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Annex A

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in a complete proposal

NB. If the School Organisation Notice Builder tool is used to create a draft statutory notice, a template for the complete proposal is provided automatically by the Notice Builder when the draft statutory notice is finalised, alternatively the template can be found in “Standard Forms” in the Members’ Area of the website or you can enter the information required in the expandable boxes below.


In respect of a Governing Body Proposal: School and governing body’s details

The name, address and category of the school for which the governing body are publishing the proposals.

Not applicable. The Local Authority is publishing the proposals.

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school.

Greenford High School, Lady Margaret Road, Southall, Middlesex UB1 2GU
This is Foundation High School
Contact details for the proposer(s) are:
Amber Hernaman,
Projects Officer
Perceval House 3/SE/2,
14-16 Uxbridge Road,
Ealing
W5 2HL
Email: ahernaman@ealing.gov.uk
Website: www.ealing.gov.uk/consultations

Implementation and any proposed stages for implementation

1. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

It is proposed to permanently increase the Published Admission Number (PAN) from September 2018, when an increase of 60 additional pupils will be admitted into Year 7. Up to 300 Year 7 pupils will be admitted in each subsequent year. Building work will be undertaken (subject to the receipt of planning permission) to ensure that age-appropriate accommodation is available at the relevant times. It is also proposed to
permanently establish an Additionally Resourced Provision (ARP) for 20 pupils with an Education, Health and Care plan aged 11 to 16 (pupils will be admitted incrementally from 2018). It is intended that the school’s ARP will be for pupils with needs on the Autistic Spectrum and Speech, Language and Communication Needs.

Objections and comments

2. A statement explaining the procedure for making representations, including —
   (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
   (b) the address of the authority to which objections or comments should be sent.

Within four weeks (by the 25th March 2016) from the date of publication of the Statutory Notice, any person may object to or make comments on the proposal by sending representations to the London Borough of Ealing.

The Notice will be published in the Ealing Gazette on Friday 26th February 2016, and the closing date for representations will be by close of business on the 25th March 2016.

Any representations should be sent to:
Amber Hernaman, Perceval House 3/SE/2, 14-16 Uxbridge Road, Ealing W5 2HL.
Email: ahernaman@ealing.gov.uk

Alteration description

3. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The London Borough of Ealing proposes to permanently increase the Published Admission Number (PAN) for Greenford High School, to admit 300 pupils (an additional 60 pupils per year group) from September 2018. It is also proposed to permanently establish an Additionally Resourced Provision (ARP) for 20 pupils with an Education, Health and Care plan aged 11 to 16.

This will be achieved through the addition of new accommodation to meet the needs of the eventual increased numbers of pupils in all year groups, and to ensure that age-appropriate accommodation is available at the relevant times. The accommodation will allow the ARP to meet the requirements of the pupils with needs on the Autistic Spectrum and Speech, Language and Communication Needs.

School capacity

4.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —
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(a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current capacity of the school, which assesses the physical space of the school, excluding the Sixth Form, is 1,200. Once the proposals have been implemented and necessary building works have been completed the proposed capacity will be 1,500. The size of the Sixth Form will remain the same.

In addition there will the creation of an Additionally Resourced Provision (ARP) at the school. It is currently proposed that the ARP will open in September 2018. The ARP provision at Greenford High School will be for 20 pupils with a Statement of Educational Needs or Education, Health and Care Plans with needs on the Autistic Spectrum and with Speech, Language and Communication Needs.

(b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current number of secondary places available at the school is 1,200 from Year 7 to Year 11, plus a Sixth Form which accommodates X places. The current published admission number (PAN) for pupils at the school is 240.

The proposed permanent admission number will be 300 from September 2018:

<table>
<thead>
<tr>
<th>Current: September 2016</th>
<th>6(^{th}) Form</th>
<th>Yr 7</th>
<th>Yr 8</th>
<th>Yr 9</th>
<th>Yr 10</th>
<th>Yr 11</th>
<th>Year 7 – 11</th>
</tr>
</thead>
<tbody>
<tr>
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<td>240</td>
<td>240</td>
<td>240</td>
<td>240</td>
<td>240</td>
<td></td>
<td>1,200</td>
</tr>
</tbody>
</table>

(c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;
The school’s planned published admission number (PAN) will permanently increase by 60 places bringing the proposed new PAN to 300 Year 7 places starting from September 2018 and each subsequent year thereafter. This will not be affected by any phased building work.

<table>
<thead>
<tr>
<th>Proposed September 2018</th>
<th>6th Form</th>
<th>Yr 7</th>
<th>Yr 8</th>
<th>Yr 9</th>
<th>Yr 10</th>
<th>Yr 11</th>
<th>Year 7 – 11</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>600</td>
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<th>Yr 8</th>
<th>Yr 9</th>
<th>Yr 10</th>
<th>Yr 11</th>
<th>Year 7 – 11</th>
</tr>
</thead>
<tbody>
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<th>Yr 8</th>
<th>Yr 9</th>
<th>Yr 10</th>
<th>Yr 11</th>
<th>Year 7 – 11</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>600</td>
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<table>
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<th>Yr 9</th>
<th>Yr 10</th>
<th>Yr 11</th>
<th>Year 7 – 11</th>
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</thead>
<tbody>
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<td></td>
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<th>Yr 8</th>
<th>Yr 9</th>
<th>Yr 10</th>
<th>Yr 11</th>
<th>Year 7 – 11</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>600</td>
<td>300</td>
<td>300</td>
<td>300</td>
<td>300</td>
<td>300</td>
<td>1,500</td>
</tr>
</tbody>
</table>

(d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

Not applicable.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 ands 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

The number of pupils registered at the school (as at the January census) was 1,195 full-time pupils aged 11 to 16, and 617 Sixth Form pupils aged 16 to 18. As follows:

<table>
<thead>
<tr>
<th>Sixth Form</th>
<th>Yr 7</th>
<th>Yr 8</th>
<th>Yr 9</th>
<th>Yr 10</th>
<th>Yr 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>617</td>
<td>243</td>
<td>241</td>
<td>240</td>
<td>240</td>
<td>231</td>
</tr>
</tbody>
</table>

Implementation

5. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.
The proposals are to be implemented by the Local Education Authority.

Additional Site

6.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new or additional site will be required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable.

Changes in boarding arrangements

7.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable.

(b) the arrangements for safeguarding the welfare of children at the school;

Not applicable.

(c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable.

(d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable.

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and
(b) a statement as to the use to which the former boarding accommodation will be put if
the proposals are approved.

Not applicable.

Transfer to new site

8. Where the proposals are to transfer a school to a new site the following information—

(a) the location of the proposed site (including details of whether the school is to occupy a
single or split site), and including where appropriate the postal address;

Not applicable.

(b) the distance between the proposed and current site;

Not applicable.

(c) the reason for the choice of proposed site;

Not applicable.

(d) the accessibility of the proposed site or sites;

Not applicable.

(e) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable.

(f) a statement about other sustainable transport alternatives where pupils are not using
transport provided, and how car use in the school area will be discouraged.

Not applicable.

Objectives

9. The objectives of the proposals.

The objectives of the proposal are to:

- Meet the need for additional high school places by permanently increasing
  the PAN of Greenford High School from 240 to 300 for admission to Year 7
  from September 2018.
- Provide additional accommodation and learning facilities to provide
  suitable accommodation for the 60 additional pupils per year group
  throughout the school.
- Permanently establish an Additionally Resourced Provision (ARP) for 20
  pupils with an Education, Health and Care plan aged 11 to 16 with needs
  on the Autistic Spectrum and Speech, Language and Communication
  Needs


Consultation

10. Evidence of the consultation before the proposals were published including—
(a) a list of persons who were consulted;
(b) minutes of all public consultation meetings;
(c) the views of the persons consulted;
(d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
(e) copies of all consultation documents and a statement on how these documents were made available.

(a) The following people were sent copies of the consultation letter (appendix 1) and how to respond, and had from the 11th January 2016 until the 12th of February 2016 to reply;
- Governors at the school
- Pupils and their families, teachers and other staff at the school
- All neighbouring authorities whose schools may be affected by the proposals, due to significant cross-border movement of pupils
- All primary, secondary and specials schools in the borough
- The diocesan authorities
- Ward Councillors
- Local MPs, including those MPs whose constituents may be affected by the proposals

(b) The LA has had on-going meetings with the Senior Leadership Team at the school and the Headteacher prior to the commencement of the consultations. These were not minuted.

(c) The above listed groups (a) were sent a consultation letter (attached as appendix 1). The school received altogether 64 responses to the consultation relating to the two form of entry (FE) expansion as well as the creation of the ARP. 30 questionnaires put forward respondent’s views on the expansion and 34 on the ARP. Regarding the expansion of the school, 90% of respondents stated that they agreed (‘strongly agreed’ and ‘agreed’) with the statement ‘I support the proposal’, while 10% disagreed. The majority of responses came from parents/carers (77%) followed by residents (17%). A complete breakdown of the results is attached as appendix 2.

(d) All applicable statutory requirements at this stage in relation to the proposals have been complied with.

Project costs

11. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The school expansion will be funded by the Council from the Secondary School Expansion Programme Budget. The capital allocation will be in the region of £9m but
this is an estimate and is subject to change.

12. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that these funds will be made available (including costs to cover any necessary site purchase).

Ealing Local Authority confirms that funding will be made available for this project as part of its existing school expansion programme.

Age range

13. Where the proposals relate to a change in age range, the current age range for the school.

| Not applicable |

Early years provision

14. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

(a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

| Not applicable |

(b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

| Not applicable |

(c) evidence of parental demand for additional provision of early years provision;

| Not applicable |

(d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

| Not applicable |

(e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

| Not applicable |
Changes to sixth form provision

15. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

(i) improve the educational or training achievements;
(ii) increase participation in education or training; and
(iii) expand the range of educational or training opportunities

for 16-19 year olds in the area;

Not applicable.

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable.

(c) Evidence —

(i) of the local collaboration in drawing up the proposals; and
(ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable.

(d) The proposed number of sixth form places to be provided.

Not applicable.

16. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable.

Special educational needs

17. Where the proposals are to establish or change provision for special educational needs—

(a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

It is proposed to open an Additionally Resourced Provision (ARP) at the school from September 2018. This resource base will cater for 20 pupils for pupils with Statements of Special Educational Needs and Education, Health and Care Plans with needs on the Autistic Spectrum and with Speech, Language and Communication Needs.
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(b) any additional specialist features will be provided;

| Not applicable. |

(c) the proposed numbers of pupils for which the provision is to be made;

| The proposal is for the ARP to accommodate 20 pupils with Special Educational Needs. |

(d) details of how the provision will be funded;

| The ARP will be funded through the Dedicated Schools Grant and the High Needs Funding Block. |

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

| Not applicable. |

(f) a statement as to whether the expenses of the provision will be met from the school’s delegated budget;

| The expenses of the provision will form part of the school’s delegated revenue budget and will be under the management of the Governors and the Headteacher. |

(g) the location of the provision if it is not to be established on the existing site of the school;

| The accommodation for the proposed ARP will be within the school’s current boundary. |

(h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

| Not applicable. |

(i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

| The proposed capacity for the ARP is 20 pupils with Statements of Special Educational Needs or Education, Health and Care Plans. |

18. Where the proposals are to discontinue provision for special educational needs—

(a) details of alternative provision for pupils for whom the provision is currently made;

| Not applicable. |
ANNEX B

(b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable.

(c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable.

(d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable.

19. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

(a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority’s Accessibility Strategy;

(b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;

(c) improved access to suitable accommodation; and

(d) improved supply of suitable places.

Not applicable.

Sex of pupils

20. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

(a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area;

Not applicable.

(b) evidence of local demand for single-sex education; and

Not applicable.

(c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).
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Not applicable.

21. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

(a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable.

(b) evidence of local demand for single-sex education.

Not applicable.

Extended services

22. If the proposed alterations affect the provision of the school’s extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

It is intended that the school will continue to provide extended services and these will be developed during the feasibility and design stage of the programme in consultation with the school.

Need or demand for additional places

23. If the proposals involve adding places—

(a) a statement and supporting evidence of the need or demand for the particular places in the area;

Rise in birth rate (Appendix 3)

Ealing, in line with a number of other London boroughs, has experienced a substantial rise in birth rates over the last decade. In the 1990’s and the early 2000’s the average number of births in each year was in the region of 4,500. However for over a decade, since the academic year 2002/03, where there were 4,469, live births have risen by more than 1,200 to 5,749 for the 2011/12 academic year. A rise of about 30% over the nine-year period. For the calendar year 2012 provisional live births for Ealing are expected to be in the region of 5,700, which although down on the previous year still represents a rise of 27% since 2002/03.

Since 2008, the London Borough of Ealing has expanded more than half of all primary schools in the borough providing an additional 34.5 forms of entry into Reception in preparation for the peak in in demand at primary school making up the 2014 and 2015 cohorts. The borough is now experiencing the significant increase in births and the enlarged primary cohorts impacting the secondary sector with the first year group since birth rates began to rise transferring to secondary school in September 2015. Once the significantly higher numbers of children progressing through our primary schools transfer into high school, we expect to have an overall
shortfall in Year 7 capacity from September 2016. We are projecting the need for 19 additional forms of entry at secondary level by September 2019.

Roll projection models
Projected secondary rolls in the London Borough of Ealing have been calculated using several different methods over the last few years. The LA 3-year retention ratio model, a combined LA 5-year retention ratio model and the Greater London Authority’s (GLA) alternate trend model, were most commonly used. This combined method is believed to more readily represent future trends in primary schools based on recent admissions information.

Previous measures
To date we have delivered a two form of entry (FE) expansion in Southall in 2012 and we have added a new 6FE high school in Greenford in 2013. In total (including 2FE accommodated through temporary ‘bulge’ classes in September 2015 which were offered in light of Ealing Fields Free School being deferred to open in 2016, we provided 3,220 Year 7 places (3,160 of which are permanent) in September 2015. From September 2016, a further 4FE in permanent capacity will be added in two high schools in Ealing.

1. Dormers Wells High School rebuilt in September 2012 adding 2FE
2. William Perkins Academy opened in September 2013 as a 6FE school
4. Elthorne Park High School 2FE expansion in September 2016

(b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

(c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable.

24. If the proposals involve removing places—

(a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable.

(b) a statement on the local capacity to accommodate displaced pupils.

Not applicable.

Expansion of successful and popular schools
25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;  
(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4


Greenford High School was last inspected in November 2011, when it achieved an overall effectiveness grade of “Outstanding”.

For the Summer 2015 GCSE results the school achieved 75% 5A*-C including English and Maths higher than the 62% average across the London Borough of Ealing and the 57% national average.

In September 2014 and 2015, the school received 1,569 applications in total in each year and admitted 240 pupils into its Year 7 class.

The presumption for the expansion of successful and popular schools would apply to this proposal.
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Appendices
Appendix 1  Consultation letter January 2016
Appendix 2  Summary of results for the initial consultation
Appendix 3  Ealing High Schools Actual and Projected Year 7 Rolls

Background information
Title: Update on the School Expansion Programme and Site Acquisitions
http://ealing.cmis.uk.com/ealing/Meetings/tabid/70/ctl/ViewMeetingPublic/mid/397/
Meeting/1279/Committee/3/Default.aspx

Please contact Amber Hernaman for copies of any appendices or background information ahernaman@ealing.gov.uk or 020 8825 6802.