

The
ELLEN WILKINSON SCHOOL
For Girls

Admissions Criteria 2024-2025

ADMISSION INTAKE: 216 FOR YEARS 7 – 11

The Ellen Wilkinson School for Girls is a state funded, fully inclusive, comprehensive school for girls in West London. Of the 216 places available for entry into Year 7 twenty places will be offered to students with an identified natural aptitude in one of the following specialist areas: Performing Arts which includes Music and Drama as separate subjects; Visual Arts; Sports and Modern Foreign Languages.

Parents should apply using their Local Authority's common application form for high school entry. Any applicant wishing to apply for a specialist place must also complete the appropriate specialist place application form and return it directly to the school either by post or online. The deadline to apply for a Specialist place is 12 noon on Friday 23rd September 2021. The Local Authority will inform parents on National Offer Day in March 2021 about the outcome of applications made through the common application process.

Oversubscription Criteria

If there are fewer applicants than there are places available at the School everyone who applies will be offered a place.

Children who have an Education, Health and Care Plan which names the School will be allocated a place at the school.

If there are more applicants than there are places available after the admission of students with an Education, Health and Care Plan naming the School places will be offered using the admission criteria **in the following order of priority:-**

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order. Including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted (See below for definitions of children who are looked after or were previously looked after).

Definition: Children who are looked after or were previously looked after - A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after. Adopted children are those who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. A special guardianship order is defined by s. 14A of the Children Act 1989 as an order appointing one or more individuals to be a child's special guardian (or special guardians). A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

2. Girls who have ever had a sister attend The Ellen Wilkinson School for Girls. Sister includes whole or half-sister, blood or by adoption and any step-sisters. [see note (ii)]

3. Those with a parent employed by the School for two or more years at the time at which the application for admission is made.
4. Girls who suffer from a confirmed medical condition or with traumatic incidents in their background where the admissions panel accept a professional recommendation that the pupil should attend The Ellen Wilkinson School for Girls rather than any other school (supporting written evidence will be required). There will need to be a very clear link between the applicant's particular special needs and the School. Parents will need to submit a case supported by appropriate evidence from a doctor, a social worker or similar professional.
5. A total of 21 places for girls showing an aptitude in the following specialist subjects; 4 places for Music, 5 places for Drama, 4 places for Modern Foreign Languages, 4 places for Visual Arts and 4 places for Sports. Places will be allocated in order of ranked assessment score.
6. Proximity of the girl's home to school, with those living nearer being accorded the higher priority (see note iv). Girls living some part of the week at one parent's home and the rest at the other parent's home the address where the girl's parent is claiming child benefit will be used (proof of claim will be required*) [see note iii]

Notes :

- (i) It is assumed that any parent applying for a place at Ellen Wilkinson has a preference for single sex (girls) education. Therefore, a wish for single sex education will not be used as a criterion to distinguish between applicants.
 - (ii) For this criterion sister includes whole or half-sister, blood or by adoption and any step-sister who lives with them but **NOT** sister-cousins.
 - (iii) When choices have to be made between children under the distance criteria, places will be allocated by random allocation.
 - (iv) The distance from home to school is measured by straight line from a point in the property determined by Ordnance Survey to the nearest gated entrance which is used by pupils to enter the school grounds. The measuring system is an integral part of the admissions software produced by Tribal Technology Ltd. It uses Ordnance Survey maps and is accurate to 2 metres.
- * Proof of claim accepted will be the parents' confirmation of child benefit, including the girl's name.

WAITING LIST

The School keeps a waiting list for entry to all years. Applicants are added in the appropriate place according to the above criteria.

Tie Breaker:

If two or more applicants are equally qualified after the oversubscription criteria have been applied, the tiebreaker of distance will be used to determine priority. In cases where applicants live equidistant from the school and places cannot be offered to both children, the available place will be allocated using a random computer selection. This process will be organised and supervised independently of the school by Ealing Local Authority.

Twins/triplets etc. applying at the same time will not be subject to random allocation (see below).

Distance is measured in a straight line from home to The Ellen Wilkinson School for Girls, Queens Drive, Acton, London, W3 OHW, using the Local Authority's computerised mapping system based on Ordnance Survey data. The distance is measured in a straight line from the unique address point for the applicants' Permanent Residence (the 'home address') to the School. The home address must be the address where the parents and child normally live and they must be living there on the closing date for receipt of application. Where a child lives with parents with shared parental responsibility, each for part of a week, the address where the child lives is determined using

a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then parents will be asked to determine which residential address should be used for the purpose of admission to school. If no joint declaration is received where the residence is split equally by the closing date for applications, the home address will be taken as the address where the child is registered with the doctor. If the residence is not split equally between both parents then the address used will be the address where the child spends the majority of the school week.

Multiple Birth

There are 216 places available in Year 7. Where one twin, triplet or other multiple birth is the 216th child allocated a place, EWS will admit over the published admission number (PAN) in order to support the family. Where one twin has an Education, Health and Care plan or a Statement of Special Educational Needs that names the school, the other twin, triplet or multiple birth will be treated as having a sibling link for that academic year.

Specialist Places

Children applying for a specialist place must complete the specialist place application form and attend the assessment. The assessment process is designed to test a child's natural talent and aptitude not their prior knowledge. As such, a child will be awarded a specialist place based on aptitude, irrespective of any prior tuition or experience. We recommend that parents only apply for one specialist subject. If you do apply for more than one specialism your child will only be placed on the list for the subject where they attain the best result from the assessment.

The specialism application form may be completed either online or by post. If posting these forms will need to be returned to: The Ellen Wilkinson School for Girls, Queens Drive, Acton, London, W3 OHW by the closing date as stated on the school website.

Parents applying for a place under this criterion are reminded that they must also submit the general application form to the London Borough of Ealing by the closing date.

If you feel the school needs to be informed of any special education need or disability that may affect the testing process, please let us know before the assessment date so that any necessary arrangements can be made.

Music Places:

Four places within the Ellen Wilkinson School for Girls will be allocated to students applying for a place in Year 7 with an identified natural aptitude for Music. All applicants will be invited to attend a music assessment during October. The assessment process will test a child's natural aptitude to hear and discriminate differences in pitch, rhythm, chord and melodies irrespective of any prior instrumental or vocal tuition. Applicants' parents will be informed of their child's ranked position on the specialist music place list. They will also be told the number of applicants that applied for a specialist music place. Letters containing this information will be sent out during October each year. Students who are not allocated a specialist music place in March will be placed on a specialist music waiting list, ranked according to their score. If a place becomes available, it will be allocated to the applicant who is highest on the waiting list. In the case of a tie-on score, those students living nearer to EWS will be given priority.

Drama Places:

Five places within the Ellen Wilkinson School for Girls will be allocated to students applying for a place in Year 7 with an identified natural aptitude for drama. All applicants will be invited to attend a drama assessment during October. The assessment process will test a child's natural aptitude to apply theatrical skills to realise artistic intentions and their aptitude to be able to comment on a drama scene. Applicants' parents will be informed of their child's ranked position on the specialist drama place list. They will also be told the number of applicants that applied for a specialist drama place. Letters containing this information will be sent out during October each year. Students who are not allocated a specialist drama place in March will be placed on a specialist drama waiting list, ranked according to their score. If a place becomes available, it will be offered to the applicant who is highest on the waiting list. In the case of a tie on score, those students living nearer the EWS will be given priority.

Modern Foreign Language Places:

Four places within the Ellen Wilkinson School for Girls will be allocated to students applying for a place in Year 7 with an identified natural aptitude for Languages. All specialist MFL place applicants will be invited to attend a linguistic aptitude assessment during October. The assessment process will test a child's natural aptitude for languages. There will be an emphasis on listening skills and memorisation. We recognise that many children have not had the opportunity to learn a foreign language up to now but have the enthusiasm and passion for languages. Applicants' parents will be informed of their child's ranked position on the specialist MFL place list. They will also be told the number of applicants that applied for a specialist MFL place. Letters containing this information will be sent out during October each year. Students who are not allocated a specialist MFL place in March will be placed on a specialist MFL waiting list, ranked according to their score. If a place becomes available, it will be allocated to the applicant who is highest on the waiting list. In the case of a tie on score, those students living nearer the EWS will be given priority.

Visual Arts Places:

Four places within the Ellen Wilkinson School for Girls will be allocated to students applying for a place in Year 7 with an identified natural aptitude for visual arts. All applicants will be invited to attend a visual arts assessment during October. The assessment process will test a child's natural ability to experiment with appropriate media, materials, techniques and demonstrate understanding of visual language by presenting a personal and meaningful response to a piece of art. Applicants' parents will be informed of their child's ranked position on the specialist visual arts place list. They will also be told the number of applicants that applied for a specialist visual arts place. Letters containing this information will be sent out during October each year. Students who are not allocated a specialist visual arts place in March will be placed on a specialist visual arts waiting list, ranked according to their score. If a place becomes available, it will be allocated to the applicant who is highest on the waiting list. In the case of a tie on score, those students living nearer the EWS will be given priority.

Sports Places:

Four places within the Ellen Wilkinson School for Girls will be allocated to students applying for a place in Year 7 with an identified natural aptitude for sports. All applicants will be invited to attend a sports assessment during October. The assessment process will test a child's natural aptitude to demonstrate and apply relevant skills and techniques in physical activity and sports. Applicants' parents will be informed of their child's ranked position on the specialist music place list. They will also be told the number of applicants that applied for a specialist sports place. Letters containing this information will be sent out during October each year. Students who are not allocated a specialist sports place in March will be placed on a specialist sports waiting list, ranked according to their score. If a place becomes available, it will be allocated to the applicant who is highest on the waiting list. In the case of a tie on score, those students living nearer the EWS will be given priority.

ADMISSION TO YEAR 12**ADMISSION INTAKE: 230**

6th Form places are available for all existing students on roll during the previous academic year, providing they fulfil the individual requirement for each subject of the proposed course as set out in the prospectus and apply before the closing date for applications.

All other applicants subject to: -

- i) meeting the individual entry requirement for individual subjects of the proposed course and apply before the closing date for applications.

In cases of oversubscription the following admission criteria will be applied:

1. Looked after girls or previously looked after girls. (Previously looked after children are children who were looked after but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order).
2. Girls who have ever had a sister attend The Ellen Wilkinson School for Girls. Sister includes whole or half-sister, blood or by adoption and any step-sisters. [see note (ii)]
3. Those with a parent employed by the School for two or more years at the time at which the application for admission is made.
4. Proximity of the girl's home to the School, with those living nearer being accorded the higher priority (see note iv). Girls living some part of the week at one parent's home and the rest at the other parent's home the address where the girl's parent is claiming child benefit will be used (proof of claim will be required*) [see note iii]

ADMISSION TO THE SIXTH FORM DOES NOT GUARANTEE THAT STUDENTS WILL BE ABLE TO UNDERTAKE ANY COURSE OF STUDY FOR WHICH THEY HAVE EXPRESSED A PREFERENCE.