application Form.
2. Complete the Language Scholarship application form on the school website by the specified Language Scholarship closing date of TBC.
3. All Language Scholarship applicants will be invited to attend a language and linguistic aptitude assessment.
4. Your child's assessment score will be issued via email together with their ranked position on the Language Scholarship List. Whether your child is offered a place will depend upon your ranked position for a Language Scholarship place at the time of offers being made as well as yours and others applications order of preference on the Home Local Authority Common Application Form.
5. Students who are not offered a Language Scholarship place in March 2027 will be placed on a Language Scholarship Waiting List, ranked according to their score. If a place becomes available, it will be offered to the applicant who is highest on the waiting list. In the case of a tie-on score, those students living nearer the school, measured in a straight line from a point in the property of the child's home address (including flats) to the main entrance of the school, will be given priority.
6. Those not successful in obtaining a Specialist Language place will still be considered for a general admissions place through the PAN London Common Application Form.

Students admitted to William Perkin CofE High School under a Language Scholarship Place will be expected to:

1. Become dual linguists at GCSE Level and make outstanding progress across the four disciplines of reading, writing, listening and speaking.
2. Engage fully in the Language College by participating in foreign trips and exchange programmes and hosting exchange students.
3. Make an active contribution to the Language College community through commitment to the Language College's extra-curricular programme, including Extended Electives in further languages.

Key Dates:

Language Scholarship Application Deadline: Friday 2nd October 2026 at 12:00pm

Assessment Date: Wednesday 7th October 2026

Results Date: Friday 16th October 2026

Main Application Deadline (through your Local Authority): 31st October 2026.

Frequently Asked Questions:

Does my child need to be able to speak a language other than English?

No. Application for places is open to all students but, should your child gain a Language Scholarship place, they will be expected to take at least two languages at GCSE Level.

Which languages will be taught at William Perkin?

Students will be able to study French in Year 7, and French and German from Year 8, as part of their Core Curriculum.

My child has language lessons outside school, should I continue with these or learn with the William Perkin Language College?

It is up to you whether you decide to receive private tuition in languages other than French and German, and this will be something that will be discussed further at your child's induction interview should they be successful.

My child has already passed a number of exam grades in another language, will this help my application?

No. The application process takes no account of previous experience although this information is always useful to us should they be offered a place.

My child is involved in lots of extra-curricular activities already, what commitment will they need to show to William Perkin?

Students enrolled on a 'Language Scholarship place will be expected to commit to a minimum of two hours' per week of wider learning within the Language College. This will include a commitment to participating in foreign exchanges and hosting exchange students. Language Scholars will be given a discount on foreign exchange trips.

My child has a Special Educational Need. Will they be given a concession during the application process?

The application form has a section where you can provide us with as much information as possible regarding any special educational needs your child has. Your child's current school will need to provide full details of the level of support currently provided during assessments so that we are able to make arrangements as deemed appropriate.

William Perkin Church of England High School

External Entrance Criteria for Applications to Sixth Form for Academic Year 2027-28

1. Introduction

This Entrance Criteria for William Perkin Sixth Form Academic Year 2027-28 (“**Entrance Criteria Policy**”) forms part of the admission arrangements for entry into the Sixth Form at William Perkin Church of England High School (“**Admission Arrangements**”). A complete list of the documents which comprise the Admission Arrangements are set out below.

The Twyford Church of England Academies Trust, as the admission authority, will ensure that the Admissions Arrangements are carried out in accordance with the Schools Admissions Code 2021.

Students should be in sympathy with the aims and objectives of a Church of England School.

2. Places

FIRST ALLOCATION OF PLACES

Sixth Form places at William Perkin C of E High School are available for all existing students on roll during the previous academic year, providing they fulfill the General Entry Requirements and Individual Course Requirements for each of their proposed courses (together, the “**Entry Requirements**”).

The General Entry Requirements are set out below and in the “Sixth Form Application, Entry September 2027”, and the Individual Course Requirements are set out in the “Specific Minimum Entry Requirements for Sixth Form Courses (GSCE Grades), Entry 2027”.

SECOND ALLOCATION OF PLACES

In addition, the Governors will admit a minimum number of 60 pupils (“**Published Admission Number**”) from outside William Perkin CofE High School (“**external applicants**”) to Year 12 subject to the external applicant meeting the General Entry Requirements and the Individual Course Requirements for each of their proposed courses as set out in their application.

Where there are more external applicants who meet the entry requirements than the number of places available, places will offered to students in the following order of priority:

1. Looked After Children as defined in Section 22(1) of the Children Act 1989 and Previously Looked After Children (“**Priority 1**”). For definitions of “Looked After Child” and “Previously Looked After Child”, please refer to the “Definitions” section on page 2 of the “**General Admissions Policy for William Perkin CE Academy, Entry 2027**”.
2. Students currently on roll at one of the William Perkin Church of England Academies Trust schools: Ada Lovelace, Ealing Fields and Twyford (“**Priority 2**”).
3. Students who have been issued a conditional offer based on their performance in a pre-admissions test (“**Priority 3**”). For further details on pre-admissions testing, including the minimum number of conditional offers to be issued, please refer to the “Sixth Form Admissions Timeline”.
4. Other students, including applicants who have not been issued a conditional offer (“**Priority 4**”).



William Perkin Sixth Form Entry Requirements for 2027/28

<u>Subject</u>	<u>Entry Requirements</u>
BIOLOGY	Grade 77 in Double Science or Grade 777 in Triple Science with a 7 in Biology Grade 6 in Maths is also required
BUSINESS STUDIES	Grade 6 in English (Literature or Language) and Grade 5 in Mathematics
CHEMISTRY	Grade 77 in Double Science or grade 777 in Triple Science with a 7 in Chemistry Grade 6 in Maths is also required
COMPUTER SCIENCE	Grade 7 in Computing and Grade 7 in maths. If you have not studied computing at GCSE, you should have a grade 7 in maths and either 76 in double science or 666 in triple. Must have programming experience.
ECONOMICS	77 in Mathematics and English (Literature or Language)
ENGLISH LANGUAGE	Grade 6 in either English Language or English Literature and 6 in another humanity (e.g. RE, History, Geography)
ENGLISH LITERATURE	Grade 76 in English Language and English Literature (the 7 can be in either language or literature)
FRENCH	Grade 7 in French
FURTHER MATHS	Grade 9 in GCSE Mathematics
GEOGRAPHY	Grade 7 in Geography and Grade 6 in English (Literature or Language)
GERMAN	Grade 7 in German
HISTORY	Grade 7 in History and Grade 6 in English (Literature or Language)
MATHEMATICS	Grade 7 in Mathematics
PHYSICAL EDUCATION	Grade 6 in PE or 66 in Science. Students should also play for an external sports team
PHYSICS	Grade 77 in Double Science or Grade 777 in Triple Science with a 7 in Physics Grade 6 in Mathematics also required
POLITICS	Grade 6 in English (Literature or Language) and a Grade 6 in Humanity (History, Geography, or RE).
PSYCHOLOGY	Grade 6 in English (Literature or Language) and 6 in Mathematics
RELIGION, PHILOSOPHY AND ETHICS	Grade 7 in RE and Grade 6 in English (Literature or Language)
SOCIOLOGY	6 in English (Literature or Language) and 6 in another humanity (e.g. RE, History, Geography or Sociology)

William Perkin Church of England High School

Entrance Policy for Post 16 Courses 2027-28

Tie Break

Where two or more students have equal priority having applied all criteria, places will be allocated to students who have the higher grades at GCSE in the chosen course. The final tiebreak will be by random allocation.

3. General Expectations

Applications to join the Sixth Form at William Perkin CofE High School are welcomed from everyone for whom there is an appropriate course. We would expect all applicants to have a positive attitude to learning and a willingness to comply with the Christian ethos of the school. Students must have sufficient maturity to accept the responsibilities of being members of the Sixth Form and be willing to work hard.

4. General Entry Requirements

Places at William Perkin CofE High School Sixth Form are available to students from other schools. Applications are therefore welcome from suitably qualified students from other parts of London. However, in the event of applications exceeding the number of places on a particular course, priority will be given to students who are currently at William Perkin High School whose natural transition to their own Sixth Form is an integral part of our 11-19 provision.

The courses followed in the Sixth Form will depend on GCSE grades. The table below gives a summary of the options open to students entering the Sixth Form:

<i>Programme Requirements</i>	<i>1st Year in the Sixth Form</i>	<i>2nd Year in the Sixth Form</i>
General A level programme 8 or more GCSE passes at grade 5, equivalent or better including Maths and English	3 A Levels plus access to 'transition support' from the department most closely linked to your university subject choice. Access to wider learning opportunities.	3 A Level courses or equivalent
William Perkin Advanced programme 8 or more GCSE passes including Maths and English. With an average GCSE grade score of 7.5 or better (equivalent to roughly ½ of your grades at a 7/A and ½ 8/A*	3 or 4 A Levels plus an additional offer including: A philosophy course, extended project qualification, early entry to University support. Access to wider learning opportunities.	3 or 4 A Levels

Note that each subject has specific entry requirements in addition to the general requirements above. For example, for Maths you must have achieved Grade 7 at GCSE. For a complete list of subject specific entry requirements, please consult the subject details available in the Sixth Form Course Guide and the application form.

5. Decisions on Admission and Appeals

Final decisions on admission will be made on National GCSE Results Day, as per the "Sixth Form Admissions Timeline".

Applicants who are not offered a place at the Sixth Form at William Perkin CofE High School have a right of appeal to an independent appeals panel. Following final decisions on admission being made, applicants not offered a place will be provided with the reasons for that decision and information of their right of appeal, including the process and timeframes for hearing such appeals, in accordance with the "Sixth Form Admissions Timeline".

William Perkin Church of England High School

Entrance Policy for Post 16 Courses 2027-28

6. Class Sizes

There is a maximum class size of 25 in most A Level subjects (20 in some more practical courses). If a class becomes oversubscribed priority will be given to students who have higher grades at GCSE in the chosen course and to those who applied early. Late applications may be unsuccessful.



William Perkin
CofE
High School

Sixth Form Admissions Timeline

Key periods	Detail
In November	William Perkin Sixth Form Open Evening for all applicants.
By end of November / Early December	Closing deadline for submission of “Sixth Form Application, Entry September 2027” for all applicants. Application deadline is Monday 30th November 2026.
By end of Autumn term	<p>External applicants who do not fall into Priority 1 or 2 of the second allocation of places, as referred to in the “Entrance Criteria for William Perkin Sixth Form Academic Year 2026-27” (“Entrance Criteria Policy”), and who have applied by the December deadline will be invited to undertake relevant pre- admissions tests in January for the purpose of determining conditional offers for these students. William Perkin CofE High School will ensure that all Pre- Admissions testing will provide fair and objective measures of aptitude.</p> <p><u>General Pre-Admissions Testing</u> All external applicants who do not fall into Priority 1 or 2 and who have applied by the December deadline will be required to sit a general aptitude test based on verbal reasoning and Maths aptitude.</p> <p><u>Language Pre-Admissions Testing</u> In addition to the general aptitude test, external applicants who do not fall into Priority 1 or 2 and who have applied by the December deadline who have chosen options in French or German will be expected to sit a Language aptitude test.</p> <p><u>Conditional offers to external applicants in Priority 3</u> A minimum of 30 conditional offers will be made on the outcome of these tests, based on the highest performance in each category of pre-admissions tests as follows:</p> <ul style="list-style-type: none"> • A minimum of 20 conditional offers will be issued from the General Pre-Admissions Test; • A minimum of 10 conditional offers will be issued from the Language Pre-Admissions Test.
January	Pre-admissions Testing takes place for external students who do not fall into Priority 1 or 2 of the second allocation of places and who have applied by the December deadline (Priority 3 students).
By end of January	<p>Internal applicants and External applicants who are from Priority 1 & 2 from the second allocation of places, as referred to in the Entrance Criteria Policy and who have applied by the December deadline are made conditional offers, which are subject to the applicant meeting the General Entry Requirements and the Individual Course Requirements for their chosen courses.</p> <p>External applicants who are from Priority 3 from the second allocation of places, who undertook Pre-Admissions Testing are informed of their scores for the pre-admissions testing and where this ranks them. Conditional offers, which are subject to the applicant meeting the General Entry Requirements and the Individual Course Requirements for their chosen courses, will be made to the top scoring students in each category of test.</p> <p>External applicants who fall into Priority 3 will be invited to an IAG meeting in February to discuss suitability of course choice combinations and to hear more about Year 12 expectations.</p> <p>External applicants who are not made a conditional offer will be invited to bring their GCSE results to the school on National GCSE Results Day and will</p>

Sixth Form Admissions Timeline

	<p>be treated as Priority 4 on the second allocation of places as referred to in the Entrance Criteria Policy.</p> <p>Applicants who are not offered a place will be provided with reasons for that decision and information of their right to appeal, including the process and timeframes for hearing such appeals.</p> <p>*For the General Entry Requirements and Individual Course Requirements, please refer to the Entrance Criteria Policy and “Specific Minimum Entry Requirements for Sixth Form Courses (GCSE Grades), Entry 2026”.</p>
<p>In February</p>	<p>IAG meetings take place for external applicants in Priority 3 – this is a 15-minute discussion with a member of the Sixth Form Senior Team to review course choices. The “William Perkin Sixth Form Academic Statement” form will need to be completed by the student’s current school in advance of the meeting to help gauge the probability that the candidate will achieve the required grades for entry to their A-Level courses of choice.* It is also an opportunity for the school to explain the Wider Learning opportunities in the Sixth Form and to ensure that the student is in sympathy with the aims and objectives of a Church of England School.</p> <p>*Predicted grades provided in the “William Perkin Sixth Form Academic Statement” form will not be used to inform decisions on admission.</p>
<p>Early March</p>	<p>All external applicants holding conditional offers (i.e. Priority 1, 2 and 3 from the second allocation of places) are invited to an Information Evening in March to hear more about the Sixth Form experience. This allows students to carefully consider whether they wish to continue to hold their offer.</p>
<p>End of June</p>	<p>There is an Induction morning for all internal applicants and external applicants holding conditional offers. Students experience taster lessons and are given preparation tasks to complete over the summer so that they are ready for September should their offer become firm.</p>
<p>End of August</p>	<p>Enrolment takes place on National GCSE Results Day. Internal applicants and external applicants holding conditional offers provide evidence of their GCSE outcomes and, where they meet the General Entry Requirements and Individual Course Requirements, are allocated to chosen courses.</p> <p>In the event that applications exceed the number of places on a particular course, priority will be given to students in accordance with the Entrance Criteria Policy.</p> <p>Applicants who wish to change course on National GCSE Results Day will be able to do so provided there is space on the course they wish to change to. Places will be allocated in accordance with the Entrance Criteria.</p> <p>Applicants who are not offered a place will be provided with reasons for that decision and information of their right to appeal, including the process and timeframes for hearing such appeals.</p>