



William Perkin
CofE
High School

2024 Year 7 Admissions Criteria for William Perkin CofE High School

PROCEDURE FOR ADMITTING PUPILS TO THE ACADEMY

Admission Number

William Perkin Church of England High School has an agreed admission number of 200 students for entry into Year 7.

These arrangements and the criteria listed below are reviewed annually by the governing body, and should not be regarded as binding for future years.

Process of Application

1. Applications for the 20 Language Scholarship places should be made by completing the Language Scholarship application form which can be downloaded from the school website. Parent(s) must also fill in their home local authority's Common Application Form. The full Language Scholarship Admissions Criteria are set out below.
2. Arrangements for applications for the remaining 180 places will be made solely in accordance with the Local Authority's co-ordinated admission arrangements and should be made on the Home Local Authority Common Application Form.
3. The Academy Trust will use Ealing Council's timetable for applications each year, which fits in with the timetable for the co-ordination of admission arrangements within London. The application deadline is 31st October 2023.
4. Unsuccessful applicants have a statutory right to appeal for a place at the Academy. Parents wishing to appeal should request an appeal form by emailing the school admissions@williamperkin.org.uk. The form and any attachments should be addressed to the Clerk of the Appeals Committee and returned to the school within twenty days of the notification not to admit. Appeals will be heard by a panel which is independent of the Academy and the Governors.

PROCEDURE WHERE WILLIAM PERKIN IS OVERSUBSCRIBED

Admissions to Year 7

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria below. After admitting pupils with statements of Special Educational Needs or an Education, Health and Care Plan, where the Academy is named, the criteria will be applied in the following order:

Oversubscription Criteria

- a. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order, including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. See Note 1.
- b. 20 places for children showing an aptitude for language. Places will be allocated in order of ranked assessment score. See Language Scholarship Admissions Criteria set out below.
- c. Children with a sibling already on-roll at the Academy who will be on-roll when the child is admitted. See Note 2.
- d. Children attending The Edward Betham Church of England Primary School for whom William Perkin Church of England High School is the nearest maintained high school or academy. See Note 3.
- e. Children attending Horsenden Primary School for whom William Perkin Church of England High School is the nearest maintained high school or academy. See Note 3.
- f. Children for whom William Perkin Church of England High School is the nearest maintained high school or academy. See Note 3.
- g. Other children, with priority given to those living closest to the school. See Note 3.

Tie-break

In the event of oversubscription in any of the above criteria, priority will be given to those living nearest to the academy measured in a straight line from a point in the property of the child's home address (including flats) to the main entrance of the school, using the Local Authority's computerised measuring system. In the rare event that applicants' distance measurements are exactly the same, in blocks of flats for instance, the place will be allocated randomly.

Waiting List

Unsuccessful applicants will be offered the opportunity to be placed on a waiting list operated in-house by the school. Applications will be ranked in accordance with the oversubscription criteria set out above and not in the order in which the applications are received or placed on the waiting list. Children who are the subject of a direction by the Local Authority to admit, or who are allocated to the school in accordance with the Fair Access Protocol, take precedence over those on the waiting list. Names will be removed from the list at the end of June each academic year. Those applicants wishing to remain on the waiting list must notify the school in writing via email to admissions@williamperkin.org.uk. If a place becomes available, the criteria above are reapplied to all those on the waiting list and a subsequent reordering of the waiting list may take place.

In-Year Admissions

In-year admissions are for those wishing to apply for a place at the school during the academic year. These applications are co-ordinated in-house by the school. Parents/carers wishing to make an in-year application should download the relevant in-year application form from the school website and return the completed form and necessary evidence to the school as soon as possible. If a place cannot be offered at the time of application, you will be informed of the reason(s) and placed on a waiting list (see above for details of waiting lists).

The Christian Character of the Academy

It is assumed that those applying for a place at the Academy understand and have a preference for a school of religious character as set down in the academy's aims and ethos described in the prospectus. We ask all parents and students applying for a place here to respect the school's ethos and its importance to the school community. This does not affect the right of parents who are not of the faith of this school to apply for and be considered for a place here as no faith criteria are used in deciding admissions.

NOTES:

1. Governors will ask for written evidence from the responsible agencies. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after. Adopted children are those who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. A special guardianship order is defined by s. 14A of the Children Act 1989 as an order appointing one or more individuals to be a child's special guardian (or special guardians). A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.
2. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
3. Distance is measured in a straight line from a point in the property of the child's home address (including flats) to the main entrance of the school. Distance is calculated using the Local Authority's computerised measuring system which is an integral part of the admissions software produced by Servelec Synergy. It uses Ordnance Survey data and is accurate to one metre. In the rare event that applicants' distance measurements are exactly the same the place will be allocated randomly.

LANGUAGE SCHOLARSHIP ADMISSIONS INFORMATION FOR PARENTS

20 places within William Perkin CofE High School will be made available each year for students applying for a place in Year 7 and with an identified natural aptitude for Language. The application process is designed to test a child's natural language and linguistic aptitude. As such, a child can be awarded a Language Scholarship place based on lingual aptitude, irrespective of any prior tuition.

How to Apply:

1. Apply to William Perkin CofE High School in accordance with the Local Authority's co-ordinated admission arrangements using the Home Local Authority Common Application Form.
2. Complete the Language Scholarship application form on the school website by the specified Language Scholarship closing date of Friday 29th September 2023 at 12noon.
3. All Language Scholarship applicants will be invited to attend a language and linguistic aptitude assessment.
4. Your child's assessment score will be issued via email together with their ranked position on the Language Scholarship List. Whether your child is offered a place will depend upon your ranked position for a Language Scholarship place at the time of offers being made as well as yours and others applications order of preference on the Home Local Authority Common Application Form.
5. Students who are not offered a Language Scholarship place in March 2024 will be placed on a Language Scholarship Waiting List, ranked according to their score. If a place becomes available it will be offered to the applicant who is highest on the waiting list. In the case of a tie on score, those students living nearer the school, measured in a straight line from a point in the property of the child's home address (including flats) to the main entrance of the school, will be given priority.

Students admitted to William Perkin CofE High School under a Language Scholarship Place will be expected to:

1. Become dual-linguists at GCSE Level and make outstanding progress across the four disciplines of reading, writing, listening and speaking.
2. Engage fully in the Language College by participating in foreign trips and exchange programmes and hosting exchange students.
3. Make an active contribution to the Language College community through commitment to the Language College's extra-curricular programme, including Extended Electives in further languages.

Key Dates:

Language Scholarship Application Deadline: Friday 29th September 2023 at 12noon.

Assessment Date: Tuesday 3rd October 2023 at 4.00pm

Results Date: Friday 13th October 2023 after 4.00pm

Main Application Deadline (through your Local Authority): 31st October 2023.

Frequently Asked Questions:

Does my child need to be able to speak a language other than English?

No. Application for places is open to all students but, should your child gain a Language Scholarship place, they will be expected to take at least two languages at GCSE Level.

Which languages will be taught at William Perkin?

Students will be able to study French, German and Latin as part of the Core Curriculum and Spanish as part of the Extended Curriculum.

My child has language lessons outside school, should I continue with these or learn with the William Perkin Language College?

It is up to you whether you decide to receive private tuition in languages other than French, German and Latin and this will be something that will be discussed further at your child's induction interview should they be successful.

My child has already passed a number of exam grades in another language, will this help my application?

No. The application process takes no account of previous experience although this information is always useful to us should they be offered a place.

My child is involved in lots of extra-curricular activities already, what commitment will they need to show to William Perkin?

Students enrolled on a 'Language Scholarship place will be expected to commit to a minimum of two hours' per week of wider learning within the Language College. This will include a commitment to participating in foreign exchanges and hosting exchange students. Language Scholars will be given a discount on foreign exchange trips.

My child has a Special Educational Need. Will they be given a concession during the application process?

The application form has a section where you can provide us with as much information as possible regarding any special educational needs your child has. Your child's current school will need to provide full details of the level of support currently provided during assessments so that we are able to make arrangements as deemed appropriate.



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External Entrance Criteria for Applications to Sixth Form for Academic Year 2024/25

Students should be in sympathy with the aims and objectives of a Church of England School.

FIRST ALLOCATION OF PLACES

Sixth Form places are available for all existing students on roll during the previous academic year providing they fulfil the minimum entrance requirements and individual requirements for each subject of the proposed course as set out in the Sixth Form Prospectus.

SECOND ALLOCATION OF PLACES

In addition, the Governors will admit 40 pupils from outside the School to Year 12 subject to the applicant meeting the minimum entrance requirements and the individual entry requirements of suitable courses as set out in the sixth Form prospectus.

Where there are more external applicants who meet the entry requirements than the number of places available, places will be offered to students in the following order of priority:

1. Looked after children as defined in Section 22 of the Children Act (1989) or children who were previously looked after
2. Students currently on roll at one of the Twyford Trust schools; Ada Lovelace, Ealing Fields and Twyford High School
3. Students wishing to study Science, a Modern Foreign Language or Sport Science, in light of the school's specialisms.
4. On the basis of proximity to the school, with those living closest to the school being accorded the highest priority.

Tie Break

Where two or more students have equal priority, having applied all criteria, the final tie break will be random allocation.

N.B. the Sixth Form admissions procedures will be carried out in accordance with the Schools Admissions Code 2014.

William Perkin Church of England High School

Entrance Policy for Post 16 Courses 2024/25

General Expectations

Applications to join the Sixth Form at William Perkin CofE High School are welcomed from everyone for whom there is an appropriate course. We would expect all applicants to have a positive attitude to learning and a willingness to comply with the Christian ethos of the school. Students must have sufficient maturity to accept the responsibilities of being members of the Sixth Form and be willing to work hard.

General Entry Requirements

Places at William Perkin CofE High School Sixth Form are available to students from other schools. Applications are therefore welcome from suitably qualified students from other parts of London. However, in the event of applications exceeding the number of places on a particular course, priority will be given to students who are currently at William Perkin High School whose natural transition to their own Sixth Form is an integral part of our 11-19 provision.

The courses followed in the Sixth Form will depend on GCSE grades. The table below gives a summary of the options open to students entering the Sixth Form:

<i>Programme Requirements</i>	<i>1st Year in the Sixth Form</i>	<i>2nd Year in the Sixth Form</i>
General A level programme 8 or more GCSE passes at grade 5, equivalent or better including Maths and English	3 A Levels plus access to 'transition support' from the department most closely linked to your university subject choice. Access to wider learning opportunities.	3 A Level courses or equivalent
William Perkin Additional programme 8 or more GCSE passes including Maths and English. With an average GCSE grade score of 7.5 or better (equivalent to roughly ½ of your grades at a 7/A and ½ 8/A*	3 or 4 A Levels plus an additional offer including: A philosophy course, extended project qualification, early entry to University support. Access to wider learning opportunities.	3 or 4 A Levels

Note that each subject has specific entry requirements in addition to the general requirements above. For example, for Maths you must have achieved Grade 7 at GCSE. For a complete list of subject specific entry requirements, please consult the subject details available in the Sixth Form Course Guide and the application form.

Class Sizes

There is a maximum class size of 25 in most A Level subjects (20 in some more practical courses). If a class becomes oversubscribed priority will be given to students who have higher grades at GCSE in the chosen course and to those who applied early. Late applications may be unsuccessful.